

Greenway School Community Report 2020-2021

390 Burnell Street Winnipeg, MB R3G 2A8

Phone: (204) 775.2455 | Fax: (204) 783.9544 | Email: greenway@wsd1.org

MISSION STATEMENT

Greenway School teaches students to be critical thinkers with a global perspective and a healthy respect for the environment.

We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills where healthy social emotional and physical skills are priorities.

MESSAGE from our ADMIN TEAM

We are pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through this summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to programs.

We believe that students should be successful in not only learning but in life, to think with a critical lens, to be problem solvers, to be creative, to be engaged and excited about learning, to make connections across subject areas and to learn to collaborate and work together with others. Every child is individual and we value the learning journey for each. Our goal is to ensure all children are successful.

On behalf of our staff, we thank you for your support and your trust in us.

Mrs. Duchnycz and Ms. McCallum



ABOUT OUR SCHOOL

Greenway School is an elementary school located in the beautiful West End community of the Winnipeg School Division.

Our school population of 360 students reflects the cultural diversity of the city.

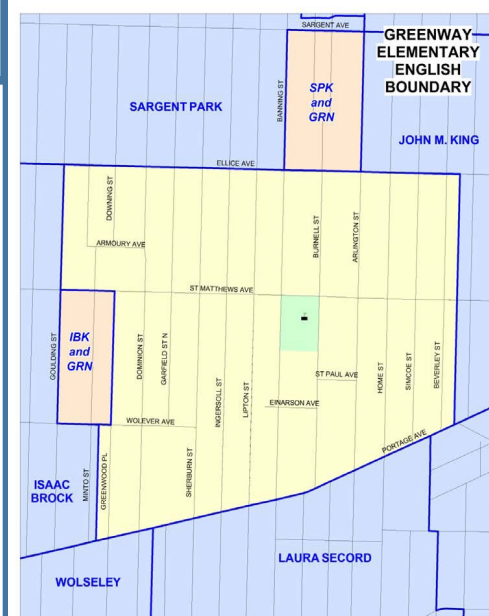
We provide programming for children from Nursery to Grade 6 and house three programs for students with Exceptional Needs.

Optimal learning for every child is our primary goal and to help us achieve this, we are a PBIS school,

(Positive Behaviour Interventions and Strategies.) We are committed to providing learning environments that are safe, nurturing, positive and respectful. You will see posted around the school our motto:

Be Safe, Be Respectful and Be a Learner (also known as The 3 B's), as well as common area expectations. The emphasis is on conflict resolution and anti-bullying strategies.

This is our 4th year as a Jane Goodall Roots and Shoots school. Each year, we complete a classroom based student-led inquiry study in our community to help the environment, the animals and people. We are very proud of the initiatives that students have worked on.

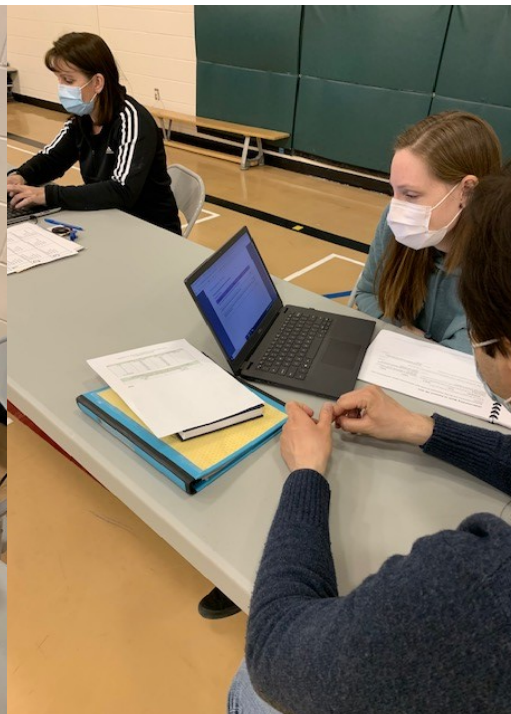
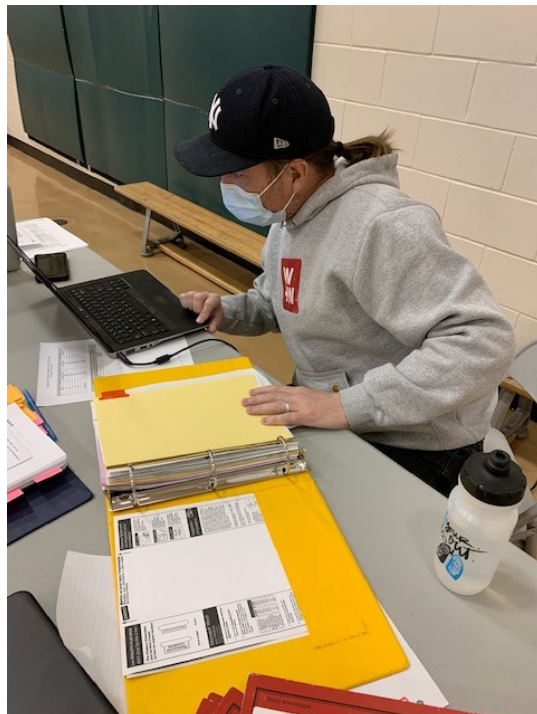


CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.



WINNIPEG SCHOOL DIVISION



Priorities for 2021-2022

LEARNING OUTCOMES

To further improve student achievement in Literacy and Numeracy

- Growing Reading and Writing Connections with a focus on comprehension and building classroom libraries
- Problem solving, mental math strategies, and student data driven goal setting
- Bridging technology use: home and school
- Teacher Grade Group Professional Learning Communities (PLC's) to support 'workshop model' practices conferencing and deeper understanding of assessment for learning.

Through hands on experience, indigenous perspectives and world view, students will have a better understanding of what it means to live sustainably

- Roots & Shoots programming
- Regular use of outdoor classroom and gardens
- Composting
- Encouragement of walking/ cycling to promote health

Addressing barriers to learning, student needs, accessibility requirements, mental health issues, and nutritional needs.

- Access to a Breakfast Program
- Mindfulness strategies
- Programming through the BSSIP grant, (Building student success with Indigenous parents) and supporting programming for indigenous students in and out of the school day
- Accessible playground equipment (Stage 1: grant writing and fundraising)
- Increased access to 'good fit' and engaging books that promote the love of reading

PRIORITIES AND PROGRESS HIGHLIGHTS for 2020-2021

Strengthen instructional and assessment strategies for all students using all available resources including technology.

- Use of specialty problems and vertical surfaces that allow for multiple entry points to solve number problems. Conferencing strategies that support children to explain their mathematical thinking and move forward in their numeracy growth
- Specific teacher guidance and feedback to support self-selected books that increased engagement, and time spent reading
- Use of technology to support all students with remote learning
- Through regular PLCs, the teachers worked to develop specific targeted literacy and numeracy goals. For example; students were taught to look at their own work and decide what their next learning steps would be using set criteria
- Focus on reading-writing connections

Improve academic and behavior support for students with exceptional needs.

- Positive Behaviour Interventions and Strategies (PBIS): Taught formally and informally throughout the year
- Proactive Behaviour Planning: team approach to supporting students who require behavior and/or social skills

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- Roots and Shoots Programming
- Orange Shirt Day, Day of Pink awareness
- Outdoor Classroom regular use
- Outdoor flower and vegetable gardens involving community
- Growing the Insect watering station
- Whole school composting initiative

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

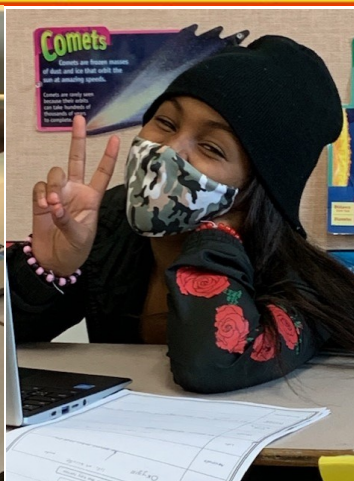
- Increased physical education activities and opportunities outdoors
- Virtual after-school community programming with Evermore
- Increased use of iPads in primary classrooms and Chrome books in intermediate grades
- Use of 'Seesaw' as a real time communication tool with Nursery to Grade 3 families and use of 'Google Classroom' for Grades 4-6 students
- BSSIP grant: Programs, opportunities and activities for parents/guardians, with our Community Support Worker. Virtual activities were held weekly in the areas of health, nutrition, finances, culture and connections

PARENT AND COMMUNITY INVOLVEMENT for 2020-2021

We are very proud of the work that we do to connect with our families in a variety of ways. Parent programming was supported in part this past year by our Community Support Worker, who worked collaboratively to support the home and school connection by providing virtual programs for parents and families. Our CSW also supported and organized the food donation program during the pandemic.

Thank you parents for your support of Greenway and your work to support our events and the learning throughout the year.

- Virtual Student-Led Conferences
- Terry Fox Run
- Orange Shirt Day
- Pink Day
- Halloween Fun
- Virtual Student-Led Conferences
- Dental Outreach Program
- Virtual Remembrance Day Assembly
- Virtual Evermore After School Programming
- I Love to Read Everyday!
- Food Delivery
- Smudging
- Virtual Grade 6 Farewell



FABULOUS
KIDS
AT
GREENWAY
SCHOOL



SCHOOL HIGHLIGHTS for 2020-2021

Another interesting year to report! The year began with the 'Provincial Pandemic Response Color Levelled system': Green, Yellow, Orange and Red. September saw us in the Yellow Level but went to Orange on November 02 when the city went to Red. Classrooms had to move to larger spaces and we created another classroom to accommodate the two metre distancing between student desks. We rolled along until May 12 when Manitoba Health made the decision to suspend schools due to increasing cases of COVID-19. Students continued schooling in remote learning whether in or out of school. We thank you once more for your support this year as we navigated the changes.

Despite the pandemic, we continued to pursue initiatives, working towards better communication with our families with our enhanced teacher websites, regular school messages, use of 'Seesaw' and 'Google Classroom' and seeing technology being used on a daily basis with a variety of supportive platforms. We worked towards fundraising for a new play structure, increasing hot lunch opportunities, strengthening our whole school assessment practices as well as continuing regular activities as much to a normal routine as possible.

Ms. Thomson made sure that students had exposure to all of the sports in a covid friendly way. Both the Terry Fox Run and Winter Fun Day were done in cohorts and Winter Fun Day was extended over a week long period. Music with Ms. McPhillips was a little different this year with more music appreciation and movement activities. This year we held a Virtual Talent Show which was great fun.

Evermore's After-School program continued four days a week virtually from Monday to Thursday. Many of our students were regular attenders. The WSD EAL program was held in July at our school. It was a great success and will be continuing this year.

