Robertson School Newsletter





WINNIPEG SCHOOL DIVISION

"We Are All Valued and Inter-Connected"



A Message from Administration...

It is hard to believe that we are in our last month of teaching and learning this school year! Thank you to our school staff and all our families for your support of the children, and the school. We truly have a magnificent team! Together we are better.

We would like to take the opportunity to say a big thank you to Mrs. Taylor for all her hard work in Nursery this year. We wish her well for her retirement. We also like to thank Ms. Sharma and Ms. Bartisz for all their hard work this school year. Ms. Bartisz has a new permanent position in WSD next year at Inkster School. Our most sincere gratitude and appreciation for their time with us at Robertson.

We would like to welcome Ms. Haggart as our Gr. 1/2 teacher in room 151 and Mr. McCartney as our Nursery/Kindergarten teacher who will be here in room 147.

Field trips enhance and provide rich, meaningful learning opportunities for our students. Students from almost every grade level participated in a diverse range of organized outings from the zoo to the Children's Museum. Thank you class-room teachers, for organizing these additional learning events.

Saturday, June 21 is National Indigenous Peoples Day—a time to celebrate the rich cultures, traditions, and contributions of First Nations, Inuit, and Métis peoples. We encourage families to take part in local events, storytelling, music, art, or outdoor activities that honour Indigenous heritage. It's a wonderful opportunity to learn and celebrate together!

As June progresses, so too does the anticipation and excitement for summer holidays! The last few weeks will disappear quickly especially with all of the events, activities and celebrations that are planned. See our June calendar for the exciting month ahead.

On behalf of the school team, we want to thank you for a busy year of learning and growing. We wish everyone a safe and fun-filled summer holiday! We hope to see you all at our Meet the Teacher Event next school year which will be on Tuesday, September 2, 2025 from 4:00-5:30 p.m.

Principal

Vice Principal

Mrs. J. Guzzi

Mrs. A. Petrelli

IMPORTA	IMPORTANT DATES TO REMEMBER							
June 4	Fit Run AM Grades 4-6							
June 5	WSD Divisional Pow Wow Rooms 102, 104 & P1 attending							
June 6	Subway Lunch							
June 6	Grades 1-6 Track & Field Day							
June 10	Rooms 149, 150, 152 & 153 Field Trip to the Zoo							
June 11	Rooms P1, P2, 132 & 147pm class Field trip to the Zoo							
June 20	N/K Farewells in rms. 147 & 135 10:30 am & 2:30 pm							
June 20	Grade 5/6 Water Fun Day							
June 24	Grade 6 Farewell							
June 24	Rooms 132 & 135 Field Trip to Oak Hammock Marsh (All Day)							
June 24	Report Cards get sent home							
June 26	Teacher P.D. Day NO CLASSES							
June 27	Last day of School 11:30a.m. Dismissal							

You're Invited: Grade 6 Farewell Celebration

Parents and guardians are warmly invited to join us as we celebrate our Grade 6 students and their journey at Robertson School. Come share in this special moment as we reflect on memories, honour accomplishments, and send our students off with pride

Date: June 24th **Time:** 10:00 AM **Location:** Robertson School Gym

As we prepare to say goodbye to our Grade 6 students, we gather in celebration under this year's theme: **"In Full Circle: Blooming Into Tomorrow."** This farewell marks not an end, but a transformation—like a circle, never truly ending, just changing form.

Together, we reflect on the journey these students have taken—growing, learning, and supporting one another along the way. Like flowers nurtured by the warmth of community, they are now ready to bloom wherever they are planted next.

Inspired by **Indigenous teachings**, we honor the land, the stories, and the wisdom that continue to guide us. In **respect**, **unity**, **and gratitude**, we send our Grade 6s forward, carrying with them the strength of their roots and the promise of all that lies ahead.

Congratulations, Grade 6-we can't wait to see how you bloom!

On the afternoon of June 9th, the Education for Sustainable Development (ESD) Committee will be working in collaboration with Trees Winnipeg to plant three new trees in the Robertson School yard. This exciting initiative is part of our ongoing efforts to promote sustainability and environmental awareness within our school community.

The trees will not only enhance the beauty of our outdoor space but also contribute to cleaner air, more shade, and a greener future for all. We encourage everyone in the Robertson community to **keep an eye out** for our growing green space – it's just the beginning of our journey toward a more sustainable school environment.

Stay tuned for updates, and thank you for supporting our efforts to make Robertson School a greener place to learn and grow!

Room 152

Wow, it's hard to believe the school year is already over! We've learned so much, grown so much, and had so much fun together. Here are some of the awesome things we have been learning and doing these past couple of months.

Building Math with Cuisenaire Rods!

In math, students in Grade 1 and 2 have been exploring numbers using Cuisenaire rods, a colorful math tools that help make tricky concepts easier to understand!

We have been using the rods to learn about parts-whole relationships, where students practice building and breaking apart numbers to see how different pieces come together to make a whole. This helps students develop a strong understanding of numbers and become more confident and efficient with addition and subtraction.

We have also used the rods to sort numbers into odd and even, compare greater than and less than, and solve story problems. These fun, hands-on activities make math feel like building with blocks! They get to explore, use their thinking skills, and share their ideas with classmates.

These tools make learning math fun by helping us share our thinking, work through problems, and understand new ideas more clearly.

Red Dress Awareness Day

In May, our class took part in a Red Dress Walk around the community.

We learned that red dresses are a symbol to help us remember those who are no longer with us and to show love and support to their families and communities.

Our students walked respectfully and showed kindness as they reflected on the meaning of the red dresses. This experience helped us understand more about truth, respect, and reconciliation.

Assembly hosted by Room 152 and Room 153 students

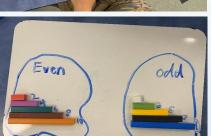
In May, students in our class along with Room 153 led a special assembly to teach the school about bucket filling and the power of kindness. They explained that everyone has an invisible bucket that fills up when we do kind and caring things, like helping others, sharing, or using kind words and that unkind actions can dip from those buckets. Great work boys and girls!!

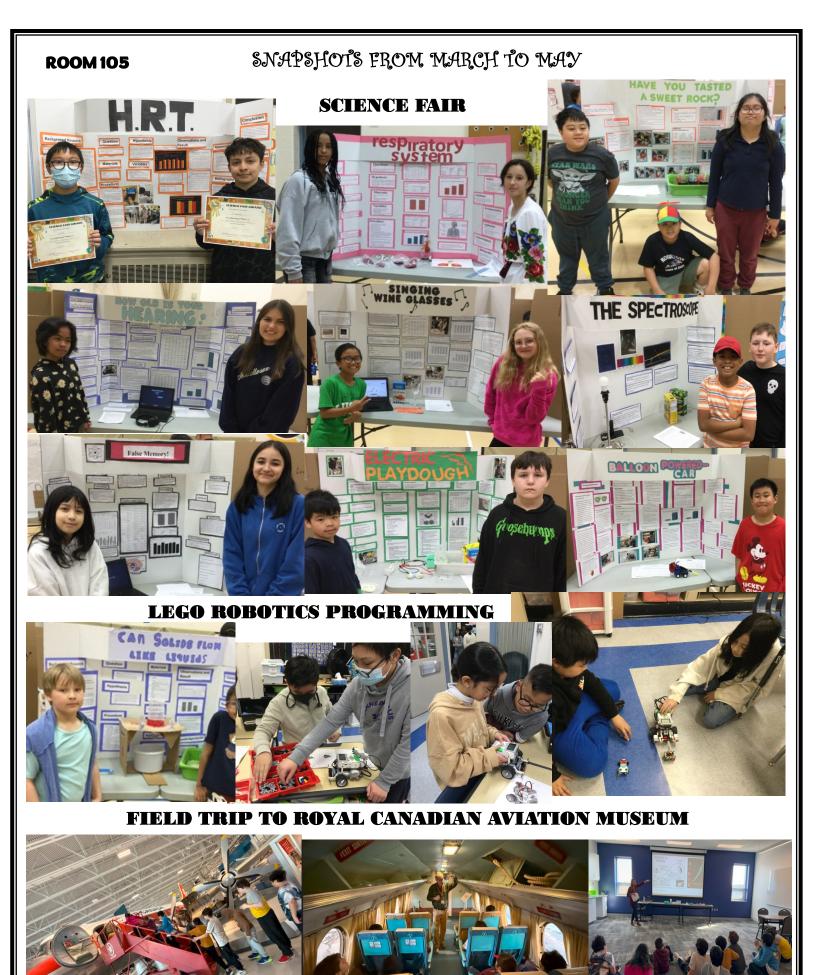
	People will forget what you SAID. People will forget what you DID. But, people will <u>NEVER</u> forget how you made them FREED .	
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CONGRATULATIONS TO THE RED RIVER REGIONAL HERITAGE FAIR PARTICIPANTS AND WINNERS! University of Winnipeg, May 1, 2025 With about 150 projects by students from Grades 4 to 12 from various schools in Manitoba





Emily and Mia's project on OCTOBER CRISIS won a Special Award:

Veterans Award Presented by the Hong Kong Veterans Commemorative Association and the Fort Garry Horse Museum and Archives















Room 132

This year, the students in Room 132 have been deeply engaged in learning through inquiry and hands-on projects. Each focus begins with a guiding question that sparks curiosity and sets the stage for exploration. Throughout the process, students work on designing, reflecting, and sharing their learning in creative and meaningful ways. It's been a joy to watch their growth and enthusiasm as they take ownership of their learning journey!

To start off this term, students began by identifying real-world problems they noticed within our community . From there, they brainstormed thoughtful and practical solutions, setting the stage for meaningful, purpose-driven learning.



Throughout the year, our students have been forming meaningful relationships with their Kindergarten learning buddies. After reading an opinion piece about screen time, the class was inspired to take action. Together, we asked: *How*

can we create an off-screen experience for our buddies using the knowledge and skills we've gained through our inquiry work?

The process began by creating interview questions to learn more about their buddies' interests and preferences. Using this insight, they sketched initial designs and applied their

understanding of structures and forces to build prototypes. Along the way, they conducted experiments, reflected on their work, and made improvements.





In the final stage, each creation was personalized based on the interview results—making the experience truly meaningful for their Kindergarten buddies.

With great pride, the students of Room 132 presented their final creations to their Kindergarten "clients." It was a heartwarming moment as they watched their buddies light up with excitement, eagerly engaging with the personalized games. The joy and success of the experience were a true reflection of the students' hard work, creativity, and care.





Physical Education News

Congratulations to the Robertson School Running Club team for their dedication and effort during the month of May! A committed group of students from Grades 4 to 6 took part in regular practices in preparation for the upcoming Winnipeg School Division Fit Run, set to take place in June at the Old Exhibition Grounds. These students demonstrated great perseverance, teamwork, and enthusiasm. Those who qualified will proudly represent Robertson School as they compete against other elementary schools across the division.

In addition, our Annual Robertson School Track & Field Day will also be held in June. Students will participate in a variety of Track and Field events, offering a fun and spirited opportunity to demonstrate their athletic skills, sportsmanship, and team spirit. It's a wonderful chance for students to challenge themselves, celebrate their peers' achievements, and learn valuable lessons of winning and losing with grace.

Thank you to all the staff, volunteers, and families who continue to support our students in staying active and engaged. Wishing everyone a safe, healthy, and active summer!

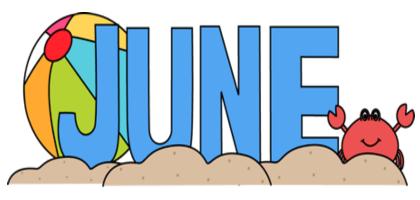
Mr. Capizzi Physical Education

<u>~ATTENDANCE~</u> <u>SAFE ARRIVAL</u>

Before the bell time of the current day, call 1-855-278-4513 or visit

https://go.schoolmessenger.ca to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.







Tuesday, September 2 *School reopens - (Admin day for staff)*

Wednesday, September 3 - Students first day (Grades 1-6)

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Monday		Tuesday	Wedne	Wednesday		Thursday		Friday	
Day 6	2	Day 1 3	Day 2	4	Day 3	5	Day 4	6	
			Spirit Week Grades 4-6 Fit Run		WSD Divisional Pow Wow rooms P1, 102 & 104 attending		Track and Field Day Grades 1-6 Subway Lunch		
Day 5 WASA Presentations in the students in	on for	Day 6 10 Rooms 149, 150, 152 & 153 Field trip to the Zoo	,	trip to the	Day 2	12	Day 3	13	
Day 4	16	Day 5 17	Day 6	18	Day 1	19	Day 2 NK Fare 10:30am & 2 rms 147 Grades 5/6 V Day	::30 pm In & 135 Vater Fun	
Day 3	23	Day 4 24 Grade 6 Farewell 10:00 AM Report Cards get sent home via Messenger Rooms 132 & 135 field trip to Oak Hammock Marsh (all day)	Day 5	25	Day 6 Teacher P. NO CLA	-	Day 1 Early dist 11:30		
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Monday June 2nd - PJ day



Tuesday June 3rd - Backwards clothes/inside out day and crazy hair day



Wednesday June 4th - Anything but a water bottle day or backpack day/rainbow day/wear pride colours



Thursday June 5th - Green or floral wear and nature



Friday Jun 6th - Teacher dress as students and students dress as teachers -Freaky Friday