

# Capital Project

École Lansdowne is situated in the northern quadrant of the city close to many business and residential properties all of whom utilize the green space located on the school grounds.

## Parent Council Involvement

Lansdowne Parent Council, continued to run our "Parent Led Circle" throughout the school year, providing families with opportunities to learn, connect, and engage through a series of informative sessions relevant to our school community. Our sessions throughout the year included the following: Internet Safety with the Winnipeg Police Services, School Trustee, Ann Evangelista, SMILEplus Dental team, an Occupational Therapist, a Nutritionist, and Water Safety. We provided a light snack as well.

To celebrate family participation, we ended the year with a Family Bowling Night for those who attended the Parent Led Circle sessions. The event was well attended and provided a fun opportunity for families to strengthen relationships, connect with one another, and celebrate a successful year together.



*Une fois un lion, toujours un lion!*

# École Lansdowne

## Community Report

2025-2026

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**Respectful,  
Responsible, Safe; En français**

## Our Mission

École Lansdowne is dedicated to cultivating the skills and values essential for our students to become independent and contributing members of society. Our mission is to provide an education that is inclusive and accepting of all learners, ensuring that every student feels valued and supported. We strive to create a nurturing and positive learning environment within a French Immersion milieu setting, where equity in education is a top priority.

At École Lansdowne, we believe that education is not just about academic achievement but also about personal growth and development. Learning is a lifelong journey, and we are committed to fostering a love for learning in our students that will last a lifetime. We emphasize the importance of creativity and critical thinking, encouraging our students to explore new ideas, ask questions, and think deeply about the world around them.

In addition, we are committed to building strong relationships with our students' families and the wider community. We believe that a strong partnership between home and school is essential for student success, and we actively involve parents and guardians in the educational process. Through open communication and collaboration, we work together to create a community that supports and uplifts every student.

Ultimately, our goal is to prepare our students not only for academic success but also for meaningful and fulfilling lives. We want our students to leave École Lansdowne with the confidence, skills, and values they need to make a positive impact on the world.



## About Our School

École Lansdowne, located in the north quadrant of the Winnipeg School Division, is a French Immersion milieu school serving grades N-8. We have approximately 650 students, supported by a dedicated team of 35 teachers, 14 educational assistants, 4 clinicians, 3 clerks, 1 library technician, 1 nutrition coordinator and 3 custodians. We have an active and involved Parent Advisory Committee that works in partnership with school administration to continually make our school the best it can be for our students and families.

Our dedicated team of educators works together to create a supportive and stimulating environment where every student can succeed. We provide a wide range of programs and activities designed to engage students in meaningful learning experiences, from arts and sciences to sports, cultural events, and outdoor learning. By promoting a holistic approach to education, we ensure that our students are well-rounded individuals ready to face the challenges of the future.



# Some Highlights of the 2025-2026 Year

- Eco Club: revitalization of front entrance with grassland & medicine plants
- Assiniboine Park - The Leaf - The Zoo
- Earth Rangers Presentation
- Green Kids presentation and workshops
- Leadership Team Morning Announcements
- Meet the Teacher/BBQ
- Lansdowne Monthly Spirit Days
- Bus Ridership
- Cross Country
- Orange Shirt Day Walk for Truth & Reconciliation
- Grade 7/8 Indoor and Outdoor Track at the U of M
- Leadership students volunteering at Winnipeg Harvest
- Halloween Dance, Assembly, and Costume Parade
- Remembrance Day Assembly
- Winnipeg Symphony Orchestra
- Scholastic Book Fair
- Grade 6 Choral Celebration
- Grades 8s to the Inner City Science Center
- Nursery Notes for N/K Students
- Winter Concerts– N/K and Grades 1-3
- The Spirit of Giving Bazaar
- Grade 4s Swimming Counts
- Royal Aviation Museum
- Game On/Film Jam – Grades 7-8
- MYRCA Club
- Expo Science – Grades 7-8 (gold and bronze medal winners and best in category - Junior Curiosity & Ingenuity)
- *I Love to Read Month* activities and guest readers
- Developmental and Competitive volleyball and basketball teams
- Festival du Voyageur Activity Day and field trip
- Concours d'art oratoire (2 second place finishes & 1 first place at Divisionals)
- WSD Esports Expo
- Celebration of Learning
- Let's Talk Science Challenge at U of M
- Babysitting Basic Course
- Day of Pink
- WSD STEAM Fair
- *Reach for the Top*
- Lansdowne's Got Talent
- Annual Walk-a-thon
- Community Clean Up
- Welcome to Kindergarten Information Night
- Lansdowne Superhero Activity Day
- Spring Concerts – Grades 4-6
- Band Concert – Grades 7-8
- Grade 8 Farewell
- Fundraising for 2027 Quebec Trip
- Oak Hammock Marsh field trip

- Grade 7 & 8 Robb Nash event
- Les 3 Mousquetaires musical performance
- IPAC map
- Winnipeg Harvest
- Manitoba Museum
- Grade 5 class at Historical Thinking Symposium
- École Lansdowne's BBQ/Picnic



## Priorities from 2025-2026

Aligned with the Winnipeg School Division Strategic Plan: Joy • Rigour • Love

At École Lansdowne, our vision is to be a joyful, inclusive, and academically rigorous learning community where every student is known, supported, and feels a deep sense of belonging in our French Immersion Milieu school. We are committed to empowering each learner to reach their full potential—both as engaged students and compassionate citizens of a diverse, bilingual world.

**Our priorities are grounded in the principles of Visible Learning**—where learning intentions and success criteria are clear, feedback is purposeful, and students are actively engaged in understanding themselves as learners. This evidence-based approach supports our belief that all students can learn at high levels when they can see, understand, and reflect on their own learning journey.

### 1. Academic Rigour & French Oral Language Development

(Rigour • Joy)

We deliver high-quality, intentional instruction that challenges students to think critically and communicate confidently in both French and English. A strong focus is placed on developing oral French skills through daily conversation, presentations, and rich vocabulary instruction. Foundational literacy and numeracy are embedded through clear learning targets, modeling, and scaffolding. By making learning visible and purposeful, we help students build skills and confidence in all subject areas.

### 2. Belonging, Inclusion & Engagement

(Love • Joy • Rigour)

We intentionally create a school where every student feels safe, valued, and connected. Strong relationships with staff and peers, inclusive practices, and flexible learning environments help ensure all learners can access and participate in meaningful learning. We embed literacy and numeracy instruction in ways that are responsive to individual needs and informed by data. When students know what they are learning and why it matters, they are more engaged, present, and motivated to succeed.

### 3. Our Journey Toward Truth and Reconciliation

(Love • Joy • Rigour)

We are in the early stages of a thoughtful journey toward Truth and Reconciliation, weaving Indigenous knowledge, histories, and perspectives into classroom learning in age-appropriate ways. We partner with Elders and Knowledge Keepers, center Indigenous voices, and support student learning through respectful, authentic engagement. This work affirms student identity and builds empathy, reflection, and understanding—key elements of deeper learning and belonging.

### 4. Outdoor Learning & Environmental Stewardship

(Joy • Love)

Outdoor learning enhances student well-being, curiosity, and connection to the land. From garden projects to outdoor literacy and numeracy explorations, students experience real-world, hands-on learning that supports physical, emotional, and academic growth. Clear learning goals and visible learning strategies—such as modeling and feedback—help students reflect on their understanding while deepening their care for the environment and their role within it.

## École Lansdowne Priorities for 2026-2027

At École Lansdowne, we strive to foster a joyful, inclusive, and academically rich learning environment where every student feels valued, supported, and connected within our French Immersion milieu school community. We are committed to nurturing confident, compassionate, and engaged learners who are empowered to reach their full potential as bilingual students and responsible citizens in a diverse and evolving world.

Our school priorities are aligned with the Winnipeg School Division Strategic Plan: Joy • Rigour • Love and are grounded in the principles of Visible Learning, where learning intentions and success criteria are clear, feedback is purposeful, and students actively understand and reflect on their own learning journey. Through intentional instruction, meaningful relationships, and responsive practices, we aim to ensure all students experience success, belonging, and engagement in their learning.

### 1. Oral Language & Communication (Integrated Across All Learning)

École Lansdowne's foremost priority is to strengthen oral language as the foundation of learning across all subjects. This includes listening, speaking, discussion, vocabulary development, and explaining thinking in literacy, numeracy, and inquiry-based learning.

We recognize that oral language is essential for **academic rigor**, as it supports reasoning, problem-solving, and deep understanding. It is also central to **sense of belonging**, ensuring all students have a voice and feel heard. Through structured talk opportunities, students will engage in meaningful dialogue that promotes **joyful engagement in learning** and builds confidence in French communication.

Oral language will also be strengthened through **connections with Elders and Knowledge Keepers**, including storytelling, sharing circles, and oral traditions that support culturally responsive learning.

**Instructional focus includes:**

- Daily structured opportunities for student talk
- Explicit teaching of vocabulary and discourse structures
- Integration of oral language in literacy and numeracy
- Use of talk protocols and scaffolds (sentence stems, structured discussions)

### 2. Inclusive & Accessible Learning (Literacy & Numeracy – UDL Focus)

Our second priority is to ensure all students have equitable access to high-quality literacy and numeracy instruction through Universal Design for Learning (UDL).

We continue to strengthen **academic rigor** by focusing on explicit instruction in reading, writing, phonological awareness, comprehension, and numeracy concepts such as fluency, reasoning, and problem-solving. Instruction will be designed so that all students can engage and demonstrate understanding in multiple ways.

This priority directly supports **sense of belonging**, as every learner is provided with meaningful entry points to learning. It also enhances **student engagement and joyful learning** by ensuring instruction is responsive, differentiated, and accessible.

Connections to **Elder and Knowledge Keeper collaboration** will be embedded through the inclusion of Indigenous ways of knowing, oral traditions, and land-based learning where appropriate.