

Keewatin Prairie Community School

Code of Conduct

In alignment with the Manitoba Education Provincial Code of Conduct and the Winnipeg School Division's Student Conduct policy (S09a), Keewatin Prairie's goal is to provide a safe, secure and caring learning environment, which fosters students' personal growth, self-respect, and a sense of belonging which encourages them to be responsible citizens in the present and in the future. We expect everyone at Keewatin Prairie to:

<i>Be Safe</i>	<i>Be Respectful</i>	<i>And to Be a Learner</i>
I think before I act. I move in calm, safe ways	To use kind words and actions. I help and include others. I take care of myself, my environment and others.	I listen and do what the teacher asks. I try my best. I wonder, explore and ask questions.

We believe that teaching and learning occurs best in a positive school climate and that everyone has the right to be safe and to learn. All of us make mistakes and mistakes are seen as learning opportunities. Respectful behaviour is modeled every day and students are taught positive social skills and appropriate problem-solving strategies. When behavioural issues arise, it is our hope that our intervention will provide a learning experience for the child, and that it is based on a restorative philosophy. We encourage students to reflect upon, take responsibility for their behaviour, and to restore and repair incidents which cause hurt and harm. Our short-term objective is to stop the inappropriate behaviour and replace this with problem-solving strategies. Long-term goals help the child benefit from the experience and to make better choices in the future.

Responsibilities:

Student(s) will be responsible for:

- *Attending school regularly and arriving on time*
- *Being prepared for all classes by bringing required materials and completing homework assignments*
- *Completing missed work*
- *Demonstrating academic integrity, honesty, and their best effort*
- *Engaging in educational opportunities through active classroom participation*
- *Expressing themselves using socially acceptable language and behaviour for the school setting*
- *Respecting the diversity of all people in the school community*
- *Demonstrating self-discipline, and showing courtesy for all people in the school community*

Staff will be responsible for:

- *Adhering to the policies of the Winnipeg School Division and to the tenets of the Manitoba Teachers' Society Code of Professional Practice regarding responsible professional behavior*
- *Treating parents/guardians, students and staff with dignity and respect at all times*
- *Establishing and maintaining a safe and caring learning environment that uses a variety of instructional approaches to support learning.*
- *Providing an environment that enhances self-esteem*
- *Communicating information about student progress, attendance, and behaviour to students, parents/guardians, and administration, as appropriate*
- *Promoting a positive school culture*
- *Encouraging and supporting completion of all school assignments in partnership with our student's families.*

Parent/guardian will be responsible for:

- Honouring their obligations as outlined in the Public Schools Act and the Child and Family Services Act
- Communicating regularly with school personnel regarding the education and well being of their child
- Following established protocols for expressing concerns
- Treating staff and students with dignity and respect at all times
- Ensuring regular and punctual attendance of their child
- Encouraging and supporting completion of all school assignments

As incidents arise, it is recognized that each situation is unique. Incidents are managed in a consistent manner to ensure that fairness is integral to the process, and that this fairness is perceived by all participants. Fair consequences and measures may be necessary when other approaches to challenging behaviour have not been successful. In these situations, interventions and disciplinary consequences may have to be implemented. Interventions and consequences are consistent with the Provincial Code of Conduct and take into consideration the frequency, severity of the unacceptable behaviour, the student's age, student exceptionalities, extenuating circumstances and impact on school climate.

We want students to:

- Recognize the problem
- take responsibility/ownership of own behaviour
- understand the impact of their behaviour and choices on others
- learn how to solve the problem they created

Bullying Prevention and Intervention:

All members of the school community have a responsibility to maintain a school environment where conflict and differences can be addressed with respect and dignity. Bullying will not be accepted on Winnipeg School Division property, school buses, at school-related activities, in alternative learning environments and through electronic media (cyber-bullying), or in any other circumstances where engaging in bullying will have a negative impact on the school climate.

Bullying is typically a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear, distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance. Bullying can be based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education. Bullying may include the use of any physical, verbal, electronic (cyber-bullying), written or other means. When someone experiences or observes bullying behaviour, they are expected to report it to a teacher, educational assistant or school administrator immediately.

Weapons

All members of the school community shall not use, possess, display and/or traffic in weapons, replicas of weapons, ammunition or attachments on Winnipeg School Division property, school buses, at school-authorized events or activities, or in circumstances where engaging in such activities will have a negative impact on the school climate. Weapons include guns, knives (including pocket knives), air guns, slingshots, machetes, clubs, or any other object carried or used with the intent to injure.

Drugs

The school recognizes the benefits of a smoke-free environment for all persons. By law, all members of the school community must abstain from smoking or holding of lighted tobacco, cannabis or lighted herbal material, or any combustible material. Smoking and vaping is not allowed on Winnipeg School Division property, including the grounds associated with the school, on school buses, at school-related events or activities and public areas. The no smoking, no vaping rule will be enforced within these areas. Providing tobacco products, vapour products or any other restricted substance to anyone under 18 years of age is illegal. Alcohol and controlled and/or restricted drugs may be addictive and represents a health hazard. Possessing, using, trafficking in, or providing others with controlled and/or restricted drugs or alcohol will not be condoned at the school, or at any school-related event or activity at any time. Drug-related paraphernalia that can be used for substance abuse are not permitted on school property.

Use of Technology

Keewatin Prairie Community School recognizes the value of using digital tools and devices to enhance learning. As such, we embrace the use of digital tools and devices in a respectful and responsible manner, in keeping with the school's Code of Conduct, the Winnipeg School Division Policy on Appropriate The Code of Conduct and academic integrity apply to the use of technology whether students are accessing information from school, home or from a personal digital tool or device. Inappropriate use of WSD technology and/or personal digital tools and devices may result in discipline or having the use of these services suspended or removed. Students will demonstrate appropriate online conduct/manners and refrain from improper/unethical use of technology, including computer hacking and cyber-bullying. Internet use for any purpose which is contrary to the intent of our Code of Conduct is strictly prohibited. This includes all forms of violence, threats and harassment directed at staff members, students or any member of the school community. This applies to school, work and personal Internet use.

Restorative Practices & Consequences

Keewatin Prairie Community School encourages, supports and recognizes acceptable behaviour in our students through a variety of positive practices. Through this approach we make use of a range of interventions, supports and learning consequences, building upon strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures are to be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. We encourage students to reflect upon, take responsibility for their behaviour, and to restore and repair incidents which cause hurt and harm. This may include, but is not limited to:

- *oral reminders*
- *review of expectations*
- *co-constructed behaviour commitments & agreements*
- *conferencing with parent(s)/guardian(s)*
- *loss of privilege(s)*
- *conflict mediation and resolution*
- *restorative practices*
- *peer mentoring*
- *social emotional learning interventions to promote positive student behavior*
- *restitution for damages and actions to repair hurt and harm*
- *student sent home for remainder of day to reflect on choices*
- *formal suspension for 1 day or longer*

At times, parents may be required to attend a meeting with the classroom teacher support teacher and administrator to develop a plan in order to address a student's particular behaviour difficulties. The school support team may involve divisional support personnel, Clinical Support Services, and/or a referral to community agency or support services.

Parent/Guardian Role

Effective discipline supports of students at school relies on cooperation between the school and the parent/guardian. Parents can help the school by occasionally reviewing the Code of Conduct at home and by working cooperatively with the school if any behaviour issues arise. We value your judgement and knowledge concerning your child and want to work with you to solve any concerns.

If parents have any questions or concerns regarding disciplinary actions at the school, the following steps should be taken:

- *Speak to your child's teacher first – they know your child and his/her activities at school best*
- *If you can't resolve the issue, contact the school administration team.*
- *If the issue is still not settled, contact the Assistant Superintendent's Office*

We all have the same goal at Keewatin Prairie Community School – to see your child succeed. Let's work together!