



Happy New Year! We hope your family had a fun and restful winter break. We're excited to welcome everyone back and start January with a fresh start and plenty to celebrate.

Students are reconnecting with their classmates, easing back into routines, and setting new goals for the months ahead. We've also begun learning about the lunar calendar, including the Elder Moon teaching for this time of year. Students will be thinking about how different cultures use the moon to guide traditions, stories, and celebrations, and we're looking forward to exploring more together.

We do want to take a moment to highlight the importance of attendance. Being at school every day really matters. When students miss time, it becomes harder for them to stay connected with their classmates, keep up with learning, and feel confident in class. We understand that illness and emergencies happen, but whenever possible, please help your child be here on time and ready to learn. If they do need to be away, please let the school know as soon as you can.

A quick reminder: **permission slips for the Mobile Vision Clinic are due soon.** The clinic will be visiting in February, and we need a form returned for every student — **even if you do not want your child to be seen.** Returning the form helps us stay organized and ensures we have accurate information for all families.

We're also always happy to welcome volunteers. If you're interested in helping out in the classroom, supporting events, or lending a hand around the school, please reach out. We'd love to have you involved.

Thank you for your continued support. We're looking forward to a positive, connected, and celebratory start to the new year.

*Susan Drysdale*  
Principal, Clifton School

# Canada Revenue Agency (CRA) Clinic

This CRA clinic offers one-on-one help. Register to reserve a spot. You can register by phone, online or at any Winnipeg Public Library.

This clinic helps with the following services only:

- Applying for benefits (CCB, GST, DTC)
- Answering personal tax questions (no trusts, business or farming)
- Updating information (address, direct deposit, contact information)
- Printing letters or Proof of Income Statements (Option C)

Registration opens 2 weeks prior to event date at 10 a.m. You can register for one CRA clinic only at a time. On the day of the CRA Clinic, the order of when you are seen will depend on when you check in at the branch. Check in starts 30 minutes prior to the clinic start time. Limited walk-ins will be taken if time allows, or if spots are not yet filled.

## **St. Boniface Library** 204-986-4331

Thursday, Jan. 15 from 1-4 p.m.

## **Charleswood Library** 204-986-3072

Friday, Jan. 23 from 1-4 p.m.

## **Henderson Library** 204-986-4314

Friday, Jan. 30 from 1-4 p.m.

Tuesday, Feb. 24 from 1-4 p.m.

## **Louis Riel Library** 204-986-4573

Wednesday, Jan. 21 from 1-4 p.m.

## **Millennium Library** 204-986-6489

Wednesday, Jan. 7 from 11 a.m.-2 p.m.

Wednesday, Feb. 4 from 11 a.m.-2 p.m.

\*Drop-in only. No registration.

## **Osborne Library** 204-986-4775

Monday, Feb. 2 from 1-4 p.m.

## **Pembina Trail Library** 204-986-4369

Tuesday, Jan. 20 from 1-4 p.m.

Wednesday, Feb. 25 from 1-4 p.m.

## **St. James-Assiniboia Library** 204-986-3424

Friday, Jan. 9 from 1-4 p.m.

Friday, Feb. 13 from 1-4 p.m.

## **St. John's Library** 204-986-4689

Wednesday, Jan. 7 from 1-4 p.m.

Wednesday, Feb. 4 from 1-4 p.m.

## **Sir William Stephenson Library** 204-986-7070

Monday, Feb. 9 from 1-4 p.m.

## **Transcona Library** 204-986-3950

Thursday, Jan. 8 from 1-4 p.m.

Friday, Feb. 20 from 1-4 p.m.

Unable to register or have an urgent need? CRA offers services by phone.

- General Enquiries: 1-800-959-8281 (for general questions)
- Benefits Enquiries: 1-800-387-1193 (for questions related to GST and CCB)
- Business Enquiries: 1-800-959-5525 (for questions related to businesses)
- [canada.ca/taxes-help](http://canada.ca/taxes-help) (to find someone to get your taxes done for free)



Scan to  
register



## Rm. 10 Mrs. Lagadi

## Nursery Kindergarten

I hope that everyone had a wonderful and restful winter break!

In December, the students were learning about Rhyming, in particular, Nursery Rhymes. We also began an Inquiry project learning about an Amaryllis plant. The students investigated and made predictions about the Amaryllis bulb.

This month the N/K class will be busy learning all about Winter and Snow! We will be reading many books, doing writing activities, and creating a variety of art pieces around the theme of Winter and Snow. We will continue to work on developing our understanding of repeating patterns and counting strategies. This will include a fun activity called "Counting Collections" where students will have an opportunity to bring in a collection from home that they will show and count for their friends. More information about this will be shared later this month.

Keep warm!

Mrs. Lagadi





## Rm. 7 Ms. Eleno/Ms. Regier

## Grades 1 and 2

Hello everyone! My name is Ms. Eleno, and I am thankful to have this wonderful opportunity to teach and learn with our students at Rm. 7 this December. We had lots of fun integrating a play-based learning approach to support the building of our students' creativity, communication, social-emotional, and problem-solving skills.

For **Math**, we explored the units of time, particularly reading and telling time to the half hour. In **ELA**, we continued to build both reading and writing stamina through read-to-self activities and journaling using more complex, multiple sentences. **Art**, while connected throughout subject areas, mainly focused on winter and holiday themes. We worked on art pieces that reflected the diversity of winter holiday celebrations, developing fine motor skills, literacy, and numeracy in the process.

Our class learned more about fire prevention, participated in a holiday sale, celebrated birthdays together, and prepared for the winter break with much excitement. It has been lovely working with everyone in Rm. 7, and I look forward to seeing more of their learning progress in the following month.

Happy holidays and a prosperous new year ahead,  
Ms. Eleno





## Rm. 9 Ms. Langille

Grades 1 and 2

In December, our class explored many exciting topics! In **Math**, we learned about place value: how numbers are made of groups of tens and ones. Students enjoyed building numbers with Digi-Blocks and KEVA planks, which made learning hands-on and fun! In social studies, we discovered different winter celebrations, focusing on **Hanukkah**. We learned about traditions like lighting the menorah, playing dreidel, eating foods such as latkes, and sharing the history of the holiday. In **Literacy**, students worked on writing and sight words, created their own books, shared them with classmates, and practiced self-assessment to see how many goals they met. It was a month full of learning and creativity!





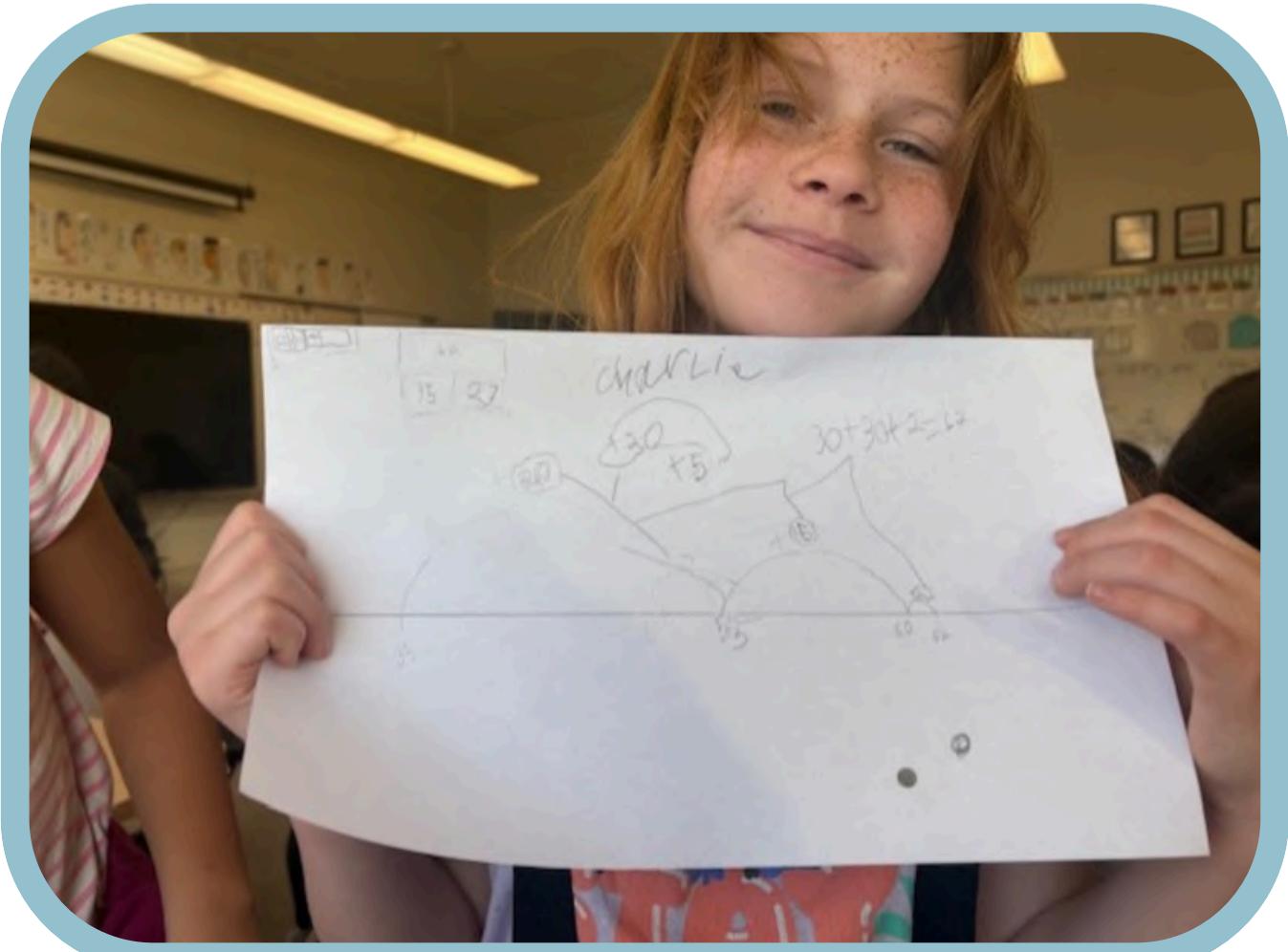
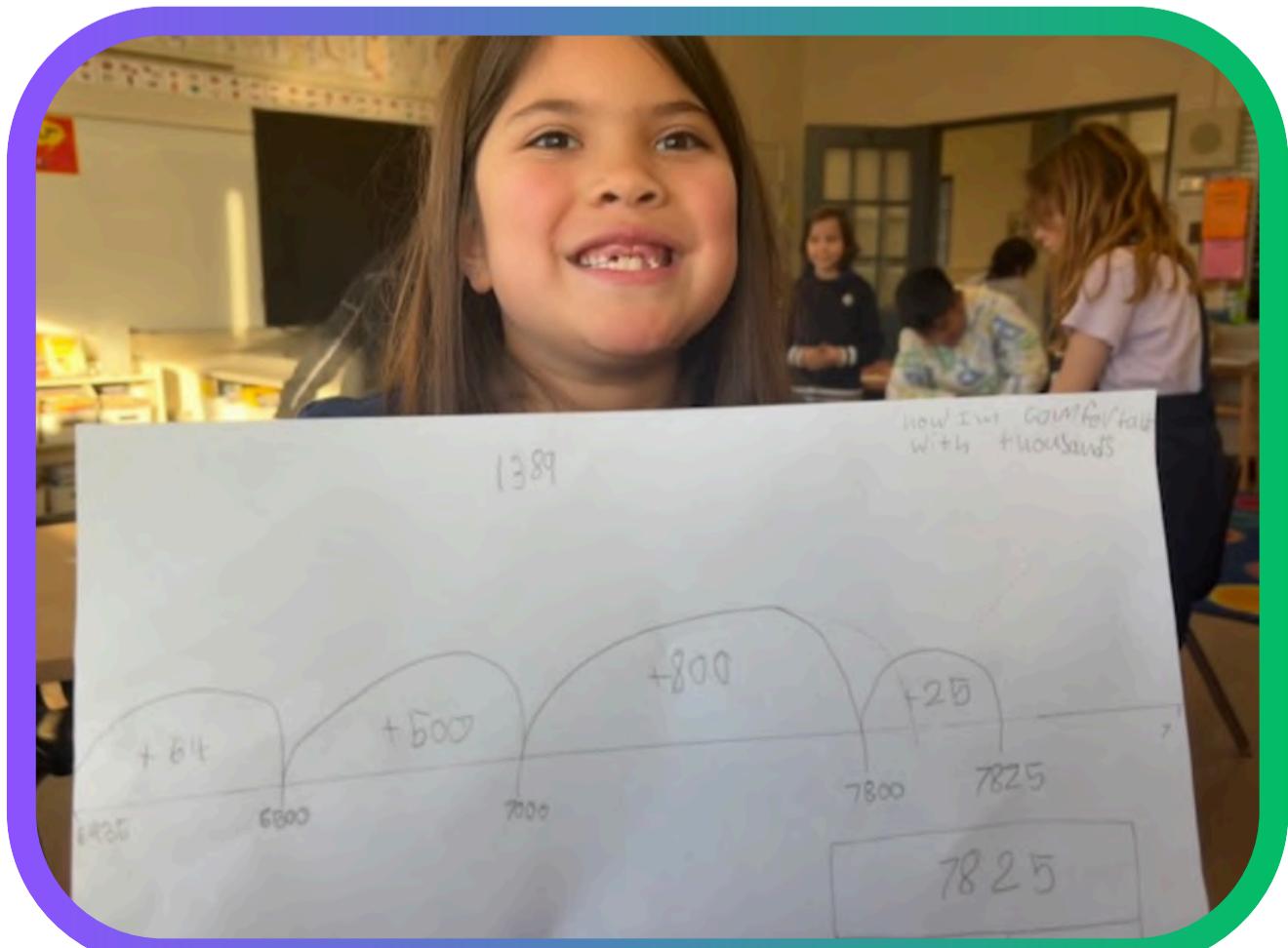
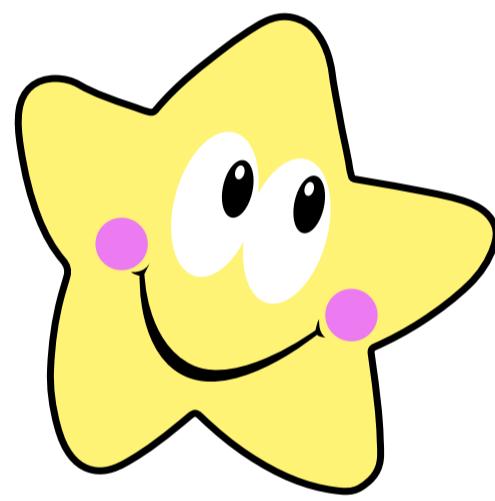
# Mrs. Bedard

## Math Focus : Subtraction Superstars !!!

In December, Room 4 (Grade 3/4) was busy building strong subtraction skills in math. We spent a lot of time exploring subtraction using helpful models such as number lines and part-whole boxes. These tools supported students in visualizing their thinking and explaining how they arrived at their answers, helping to deepen their understanding of how numbers work together.

One strategy the students especially loved was **Think Addition**.

By asking themselves, "What do I need to add to get to the larger number?", students gained confidence and accuracy when solving subtraction problems. It was wonderful to see their enthusiasm grow—many students began challenging themselves with larger numbers, and some even created their own tricky subtraction questions to solve and share with classmates. Room 4 showed great perseverance, creativity, and a real excitement for learning as they tackled these mathematical challenges!





## Rm. 3 Mrs. Kuzyk

In Room 3 we have learnt a lot about the fur trade. Students have been taken on a journey where they learnt all about the fur trade. They got chances to learn about the animals of the fur trade, as well as how they got around Canada. The students also learnt about how the land helped us to decide which form of transportation we choose. Finally, students got to learn all about **the Hudson's Bay Company** and **the North West Company**. This culminated in a project where the students had to use critical thinking to imagine what it felt like to work in the fur trade.

"I felt really curious," Zoey said. She continued to say, "I felt excited, crafty, and passionate. I was very excited to start and to learn. I learnt a lot about trapping, and the voyageurs. I learnt about how their life was hard."



## Grades 3 & 4

The students in Room 3 were lucky enough to be able to have real beaver fur in the class. The students were given the chance to explore and understand the fur. Students explained that before they felt the fur they had some fears. Some students were brave and took the leap in, which helped them all realize the fur was soft and comfy feeling. After they felt it they got to learn about how it becomes fur, and why. Students were also given the chance to explore some of the weirder aspects of the fur. Students were confused about which animal it was, but they learnt it was a type of beaver, called the sand beaver.

"The class was curious and interested during the fur trade." Will and Bintu agreed. This was very evident, as they were always asking questions, and trying to learn more.

By: Ms. Venus Breton,  
Student Teacher





# Rm. 6 Mrs. Schultz

Happy New Year!

January is a time for new beginnings, and our classroom is off to a great start. Students are settling back into routines while engaging in meaningful learning across all subject areas. This month, we will be focusing on reading comprehension and responding thoughtfully to a variety of texts, launching a new science unit, and strengthening math skills through problem solving and learning new multiplication strategies. We'll also take time to set personal and academic goals as we move forward together in the new year.

Have a great month!

Room 6

## Grades 5 & 6





# Music and Arts

Mrs. Robinson



## The Chair Game - Room 6

In Room 6, students have been learning about non-verbal communication by playing a game called "The Chair Game". In this game, students have to switch places with other classmates by using non-verbal communication so they are able to switch places before the person in the middle can steal their chair.



## Saraponda - Room 4



Room 4 learned the **Dutch folk song Saraponda** and completed the rhythm stick game that goes along with it.

Room 3 helped us to to curate the playlist for the **Annual Holiday Singalong** on our last day of school.

This time for **Beading CLUB** the participated completed two creatures a **snake** and a **lizard**.



## Holiday Singalong

**Beading CLUB**



# P y s a d at on e s

# Janet Lyon-Anderson

**2025 was filled with physical activity** during classes, club time, intramurals, and after-school Grade 5/6 team practices. Students in Grades 5 and 6 participated in several off-campus soccer and volleyball tournaments, demonstrating that small schools can keep up with the big schools. There were many learning opportunities and plenty of fun for everyone.

In December, we focused on volleyball for students in Grades 3–6, along with lead-up activities for our younger students. We also completed a mini dance unit, and I was very impressed with the high level of student participation and skill development. Be sure to ask your child to show you some of their new moves.

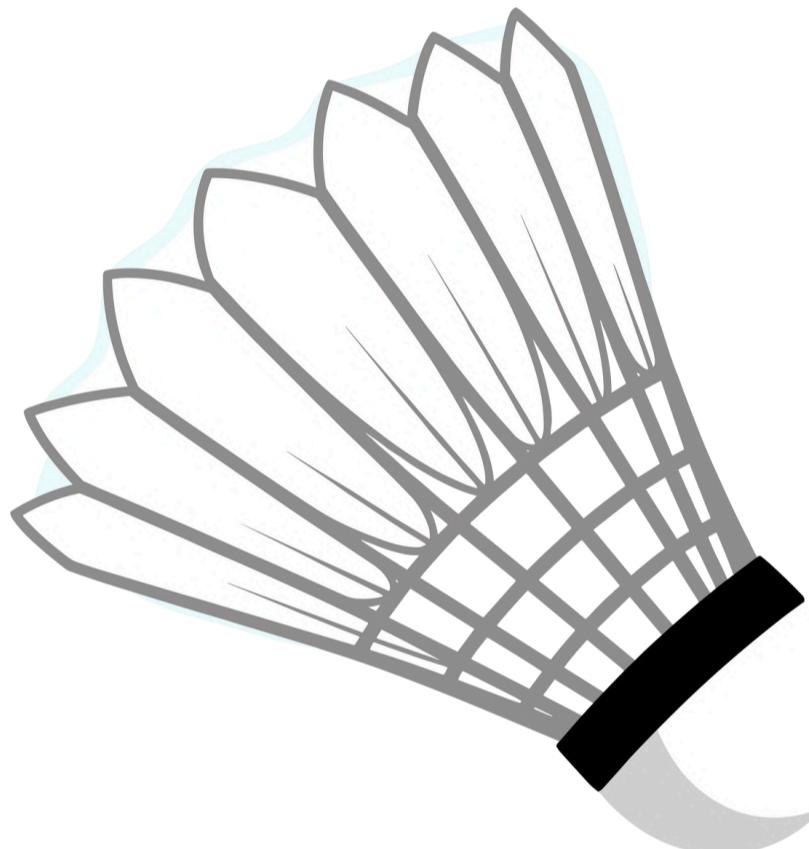
The gym will be busy once again in January with fitness-related games and activities, as well as badminton and racquet/paddle play. Lunchtime intramurals will resume on the first day back for all grade levels, and the Badminton Club will begin on Friday, January 9. The office will be sending out a Permission Click form to all families with students in Grades 4–6. Please complete the form if your child is interested in joining the Badminton Club.

See below for the Intramural and Badminton Club schedules (Grades 4–6 only).

## GYM Intramural Schedule

from 12:20 - 12:50PM

DATE	GRADE
Monday, Jan. 5	6
Wednesday, Jan. 7	1
Friday, Jan. 9	2
Tuesday, Jan. 13	3
Thursday, Jan. 15	4
Monday, Jan. 19	5
Wednesday, Jan. 21	6
Friday, Jan. 23	1
Wednesday, Feb. 4	2
Friday, Feb. 6	3



## Badminton Club Schedule

3:30 – 4:30 PM

Grade 4 – 6 ONLY

Pick up at the front doors of the school.

Friday, January 9th

Tuesday, January 13th

Thursday, January 15th

Monday, January 19th

Wednesday, January 21st

Friday, January 23rd

Wednesday, February 4th

Friday, February 6th

Can they dance?



School Volleyball



Christmas SALE





# P.A.C. PARENT ADVISORY COUNCIL

Hello Clifton School families!

We hope you had a wonderful holiday season spent with friends and family.

Thank you so much for your generous support of the Clifton School Holiday Hamper. Despite the dreary weather, the deliveries were a success and made it out just in time before the school break. We truly appreciate the kindness and community spirit that made this possible.

We're also happy to share that our Fundscrip fundraiser was a great success. Thank you for supporting PAC fundraising as we work toward our goals for the year.

We would love to have you join us with your ideas and energy as we continue planning for the rest of the school year. So far, we are hoping to host a **Family Game Night in March** and a **school BBQ in June**.

Everyone is welcome to attend – even if you've never joined us before. We hope you'll come by, say hello, and be part of the conversation!

## NEXT MEETING

Wednesday, January 28, 2026 at 6:00 PM  
Clifton School Library

As always, babysitting services will be provided during the meeting.



# January 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5 Day 5	6 Day 6	7 Day 1	8 Day 2	9 Day 3 Hold and Secure Drill
12 Day 4	13 Day 5 Hearing Screening	14 Day 6	15 Day 1	16 Day 2 Lockdown Drill
19 Day 3 Financial Literacy Program	20 Day 4	21 Day 5	22 Day 6	23 Day 1
26 Day 2	27 Day 3	28 Day 4 PAC Meeting 6:00 PM 	29 Day 5	30 Day 6
2 FEB Day 1 NO SCHOOL	3 FEB Day 2	4 FEB Day 3	5 FEB Day 4	6 FEB Day 5