



**POLICY
SUBJECT:**

**IGD
EXTRACURRICULAR
ACTIVITIES**

APPROVAL DATE:

REVISION DATE:

PAGE:

April 9, 2018

1 of 3

1. GENERAL

- 1.1. The Winnipeg School Division recognizes the importance of providing extracurricular activities to enhance the learning experience of students outside the classroom including activities that promote the development of school communities through various Division events.
- 1.2. All extracurricular activities must support the Division's inclusion philosophy and be consistent with Division policies and applicable legislation.
- 1.3. This policy is aligned with provincial curriculum, the WSD Right to Participate and the Safe and Caring Policy and the Manitoba High School Athletics Association – MHSAA Transgender Policy.
- 1.4. The Provincial Safety Guidelines Document for Physical Education to be offered in Manitoba shall be used as the guideline for physical education, intramural sports programs and interscholastic athletics.
- 1.5. The Division shall make all reasonable efforts to ensure that no student is excluded from participating in activities based on their ability to pay supplemental school fees. Each student should have an equal opportunity to benefit from the education system without being required to pay a fee. Students must be able to participate in school activities and access resources regardless of personal financial barriers.
- 1.6. All students, regardless of their sexual orientation, gender identity or gender expression have the right to participate in all curricular and extra- curricular activities in a safe, inclusive and respectful environment.

The WSD will accommodate students who have changed their gender identity, expression or have transitioned before or during school year (consistent with Manitoba High School Athletics Association - MHSAA Transgender Policy). The WSD reserves that every situation is unique, individual and personal and may be examined on a case by case basis

- 1.7. Schools should reduce gender-segregated activities to the greatest extent possible. When there are segregated educational, recreational or competitive activities, trans or gender diverse students have the right to participate in these activities in ways that are safe, comfortable and congruent with their gender identity or gender expression.

2. DEFINITION

Extracurricular Activities

Extracurricular Activities may be defined as those cultural and recreational activities which are not a part of other credit courses, however, are recognized as being educationally valuable.

3. OPTIONAL PROGRAMMING

Optional Programming refers to voluntary courses or activities that students normally choose to attend through an application process, with the knowledge that these programs are beyond the core curriculum. Examples may include Advanced Placement ® and Hockey Canada Skills Academy programs.



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2 of 3

Optional programming fees may be appropriate where schools offer voluntary courses or activities that students normally choose to attend through an application process. This may be the case with the knowledge that these programs are beyond the core curriculum. Where fees are appropriate to maintain the quality of specialized programs, they should be minimized as much as possible, with the goal of supporting student participation in the programs and activities regardless of individual economic circumstances.

4. ENHANCED PROGRAMMING AND MATERIALS

Enhanced programming and materials are voluntary enrichments or upgrades to the curriculum or co-curricular activities beyond what is necessary to meet the learning expectations for the particular grade or course. To the extent possible, costs related to enhancing programming shall be kept to a minimum.

Where students choose not to access these enhanced programs or materials, alternatives must be available as essential course materials required to meet the learning expectations of the course or grade are to be provided at no cost.

5. RESPONSIBILITIES

5.1 Chief Superintendent/CEO

The Chief Superintendent or designate, to the extent possible, shall ensure that financial assistance is provided from the school division through bursaries/grants or school budgets to ensure that no student's education participation in the above activities is limited by financial circumstances.

5.2 Principal

The Principal is responsible for the interscholastic athletic activities and shall approve all extracurricular activities.

The Principal shall ensure that all extracurricular activities are appropriate to the interest of the diverse student population.

Principals must ensure that advisory councils, parent councils and/or student councils do not charge fees that would be in violation of this policy.

All field trips for which there is a cost must be optional to a course. Where the student chooses not to participate in an optional field trip, alternative assignments must be provided.

If students are charged additional costs for enhanced or optional programs and/or material, the principal is responsible for providing the advance notification to parents and students detailing the additional cost of the program.

Schools will assist students who would be excluded due to financial hardship.



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3 of 3

5.3 Physical Education Consultant

The Physical Education Consultant is responsible for the general coordination, planning and supervision of the interscholastic athletics program and is available to Principals and teachers for consultation.

The Physical Education Consultant shall ensure that the rules and regulations governing the operation of the athletic programs in the Elementary, the Junior High and the Senior High Schools respectively are consistent with the Interscholastic Athletic Handbooks.

5.4 Teacher

A teacher must be present at contests with a team coached by an adult who is not a teacher or forfeit the game.

6. FEES

Schools in the Division may charge fees for, or require students and parents/guardians to provide fees in respect to field trips, such as team trips or special events, to recover associated actual expenses only, including transportation, accommodation, meals, entrance fees and equipment rental but not the cost of substitute teachers' salaries.

7. PRIVACY

The dignity of every student and parent should be honoured in the school fee collection process, collection methods afford reasonable expectation of privacy for students and parents; and a respectful practice for discreet identification of students/parents who may be experiencing financial hardship is clearly communicated.