

**INNER CITY DISTRICT ADVISORY COMMITTEE REPORT NO. 1-2022**

To the Chair and Members  
Winnipeg Public School Board:

November 30, 2022

The Inner City District Advisory Committee reports as follows:

**1. Acknowledgement of Indigenous People of Canada**

The Committee was informed that the meeting of the Inner City District Advisory Committee is taking place on Treaty One Land and the traditional homeland of the Red River Métis.

**2. Election of Committee Chair**

The Committee was informed that at the Inaugural meeting of the Board of Trustees held on November 7, 2022, Trustee Perla Javate was appointed as the Board's representative and Trustee Dante Aviso was appointed as the Board's alternate representative to this Committee.

The parent representatives from Mulvey School, Hugh John Macdonald School and John M. King School volunteered to rotate/co-chair the Inner City Advisory Committee meetings. The parent representative from Mulvey School chaired the first meeting.

**3. Approval of the Agenda**

The Committee recommended that speeding in school zones and Indigenous studies be added to the agenda for discussion. The revised Agenda for November 30, 2022, was approved by the Committee.

**4. WSD Budget Consultation 2023/2024**

The Committee was informed that on March 15, 2022, the Board of Trustees approved a budget for the 2022/2023 school year in the amount of \$437,118,200, which included \$13,217,517 in one-time funding and \$525,358 from accumulated surplus to offset a budgeted deficit. Baseline funding decreased by 1.3 percent (or \$2,325,238) and property tax levies for education remain frozen at 2020 levels.

The Committee was informed that on November 18, 2021, the Province of Manitoba announced the creation of a consultant team to guide the development of a new education funding model which was expected to be implemented by school boards for the 2023/2024 school year, however, to date the province has not announced the new funding model.

The Committee was informed that WSD Board of Trustees is now in the process of 2023/2024 budget deliberations.

The Committee was informed that the Board of Trustees continues to send a strong message to government that it is important that the new funding model supports both the basic education and unique needs of Winnipeg School Division students and communities.

The Committee requested that information regarding how to participate in the consultation process be provided to parents.

## 5. **Policy KMB – Parent Council Lunch Programs**

The Committee was informed that at a meeting held May 2, 2022, the Policy/Program Committee agreed to refer draft Policy KMB – Parent Council Lunch Programs to the District Advisory Committees to review with their respective school parent councils and to provide feedback no later than January 31, 2022.

The Committee was informed that the policy was developed to provide guidance and support on the responsibilities and acceptable practices for Parent Councils providing lunch programs in schools. The Committee was informed that parent councils had requested support/guidance for the operation of their respective lunch programs as well as concerns regarding consistency for staffing, fees, salaries etc.

The Committee was encouraged to review the policy with their respective parent councils and to share their thoughts via email to the Board and Community Liaison Officer at [brlapointe@wsd1.org](mailto:brlapointe@wsd1.org) for review and consideration by the Board of Trustees. Parent Councils may also contact the Board and Community Liaison Officer directly for assistance.

## 6. **Renaming of Schools**

The Committee was informed that during the 2021/22 school year, the Board of Trustees approved a motion to review all schools named after individuals with a history of actions that are not in accordance with WSD values of inclusiveness, diversity, reconciliation and respect for the human rights and human dignity of others.

The Committee was informed that all schools, parent councils, families, community members and organizations may submit recommendations and/or feedback to the Board of Trustees regarding schools named after individuals.

The Committee was informed that the Board of Trustees recently reviewed and revised the renaming process to provide clear criteria and outline the process for renaming a school. The process may be initiated in response to a request from staff, students, parent councils, community members or a member of the Board of Trustees. All requests must be submitted to the Board in writing and include contact information and a rationale which includes a narrative explaining the basis for the request, the actions of the namesake that are not in accordance with WSD values as well as the sources and strength of evidence of the actions, the harm the continued use of the name may inflict on WSD and its community and any attachments to support the renaming request.

The Committee was informed that renaming request will be referred to the Building/Transportation Committee for review and consideration.

## 7. **Speeding In School Zones**

The Committee requested that speeding in school zones be added to the agenda for discussion. The Committee expressed concerns with speeding in/around schools on busy streets. The Committee shared experiences and challenges regarding installing speed bumps in these areas. The parent representative from Mulvey School agreed to organize a sub-committee to coordinate efforts in petitioning the City of Winnipeg regarding installation of speedbumps, traffic lights, and traffic cameras to assist in reducing speeding in these areas.

**8. Indigenous Education**

The Committee expressed concern with number of students graduating high school without a proper education/understanding of Indigenous culture and history. The Committee enquired about the possibility of making Indigenous studies a mandatory course for grades 11 and 12. The Committee was informed that mandatory courses can be reviewed at the school level. The Acting Superintendent of Education Services will discuss options with schools.

The Committee discussed the importance of Indigenous history, culture and perspective be included in other subject areas such as English and Geography. Committee members were informed that it is a provincial requirement for Manitoba teachers to integrate Indigenous perspectives into their classrooms. The Committee was informed that teachers with advanced understanding and knowledge of Indigenous culture are encouraged to take on leadership roles within their school communities to inform and educate other staff and teachers on best practices.

The Committee also discussed the need for additional funding for Indigenous studies.

Respectfully Submitted,

PERLA JAVATE  
Trustee Representative

**In Attendance:****Voting Representatives:**

Children of the Earth High School  
Fort Rouge School  
General Wolfe School  
Gordon Bell High School  
Hugh John Macdonald School  
John M. King School  
King Edward School  
Machray School  
Mulvey School  
Norquay School  
Sister MacNamara School  
William Whyte School

**Regrets:**

Argyle Alternative High School  
David Livingstone School  
Dufferin School  
Niji Mahkwa School  
Pinkham School  
R.B. Russell High School  
Sister MacNamara School  
Strathcona School  
Victoria-Albert School  
Wellington School

**Administration:**

Rob Riel, Acting Superintendent Education Services  
Julie Smerchanski, Director  
Nichola Batzel, Principal Children of the Earth High School  
Garth McAlpine, Principal Dufferin School  
Stacie Edgar, Principal Fort Rouge School  
Susan Darazsi, Principal General Wolfe School  
Vinh Huynh, Principal Gordon Bell High School  
Matthew Adkins, Principal Hugh John Macdonald  
Anastasia Karagiannis Bell, Principal John M. King School  
Kristin Melnyk, Vice-Principal John M. King School  
Daniel Braga, Principal Machray School  
Peter Correia, Principal Mulvey School  
Naomi Ginsburg, Vice-Principal Mulvey School  
Marsha Missyabit, Principal Niji Mahkwa School  
Cree Crowchild, Principal Norquay School  
Jennifer Scott, Vice-Principal Norquay School  
Paul Krowiak, Principal R.B. Russell School  
Connie Miron, Vice-Principal R.B. Russell School  
Claudia Martinez, Vice-Principal Sister MacNamara School  
Russell Patterson, Vice-Principal Victoria-Albert School  
Wendy Verbong, Principal William Whyte School  
Warren Nickerson, Vice-Principal William Whyte School  
Tarin Howard, Recording Secretary

**Non-Voting/Resource Members:**

Community Support Worker, William Whyte School  
Community Support Worker, Norquay School  
Community Support Worker, Machray School  
Community Support Worker, Strathcona & King Edward School  
Community Support Worker, Sister MacNamara School

**Trustee:**

Perla Javate  
Dante Aviso  
Lois Brothers