

**INDIGENOUS EDUCATION AD HOC COMMITTEE REPORT NO. 2-2026**

To the Chair and Members  
Winnipeg Public School Board:

March 18, 2026

Your Ad Hoc Committee on Indigenous Education reports as follows:

1. Land Acknowledgement

That the students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Pipe Ceremony

A Pipe Ceremony was led by Marsha Missyabit Divisional Kookum, Elaine Mayham Elder, Ruben Boulette Principal of Niji Mahkwa, and Jeremy Haines Vice-Principal of St. John's High School.

3. Land Based Update

The Committee was informed that staff and students from William Whyte School, École Secondaire Sisler High School, Technical Vocational High School, Pinkham School and Shaughnessy School attended Brokenhead Ojibway Nation for Treaty One Land Based Learning. The Committee was informed that the day fostered strong engagement, cultural connection, and hands-on learning, including teachings from a local Knowledge Keeper and sharing in cultural practices such as drumming.

The Committee was informed that WSD is building on existing partnerships, such as the Gather of Friends with Roseau River Anishinabe First Nation, and plans to deepen these opportunities. The Committee was informed that work is underway to develop a comprehensive land-based learning plan guided by Knowledge Keepers, with input from students and staff, aiming to expand both depth and accessibility of programming.

The Committee was informed that the Indigenous Education team is focused on creating inclusive entry points for both land-based and urban learning, while encouraging families and community participation, including opportunities to learn Indigenous Languages.

The Committee was informed that feedback from school leadership and community members have been overwhelmingly positive, noting increased engagement and meaningful connections with families.

The Committee was informed that upcoming events include the June Pow-Wow at Canada Life Centre on June 3, 2026, which will honour graduating students, and a division-wide day of learning is planned for September 24, with the main focus on early and middle year students.

The Committee requested that Teachings, updates on the vision and goals for Indigenous Education, and dedicated time for caregivers to share their perspectives on the information

April 13, 2026

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presented be included to ensure a more inclusive, reflective, and participatory meeting structure.

Respectfully submitted,

Betty Edel  
Committee Chair

In Attendance:

Trustees:	B. Edel (Chair), D. Aviso (Regrets), R. Chambers (Regrets)
Administration:	E. Mayham, G. McAlpine, M. Missyabit, R. Riel, D. Vo (Administrative Support)
Principal/ Vice-Principal:	C. Berthelette, R. Boulette, M. Davidson, J. Donachuk, L. Dysart, J. Haines, B. Hawryliw, J. Kawiuk,
Non-Voting:	D. Anderson, C. Eisbrenner, T. Kobewka
Schools:	Children of the Earth High School, Isaac Brock School, John M. King School, Niji Mahkwa School