

John M. King School

Community Report 2025-2026

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Mission

At John M. King School, we strive to create a safe, supportive, and engaging environment where every student can grow academically, socially, emotionally and physically. Our goal is to nurture the unique potential of each individual and empower lifelong learners.



About our school

John M. King School is located in the West End community and is one of 79 schools in the Winnipeg School Division.

Principal: Tasia Karagiannis Bell

Vice-Principal: Tracy Chambers

Staff: 23 Teachers, 25 Educational Assistants, 2 Clerks, 1 Community/School Support Worker, 1 Food Coordinator, 3 Custodians, 2 Crossing Guards

- ◆ 346 students
- ◆ Nursery to Grade 6
- ◆ 5 full time Learning Support Teachers
- ◆ Performing Arts Teacher
- ◆ 2 Physical Education Teachers



WINNIPEG SCHOOL DIVISION

Highlights from Community and School Events

October Book-tacular



October Book-tacular



Operation Warm



Turkey Lunch



Special O



Ted's Run for Literacy



Thank You

to the many people and organizations who work with us to enhance the education our students receive.

*Mobile Vision Clinic
West Central Women's Resource Centre
Spence Neighbourhood Association
Canadian Nutrition Council of Manitoba
Groundstar Ltd
University of Winnipeg (practicum students)
Manitoba Public Health Nurse
Winnipeg Humane Society*

*CSI – Boys & Girls Club of Winnipeg Inc.
City Church
MGM Construction
Koats for Kids
Geoffrey's Garden
FAST
WRHA
Evermore, Gather, Grow, Lead Inc.*

Priorities for 2025-2026

The priorities for the school year continued to focus on academic and social success for all learners, with an emphasis on:

*Oral language to develop literacy skills.

*Flexibility with numbers to strengthen numeracy skills.

* Proactive strategies to improve behaviour, with a focus on classroom and community citizenship.

*Increased community engagement as well as a focus on improving student attendance and punctuality.

Programming for 2025-2026

- N/K (a.m. / p.m.)
- K
- 1
- 1/2
- 2
- 3
- 4
- 5
- 5/6
- 6
- Daily Phys. Ed.
- Performing Arts Program
- Literacy Power Hour
- Numeracy Power Hour



Priorities for 2025-2026

Strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- 1) N/K Talk To Me
- 2) Literacy Power Hour
- 3) Numeracy Power Hour
- 4) Oral Language Development
- 5) Inquiry Learning
- 6) Pimitiwisiwin
- 7) Fiddling

Foster and engage confident, respectful, inspired and successful citizens in the classroom and school community.

- 1) Teachers implementing strategies in classrooms to reduce student anxieties, creating calm, productive learning environments and attending to the social-emotional needs of students through (i.e. Mindfulness, PBIS processes, Restorative Practices, direct Social Skills instructions and Self-Regulation, Regulation Room).
- 2) Leadership opportunities for students within and outside of the school

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- 1) Co-curricular opportunities to engage students
- 2) Transition planning for Grade 7 with local schools
- 3) Active start to the school day

Family & Community Involvement

- ◆ BookTacular Event
- ◆ Family Conferences
- ◆ *Winter Craft Night*
- ◆ *Pancakes, Pajamas and Picture Books*
- ◆ *Community Closet*
- ◆ *Second Harvest Food Rescue*
- ◆ *Coffee Station*
- ◆ *Random Acts of Kindness*
- ◆ *Community BBQ*
- ◆ *Parent Advisory*
- ◆ *Family Room Lending Library*
- ◆ *Koats for Kids*
- ◆ *Cooking on a Budget*
- ◆ *FAST*
- ◆ *Pajama Project*
- ◆ *Operation Warm*
- ◆ *Learning From Aki Family Field Trips*
- ◆ *WECC Concerts*

PARENT ROOM

