

Harrow School

Community Report

2024 - 2025

550 Harrow Street, Winnipeg, MB, R3M 3A2
Phone: 204-453-3347 | Fax: 204-453-1135 | Email: harrow@wsd1.org



Our Purpose

As part of the Winnipeg School Division, we provide a learning environment that fosters the growth of each student's potential and provides equitable opportunities to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society by all students.

Our Vision

We strive to motivate engaged, confident, inspired, and successful learners.

Our Mission



WINNIPEG SCHOOL DIVISION



About our school

Since 1953, Harrow School has offered Nursery to Grade 6 students in the Winnipeg School Division a safe, learning environment based on the principles of acceptance and tolerance. Named for the street it stands on, our school is known for its welcoming, inclusive environment and its connection to the community. This year we have 195 students attending.

At Harrow School, we believe in child-centered programming that develops skills in dealing with change and problem-solving based on the Manitoba Curricula. This ensures that our students are included in the learning process according to their intellectual, social, emotional and physical needs. We value community involvement in both curricular and extra-curricular activities.

We work collectively to ensure that your child finds our school to be a safe and caring learning environment.

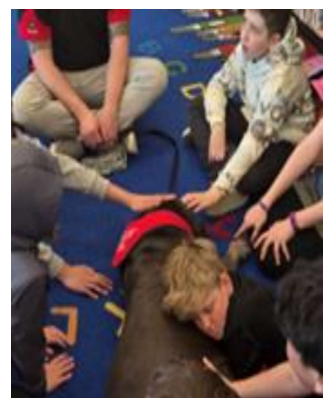
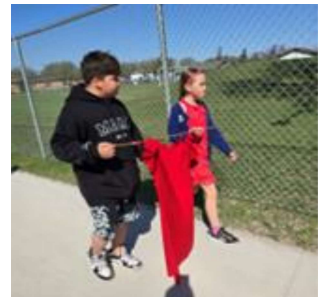
Principal: Fernando Batista

Staff: 14 Teachers, 12 Educational Assistants, 1 Head Clerk, 2 Custodians, 1 Food Coordinator, 1 Library Technician

- 195 students
- Nursery to Grade 6
- Learning Support Teacher (LST)
- Inclusive Education Resource Teacher (IERT)
- Performing Arts and Physical Education Teachers
- Nursery/Kindergarten (AM – 2 classes and 1 PM classroom))
- Breakfast Program & Snack Program N – 6 (am & pm)

Highlights – Curricular and Events

- Meet the Staff
- Monthly School Assemblies
- Patrols
- Harrow Store & hampers
- Zones of Regulation
- Choir Grades 5 & 6
- Orange Shirt Day
- Terry Fox Run
- Mobile Vision Clinic
- Remembrance Day Assembly
- Winter Concert
- I Love to Read month
- Grade 4, 5 & 6 Intramurals
- Chess Club
- Kindness Club
- Fundraiser for Children's Hospital
- Fun Lunches/Pizza Lunches/ Breakfast & snacks
- Community Clean-up
- Community Officer Presentation Grade 5 & 6
- Welcome to Harrow School Open House
- Day of Pink
- Kindergarten End of the Year Celebration
- Grade 6 Farewell
- Grade 5 & 6 Camp Manitou
- Activity Day
- Bethel Mennonite Readers Program
- Therapy Dog
- Swimming Program
- See Spot Read
- WSD STEM Fair
- WSD Fit Run
- Red Dress Honour Walk in the Community
- Neuro-Diversity Night
- Games Club Grade 1
- Leadership Group Grades 5 & 6
- Food Distribution on Tuesdays
- Student leaders – morning announcements
- Student leaders – lunch hour office support
- 2 Scholastic Book Fair
- Peace Walk & Canada Day Parade
- Volunteer Tea
- WSD in Pride Winnipeg Parade
- Spirit Week and Team Building Challenges



Priorities for 2024 - 2025

The priorities for the school year continued to focus on academic and social success for all learners, with emphasis on:

Strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- Strengthen understanding of numeracy through Thinking Classrooms, hands-on learning and numeracy games to build understanding.
- Appropriate and adaptive programming for EAL learners
- Common understanding of assessment practices
- Consistent and cohesive Reading and Writing Programs

Foster and engage confident, respectful, inspired and successful citizens in the classroom and school community.

- Implement strategies in classroom to reduce student anxiety, create calm, productive learning environments and attend to the social-emotional needs of students (i.e. mindfulness, restorative practices, social skills development and Zones of Regulation)
- Leadership opportunities for all students within and outside of the school
- Daytime learning events for families
- Increase volunteers in school

Sustain families actively engaged in school programs and events through continuing to engage families as critical partners in learning.

- Daytime/Evening learning events and Family events
- Increase volunteers in classrooms

Improve attendance

- Increase co-curricular opportunities for all students Gr. 1-6
- Explore a school-wide Breakfast Program
- Transition planning for students entering and leaving our school.



Highlights Priorities for 2025 – 2026

Continue to strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- 1) Common and consistent use of numeracy programming
- 2) Appropriate and adaptive programming for EAL Learners
- 3) Consistent and cohesive Reading and Writing Programs

Develop confident, respectful, inspired, successful and valued citizens in the classroom and school community.

- 1) All teachers to implement strategies in classrooms to reduce student anxieties, creating calm, productive learning environments and attending to the social-emotional needs of students through (i.e. Project 11, Mindfulness, strengthening of PBIS processes, Restorative Practices, Social Skills Development and Zones of Regulation).
- 2) Continue to encourage all staff to use movement path and Sensory Room when needed for student regulation.
- 3) Leadership opportunities for all students in grades 1 to 6 in and outside of school.

Sustain families actively engaged in school programs and events through continuing to engage families as critical partners in learning.

- 1) Daytime/Evening learning events and Family Events
- 2) Increase volunteers for classroom support, school-initiated events and outings.

Further improve school attendance

- 1) Increase extra-curricular opportunities to all students grades 1 to 6
- 2) Transition planning for students entering and leaving our school
- 3) Staff as student advisors (ratio 1:7 = 1 adult per 7 students)

Family Involvement

Meet the Staff – 95 %
Terry Fox Run (+ 10 families attended)
November Tri-Conferences – 95 %
Winter Concert Evening (+200 attended)
Food Hampers (3 distributed in December)
Neuro-Diversity Night (+ 70 attended)
March Student-Led Conferences – 94 %
Harrow School Open House for new families
(8 families attended)

Parent/Community Engagement

PAC meetings – 8 parents/community members
attended
Monthly assemblies attended by parents
(+10 per month)
Parents/Community Volunteers - +30
Friendship Bracelet Sale (raised \$325.00 for
Children's Hospital)
3 parents helped with food pick-up on Tuesdays
Parents/guardians as guest speakers
Movie Night (PAC)
Literacy Night (PAC)
Dance Night (PAC)
Red Dress Honour Community Walk
Parent/guardians driving students to events
Guest readers – I LOVE TO READ
PAC BBQ
Canada Day Parade
Camp Manitou – meal preparation

Supports to Families

PAC BBQ – 150 + in attendance
Scholastic Book Fair
Bethel Mennonite Reading Program
Bethel Mennonite Food Security
Koats for Kids
Support to Newcomer Families
Intercultural Support Worker for Interpretation
Food Security every Tuesday (30 families)
Care packages for families in crisis
Transportation for children with exceptional needs
and circumstances
Holiday/Winter Hampers (3)
Intercultural Supports for families
Transition meetings with junior high school

