



POLICY
SUBJECT:
APPROVAL DATE:
REVISION DATE:
PAGE:

IF
CURRICULUM
June 28, 1988
March 3, 2008
1 of 2

1. GENERAL

- 1.1 The Winnipeg School Division is responsible for providing appropriate educational programs for all students who attend school within the boundaries of the Division. These programs shall be designed to foster academic, physical, social and personal growth and to assist students to:
- achieve the foundation skills in literacy (including mathematical literacy), communication, problem solving, human relations, and technology; and
 - develop a positive self-image.
- 1.2 The Winnipeg School Division is also responsible for ensuring that the student learning outcomes of the compulsory curricula as outlined by Manitoba Education, Citizenship and Youth form the basis for regular, alternative, special education and language programs.
- 1.3 The Winnipeg School Division shall provide the opportunity for the implementation of optional subject areas selected from courses for which Manitoba Education Citizenship and Youth has developed curricula or which are developed by individual schools and approved by the Division.

2. DEFINITIONS

2.1 Curriculum

Curriculum is a written course of study developed for each subject area. Compulsory subject area curricula are developed by Manitoba Education, Citizenship and Youth. Optional subject area curricula may be developed by Manitoba Education, Citizenship and Youth or by the local school division. The curriculum shall include the rationale, philosophy, purpose and structure of the specific subject area, student learning outcomes, expected standards for performance and recommended learning materials/resources.

In addition to the requisite components, curriculum documents may also include the following elements and/or strategies:

ELEMENTS

- foundation skill areas
- Aboriginal perspectives
- gender, age, anti-racist/anti-bias, diversity perspectives
- sustainable development

STRATEGIES

- differentiated instruction
- literacy with information communication technology
- integration with other curricula
- assessment and evaluation



2.2 Locally Developed Curricula

- a) School Initiated Course (SIC): A course that includes the requisite components as stated in 2.1 developed by a school, school division or adult learning centre to meet local needs.
- b) Student-Initiated Projects (SIP): A project initiated by a student in areas of special interest not provided in the senior years curricula.
- c) Community Service Student-Initiated Project (CSSIP): A project whereby high school and mature students may earn credit toward high school diploma by volunteering in their community.
- d) Transition Courses: A course that has been developed by the Division as an alternative to the compulsory high school courses. Courses can be used towards the Winnipeg School Division Transition Certificate.

Locally developed curricula are to be approved by the superintendent and registered annually with Manitoba Education, Citizenship and Youth.

2.3 Course

A course is a specific unit of study (ie. grade one mathematics or grade 9 social studies) which includes the student learning outcomes to be achieved.

2.4 Program

A program is a series or group of courses leading to a statement of standing.

2.5 Compulsory Subject Areas

Compulsory subject areas include courses identified by Manitoba Education, Citizenship and Youth that students must include in their total program in order to complete a given level in the school system.

2.6 Learning Resources

The term "learning resources" refers to any material(s) or person(s) used for instructional purposes in a formal or an informal learning context in the Winnipeg School Division. Materials may include print and non-print materials, audio-visual and electronic media presentations. Persons may refer to resource people, agencies, and/or organizations.

2.7 Curriculum Adaptation

Curriculum adaptation refers to changes made to the materials, instructional and/or assessment strategies for specific students.

2.8 Curriculum Modification

Curriculum modification refers to changes made to more than 50% of the learning outcomes of a specific course for identified students with exceptional learning needs.