

Hugh John Macdonald School

Community Report

2024-2025

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School Mission Statement

At Hugh John MacDonald we empower students to become compassionate global citizens who advocate for environmental protection and sustainability.

Through an inclusive, equity-seeking, and culturally diverse environment, we foster a sense of belonging and help students develop agency and personal meaning in creating the Good Life.

Our high standards of academic excellence are complemented by transdisciplinary, engaged learning experiences that prepare our students to thrive in an interconnected and ever-changing world.



About our School

Hugh John Macdonald School is located in the heart of Winnipeg's Central neighborhood. We provide engaging and inclusive educational programming to students in grades 7, 8, and 9. Our wonderfully diverse student population reflects the vibrant cultural mosaic of our community. Students thrive in a learning environment that fosters academic achievement, personal growth, and responsible citizenship.

HJM offers a wide range of opportunities including visual arts, dance, coding, technology, Indigenous studies, bike shop, Cultural Studies, and Jazz Band. We are committed to integrating technology into our classrooms and promoting sustainability across all areas of learning. Our dedicated staff work collaboratively to create a safe, respectful, and supportive school culture. We also celebrate student voice and leadership through various school-wide initiatives and extracurricular activities.

Peaceful Village and Rossbrook House afterschool and summer programs provide additional support and enriching academic experiences for our students.

School Profile

1 Principal
1 Vice-Principal
12 Teachers
3 Resource Teacher
10 Educational Assistants
2.0 Front Office Staff
1.0 Community Support Worker
1.0 Intercultural Support Worker
4.0 Custodians



WINNIPEG SCHOOL DIVISION

Highlights

- Hugh John Macdonald First annual Pow-Wow
- Take Pride Winnipeg Murals at Canada Life Centre and in our neighborhood
- Jazz Program
- Winnipeg Jazz Festival
- Award winning Track Athletes
- Intramural sports and school sports teams
- School wide celebration lunches
- Student Council activities: community clean up, spirit week and special events
- Industrial Arts and Home Economics Program at Daniel McIntyre Collegiate Institute
- The Cafeteria - daily breakfast and lunch
- Honour Roll celebrations
- Peaceful Village Program
- Rossbrook House afterschool club
- Learn to bike BEST cycling program
- Classroom, Team and school wide fieldtrips
- Grade 9 Farewell Celebration
- End of the Year Awards Assembly
- WSD Science Fair



School Priorities

If we...

- implement a middle years model grounded in best practices research, and an advisory system to increase students' sense of belonging and purpose,
- use a social/emotional framework to improve the quality of in-school and wraparound services that promote wellbeing for Indigenous and Newcomer students,
 - Mamàhtawisiwin (Manitoba Education and Early Childhood Learning, 2022)
 - EAL/LAL Domains of Learning (Manitoba Education and Early Childhood Learning, n.d.)
- commit to creating highly engaging, learner-centered, meaningful experiences through transdisciplinary teaching

Then we will...

- Create a school where everyone feels they belong, attends regularly, has purpose, and understands how their unique gifts and contributions are essential in creating a healthy school, society and The Good Life (Manitoba Education and Early Childhood Learning, 2023).

Inclusion:

- Created a common understanding of inclusive practices through
 - Implementing UDL school-wide
 - School-wide book study on Seen, Heard & Valued by Lee Ann Jung (2023)
 - Repurposing underutilized spaces to accommodate for all learners in our catchment (eg. sensory room)
 - Expanded our inclusionary services for all students
 - Engaged in professional development on inclusive practices
- Increased culturally responsive teaching practices using Mamàhtawisiwin, and anti-racism education

Citizenship

- Put SEL at the forefront of all we do.
- Created space in all timetables for daily Advisory meetings
- Connected one teacher to a group of 20-25 students to foster community & belonging
- Created a common understanding of the characteristics and needs of a middle years learner
- Enhance school culture and Falcon pride through monthly and/or bi-weekly whole school activities

Engagement:

- Shift from teacher-centered to learner-centered practices
- Engage in school-wide inquiry on Project Based Learning and experiential education Transdisciplinary teaching
- Create purposeful communal learning spaces for exploration, teaching, learning, PBL etc (science lab, learning commons, STEAM room)
- Offer a variety of high interest lunch clubs run by staff to help students find their passion/interests (Should this be in



Parent and community involvement

At Hugh John Macdonald School, parents, staff and community members work together to support the education of our students.

Parent Gatherings

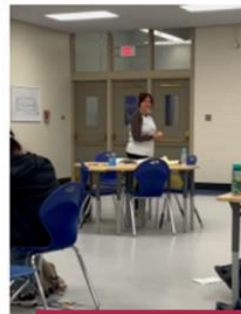
Bake & Take Cooking Sessions
Volunteer Orientation
Community & Conversations

Further Support for Families include:

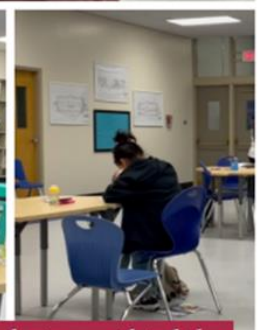
Food Rescue Program
Koats for Kids
Babysitters Training Course
Clothing Pop Up Shop

Community Partnerships:

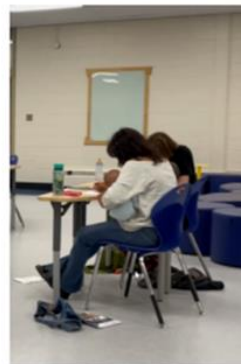
Mobile Vision Care Clinic
Second Harvest
Peaceful Village
Canadian Footwear
Gordon Bell High School (clothing)
South Winnipeg Family Information Centre
Calvary Temple



*Babysitters Training Course
at Hugh John Macdonald*



*17 students completed the
course and were certified.*



*HJM Clothing Pop Up
Shop*



800+ items donated

