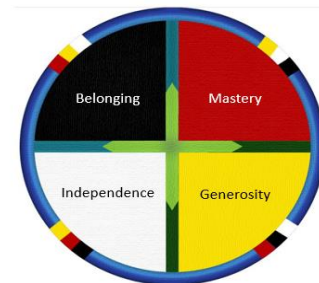




## Keewatin Prairie Community School

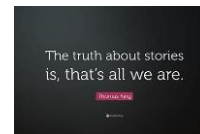
### ♥ Report to Community – 2024-25 ♥



Every year, schools in Manitoba prepare a Report to the Community celebrating highlights from the past school year. Staff at Keewatin Prairie Community School are delighted to share examples of the many meaningful, engaging, and supportive experiences our learning community engaged in during the 2024-25 school year.

Our school plan is inspired by the Circle of Courage (Brendtro, Brokenleg, and Van Bockern). The Circle of Courage is a holistic model based on the principles of belonging, mastery, independence, and generosity. This report highlights examples of how we have addressed these priorities over the past school year.





## ♥ **Belonging: Efforts to Nurture a *Sense of Belonging* include:**



- Community event in September to welcome students and families back to school
- Strong focus on relationships with and amongst all students, families, and staff
- Addition of a committee, *Environment as Third Teacher*, to consider possibilities for nurturing a sense of belonging through student art, writing, and various symbols of inclusion
- Additions to classroom and school library resources that are reflective of the diversity of the school community
- Intentional focus on stories and learning experiences that honour expressions of identity, diversity, and belonging
- Treaty Education for all staff
- Strong commitment to Truth and Reconciliation
- Honouring of Orange Shirt Day and the victims of residential schools – orange shirts provided by the school
- Honouring of the solstices and equinoxes with meaningful learning and community feasts
- Student participation in Pow Wow Circle twice a week
- Consultation and collaboration with Knowledge Keepers and the divisional Kookum to support students, families, and staff in meaningful, culturally relevant ways
- Impactful student and family programs such as *Bake and Take*, sewing of ribbon skirts and regalia, and a Tea and Beading Circle



- Embedding of guiding principles, strategies, and actions from Mamahtawisiwin: The Wonder We Are Born With (Indigenous Education Policy Framework)
- Introduction of a weekly GSA
- Filipino Heritage Classes after school twice a month – students performed at a variety of community events and school assemblies
- Intentional focus on stories and learning experiences that uncover and honour expressions of identity, diversity, and belonging
- Multi-lingual morning greetings during daily announcements
- Mentorship partnerships between new and more experienced staff members





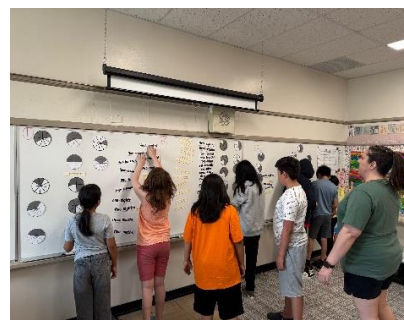
## ♥ **Mastery: Efforts to Nurture a *Thirst for Lifelong Learning* include:**



- Strong commitment to nurturing joy, love, and rigour within the learning community
- Professional learning focuses of anti-racism, diversity, equity, inclusion, and student engagement
- Professional Development Committee consisting of staff teaching and supporting diverse grade levels, and with diverse experiences and strengths
- Focus on improving literacy and numeracy practice
- Efforts to support improved student attendance through student engagement and the nurturing of relationships with students and families
- Collaboration between classroom teachers, educational assistants, learning support teachers, and clinical support staff to meaningfully engage, include, and support all children
- Nurturing of an environment free of the distractions of mobile devices; student learning related to the negative impacts of mobile devices to development, learning, and mental health
- Weaving of Indigenous perspectives into teaching practice and daily work; connections to sustainability and climate action
- Introduction of a Middle Years model
- Ongoing support of reflective practice
- Focus on Mino Pimatisiwin (The Good Life); Who am I? Where do I come from? Why am I here? Where am I going?
- Collaboration with Knowledge Keepers from Family Ways Lodge



- Student participation in a variety of physical activities and sports at both the school and divisional levels
- Introduction of a Dance Program
- Student participation in a variety of music and dance opportunities including a Winter Concert, Spring Concert, Band Concerts, and monthly assemblies

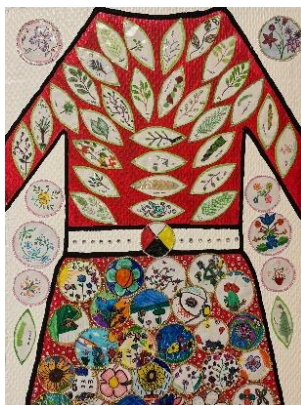


### ♥ **Independence: Efforts to Cultivate *Agency and Responsibility* include:**

- Professional dialogue and consideration to common beliefs, values, and priorities; what we “stand for” at Keewatin Prairie Community School
- Efforts to decolonize teaching practices and systems



- Student leadership, agency, and responsibility through Student Council and Yearbook Committee
- Variety of student voice and advocacy opportunities
- School clubs, run by staff: ESports, Pow Wow Circle, Filipino Heritage classes, and a variety of athletic clubs
- Grade 9 Camp experience
- Student Leadership Groups – patrols, GSA, student leadership with morning announcements, assemblies, community celebrations, and school concerts
- Mentorship opportunities between older and younger students
- Student-led conferences
- Autonomy in learning through inquiry-based learning
- Student participation in “Our School” survey
- Support of reflective practice through teachers’ learning plans (TLPs); incorporate feedback into future school planning (PD, etc.)





♥ **Generosity: Efforts to Cultivate *Concern and Care for Others* include:**



- Tremendous leadership by the Grade 7 Leadership Class with initiatives such as a sock drive, repurposing of lost and found items, community clean-up, and snow shovelling for neighbours of the school
- “Holiday Store” to support students and families in selecting donated books, clothing, and items as holiday gifts
- Honouring of Terry Fox and Jump Rope for Heart
- Support for forest fire evacuees
- Intentional consideration of how to cultivate connection and care with and amongst students, families, and staff
- Ongoing efforts to honour and support the diversity of strengths, gifts, and needs in the school community
- Professional learning opportunities and book/media study for staff focused on improved skills, knowledge, and understanding in supporting students and families, particularly for circumstances involving issues of equity and social justice
- Meaningful learning throughout the school year to honour the Calls to Action
- Honouring of Pink Shirt Day and the International Day of Pink
- Support of United Way campaign
- Increased nutrition support for students throughout the school day
- Nutrition support for families



- Partnership with Variety Club Dental Program
- Introduction of a no fee lunch program
- Removal of fees for participation in sports, fieldtrips, and extracurricular activities
- Student leadership and support preparing breakfast, lunch, and snacks

