

THE WINNIPEG SCHOOL DIVISION

INNER CITY ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, April 21, 2021

1. APPROVAL OF AGENDA

The Committee members approved the Agenda of April 21, 2021, as distributed.

2. BILL 64 – THE EDUCATION MODERNIZATION ACT

Committee members were informed that on March 16, 2021, the Province of Manitoba announced substantive changes to the education system in Manitoba.

Committee members were informed that the new governance model includes 15 new regions, plus Division Scolaire Franco-Manitobaine (DSFM) to replace 37 separate school divisions in Manitoba. This would require Winnipeg, St. James, Louis Riel, Pembina Trails, Seven Oaks and River East Transcona School Division to merge into one region for the City of Winnipeg representing 188,540 students. Committee members were informed that local School Boards would be replaced with a Provincial Education Authority.

Committee members were informed that through this new Governance Model School Community Councils would be established in place of Parent Councils. One parent representative of a School Community Council from each of the regions would be elected to the Provincial Advisory Council. This would result in one parent being elected to represent the City of Winnipeg schools and all parents.

Trustee Chen provided an overview of Bill 64 which highlighted some of the proposed changes and the impact Bill 64 may have on programs and services. Committee members were informed that the Province expects \$40 million in savings that would go to frontline education across Manitoba, this equates to one half-time teacher per school in Manitoba. WSD provides services and programs to support our students such as Nutrition programs, Housing assistance, Health connections, Reading Recovery, Math Pathways, Autism programs, Anxiety Programs, Fetal Alcohol Spectrum Disorder (FASD) Program which support our families. Committee members were informed that Manitoba Education believes that a complete restructuring of education is necessary to find efficiencies, meanwhile, suggestions of modest and less disruptive changes such as merging all Winnipeg school busses, shared IT and purchasing would result in immediate savings. Committee members were informed that Manitoba Education suggests that where you live changes how you learn because school funding is based on a district's ability to raise money through property taxes, however WSD receives less than 60 percent of its operating revenue from the Province and has no choice but to rely on property taxes to fund resources needed for important programming for students. The Committee was informed that Manitoba Education claims that Indigenous students are falling behind because only 51 percent of Indigenous students graduate within four-years, compared to 90 percent graduation rate among their non-indigenous peers. Committee members were informed that pointing to a four-year graduation rate as the indicator of success shows ignorance of the socio-economic and social status challenges students face. WSD supports a large number of Indigenous students who return to school and successfully complete their diploma as mature students. Many Indigenous students overcome trauma in order to successfully graduate which may take more than four years to achieve, but is no less a success.

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The parent representative from Mulvey School informed Committee members that Mulvey School Parent Council has already mobilized and reached out to other parent councils to stand together against Bill 64. A facebook page, <https://www.facebook.com/Action-Committee-re-bill-64-108846324635392> has been created for those interested, which provides information summarizing the Education Modernization Act as well as events and ways parents can get involved.

Committee members were informed that the government spent one million dollars on a review of the education system in Manitoba, however very few of the recommendations from that report were reflected in Bill 64.

Committee members felt that many families are pre-occupied with Covid-19 at this time and may not be aware of Bill 64 or what it entails.

Committee members agreed that the dissolution of school boards is unnecessary and would be detrimental to students. Committee members were informed that if Bill 64 is passed there would be only one representative for all of Winnipeg. Committee members agreed that one representative could not represent the needs of such diverse communities.

Committee members expressed outrage at the proposed four year graduation, which places unnecessary pressure on students and could be detrimental to their mental health.

Committee members agreed that the education system needs to be operated by educators and not by appointed officials.

In response to an enquiry, Committee members were informed that the Board of Trustees has sent letters to the government and the Board will be finalizing a document to present to the public.

Committee members were informed that the Division is available to assist with any initiatives by providing information or summarizing documents. Committee members were also informed that Trustees are available to speak to Parent Councils or other groups.

Committee members were encouraged to act now and get involved by joining coalitions, letter writing campaigns, writing letters to their MLA's or requesting to appear as a delegation by contacting Manitoba Legislative Assembly to ensure their voices are heard. Committee members were informed that it is important to act quickly as waiting until the new school year may be too late to evoke change.

3. PROVINCIAL CONSULTATION

Committee members received an overview on the timelines outlined by the Province to consult with parents, Parent Advisory Councils, and School Staff regarding the role and processes for School Community Councils and the establishment of the Provincial Education Authority.

Committee members were informed that during the spring/summer of 2021, the Province intends to consult with parents, parent advisory councils, and school staff on the role parents can play in decision making and the role and processes for school community councils. The Province also intends to consult with education staff and stakeholders on priority actions as well as establishing a curriculum review panel, and a new assessment framework.

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Committee members were informed that by fall of 2021, the Province intends to release a road map for the implementation of the priority actions and the timelines for change.

Committee members were informed that by November 2021, the Province anticipates having the Provincial Education Authority established along with the changes to the current school trustee system expected by July 1, 2022.

4. MAPC BILL 64 MEETING INVITATION

Committee members were informed that MAPC is organizing a coalition of parent councils and allies to save public education in Manitoba. Parent Councils are being invited to participate in zoom meetings to discuss and develop a campaign to stop Bill 64.

Committee members were informed that any interested participants can RSVP to info@mapc.mb.ca with “Save Public Education Coalition” in the subject line. Virtual meetings will take place April 21, 2021 at 7:00 PM or April 22, 2021 at 2:00 PM.

5. MINISTER OF EDUCATION’S STUDENT ADVISORY COUNCIL

Committee members were informed that the Minister of Education is receiving application from Students for the Minister of Education’s Student Advisory Council. The Student Advisory Council would be comprised of up to 20 Manitoba youth, aged 14 – 18 and would report directly to the Minister of Education. Council members would serve a 12 month term starting in August, 2021 and ending August 2022. Council members would also meet with government staff and education stakeholders via virtual meetings.

Committee members were informed that the Student Advisory Council would discuss and provide input to the Minister on aspects of the education system and how they affect the children and young people who experience it today; bring youth insights to the department and the education sector to help inform the path forward; create a network for students across Manitoba with a way to share their perspectives and advice and; provide feedback on department initiatives and work collaboratively with fellow council members.

Committee members were informed that more information on the Minister of Education’s Student Advisory Council and instructions on how to apply to visit <https://bettereducationmb.ca>.

Committee members were informed that the deadline for applications is Monday, May 10, 2021 and successful applicants would be announced in June 2021.

6. RENAMING OF CECIL RHODES SCHOOL UPDATE

Committee members were informed that the Board of Trustees received an overview of the results and confirmed that the school community and the community at large did not speak with one voice. In respecting the two different voices a conclusive recommendation was not reached however, the members of the Committee felt that naming schools after individuals lends itself to conflicting ideals as societal values continue to be in constant flux.

Committee members were informed that the results of the survey for the Renaming of Cecil Rhodes School have been referred to the Building/Transportation Committee for review and consideration.

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In response to an enquiry, Committee members were informed that community members who were not in favour of renaming Cecil Rhodes had family members, or had attended Cecil Rhodes themselves and a name change felt like their history/childhood was being erased.

5. WSD 150th ANNIVERSARY

Committee members were informed that on October 20, 2021, WSD will be turning 150 years old. As part of the celebration schools are being invited to participate by creating a school banner that will be installed on lamp posts along Main Street and Portage Avenue. School Principals will provide more information at a later date.

6. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities: (attached):

Machray School
Mulvey School
William Whyte Community School

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In Attendance:

Voting Representatives

Argyle Alternative High School
David Livingstone School
Fort Rouge School
General Wolfe School
Gordon Bell High School
John M. King School
Mulvey School
R.B. Russell High School
Sister MacNamara School
William Whyte School

Regrets

Children of the Earth School
Dufferin School
Hugh John Macdonald School
King Edward School
Machray School
Niji Mahkwa School
Norquay School
Pinkham School
Strathcona School
Victoria-Albert School
Wellington School

Administration:

Fatima Mota, Superintendent
Rob Riel, Director of Indigenous Education
Patricia Mainville, Principal Argyle Alternative High School
Christopher Clarke – Acting Principal David Livingstone School
Vinh Huynh, Principal Gordon Bell High School
Lucy Schnaider, Principal John M. King School
Tanis Westdal, Principal Machray School
Peter Correia, Principal Mulvey School
Cree Crowchild, Principal Norquay School
Meghan Clements, Vice-Principal Mulvey School
Debbie Lenhardt Mair, Principal Sister MacNamara School
Joanna Lantry, Acting Vice-Principal Sister MacNamara School
Susan Darazsi, Principal Strathcona School
Brenda Langton, Principal Wellington School
Wendy Verbong Principal William Whyte School
Colin Bruce-Smith, Vice-Principal Norquay School
Daniel Braga, Vice-Principal William Whyte School
Paul Krowiak, Principal R.B. Russell School
Tanis Westdale, Principal Machray School
Fernando Batista, Vice-Principal John M. King School
Jeremy Milford, Vice-Principal Strathcona School
James Ferguson, Vice-Principal Wellington School
Ursula Rosseau, Community Support Worker
Tarin Howard, Recording Secretary

Trustees:

Jennifer Chen
Betty Edel
Arlene Reid
Linda Schatkowsky



Machray School

Ms. Tanis Westdal, Principal
320 Mountain Avenue
Winnipeg, MB R2W 1K1

Phone: (204) 586-8085
Fax: (204)589-8222
Email: machray@wsd1.org

Parent Advisory School Report (September 2020 - November 2020)

1. Staff PD:

- September 2,3,4
 - All staff at Machray in attendance
 - Review of Covid guidelines/protocols and resulting changes in the building, etc.
 - Recovery Learning Discussions
 - Learning Anytime, Anywhere virtual P.D. for all staff
 - Review of School Preparedness for all levels of Covid response
 - Review of school online learning platform (Seesaw)

- October 23
 - M.T.S. – P.D. Day
 - Staff choose a pertinent area of interest and attended a virtual session for the day

- November 30
 - In-School P.D. Day
 - All staff at Machray in attendance
 - AM – focus on Seesaw
 - PM – focus on Google Meets (synchronous and concurrent teaching)

- December 7
 - In-School P.D. Day
 - All staff at Machray in attendance
 - AM – staff meeting and Code Red practice reflection
 - PM – Focus on Wellness (led by our CSS and guidance team)

- January 22
 - In-School P.D. Day
 - All teaching staff in attendance
 - AM – Synchronous teaching reflection and celebration
 - PM – Meeting of school committees
 - Literacy
 - Numeracy
 - Education for Sustainable Development
 - Wellness/Community Connection





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- February 8
 - In-School P.D. Day
 - All teaching staff in attendance
 - Focus on teaching practices in numeracy at Machray
 - Introduction of interactive math wall, showcasing student learning.
- March 8
 - In-School P.D. Day
 - All staff in attendance
 - AM – Staff meeting
 - Focus on Collective Efficacy and conditions in which it thrives
 - PM – EA Collective Efficacy P.D.
- April 16
 - In-School P.D. Day
 - All teaching staff in attendance
 - AM – Focus on literacy and the ELA Curriculum
 - How we are using the curriculum in our teaching practice
 - PM – Focus on Education for Sustainable Development
- May 3
 - In-School P.D. Day
 - All staff will be invited
 - Looking back and planning ahead
 - Committee Reports
 - Goal Setting
 - Embedding Collective Efficacy
 - Planning forward

2. **School Presentations:**

Orange Shirt Day

- September 30th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Led by two Grade 6 students
 - What does Orange Shirt Day Mean?
 - Reading of a story
 - William Prince song – 7

Remembrance Day

- November 10th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Full participation – led by the grade 4/5 class



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- Showing class wreaths
- War Facts
- Flanders Fields

Royal Winnipeg Ballet

- November 27th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Full participation
 - Students watched live dance performances
 - Students asked questions via Chat

Breakfast with Santa

- December 17th
 - Microsoft Teams Video Presentation
 - School-Wide
 - Full participation
 - Students were introduced to Santa via zoom
 - Santa and staff delivered pancake breakfast to all the students

I Love to Read Month

- The Month of February
 - Video presentations, Class Visits
 - Classroom Reading Challenges and Celebrations
 - Every child received an I Love to Read Month cookie

100th Day of School

- February 19th
 - School-Wide
 - Full participation
 - A 100 Days of School Folder was shared with all staff to access
 - This year we remained in our classroom cohorts

Spirit Week

- March 22nd – 26th
 - School-Wide
 - Full participation
 - Student-council led
 - Different dress up days each day before Spring Break
 - Community building and celebrating school spirit





Machray School

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3. **Student Council:**

- Gathering on a small scale
- Planned the different dress-up days for spirit week

4. **Athletics:**

- September 24
 - Terry Fox Walk
 - Participation in class cohorts
- October 31
 - Halloween-themed gym activities
 - Following all Covid-related protocols/guidelines
- December 18
 - Winter-themed gym activities
 - Following all Covid-related protocols/guidelines
- Fun Fridays
 - Once or twice a month
 - Choice days with jungle gym
 - Following all Covid-related protocols/guidelines

5. **Math:**

- Numeracy goals for 2020-21 School year:
 - To continue to develop best numeracy practice through:
 - Further development and use of common math language
 - Continued use of the school Math Wall
 - Student conferencing to set personal math goals
 - February 8 – School P.D.
 - Focus on best practice in numeracy
 - Revisiting common math language
 - Highlighting the Math Wall, and QR Code embedded student learning





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6. English Language Arts:

- Literacy goals for 2020-21 School Year:
 - To continue to develop best literacy practices through:
 - Increased understanding of the new ELA curriculum
 - Developed use of the school Literacy Wall
 - Continued implementation of Levelled Literacy Intervention
 - Showcasing student success through literacy lunches, the writing showcase, and the writing staircase
 - April 16 – School P.D.
 - Revisiting the ELA curriculum and the 4 practices
 - Staff shared examples of working with the curriculum
 - Staff reflected on their own learning
 - Expectations is this level of reflection will continue moving forward

7. School Clubs:

- On hold

8. Breakfast Program:

- Daily free program, serving approximately 200 students.
- Program runs from 8:30 – 9:30 am daily.
- In-class delivery due to Covid guidelines

9. Snack Program:

- Daily program.
- Snacks delivered to the classroom before or after morning recess.

10. Lunch Program:

- Free program for this school year.
- Milk subsidy program in place
- To return to \$1.50 per day next school year.
- 30-60 students in attendance daily.

11. Breakfast 2 Go Program

- Weekly weekend breakfast foods provided for every Machray student
- 225 students served weekly
 - Foods include cereal, milk, fruit, snack (crackers, chips), cheese, etc.
 - Students absolutely love taking this home every Friday at the end of the day



William Whyte Community School

200 Powers Street

Winnipeg, Manitoba R2W 4P3

Phone: 204-589-4313 fax: 204-586-0144

Principal: W. Verbong

Vice-Principal: D. Braga

Where students...



*to be the best
they can be!*

April, 2021

On-going Supports and Learning at William Whyte:

- **Virtual Learning/Remote Learning**
 - **Delivering Chrome Books and Learning Packages**
- **Home Visits**
 - **Attendance/Wellness checks**
 - **Contact information updates**
 - **Food hampers**
 - **Wellness packages**
 - **Teacher /parent communication**
- **Partnership with Frontier College**
 - **Delivery of Literacy Packages to families with children ages**
- **Kids in the Kitchen**
 - **In partnership with Food Coordinator at William Whyte we provide cooking experiences for 3 classrooms of 4 students per week. we are making things like- muffins, cookies, bannock, Rice Krispy treats, which they take home to share with their family. Each student will receive a cookbook with pictures of there experiences and a certificate (I Am A Baker)**
- **Home Ec./Industrial Arts-Partnership with Niji Mahkwa**
 - **Teachers travel to William Whyte to deliver programming to our Grade 7/8 students**
- **Safe and Healthy Schools**
 - **“Caught Being K.I.N.D.” – students and staff are recognized for being K.I.N.D. by receiving a ticket and a chance for their name to be drawn for a prize.**
- **Dental Program**
 - **Support families with appointments at Machray Dental Clinic**

Report Submitted by Bonnie Predenchuk, CSW



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

Mulvey School Community Report February – April 21, 2021

Here are some highlights at Mulvey School from February – April 21, 2021

Balmoral Hall Student produced home learning resource kits and bags for every Nursery Student. Breakfast 2 go Program has provided over 6 100 weekend breakfast this year. Nurse Practitioner Purohit has been available to provide health information to parents on three evenings and on as needed basis for the Mulvey School Community.

Mulvey School I love to read Week was successful, MP Winnipeg Centre, Leah Gazan, Wab Kinew NDP MLA Fort Rouge - Official Leader of the Opposition, MLA Wolseley Lisa Naylor, Mayor Brian Bowman, Councillor Gilroy, Trustees Chen and Reid read to the school in the month of February. I love to read school art projects. Student Guest readers every week and Masked Staff readers were also a part of the activities.

Fort Rouge and Mulvey School Teaming up to with parents on various activities

Mulvey Parent Council also raised funds through pizza lunches, popcorn sales and perogy sales. All the funds raised are put directly back into school related activities, and programming, such as activity packages, extra curricular clubs, and grade six-year end celebration, nutrition programs and initiatives.

All students from all grade levels had the opportunity to participate in cohort sports before school and during the lunch hour recess.

3 students from Intermediate Team participating in Big Brother Big Sister virtual mentor school program.

For term 2 35 students 100% Attendance 88 students had above 97% Attendance.
325 Being your BEST cards given out to Mulvey Students.

325 Wellness packages were distributed to all the students. Resources included a customized Mulvey School water bottle, an apple, moose hide campaign information, egg information, a wellness activity book, a journal pad, pencil, apple facts, I love to read month participation certificate.

Spring messages to Misericordia Health Centre and other personal care homes.

Technology and ESD PD in February Goal Setting Vision Day PD in May and Mindfulness, Wellness PD in April

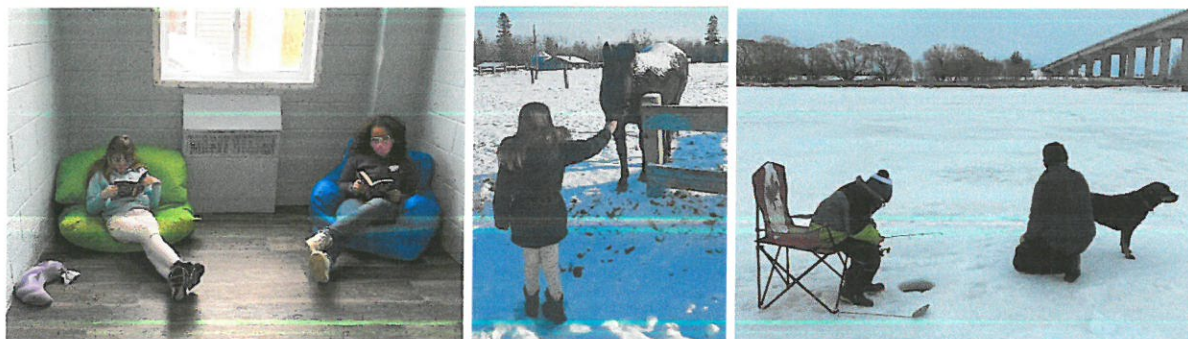
Constable Rob on Personal Safety, Drug Awareness and Internet Safety / Bully Proofing

Math and Reading Program continued – DreamBox, RazKids

Staff participated in Big Brother Big Sister Fundraiser – raised \$1 100.00

Report Cards and Parent Teacher Student Conferences 98% attendance rate – Term 2

Participating in the Winnipeg School Division, Food Rescue Program, providing extra nutrition resources for our families.



Submitted by Mulvey School, April 21, 2021