

2021 - 2022

St. John's High School


Grade 7 - 8



PRINCIPAL: MR. D. TAYLOR
VICE-PRINCIPAL: MR. T. LOCKE
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Student Handbook

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WELCOME MESSAGE

Dear Students & Parents/Guardians:

Welcome to St. John's High School, especially to those new to our community.

St. John's High School has a long tradition of excellence in academics, athletics, special education and in the practical arts, performing and visual arts. We are very proud of our accomplishments and desire to continue to explore ways to engage our students in their learning.

As you go through this course handbook, please use the following guidelines in choosing your courses for the upcoming school year:

Our Mission Statement Embodies our Belief and Teaching Methodology

Embracing our diversity, St. John's High School dedicates itself to educating all students to their fullest potential in a culture of hope through optimism, place, pride and purpose.

Sincerely,

Mr. D. Taylor, Principal

Ms. J. Sabourin, Vice Principal

Mr. T. Locke, Vice Principal



School Info

PARENT COUNCIL MESSAGE

The Council; Comprised of parents/guardians grandparents, students, caregivers of St. John's High School as well as community members and organizations of the St. John's area, that support and are invested in the success of our students. We meet the last Thursday of every month, between 5:00-6:00 p.m., virtually if needed or in the library once COVID restrictions are revised.



Our children knowing we are involved in their education and the community of their school, is the most powerful influence of their success.

Together, we work with and strive to compliment the efforts of St. John's High School administration and it's initiatives for student success.

"May the footprints we leave, tell the stories of our success."

STUDENT CODE OF CONDUCT

Students will...

- ⇒ Be polite, respectful and cooperative to all
- ⇒ Attend school regularly
- ⇒ Leave school promptly at the end of the day, unless participating in a supervised after school activity.
- ⇒ Dress appropriately for classes and school activities
- ⇒ Respect school property and the property of others
- ⇒ Solve conflicts peacefully, seek adult support when needed
- ⇒ Follow school and Divisional policies regarding appropriate use of electronic email, the internet and cell phone policy.
- ⇒ Be prepared and willing to learn
- ⇒ Avoid all activity that may be interpreted as gang involvement, as gang activity is not tolerated
- ⇒ Ensure that you come to school with a clear mind, free of alcohol or illicit drugs, as using, possessing, being under the influence or trafficking are not tolerated.

RESTORATIVE PRACTICES PHILOSOPHY

We believe that teaching and learning occurs best in a positive school climate where students behave appropriately. It is our belief that students can learn to manage their own behaviour. All of us make mistakes and mistakes are opportunities to learn. We are all learners. Restitution, as part of discipline, creates balance that allows us for learning within the classroom.



School Info

ATTENDANCE PROCEDURES

The School Messenger System calls home daily (am/pm) when a student is Late/Absent and we have not heard from a parent/guardian. If the absence is not verified sometime during the day, our automated system will also call in the evening.

After 5 minutes a student will be marked Late and after 20 minutes a student will be marked Absent regardless if the student is in class after the 20 minutes.

When a student has 3 absences, the homeroom teacher will call home. If no one is available they will send a letter home.

When a student reaches 6-8 absences a letter will be sent home and we will start sending the truant officer. The truant officer will be involved until the student returns.

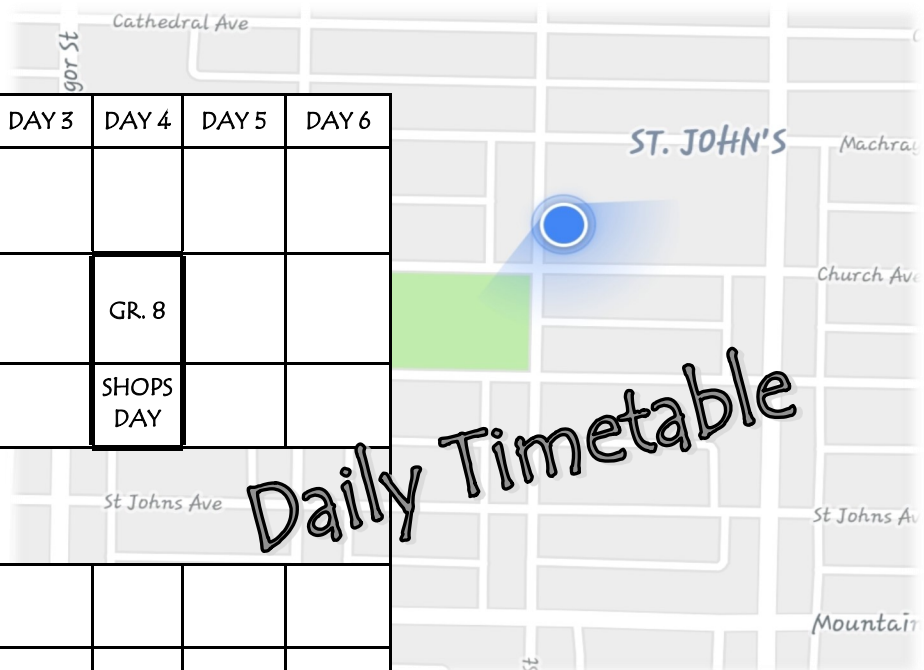
After 10-12 absences, the office will send out a letter informing the parent/guardian of the attendance issue and request a meeting.

Students with a pattern of 20 consecutive absences will be removed from the St. John's High School's classroom list and placed into an alternate homeroom, to report to the guidance counsellor. Notification of Agencies will occur if applicable. Student's who miss 20 consecutive days, parents/guardians will receive a letter on notification of student being withdrawn.

Please use one of these 3 convenient ways to report you child absence:

Website	https://go.schoolmessenger.ca .	Sign up, select attendance, then report an absence
Mobile App	Download the School Messenger app from the Play Store or from the links at https://go.schoolmessenger.ca .	Sign up, select attendance, then report an absence
Phone	1-855-278-4513	Call the toll-free number to report an absence

PER	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
1 9:00 - 10:03						
2 10:06 - 11:09		GR. 7		GR. 8		
3 11:12 - 12:15		SHOPS DAY		SHOPS DAY		
LUNCH HOUR 12:15 - 1:15						
4 1:15 - 2:21						
5 2:24 - 3:30						



GENERAL PROGRAM

All core subject areas are offered and follow the curricula as outlined by *Manitoba Education, Citizenship and Youth*. Students in middle school take core subjects, English Language Arts, Math, Science, Social Studies, and Phys. Ed..

MATH

The K to Grade 12 provincial mathematics curriculum is organized by grade and the four strands: Patterns and Relations, Statistics and Probability, Shape and Space, and Number. Hands-on learning activities, problem-solving, visualization, communication, connections to everyday life, technology, estimation, mental math and strategic instruction are a means to helping students develop mathematical skills and understanding.

ENGLISH LANGUAGE ARTS

Language proficiency generates confidence and competence in communicating, and allows students to excel in other disciplines. The provincial curriculum stresses the integrated nature of the six language arts: listening, speaking, reading, writing, viewing and representing, through short stories, novels, poetry, and media.

SCIENCE

Through scientific inquiry, design process, and knowledge and understanding students become lifelong learners and scientifically literate individuals. When students can interpret information, solve problems, make informed decisions, accommodate change and create new knowledge, the more prepared they will be to interact with the world around them. Visit the Manitoba Education website for more details regarding the provincial science curriculum.

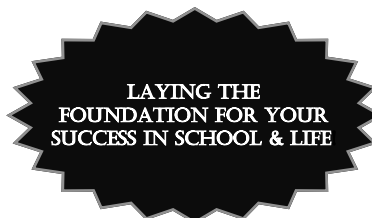
In Grade 7 Students will learn about the following topics: Interactions in Ecosystems, Forces and Structures, Earth's Crust, Particle Theory of Matter.

In Grade 8 In addition to conducting their own self-directed, Science Fair Project, students will study the following units in science: Cells and Systems, Optics, Fluids, and Water Systems.

SOCIAL STUDIES

Social studies helps students acquire the skills, knowledge and values necessary to become active, democratic citizens and contributing members of their communities, locally, nationally and globally. The provincial curriculum includes citizenship, the core concept that focuses social studies learning at all grades and provides opportunities for students to explore the complexities of citizenship in four areas: Active Democratic Citizenship in Canada, Canadian Citizenship for the Future, Citizenship in the Global Context & Environmental Citizenship.

In Gr. 7 students will learn about human and physical geography, factors that affect quality of life, and the ways of life and impact of human activities in Asia, Africa, Australia, Europe and the Americas. In Grade 8 students will learn about worldview through studying ancient civilizations.



Academics

PHYSICAL EDUCATION

The aim of the St. John's Physical and Health Education program is to provide students with planned and balanced programming to develop knowledge, skills and attitudes for physically active and healthy lifestyles. The general learning outcomes that we focus on include: Movement, Fitness Management, Safety, Personal and Social Management & Healthy Lifestyle Practices

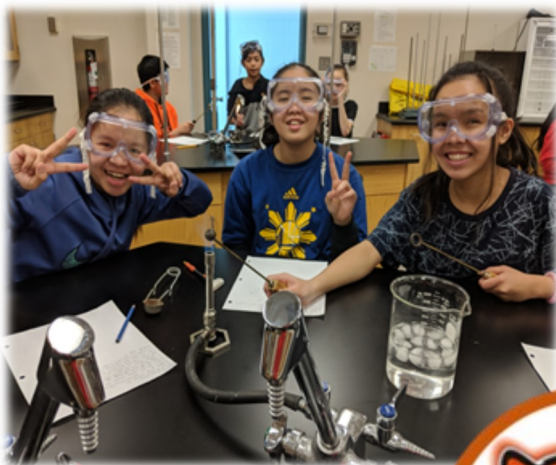
We use a variety of activities, sports and games to encourage students to have fun, form connections with peers and embrace a healthy and active lifestyle. We have various intramural activities and extra-curricular sports teams that we encourage all students to participate in.

PRACTICAL ARTS

Practical Arts is an exploratory course that allows students an opportunity to experience many different practical and hands on learning that build life skills. Students learn:

- * basic cooking skills such as kitchen safety, recipe preparation, measuring, and collaborative skills.
- * fundamental sewing skills such as hand sewing and basic machine sewing skills.
- * basic concepts of electricity, component identification, and problem solving skills will be covered through hands-on activities such as: interactive posters, snoping devices, and laser pens.
- * Basic woodworking skills covering various tools and machinery, measuring and project design.
- * how to develop a deeper understanding for all things digital as you explore Graphic art found in everything from advertising to animation to photography and beyond.
- * Intro to basic computer programming using Scratch, Incredibox, and Giphy to develop basic problem solving and critical thinking skills through the use of computers.

Students will rotate through clothing, foods, woods, graphics, electronics & technology shops. Gr. 7 students take shops for two hours every school day 2, and gr. 8 students on school day 4.



Option Courses

**EXPLORING
INTERESTS!**

ART

An introduction class to beginner art skills, and art tools. Students will be introduced to basic art vocabulary, and encouraged to acquire new skills through this activity-based studio art class. Experience intro to drawing, painting, clay, collage, design and more!

DANCE

A performance based course that explores various units such as fitness, creative movement, choreography preparation and composition. Whether you are a beginner, intermediate or an advanced dancer, all students will gain valuable experiences in this class. Students will train primarily in the Hip Hop dance genre. The class will have an opportunity to perform in both the semester concert and an in class student choreography show. Upon completion of the class, students will have a foundational knowledge and technical skill base. The goal of this course is to develop committed, confident and creative performers.

DRAMA

A performance based course focused on the essential learning areas of drama: drama language and performance skills, creative expression in drama, understanding drama in context and valuing the drama experience.

BAND

Grade 7 Band - In this course students will choose a wind band instrument to specialize on for the year, and will explore music basics through the learning of this instrument. Students will collaborate with their peers to build musical and communication skills. They will be pushed to think critically about their own learning and the performances of others, and will be encouraged to be creative and expressive in class and in performance. Students will be expected to participate in two full band performances during the school year. The purpose of this course is to expose students to the world of music and provide them an introduction to wind band performing.

Grade 8 Band - In this course students will have the option to continue specializing on an instrument they already know, or work with their teacher to pick up something new. Students will expand on the musical basics taught in grade 7 band, with more emphasis on individual creativity, group collaboration/communication and performance skills. Students will be expected to attend all full band performances throughout the school year. The purpose of this course is to continue growing students knowledge of music, strengthen their technical ability on an individual instrument, and provide them with more opportunity for performance.

CULTURAL STUDIES

With the goal of creating active citizenship, cultural recognition and understanding, and global appreciation, students in Cultural Studies will use film, books, food, art and research in order to further understand the traditions, values, challenges and nuances of their own and other cultures. The class includes practical hands on learning as well as research and observation based methods of learning.

Past projects have included a sage picking field trip, social justice research and fundraising, family interviews, craft making, food preparation and the creation of a cultural Amazing Race.

Specialized Programming

FINDING THE
PROGRAM THAT MEETS
YOUR NEEDS

ENRICHED PROGRAM

The Enriched Program is designed to provide an enriched academic environment in which students study the 4 core subjects – Math, English, Science, and Social Studies – at a faster pace and with greater depth. The Gr. 7 & 8's take Science and Social Studies together in alternating 4 week unit blocks.

The program emphasizes the development of the following learning skills:

Comprehension Strategies & the Writing Process, Critical Thinking, Problem Solving, Experiments, & STEM Design Challenges, Inquiry Projects & the Research Process, Use of WSD Technology & Apps – Office 365 & Google Apps for Education. Students are recommended by their Gr. 6 teachers for the program, and prior to entry, must write an assessment at St. John's. The date of the assessment will be communicated to the feeder schools and Gr. 6 teachers.

SPECIAL EDUCATION & RESOURCE PROGRAMS

The Special Education Department offers a wide variety of programs individualized to meet physical, social, emotional, academic, ELA (English as an Additional Language) and vocational training needs.

When students in the regular programs experience academic difficulties, the resource teacher and educational assistants work together with the subject teachers to meet specific needs of students

READ 180 PROGRAM

Read180 is the leading blended learning intervention program building reading comprehension, academic vocabulary, and writing skills for struggling readers. Students work daily on three components: computer software, independent reading and a group lesson.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) PROGRAM

Gr. 7 & 8 English as an additional language (EAL) and Language Academics and Literacy (LAL) are offered at St. John's. The EAL/LAL program is a grade 7/8 classroom for new comer students to Canada. It is a focused program for students who have moved to Canada and need to improve and build strong skills in English in order to be ready for high school. The students learn all essential grade level skills with a focus on academic English for reading, writing and speaking across all subject areas.

The program offers extra supports for newcomer students like leadership programs, homework programs and volunteer opportunities. The program also allows for more accommodations for parents to access the school and teacher through cultural support services and translators when needed.

HOCKEY HEROS

The Hockey Heros Program provides an opportunity for students in grade 7 and 8 to participate in a hockey program that will occur one afternoon per cycle (Day 2 from 12:30 – 3:30). The program will be active for 65% of the year. The academy will be broken down into two core components: On ice skills development & Dry land fitness.



Supports

IT TAKES A VILLAGE
TO RAISE A CHILD

CLINICAL SUPPORT SERVICES

Clinicians from the following disciplines are available for consultation, individual assessment and planning: reading, hearing, speech, social work and psychology. If you wish further information please contact one of the counsellors.

COUNSELLING SERVICES

Counsellors are available to meet with students and/or parents to provide assistance of general or personal nature. Services are provided in a wide variety of areas such as career development, course selection, planning of post-secondary education, study habits, personal relationships and much more. Counsellors also function in a consultative and coordinating capacity for students, parents and teachers. When additional services are required, referrals are made to outside agencies.

SCHOOL RESOURCE OFFICER

The role of our school resource officer is to build and strengthen relationships with students and provide support to our school in an effort to educate students about the law and pro-active problem solving.

RTI

Response to intervention provides interventions to accelerate the rate of learning for students, based on individual learning needs. RTI is implemented in classrooms throughout the school year in Math and English.

TEEN CLINIC

Located next to the Guidance office, the Teen Clinic is open every Wednesday from 12:15 - 4:00 p.m. A doctor and nurse from Mt. Carmel Clinic offer confidential services to all students. Medical care, counselling support and health information is available. Services are voluntary, confidential, non-judgmental and accessible.

GROWTH MINDSET LEARNING

Based on school success data, we have created a position this year called Cultural Support Teacher. The focus of this role is to support Grade 7 to 9 students in instilling a growth-mindset approach to learning.

The "growth mindset learning pathway involves coaching students about the brain, teaching them how their brain learns best, exploring the differences between fixed mindset and growth mindset, studying language use, rephrasing and practicing mindfulness.

The teacher-coach does the growth-mindset coaching by delivering whole class and small-group lessons, one-on-one coaching, and a scheduled growth mindset class that has an inquiry-based approach.

After implementing this new teaching role, several of our students have demonstrated success in being able to verbalize that they are self-aware of their growth from having a growth mindset in their learning. They have also shown how they are thinking about themselves as learners who can learn anything they put their minds to.

Students have responded well to this approach and it has made a positive impact. As a school priority, we aspire to have the growth mindset as a norm in our school culture in the coming years to enhance student achievement.



Supports

INTERCULTURAL SUPPORT WORKER

The role of our intercultural support worker is to provide academic, social and cultural support for students. Some of the specific supports offered include; Liaising between the school and the newcomer/immigrant student families: -introducing parents to school division programs, organizing parent/teacher meetings, and helping to foster understanding of the school culture to the newcomer parents and also the newcomer culture to the school/teachers.

Our intercultural support worker is an interpreter for two languages; Hausa, which is widely spoken in West Africa, and Dagbani, which is widely spoken in Ghana.

COMMUNITY SUPPORT WORKER & FAMILY ROOM

The vision and mission provided by our Community Outreach Workers centers around a holistic facilitative approach to support identified students and families in overcoming barriers such as food insecurity, access to preventative healthcare and effects of various sources of trauma.

Working closely with the School's Administration; our Community Outreach Workers establish unparalleled home-school connections building a pathway of success for many of our students at St. John's High School.

ST. JOHN'S PARENT & COMMUNITY COUNCIL

This is an active and interested group of people, who have assisted the school in its efforts to deliver an excellent educational program. The council meets on a monthly basis. Parents are invited to take an active role in the process. Further information may be obtained by contacting the school directly or by calling the chairperson at the school number.

GRANDMA GROUP

The grandma group meets the First Thursday of each month. The role of this group is to build a network of support and friendship for grandmas who have the rewarding but challenging task of raising their grand children.



Student Amenities

CAFETERIA

St. John's High School offers a full service cafeteria. A management committee of teachers and students monitor the operation and work to offer nutritious, reasonably priced food. Students may also bring their own lunch and use the cafeteria facilities. Located on the basement level.

D6P6 STUDENT ENGAGEMENT

D6P6 is a student engagement program where once a six day cycle students participate in a self selected activity for interest. Activities such as physical conditioning, food preparation, board games, photography, moccasin making, etc. are just a few examples of student involvement. The school day is shortened (lunch will take place from 11:45-12:45) to accommodate a 6th period.

GETTING INVOLVED!

STUDENT COUNCIL

An active Student Council, both at the Senior High and Middle Years level, plans a full calendar of events for students. Regular pep rallies, dances and Spirit Week are hosted at the school plus other special events related to various social and humanitarian causes. Our student council activities have regularly supported The United Way, Rossbrook House and Winnipeg Harvest. Our students are increasingly involved in decision making in the school. Students who participate have the opportunity to develop leadership, communication, and organization skills.

EXTRA CURRICULAR ACTIVITIES

Each year, several extra curricular opportunities are offered for Middle Years students. Some of the activities available are; volleyball, basketball, badminton, soccer, choir and cheerleading.



Basketball

Tiger Pride

TIGER PRIDE DAY

Every Friday is #TigerPride Day!
Wear your St. John's gear/swag or black and orange.



SCHOOL STORE - "TIGER SQUARE"

Our school store provides goods/services to the students and staff at St. John's High School. The three departments in the store are: St. John's clothing, school supplies and confectionery. The store also provides a focus for school events, such as advertising, and our large front window display. Tiger Square provides a work experience setting for students in the high school employability skills classes. It is open daily from 12:15 - 12:45 p.m.

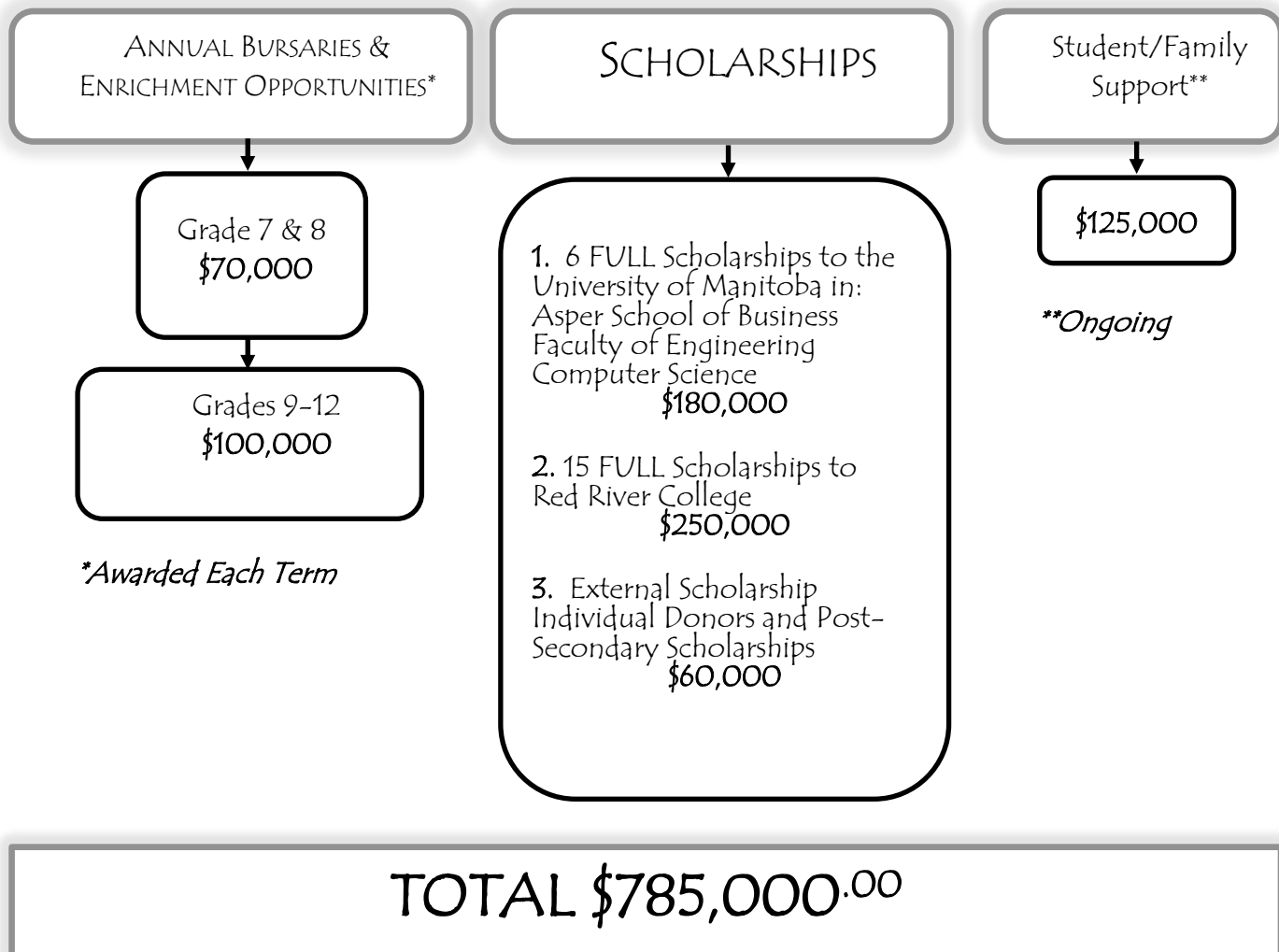


Sweet Swag



Bursaries

Each term the grade 7 and 8 students with the highest marks in their grade are awarded bursaries, donated by the Walter & Maria Schroeder Foundation.



Thank you to the Walter and Maria Schroeder Foundation and numerous individual donors and Post-Secondary Scholarships (University of Winnipeg and University of Manitoba)

REWARDING OPPORTUNITIES

Once middle years students reach Senior High, they are eligible to apply for many bursaries and scholarships offered through external organizations and donors, as well as the Winnipeg School Division.

WINNIPEG SCHOOL DIVISION

2021 – 2022 SCHOOL CALENDAR



SEPTEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 Labour Day	7 / Day 1 School Opens Non-Instructional	8 / Day 2 First day of classes	9 / Day 3	10 / Day 4	11
12	13 / Day 5	14 / Day 6	15 / Day 1	16 / Day 2	17 / Day 3	18
19	20 / Day 4 Non-Instructional	21 / Day 5	22 / Day 6	23 / Day 1	24 / Day 2	25
26	27 / Day 3	28 / Day 4	29 / Day 5	30 / Day 6		

OCTOBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 / Day 1	2
3	4 / Day 2	5 / Day 3	6 / Day 4	7 / Day 5	8 / Day 6	9
10	11 Thanksgiving Day	12 / Day 1	13 / Day 2	14 / Day 3	15 / Day 4	16
17	18 / Day 5	19 / Day 6	20 / Day 1	21 / Day 2	22 / Day 3 Non-Instructional MIS/PO Day	23
24	25 / Day 4	26 / Day 5	27 / Day 6	28 / Day 1	29 / Day 2	30
31						

NOVEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 / Day 5	2 / Day 4	3 / Day 5	4 / Day 6	5 / Day 1	6
7	8 / Day 2	9 / Day 3	10 / Day 4	11 Remembrance Day	12 / Day 5	13
14	15 / Day 6	16 / Day 1	17 / Day 2	18 / Day 3	19 / Day 4 Non-Instructional	20
21	22 / Day 5	23 / Day 6	24 / Day 1	25 / Day 2	26 / Day 3	27
28	29 / Day 4	30 / Day 5				

DECEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 / Day 6	2 / Day 1	3 / Day 2	4
5	6 / Day 3	7 / Day 4	8 / Day 5	9 / Day 6	10 / Day 1	11
12	13 / Day 2	14 / Day 3	15 / Day 4	16 / Day 5	17 / Day 6	18
19	20 / Day 1	21 / Day 2	22 / Day 3 Last Day Of School	23 Winter Break Starts	24	25
26	27	28	29	30	31	

JANUARY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Winter Break Ends	6 / Day 4 School Reopens	7 / Day 5	8
9	10 / Day 6	11 / Day 1	12 / Day 2	13 / Day 3	14 / Day 4	15
16	17 / Day 5	18 / Day 6	19 / Day 1	20 / Day 2	21 / Day 3	22
23	24 / Day 4	25 / Day 5	26 / Day 6	27 / Day 1	28 / Day 2	29
30	31 / Day 3					

WINNIPEG SCHOOL DIVISION

2021 – 2022 SCHOOL CALENDAR



FEBRUARY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 / Day 4	2 / Day 5	3 / Day 6	4 / Day 1 Non-Instructional	5
6	7 / Day 2	8 / Day 3	9 / Day 4	10 / Day 5	11 / Day 6	12
13	14 / Day 1	15 / Day 2	16 / Day 3	17 / Day 4	18 / Day 5	19
20	21 Louis Riel Day	22 / Day 6	23 / Day 1	24 / Day 2	25 / Day 3	26
27	28 / Day 4					

MARCH 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 / Day 5	2 / Day 6	3 / Day 1	4 / Day 2	5
6	7 / Day 3	8 / Day 4	9 / Day 5	10 / Day 6	11 / Day 1	12
13	14 / Day 2	15 / Day 3	16 / Day 4	17 / Day 5	18 / Day 6 Non-Instructional	19
20	21 / Day 1	22 / Day 2	23 / Day 3	24 / Day 4	25 / Day 5 Last Day Of School	26
27	28 Spring Break Starts	29	30	31		

APRIL 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Spring Break Ends	2
3	4 / Day 6 School Reopens	5 / Day 1	6 / Day 2	7 / Day 3	8 / Day 4	9
10	11 / Day 5	12 / Day 6	13 / Day 1	14 / Day 2	15 / Good Friday	16
17	18 / Day 3	19 / Day 4	20 / Day 5	21 / Day 6	22 / Day 1 Non-Instructional	23
24	25 / Day 2	26 / Day 3	27 / Day 4	28 / Day 5	29 / Day 6	30

MAY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 / Day 1 Non-Instructional	3 / Day 2	4 / Day 3	5 / Day 4	6 / Day 5	7
8	9 / Day 6	10 / Day 1	11 / Day 2	12 / Day 3	13 / Day 4	14
15	16 / Day 5	17 / Day 6	18 / Day 1	19 / Day 2	20 / Day 3	21
22	23 Victoria Day	24 / Day 4	25 / Day 5	26 / Day 6	27 / Day 1	28
29	30 / Day 2	31 / Day 3				

JUNE 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 / Day 4	2 / Day 5	3 / Day 6	4
5	6 / Day 1	7 / Day 2	8 / Day 3	9 / Day 4	10 / Day 5	11
12	13 / Day 6	14 / Day 1	15 / Day 2	16 / Day 3	17 / Day 4	18
19	20 / Day 5	21 / Day 6	22 / Day 1	23 / Day 2	24 / Day 3	25
26	27 / Day 4	28 / Day 5	29 / Day 6	30 / Day 1 Last Day Of School		



ST. JOHN'S HIGH SCHOOL

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