

BOARD SUMMARY: Meeting – January 14, 2019

ADMINISTRATIVE APPOINTMENTS

Effective February 1, 2019:

Susan Darazsi appointed to the position of Principal at Strathcona School.

SUPERINTENDENTS REPORT NO. 1-2019

The motion was passed that the proper officers of WSD be authorized to enter into an agreement with Rayner Construction Services Inc. to supply all material and perform all work in connection with the window replacement phase 2 project at River Heights School.

The motion was passed that the services of David Najduch be loaned to the Winnipeg Teachers' Association on a full-time basis for the remainder of the 2018/2019 school year.

The motion was passed that the services of Michelle Wolfe be loaned to the Winnipeg Teachers' Association on a full-time basis for the remainder of the 2018/2019 school year.

NEW BUSINESS

- 1. The motion was passed that the administration provide an overview on the number of sound field systems in schools, including but not limited to:
- a. comments from teachers who have experience in using sound field systems;
- b. conducting a needs assessment for junior and senior high classrooms, not later than January 31, 2020;
- c. reviewing the feasibility of implementing sound field systems in the design phase for the construction and/or renovation of schools;
- d. providing three options for consideration by the Board of Trustees for the 2019/2020 budget deliberations for introducing sound field systems in each Nursery to Grade 6 classroom over a 3-year period. Options should include any necessary professional development for the implementation of devices in classrooms.
- 2. The motion was passed that the administration carryout a review of WSD Information Technology Infrastructure to ensure students and staff have modern reliable access to computers and computing devices. The review should include the following:
- a. Inventory and allocation audit of computers and technology across schools and division departments including age and primary usage of each device.
- b. Conduct a review of purchasing and replacement processes to ensure schools and classrooms are prioritized for replacement and hardware upgrades.
- c. Conduct an analysis of options for computer and technology acquisition and replacement to ensure responsiveness to emerging technology and to prioritize reliable, standardized, and up-to-date devices and hardware in schools. Consideration should be given to purchasing verses leasing of technology with the goal of seeing a division wide turnover every 5 years.
- d. Review with educators, school and classroom use of computers to ensure optimal use of computer labs and classroom resources. With greater integration of computers and mobile devices into the classroom, the need for computer labs may diminish over time.
- e. Standardize the process for frontline staff to request the use of and integration of emerging technology in the classroom. Analysis of trends and requests to be considered when investing in emerging classroom technology.