

INNER CITY DISTRICT ADVISORY COMMITTEE REPORT NO. 3-2024

To the Chair and Members
Winnipeg Public School Board:

November 7, 2024

The Inner City District Advisory Committee reports as follows:

1. Land Acknowledgement

The Committee stated that the students, staff and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Introductions

The Committee was informed that Trustee Betty Edel was appointed as the Board's representative and Trustee Dante Aviso was appointed as the Board's alternative representative to this Committee.

3. Election of Committee Chair

Parent representatives from Mulvey School and William Whyte volunteered to co-chair the Inner City District Advisory Committee.

4. Guidelines for Board Advisory Committees

The Committee was informed that the Board of Trustees approved a motion to revise the Guidelines for Board Advisory Committees. The revisions include transitioning to an Elementary, Middle Years and Senior Years meeting structure, Division-wide membership, appointment of a Trustee to serve as chair, removing quorum requirements, and moving from voting to a consensus-based decision-making process.

Attached is a copy of the revised Guidelines for Board Advisory Committees for review and to provide feedback to the Board of Trustees via board@wsd1.org no later than December 20, 2024. If you require clarification please contact Brenda Lapointe, Board and Community Liaison Officer, at brlapointe@wsd1.org.

The Committee indicated that some were schools missing from the Elementary, Middle Years and Senior Years list and requested that these be added to the list.

5. 2056/2026 Budget Consultation

The Committee was informed that the Province of Manitoba has confirmed a new funding model will be provided to school divisions in the development of the 2025/2026 budget. The new formula will not be available to school boards until the funding announcement has been made.

The Committee was informed that in preparation of the budget announcement, the Board is inviting families to provide feedback to the Board no later than December 15th, 2024, on the following questions:

- If we had unlimited resources, what would you prioritize in the upcoming budget?
- What are your top 3 priorities for the upcoming budget given that resources are not unlimited?
- What initiatives or programs/supports should we enhance? Or what should we move away from?

In addition, the Board of Trustees will distribute a survey to all WSD families which will assist in the development of the draft budget.

In response to an enquiry, the Committee was informed that an electronic version of the form will be made available online. The Committee was also informed that families can request translated versions of the form through their schools.

6. Strategic Plan Verification of Data

The Committee was informed that during the 2023/2024 school year, numerous meetings were held to gather feedback from the WSD community to assist in the development of the Strategic Plan. The feedback received will play a vital role in helping to identify key priorities, set goals and develop strategies that will guide WSD efforts to enhance education opportunities and improve student outcomes and promote equity and inclusivity across WSD.

The Committee was informed that over the summer months the feedback was collected and collated by the Critical Thinking Consortium for presentation to the Board of Trustees at a future meeting for their review and consideration.

The Committee was informed that individuals who indicated that they were interested in participating in validating the data collect at the previous meeting.

The Committee was informed that the purpose of this questionnaire is to ensure accurate information was collected, not to provide new or additional feedback if the data does not reflect/capture their feedback. Individuals who requested to be part of the process are asked to please contact brlapointe@wsd1.org no later than December 20, 2024.

7. Ward Boundaries

The Committee was informed that at the meeting held on October 16, 2023, the members of the Board adopted a motion to establish a Ward Boundaries Review Committee to review the results of the 2022 election to ensure the boundaries met the requirements outlined in the Public Schools Act. The Public Schools Act also states that each trustee of a school division divided into wards shall represent, in so far as it is practicable, approximately the same number of electors. The number of electors per trustee is determined by dividing the total number of resident electors in the Division by the total number of trustees.

The Board of Trustees is in the process of reviewing the 2020 election results and boundaries to determine the need and identify options for consideration of redrawing the boundaries with the least impact to meet legislation requirements.

The Committee was informed an update will be provided at the next meeting.

8. Fundraising in Schools

The Community was informed that in September/October, information from the Superintendent was provided to families and administration regarding fundraising in schools.

The Committee was were informed that in accordance with Policy IGDF – Fundraising in Schools, the Division recognizes that schools may wish to supplement their school budgets in support of student activities and charitable causes. However, it is important that fundraising does not occur for materials already funded by the provincial government.

The Committee was informed that the members of the Board will be reviewing Policy IGDF – Fundraising in Schools in the near future.

The Committee discussed the importance of submitting fundraising proposals for review to ensure that fundraising activities are consistent with WSD Policies and are for projects not funded by the Provincial Government.

Respectfully Submitted,

BETTY EDEL
Trustee Representative

In Attendance**Voting Representatives:**

David Livingstone School
Fort Rouge School
John M. King School
King Edward School
Mulvey School
Pinkham School
Sister MacNamara School
William Whyte School

Regrets:

Argyle Alternative High School
Children of the Earth High School
Dufferin School
General Wolfe School
Gordon Bell High School
Hugh John Macdonald School
Pinkham School

Administration:

Matthew Henderson, Superintendent
Mohammad Rezai, Assistant Superintendent
Clayton Bodkyn, Secretary-Treasurer/Chief Financial Officer
Jenifer Donachuk, Principal, Children of the Earth High School
Claudia Martinez, Vice-Principal, David Livingstone School
Stacie Edgar, Principal, Fort Rouge
Susan Darazsi, Principal, General Wolfe
Vinh Huynh, Principal, Gordon Bell High School
Anastasia Karagiannis Bell, John M. King School
Kristine Melnyk, Principal, King Edward School
Jaclyn Rivest, Vice-Principal, King Edward School
June Chau, Vice-Principal, Machray School
Mercy Sackey, Principal, Pinkham School
Lindsay Munz, Principal, R.B. Russell High School
Sylvia Martin, Principal, R.B. Russell High School
Debbie Lenhardt Mair, Principal, Sister MacNamara School
Lindsey Trudeau, Vice-Principal, William Whyte School
Tarin Howard, Administrative Clerk, Board Office
David Vo, Administrative Clerk, Board Office

Non-Voting/Resource Members:

Community Support Worker, Children of the Earth
Community Support Worker, General Wolfe
Community Support Worker, John M. King School
Community Support Worker, Machray
Community Support Worker, Niji Mahkwa
Community Support Worker, Pinkham School
Community Support Worker, R. B. Russell
Community Support Worker, Sister MacNamara School
Community Support Worker, Strathcona/King Edward School

Trustees:

Betty Edel
Dante Aviso
Kathy Heppner