

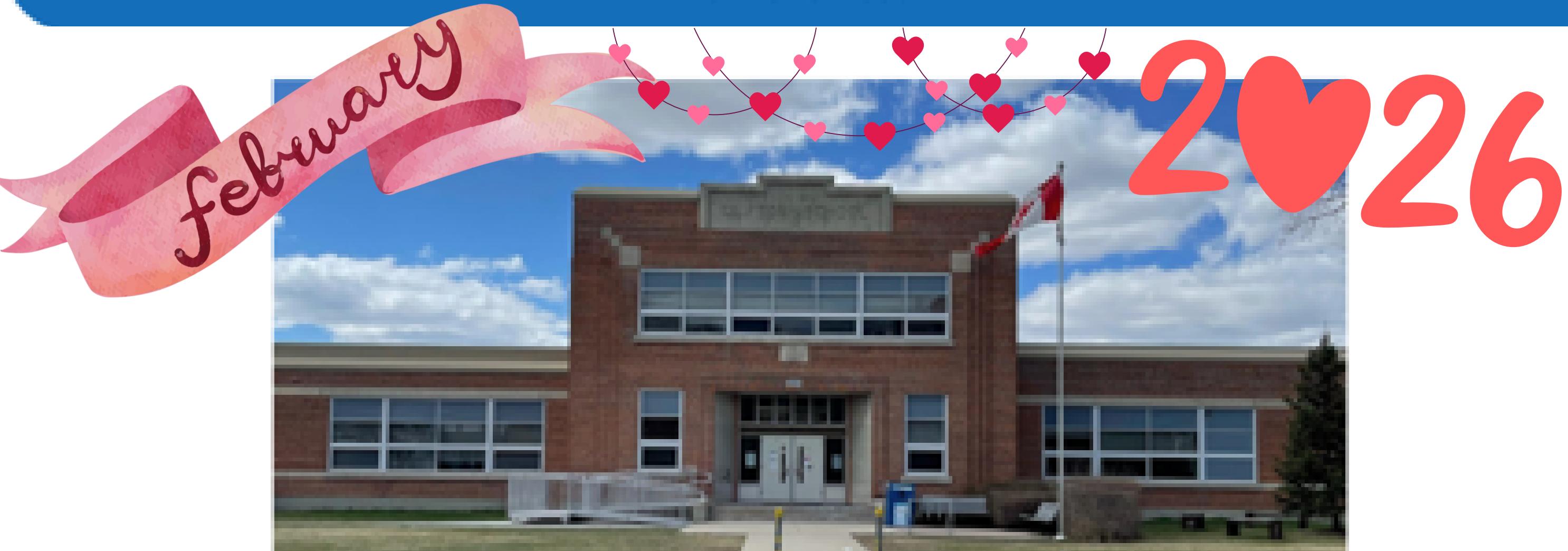
# CLIFTON SCHOOL

1070 Clifton Street  
Winnipeg, MB R3E 2T7

204 - 783 -7792



"Where the Eagles Soar"



February is **I Love to Read Month**, and this year our school is celebrating with an **Olympic Reading Challenge**. Students will be “going for the gold” by adding up all their reading minutes—both at school and at home—as we work toward a school-wide goal. Bedtime stories, independent reading, reading with a family member, or listening to an audiobook all count. We’ll share updates so families can see how close we are to reaching our gold-medal total.

We also want to highlight our partnership with **Music Equals**, now in its fifth year at our school. Music Equals offers inclusive, creative arts programming that helps students build confidence, strengthen learning in all subjects, and feel a deeper sense of belonging. Their work includes music, dance, cultural workshops, visual art, early childhood programs, songwriting, and digital music and technology.

Our younger learners take part in Early Childhood Songwriting, where they explore rhythm, patterns, and musical ideas through play. They create their own songs and musical stories while building early literacy, numeracy, communication skills, and confidence. The focus is on creativity and exploration—not performance.

Older students are learning how songs are built. They experiment with mood, tempo, structure, and other music elements while using accessible digital tools to create beats or songs. They also learn the basics of recording, mixing, and editing. This work builds teamwork, problem-solving, creativity, and digital literacy as students collaborate on a finished recording.

Students also participate in Indigenous-led programming that uses music, dance, and storytelling to support cultural learning and reconciliation. Guided by Elder Alison Cox, students learn drum care, songs, language, and teachings in a respectful and meaningful way.

We are grateful for this long-standing partnership and the many ways it enriches students’ learning and creativity. With books, music, and community, we are looking forward to an inspiring February for every child.

*Susan Drysdale*  
Principal, Clifton School



# Tune-In

## Free Music Lessons

Firstly, I'd like to start off by saying how proud I am of all the students for maintaining or improving their distance running scores during fitness assessments in January. I have never seen this big of an improvement in such a short time. Well done Eagles!

February will be a nice mix of activities. We will finish up our unit on Badminton and Racquet play and begin learning about Basketball. Grade 3 to 6 students will focus on Basketball skill development and low organized games, while the Grade 1 and 2 classes will take part in ball bouncing and tag games. Other high energy low organized games or activities will be used for enjoyment and fitness development.

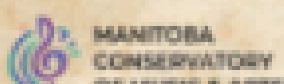
We will be looking forward to winter specific activities outside in late February and into March.

**AGES 8-18**

**Drop-in group classes  
Tuesdays 4:00-6:00pm  
at The West End Cultural Centre  
586 Ellice Ave.**



Email [info@wecc.ca](mailto:info@wecc.ca) to learn more



Canadian  
Heritage  
Patrimoine  
canadien



WINNIPEG  
ARTS COUNCIL

Manitoba



Cardinal  
CO-OP  
FOUNDATION





## Rm. 10 Mrs. Lagadi

## Nursery & Kindergarten

The Nursery and Kindergarten students have been working very hard this past month of January. We have been learning about **all things winter**. The students have read many stories and poems about winter and snow and also created some beautiful **Inuksuk artwork**!

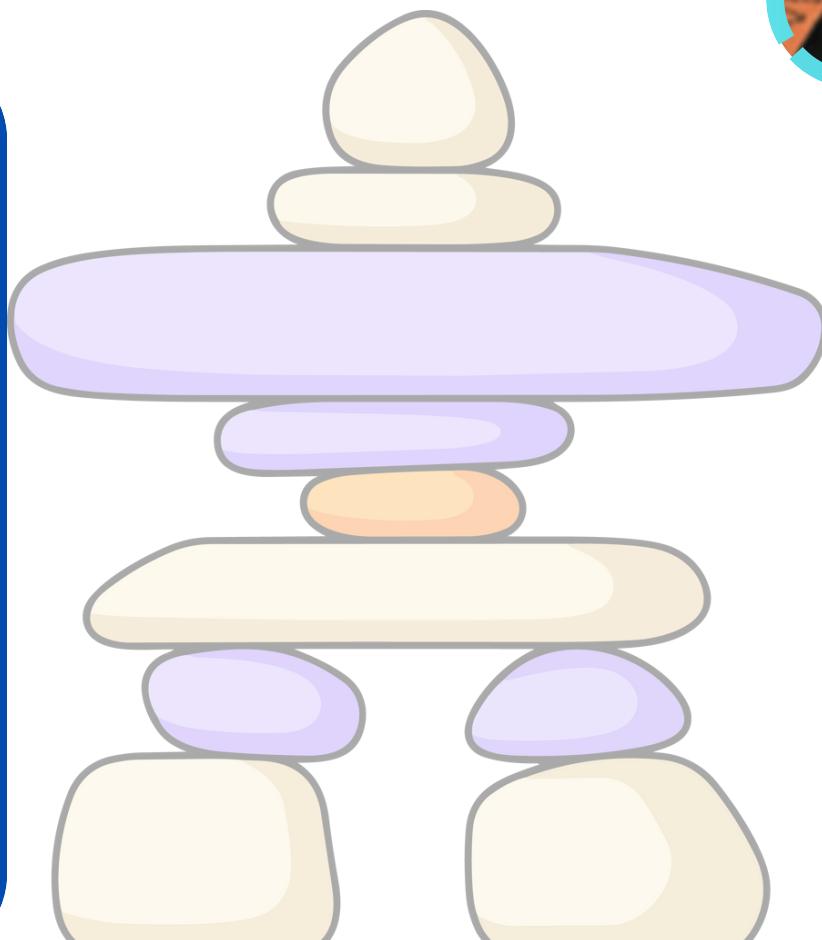
Our **Counting Collections Activity** was a big hit! Students were very excited to show their collections and count them for their friends! This is a great Numeracy activity that engages learners in the enjoyment of counting something that is personal to them!

The month of February is **I Love to Read Month**! We will be taking part in many reading activities throughout the month. We will also be celebrating Valentine's Day on Friday February 13th (letter to soon follow).

Our dramatic play center will be turning into a **Veterinary Clinic** which will be so much fun for the students to explore and play in! We will also be learning about Paper, which is from the Kindergarten Science Curriculum.

Finally, the Nursery and Kindergarten students will be learning all about taking care of their teeth.

Mrs. Lagadi





# Rm. 7 Ms. Eleno/Ms. Regier

## Grades 1 and 2

Hello everyone!

For January, Room 7's learning mainly focused on themes of **winter** and **arctic animals**. We eagerly investigated different animal adaptations and how people survive the cold climate of the arctic region. Our class learned about the **Inuit peoples' way of life**, their traditions, as well as how they live and care for the land today.

For **ELA**, learners focused on improving sentence structures and use of parts of speech in writing through journaling with theme and book-based prompts. We are also currently working in new reading groups together with **Ms. Langille's class, Room 9**, and our learning support team to improve our phonemic awareness, and reading fluency through the UFLI Foundations program.

For **Math**, Room 7 explored the concept of addition and applied strategies to games with rules. We continue to make sense of numbers using hundreds charts, dice, number lines, and tally charts.

For **Art**, we learned more about the different types of lines and how it makes us feel. We worked on following step-by-step instructions to draw, outline, and paint beautiful works of art. Room 7 continues to maintain a strong classroom community and build **problem-solving skills** as well as **critical thinking skills** through discussions and sharing circles. It was a month of fun and meaningful learning!

Ms. Eleno





# Rm. 9 Ms. Langille

# Grades 1 and 2

January has been such an exciting month of learning!

In **WRITING**, we've been exploring how to make our sentences sound full of feeling—just like the characters in the **Elephant and Piggie** books we've been reading together. Students have been trying out all kinds of fun techniques, like changing text size, adding underlines, repeating words, using italics, and experimenting with punctuation to show emotion in their writing. Our big news this month is that literacy groups are officially up and running, and they're already a huge success! Every morning, students work in small groups with peers at a similar learning stage, rotating through an independent activity and a teacher-led lesson. Most groups are diving into phonics, blending sounds, sight words, printing, and spelling, while one advanced group is taking on sophisticated reading comprehension challenges.

In **MATH**, we started January by showing numbers in many different ways, and we've now moved into comparing and ordering them: **up to 20 in Grade 1 and up to 100 in Grade 2**. We've played lots of hands-on math games like **Pick-a-Path** and **Up-and-Down** to make these skills stick, and students recently got to put together a giant hundred-chart puzzle, using their counting skills to figure out which missing numbers belonged where.

Let's hope February bring some warmer weather so we can get outside a little more!

Stacy Langille



20

100





# Rm. 4 Mrs. Bedard

# Grades 3 & 4



## Engineers at Work!

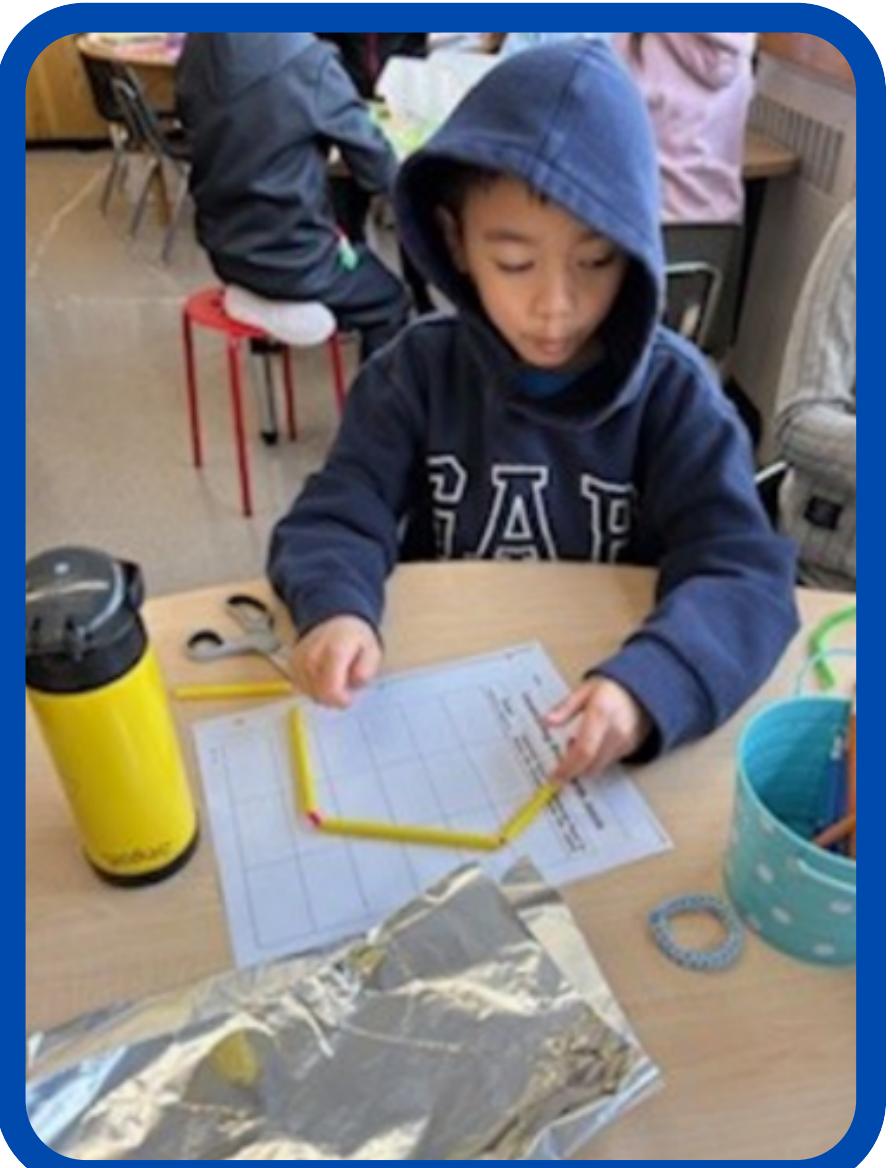
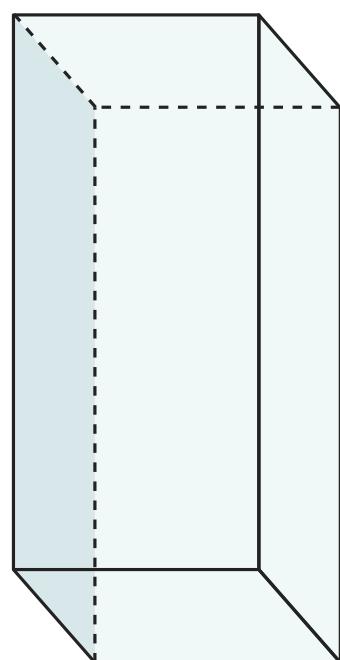
In our Grade 3/4 classroom in Room 4, we have been learning all about **materials and structures**, and it has been so much fun! This science unit is exciting because **we get to do lots of hands-on experiments and think like real engineers**.

We discovered that even though **triangular prisms and rectangular prisms** look strong, they are nothing compared to **cylinders**, which are the strongest shape of all. We also learned that there are many different types of joints that can be used to connect structures, and that choosing the right materials is very important when building.

One of our favorite experiments was **testing how much weight different types of paper could hold**. We were surprised to learn that regular photocopy paper held 2,200 grams, but cardstock was the strongest material, holding over 8,000 grams—that's about 18 pounds!

Coming up next is our **final design process challenge**. We will be using everything we've learned to try **to build a chair that can support a student, using only newspaper and tape**. We have learned all the steps engineers use when planning and building, and we are ready to put our knowledge to the test.

Room 4 is full of creative thinkers, problem solvers, and future engineers!





# Rm. 3 Mrs. Kuzyk

## \$ More Than \$ Money \$

# Grades 3 & 4

Our class had a special guest from **JA Manitoba** and we learned about money. The special guest was **Ms. Denise**, she helps businesses grow and expand. Our class learned about money and different payment methods/types. Our classroom had fun learning because Ms. Denise mixed games and learning together.

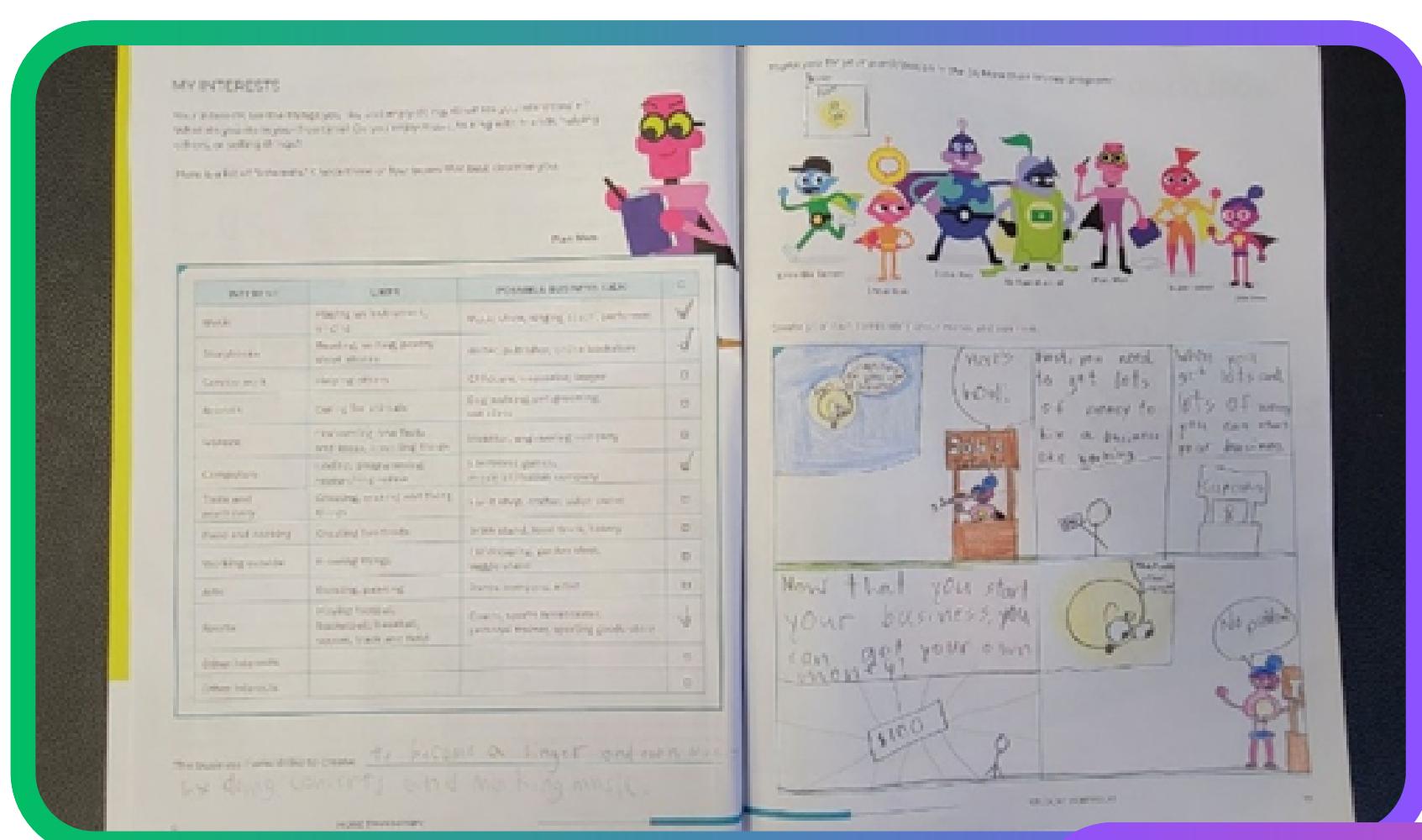
Here are the **6 methods of payments**:

- EFT
- Debit card
- Credit card
- Mobile payment
- Digital currency/Crypto
- Cash

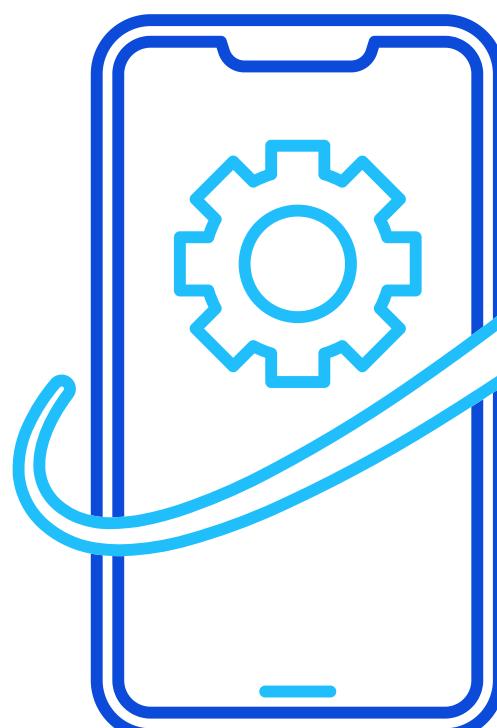
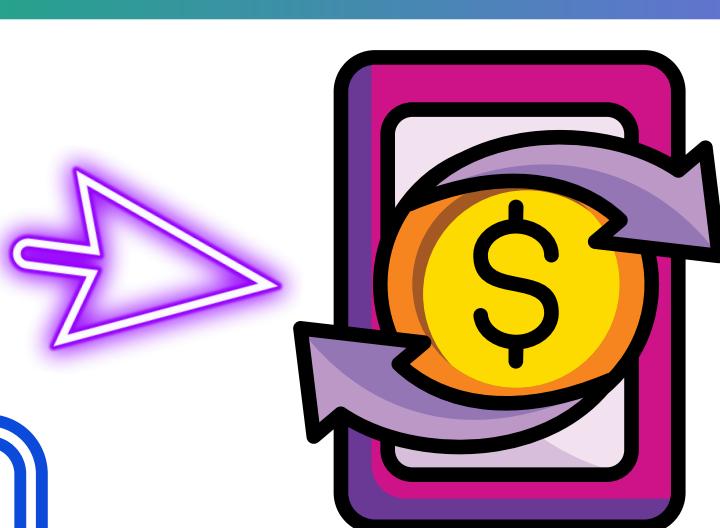


**Our classroom learned how to earn money, save money and spend money!** We learned how to manage a business and how to manage our money. We also learned how to track money with a money tracker. Our classroom learned that people who run businesses also get their ingredients from shopping stores just like you! They have to buy those ingredients to make their food. **We learned the difference between credit cards and debit cards.** The difference is that credit cards are not infinite money! They borrow money from the bank, you have to pay the money you used back to the bank and debit cards are different. Debit cards are the money you save up and use your money to spend, so the answer is credit cards and debit cards are not the same. **We learned that businesses get money from the community, but they also give back to the community.** For example, they create jobs for people and inspire others to create their own businesses. **Our classroom gets to make some short comics that's related to the money program and about money and business.** 😊

Written by: Zach and Cohen on behalf of Room 3



Electronic  
Funds  
Transfer



Mobile  
Payment





# Rm. 6 Mrs. Schultz

# Grades 5 & 6

This month, we proudly kicked off our **Grade 5 and 6 Leadership Program**. Students have begun exploring what it means to be a leader—showing responsibility, teamwork, and initiative within our school community. It has been wonderful to see their enthusiasm and willingness to step into leadership roles.

Our leadership team also had a special visit from the **Winnipeg Fire Paramedic Service (WFPS)**, who delivered an engaging and informative fire safety presentation. Students learned important safety tips and had the opportunity to ask thoughtful questions. We are very grateful for this visit and the valuable learning it provided.

Looking ahead to February, we are excited to celebrate “**I Love to Read**” Month! This will be filled with fun reading challenges, special events, guest readers, and many opportunities to foster a love of reading in our classroom.

We are also looking forward to the upcoming **Olympics** and can't wait to cheer on **Team Canada together**. This will be a great opportunity to connect global events to classroom discussions and celebrate perseverance, teamwork, and sportsmanship.

Thank you, as always, for your continued support. We are looking forward to another great month of learning ahead!

Sincerely,  
Mrs. Schultz



2026 Team Canada's Uniforms



# Music and Arts

# Mrs. Robinson

Here are the latest Music room activities:

Rm 7 & 9 – Have composed a menu of **Yummy Rhythms** with quarter notes and eighth notes.

Room 4 – Composed an 8 bar rhythm using a 2/4 time signature that they performed together as a whole class.

Room 3 – Went on a Scavenger hunt to find out all about the **COMPOSER Scott Joplin**.

Room 6 – Has been working hard trying to figure out **MYSTERY songs** with **Chrome Music Lab** along with perfecting their recorder skills.



RM 4  
Scavenger  
Hunt



Olympic - I Love to Read ASSEMBLY



RM 4



RM 6



Room 9  
Yummy  
Rhythms

RM 9

RM 6 Working  
Hard Figuring out  
Songs



## Physical Education News

Mrs. Lyon-Anderson

Firstly, I'd like to start off by saying how proud I am of all the students for maintaining or improving their distance running scores during fitness assessments in January. I have never seen this big of an improvement in such a short time. Well done Eagles!

February will be a nice mix of activities. We will finish up our unit on Badminton and Racquet play and begin learning about ball play. Grade 3 to 6 students will focus on Basketball skill development and lead up games, while the Grade 1 and 2 classes will take part in ball bouncing activities and ball play. Other high energy low organized games or activities will be distributed for enjoyment and fitness development.

We will be looking forward to winter specific activities outside in late February and into March.

### February Gym Schedule

Date	Intramurals (lunch activities 12:20-12:50 p.m.)	After School Clubs 3:30-4:30 p.m.
Wednesday, February 4	Grade 2	Badminton (grade 4-6)
Friday, February 6	Grade 3	Badminton (gr. 4-6 last one!)
Tuesday, February 10	Grade 4	Basketball Practice (Gr. 5/6)
Thursday, February 12	Grade 5	Basketball Practice (Gr. 5/6)
Tuesday, February 17	Grade 1	Basketball Practice (Gr. 5/6)
Thursday, February 19	Grade 2	Basketball Practice (Gr. 5/6)
Monday, February 23	Grade 3	Basketball Practice (Gr. 5/6)
Wednesday, February 25	Grade 4	Basketball Practice (Gr. 5/6)
Friday, February 27	Grade 5	Basketball Practice (Gr. 5/6)

Students who join the Grade 5 & 6 Basketball team can look forward to a 3 on 3 tournament at Sargent Park School in late February or early March. Details to follow.

Stay active!

Mrs. Lyon-Anderson



# P.A.C. PARENT ADVISORY COUNCIL

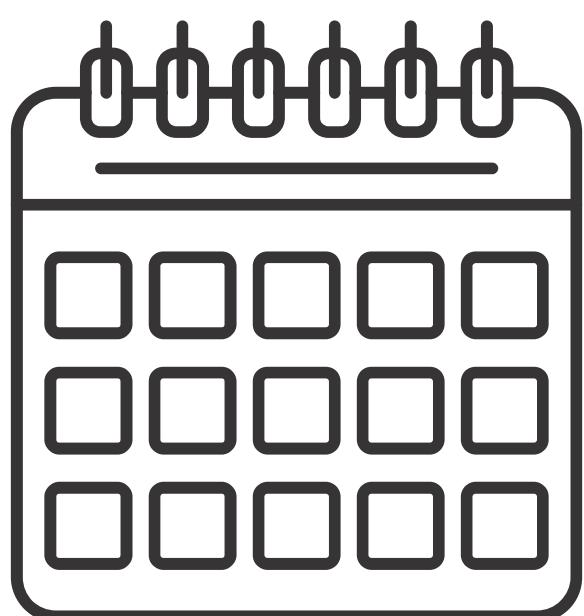
Hello Clifton School families!

We hope you're settling into the new season and looking forward to the longer days ahead.

We're excited to share that we have two fundraisers coming up:

- First, we'll be selling **Pizza Hotline Coupon Cards for \$10.** With \$30 in value – it's a great option for a night free from cooking.
- Back by "POP"ular DEMAND, we'll also be running our **Kernels popcorn fundraiser after Spring Break.**
- More information about ordering will be shared by email soon.

**SAVE THE DATE:** We're also happy to announce the date of our **Family Board Game Night on Wednesday, March 11!** This will be a free evening for families to come together, connect with the school community, and have some fun. Light snacks will be available for purchase. More details will be coming closer to the event.



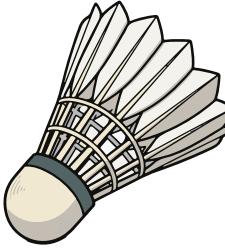
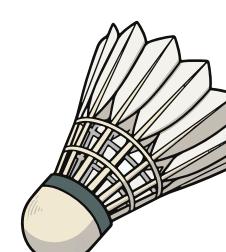
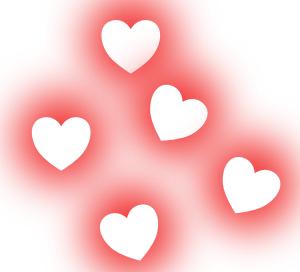
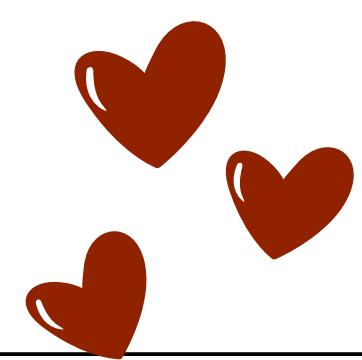
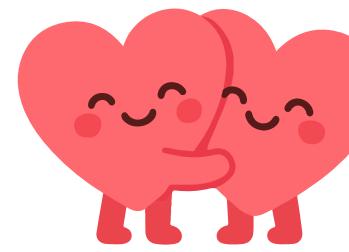
## [NEXT PAC MEETING](#)

Wednesday, February 25, 2026, at 6:00 PM,  
in the Clifton School Library

**AS ALWAYS, BABYSITTING SERVICES**  
will be provided during the meeting



# FEBRUARY 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Day 1 <b>NO SCHOOL</b>	3 Day 2	4 Day 3 	5 Day 4	6 Day 5 
9 Day 6	10 Day 1 	11 Day 2	12 Day 3 	13 Day 4  Valentines Day is on Saturday
16  <b>LOIS RIEL DAY NO SCHOOL</b>	17 Day 5 	18 Day 6 	19 Day 1 	20 Day 2
23 Day 3 	24 Day 4 	25 Day 5 PAC Meeting 6:00 PM 	26 Day 6 	27 Day 1 
2 MAR Day 2  <b>NO SCHOOL</b>	3 MAR Day 3	4 MAR Day 4	5 MAR Day 5	6 MAR Day 6 
				11 MAR Day 5 Parent Council's <b>FAMILY BOARD GAME NIGHT</b> 