



King Edward Community School



Dear King Edward School Families,

As we welcome June, we reflect on the many meaningful moments that have brought our school community together throughout the year. The strong connections between home and school continue to make our school a caring, supportive, and joyful place for all students to learn and grow. We are deeply grateful for the partnership, encouragement, and involvement of our families in helping make this year so successful.

June is a special time filled with celebrations, accomplishments, and lasting memories. We look forward to enjoying end-of-year activities, classroom celebrations, and opportunities to recognize the hard work and growth of our students. These moments remind us of the importance of community and the many achievements we have shared together.

This month also brings some bittersweet goodbyes. We congratulate our Grade 6 students as they prepare to begin an exciting new chapter in middle school. We are proud of the leaders they have become and know they will continue to do wonderful things in the years ahead. We also extend our heartfelt thanks to staff members who will be leaving our school community. Their dedication, care, and contributions have made a lasting impact, and they will always remain part of our school family.

At the same time, we are excited to welcome our incoming Nursery students and their families as they begin their journey with us. We also look forward to welcoming new staff members who will be joining our team and helping continue the tradition of learning, kindness, and community that makes our school so special.

Thank you for being such an important part of our school community. We wish all of our families a joyful, safe, and restful summer ahead.

Warm regards,

Kristin Melnyk
Principal

Jaclyn Rivest
Vice Principal

825 Selkirk Ave
204-586-8381

SAFE ARRIVAL: 1-855-278-4513
<https://www.winnipegsd.ca/KingEdward>



School Calendar

June

2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Day 1	2 Gr 4-6 Fit Run 9:30-11:30 12:00 Choir	3 Day 3	4 Day 4 12:00 Choir	5 Day 5	6 Day 6	7 Day 7
8 Day 6 12:00 Choir	9 Day 1	10 Day 2 12:00 Choir	11 Day 3 Gr 4 Swimming School BBQ 3:30-5:30	12 Day 4 Inservice Day No School No Sistema	13 Day 13	14 Day 14
15 Day 5	16 Day 6 12:00 Choir 6:30 Sistema Concert @ Tec Voc	17 Day 1	18 Day 2 12:00 Choir	19 Day 3 Last day of Sistema	20 Day 20	21 Day 21
22 Day 4 12:00 Choir	23 Day 5 10:30 Kinder Grad 1:30 Gr 6 Farewell	24 Day 6 12:00 Choir	25 Day 1 Confidence Crew to Siloam Mission 9:30-12:45	26 Day 2 12:00 Choir	27 Day 27	28 Day 28
29 Day 3	30 Day 4 Last day of School 11:30 Dismissal					

Phys Ed Calendar

June 2026						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
	Before School 8:10-8:50 12 pm Running Club Gr. 4,5,6	Before School 8:10-8:40 FIT RUN Gr 4,5,6	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	
7	8	9	10	11	12	13
	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	
14	15	16	17	18	19	20
	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	
21	22	23	24	25	26	27
	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	Before School 8:10-8:50	
28	29	30				
	Before School 8:10-8:50	Before School 8:10-8:50 LAST DAY OF SCHOOL				

Family Room Calendar

**June
2026**

Parent Room Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Day 1 Coffee and Conversation & various crafts	2 Day 2 Painting with Lawrence AM Coffee and Conversation & various crafts PM	3 Day 3	4 Day 4	5 Day 5 Coffee and Conversation & various crafts	6
7	8 Day 6	9 Day 1 Coffee and Conversation & various crafts	10 Day 2	11 Day 3	12 Day 4 Non-Instructional No School Food Hub TBA	13
14	15 Day 5 Coffee and Conversation & various crafts	16 Day 6 Coffee and Conversation & various crafts	17 Day 1	18 Day 2	19 Day 3 Coffee and Conversation & various crafts	20
21	22 Day 4	23 Day 5 Room closed AM Coffee and Conversation & various crafts PM	24 Day 6	25 Day 1	26 Day 2 Coffee and Conversation & various crafts	27
28	29 Day 3 Coffee and Conversation & various crafts AM/ Room Closed PM Have	30 Day 4 Room open AM only 😊 A	Wonderful	Summer	Break!	

Always welcome anytime I am here to stop in for coffee, tea, a snack and a chat. 😊
Even during other planned activities come on in if you would like to learn how to bead anytime, I am here.
Food Hub will be every Friday 3:10 in the Parent Room by the Gym unless otherwise posted.

Rm 110 Nursery Kindergarten

This past month, we hopped into an exciting frog-themed learning adventure! Students learned all about the frog life cycle and explored how frogs grow and change from an egg to a tadpole, to an adult frog. They were fascinated to see the eggs turn into tadpoles before we let them go back into the pond where they will turn into frogs. In math, we have been working on numbers that are more/less (bigger/smaller). As well as practicing recognizing, creating, and extending patterns, including simple AB and ABC patterns using colors and shapes. We have also been strengthening our fine motor skills through cutting, gluing, tracing, coloring, and hands-on activities that help build hand strength and coordination.

In literacy, students have continued practicing letter formation, uppercase and lowercase letters, name writing, and beginning sounds through engaging activities. You can support learning at home by reading your child books, practicing letter formation and recognition, and counting everyday objects. We can't wait for all the fun learning opportunities in June- a note will be sent home this week about all of our activities we have planned- including a field trip to a farm!



Rm 120 – Grade 3

The students from Room 120 are excited to share with you their learning experiences and favourite memories from the school year.

“This year I learned how to be a Bucket Filler. I learned how to be kind, respectful and listen to other’s thoughts and ideas.” - Kyleah

“We grew microgreens in our classroom. Learning how to help the plants grow was a lot of fun.” - Abbe

“I will always remember the kind man working at the Empire Drugs store across the street for giving us art journals. We wrote him thank-you letters and delivered them to the store. When we arrived, he gave us each a keychain and a lollipop.”

-Saraiah

“I really enjoyed interviewing Mr. Levere to learn more about being a teacher and other jobs people do in our community.” - Gregory

“A message from this school year: Always learn and have fun!”

-Sophia

“This year our classroom read the book Charlotte’s Web. My favourite part was when Wilbur saved all of Charlotte’s babies. It was so sweet!” -Blossom

“I enjoyed learning about division and multiplication!” -Dayton

Families, thank you for your support throughout the school year. These next few weeks together will be a lot of fun. We are proud of all that our students have accomplished and wish everyone a safe, happy, and relaxing summer!

Rm 129 – Grade 3-4

On May. 14th Rooms 120 and 129 went to the Human Rights Museum in the morning. We learned about basic Human Rights. It was fun exploring and learning about new things in the Museum! Lots of things looked very cool. Then we had lunch. After that, we went to the MTYP to watch a puppet show titled "Otosan." Otosan means Dad in Japanese. It was an excellent show! Then we went to a park named Fort Parka at the Forks. It was very fun playing there! When we were done playing, we headed to our bus to go back to school. The Museum was an amazing place to learn many things and MTYP was very entertaining!

by: Eya Room 129



Performing Arts

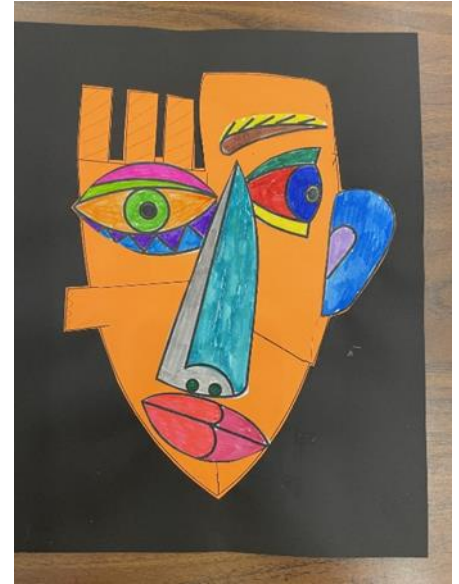
June Performing Arts News

As we move into June, students have been enjoying a lively mix of music-making, movement, and creativity. In class, we've been singing a variety of spring and summer songs that celebrate sunshine, nature, and the excitement of the season. These songs help students practice healthy vocal habits while expressing the joy and energy that come with warmer weather (hopefully 😊).



Our **Picasso-style faces art**

project has been a wonderful way for students to explore the connection between visual art and music. Inspired by the bold, playful features of Picasso faces, students created expressive portraits that reflect different moods and musical feelings. This project encouraged them to experiment with color, shape, and imagination. Students explored Picasso's innovative art, called "Cubism", learned about how shapes can be used in creating a unique piece of art.



The school choir has been working hard as they prepare for the upcoming graduation ceremony. Their dedication to rehearsing harmonies, refining diction, and building confidence on stage is truly paying off. They are excited to share the graduation songs they've been preparing and to help make the celebration meaningful for the whole school community.

Karaoke Club continues to be a highlight for many students. It provides a supportive space where singers can choose songs they love, practice solo singing, and cheer on their peers. The club has become a place where students build confidence, try new things, and enjoy performing in front of friends.

Dance Club has also been full of energy this month. Students have been learning choreography inspired by kid-friendly dance music and exploring how movement can express rhythm and emotion. Their teamwork and enthusiasm shine through as they practice and perform their routines.

In music class, students have been participating in a variety of **musical and drama games** that strengthen listening skills, creativity, and collaboration. These music and drama games help students connect more deeply with rhythm, storytelling, and expressive movement. Alongside these activities, dance has continued to play an important role in our lessons, allowing students to feel the beat physically and explore music through motion.



Grades 5 and 6 have been working on **“Lyrics to Lines Art”** - a special art project that blends music and visual design. Students selected a favorite song and transformed its mood, rhythm, and energy into artwork using line-based patterns, lyrics and repeated shapes. This project encouraged them to think abstractly about how music can be represented visually and allowed them to express their personal musical tastes through creative design inspired by music-based art.

June has been a vibrant month filled with singing, movement, creativity, and celebration. Students continue to show

enthusiasm and curiosity as we wrap up another wonderful year in the music room.

Yours musically,

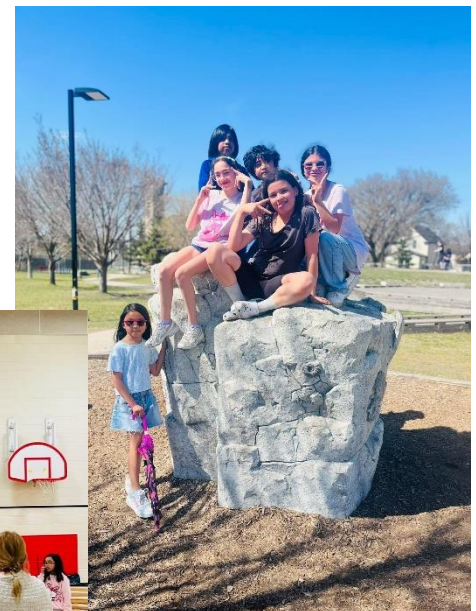
Mrs. Ella

Sistema

May and June are exciting months for Sistema!

- On Tuesday, May 5th, our Sistema students played a splendid concert in the school gym for Family Fun Night and enjoyed a delicious dinner with family and friends! Congratulations to all who performed!
- On Thursday, June 11th, our Sistema students will be performing our school song at the school BBQ.
- There is no School or Sistema on Friday June 12th due to a Professional Development Day.
- On Tuesday, June 16th, at 6:30 p.m., our Sistema Orchestras will be performing at the Michael Nozick Spring Concert at Tec Voc School (1555 Wall Street), with buses returning to our school at 8:00 p.m. Sistema students will be fed dinner shortly before the concert.
- Sistema students will enjoy a celebration on Thursday, June 18th and are asked to bring a swimsuit, towel, sandals, and change of clothing as we will visit the splash pad that day.
- Friday, June 19th is the last day of Sistema at King Edward School. Please ensure that all instruments are returned to the school by that date.
- On Wednesday, June 24th, a group of our Sistema students will be performing Canon in D by Johann Pachelbel at the grade 6 graduation ceremony.
- We wish to thank families and friends for supporting our dedicated Sistema students through another successful and wonderful year!

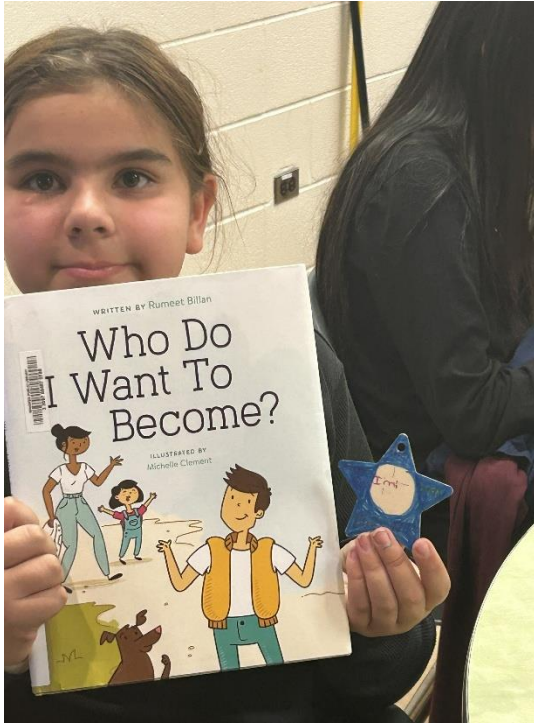
Leah Ross and Chris Budlong



Leadership/ Confidence Crew

In Confidence Crew we are always thinking about the kind of people we want to be. Our school is also thinking about the question, Where am I going?

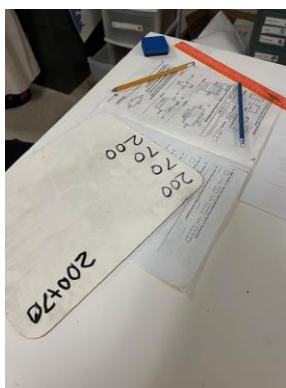
We read this book together, *Who Do I Want to Become?* The book said it's not *what* you want to be someday, it's *who* you want to be. We made stars to help us remember where we are going and who we want to be.



The Wolf Den

The Wolf Den is a quiet work space that students can use to help with their learning. They bring learning tasks from class, and sometimes they are given time to build and explore to learn in different ways.

Students who have been coming to The Wolf Den recently have been working on their making and creating skills. Students have been contributing to building a Community, coding with our robot Newton, building Tipis, and learning from Auntie Ashley. We even hosted an Egg Drop event with a small group of students. Some students have been pursuing personal interests, and we had our very first concert from Da-Money in May!



Friendly Reminders from the Office

As we continue to work together to provide a safe, organized, and positive learning environment for all students, we would like to share a few important office reminders with families. Thank you for your ongoing support and cooperation in helping our school run smoothly.

Late Arrivals

Parents/guardians do not need to notify the school if their child will be arriving late. However, we ask that you remind your child to check in at the office upon arrival and obtain a late slip if they arrive after **9:15 a.m.** for the morning period or after **1:15 p.m.** for the afternoon period.

Thank you for helping us maintain accurate attendance records.

Students Departing School Early

If your child needs to leave school during the school day, we kindly ask that the parent, guardian, or authorized adult picking up the student sign the student sign-out sheet located in the blue binder at the office. This procedure helps us ensure student safety and maintain accurate attendance records.

Class Dismissal Times and Student Pick-Up

Kindergarten (morning) classes **end at 11:30 a.m.** Nursery and Kindergarten (afternoon) classes, as well as Grades 1–6, **end at 3:30 p.m.**

Please ensure that your child is picked up promptly at dismissal time. Your cooperation is greatly appreciated.

Visitor Sign-In and Sign-Out Procedures

All visitors entering King Edward School are required to check in at the office upon arrival and sign out before leaving the building. Please use the visitor sign-in sheets when entering the school and remember to sign out when you depart.


These procedures help us maintain a safe and secure environment for all students and staff.

Reporting Student Absences Through SchoolMessenger

Parents and guardians may continue to call the office to report a student absence if internet access is unavailable.

For families with smartphones and internet access, we encourage the use of the SchoolMessenger app. Reporting absences through the app is our preferred method whenever possible, as it provides a quick and convenient way to notify the school of your child's absence.

Absence Reporting - Safe Arrival




SCHOOLMESSENGER®

SAFE ARRIVAL

Student Absence Reporting System

To report your child's absence, please call 1-855-278-4513 before 9:00 AM
or visit go.schoolmessenger.ca

Planned absences may be reported in advance



WINNIPEG SCHOOL DIVISION



Breakfast Program

**Please come and join Sam
for breakfast every school day.
8:30 – 9:15 AM**



Lunch Program

**Please do not send your child with fish, seafood, peanut
or nuts in their lunch.**