



WINNIPEG SCHOOL DIVISION

Robertson School Newsletter

"A community of learners - working together"

Business Name

FEBRUARY 2025



A Message from Administration...

February has arrived, which marks the half-way point of the school year, as well as our upcoming annual celebration for I Love To Read Month. We will be having an I Love to Read week from February 10-14th. We will have some guest readers coming in to read to students as well as a Pancake Breakfast with our family groups.

We also will be having a litter less lunch on Friday, February 7th run by our ESD student Leadership team. Students and staff are asked to bring as many of their lunch items in reusable containers which will help reduce the amount of single use packaging in our landfills.

Thank you to the Parent Council for putting on a school dance last month. We had a great turn out and students and families danced the night away.

We know that January-March brings harsh weather, however, children's academic success is very dependent on consistent attendance at school. Unless your child is ill, please ensure they are at school daily. Teachers and administration will be following up with attendance concerns.

Please continue to ensure your children are dressed appropriately for daily outdoor recess, so they can enjoy their outdoor time comfortably. If your child is late, they must go to the front of the school and ring the door bell.

We would like to remind you that there is no school on Monday, February 17th (Louis Riel Day). Please continue to take care, stay healthy and keep your children at home if they are ill.

Yours in Education,

Mrs. Jude Guzzi and Mrs. Alison Petrelli

IMPORTANT DATES TO REMEMBER

February 3-7	Bring books from home to donate for "Book Sharing"
February 7	Grade 6 Volleyball Tournament
February 7	Litterless Lunch
February 10-13	Donated books from "Book Sharing" on display for classrooms
February 13	Family Movie Night
February 17	Louis Riel Day NO CLASSES
February 27	Pancake Breakfast
March 7	Litterless Lunch
March 13	Early Dismissal 2:55 P.M.
March 13	Student Led Conferences 3:00-8:00 P.M.
March 14	Student Led Conferences NO CLASSES
March 28	Last day before Spring Break Starts
April 7	School Reopens Day 4





February



Monday	Tuesday	Wednesday	Thursday	Friday
Day 1 3	Day 2 4	Day 3 5	Day 4 6 Open Gym 5-7 pm For N-Grade 2 students	Day 5 7 Grade 6 Volleyball Tournament Litterless Lunch
Day 6 10	Day 1 11	Day 2 12	Day 3 13	Day 4 14
I Love to Read Week				
Guest Reader MLA Brar (A.M)		School of Contemporary Dance Performance (A.M.)	Family Movie Night 	Valentines Day
17 Louis Riel Day <u>NO CLASSES</u> 	Day 5 18	Day 6 19	Day 1 20 Open Gym 5-7 pm For Grade 3-Grade 6 students	Day 2 21
Day 3 24	Day 4 25	Day 5 26	Day 6 27 Open Gym 5-7 pm For N-Grade 2 Students Pancake Breakfast	Day 1 28 MTYP Performance (P.M.)



Dear Robertson families,

Robertson School is proud to present its first movie night of the school year on **Thursday, February 13, 2025**. We will be featuring the movie **Clifford the Big Red Dog** in the gymnasium. Doors open at 5:30 pm. Movie begins at 6:00 pm. There will be a canteen stocked with chips, drinks, and treats before and during the movie. The canteen is cash only. All children need to be accompanied by an adult.



Early bird tickets will be on sale for **\$3.00 per ticket** (from Monday, February 3, 2025 - Monday, February 10, 2025). After February 10th, tickets will be \$5.00 per ticket. Tickets are required for every person in attendance. All pre-ordered tickets will be given to students to take home the night before the movie night. If anyone is absent and does not receive their tickets, they will be held at the door on the movie night. Tickets will be available for purchase at the door for \$5.00 a ticket. All monies raised will be going to support Grade 5 and Grade 6 Camp.

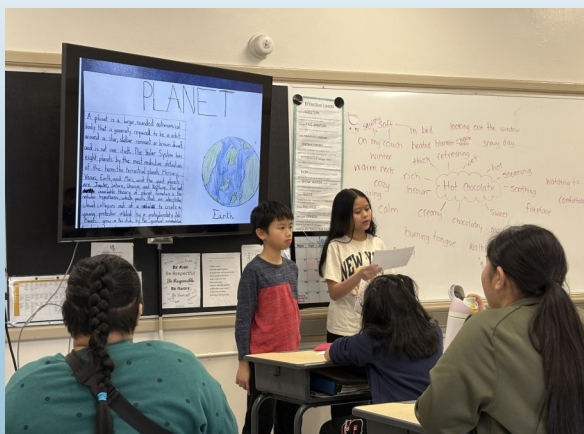
We are looking forward to this movie night and hope to see you there!

Sincerely,

The Robertson School team

Greetings from Grades 5 and 6 in room 103!

The last three months have been busy. We were engaged in winter writing tasks, completed a novel study, helped with the Winter Concert, presented our research about a human body system, and learned about the perimeter and area of objects. We went on a field trip to the Winnipeg Art Gallery and learned about local indigenous artist, Lita Fontaine.



We have now jumped into a new year and are starting fresh on many new topics. We have rocketed into a new unit about Space. Students have already presented their findings on planets and important vocabulary words. In Social Studies, we have started a unit on Water. Students are learning about the significance of water to Canada's Indigenous peoples, water equality, the source of our drinking water, and water conservation. We are working on descriptive narrative writing and noticing how good word choice will help the reader visualize what is happening in a piece of writing. And finally, in math we are working on patterns and algebra and will soon be learning all about fractions.

Book Sharing

Looking for a new book or wanting to purge your existing home library to make room for new books? Well, we have the perfect opportunity for you. The Education for Sustainable Development (ESD) student committee invites you to participate in our **book sharing** event.

During a few Education For Sustainable Development (ESD) committee meetings, the topics of consumerism and the cost associated with purchasing new books were discussed. In the spirit of the upcoming I Love to Read month and sustainability, the ESD committee has decided to host a book sharing event. The book sharing event would eliminate the barrier of the cost associated with purchasing new books, reducing the number of books in landfills, as well as increasing access to literature.

This is a perfect opportunity for students to pick out a new book. Perhaps they will find a book written by one of their favourite authors or pick a book that looks interesting to them. The book sharing event provides students with the opportunity to access literature at no cost.

The book sharing event is also a sustainable practice as it works towards 5 of the United Nations 17 goals for sustainable development. Below are the 5 goals the ESD committee is working towards by hosting the book sharing event:



Reading not only improves your imagination, reading is directly connected to creativity and writing.



Books are available at no cost which removes the cost barrier associated with purchasing new books.



Fosters the sustainable practice of reusing and repurposing items.



Resisting the need to participate in consumerism by creating a second home for items that are still functional opposed to purchasing new.



Books are finding new homes opposed to being thrown in the landfills or resold for money.

The ESD committee is looking for the support of the Robertson School community. We would love it if you could take a look through your personal library and donate any books that are still in good condition so that others can enjoy the stories as much as your family did.

IMPORTANT DATES TO KEEP IN MIND:

February 3rd to 7th-bring the books you want to donate to school.

February 10 to 13th-books on display for classrooms to look through.

In the event there are leftover books, all books will be placed in the little lending library located at the front of Robertson School for the community to have access to.

Open Gym

Robertson School will be offering open gym on most Thursday evenings from 5-7pm (you can come for the whole time or only a portion of that time period).

All people attending are required to come with indoor running shoes. All students are required to have an adult with them to attend.

Every month, the calendar will indicate what grade the open gym is open for. There will be select equipment pulled out for the evening during the open gym period.



Room 147 News - January Highlights

We've had an exciting and busy month in Room 147! Our students are continuing to grow and develop new skills in both literacy and math while enjoying our winter-themed activities. Here's a glimpse of what we've been up to:

Literacy & Language Arts:

Our focus this month has been on writing names, and students are making great progress! We've explored fun and engaging ways to practice, from writing names in salt and sand to using shaving cream. Traditional tools, like markers and paper, have also been part of our routine.



In addition to name writing, students are practicing letter sounds and printing the alphabet. We've used whiteboards, booklets, and even food coloring in snow to make learning more interactive and enjoyable! Students have been practicing their inferencing skills by analyzing pictures and discussing the setting in stories. We've also been listening to a variety of books and checking comprehension through group discussions.



Math Adventures:

This month, our math activities have been full of hands-on learning! We've worked on making equal sets, counting forward and backward to 10 (and beyond!), and using tools like ten frames. Students have been building their numeral skills with playdough and exploring patterns during calendar and center time. Additionally, we've practiced subitizing by recognizing dot patterns on dice.

Winter Fun & Exploration

Our winter theme has provided opportunities for creative expression and scientific exploration. We experimented with snow and observed how temperature affects it. Students also enjoyed mixing different colors in the snow and noticed how blending two colors creates something new.

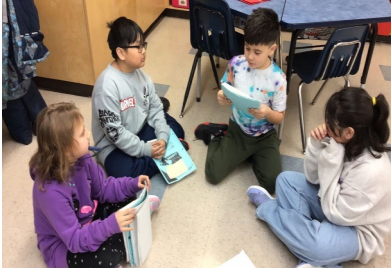
We've been keeping warm with a variety of fun snowman-themed art and counting activities, and the students have been engaged and excited to learn through the seasonal lens!





Snapshot of Gr. 3/4 in P1!

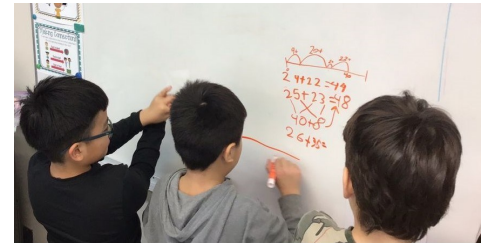
English Language Arts



In writing, we are nearing the end of our second Unit of Study - informational writing. So far, students have each written a book about an expert topic. They learned to plan their book using a Table of Contents, include information in many forms, use text features to draw attention to specific information, and craft strong leads and conclusions. We are working to research and write one final informational piece about a common illness (integrating health learning). We continue to make progress in our phonics/morphology groups and are growing our love of reading across many genres

Math

We are working on describing and applying mental math strategies for addition, using tools such as empty number lines, 100 charts, and base 10 blocks to model our thinking. We are also learning to solve problems in small groups using the Thinking Classrooms approach.



Social Studies

Throughout the month of December, we worked with our student teacher, Ms. Shemluk, to learn about Canadian citizenship, personal identity, leadership, and conflict resolution. We had a great time integrating drama into these concepts, especially compiling our learning into a puppet show!

Science

Ms. Shemluk also worked with our class on a unit about Forces that Attract and Repel, including magnetism, static electricity and gravity. We are now learning about the steps of the engineering design process - ask, imagine, plan, create, and improve - to create bridges.

Health

We are learning about daily habits and responsibilities for leading a physically active and healthy life, Including how to prevent common illnesses and diseases.



Art

We continue to study and experiment with the seven elements of art and a variety of mediums to create visual art. This term, we have also been exploring how to use our bodies to communicate through fun drama games and activities. We are excited to work with the Royal Winnipeg Ballet through the Shared Dance program for the remainder of the school year!



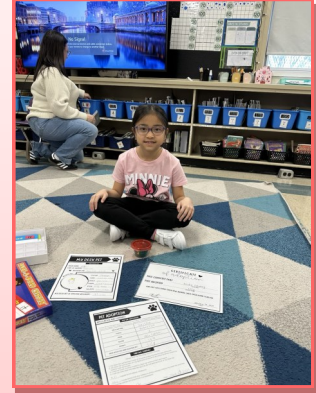
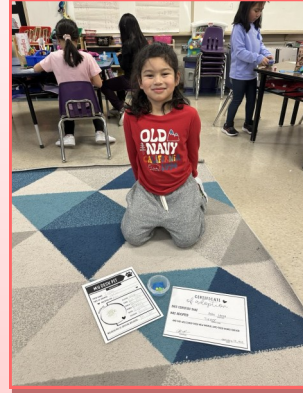
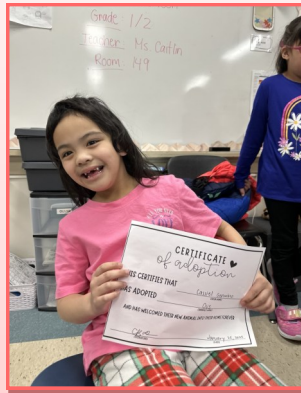
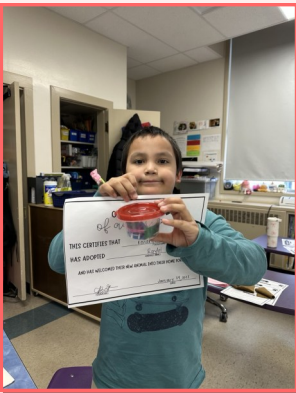
A Glimpse into Room 149

January has been a month full of learning and fun, and we can't wait to share what we've been up to!

Animal Inquiry Project

This month, our students learned about animals. They worked on projects to find out what animals need to survive and where they live. Each student "adopted" an animal and created a home for it, which helped them think about the environment.

To help them learn about money, students had to budget enough money to purchase their animal and their home. The students enjoyed "shopping" for things to take care of their animals, making it a fun way to learn about managing resources.



Winter Art Project: "If I Was Trapped in a Snow Globe"

Creativity shone as students participated in an art project called "If I Was Trapped in a Snow Globe." They designed their own snow globe scenes, bringing a bit of winter magic to our classroom.



Looking Ahead: February

In February, we will keep exploring our animal projects. Students will learn more about their animals and gather information to write about them, which is an important goal for the month. We will also be busy with events like I Love to Read, Valentine's Day and 100 Days of School. The month will be jam packed with lots of learning and growing.

Warm regards,

Ms. Caitlin

ALL THINGS ROOM 134

FEBRUARY 2025



INQUIRY LEARNING

Room 134 is using the inquiry learning method to learn about small communities in Manitoba. Inquiry learning can help students understand the unique characteristics of rural and Indigenous communities, their history, and the challenges they face. By exploring local economies, cultures, and environments, students gain a deeper understanding of how these communities operate and their role within the broader province.



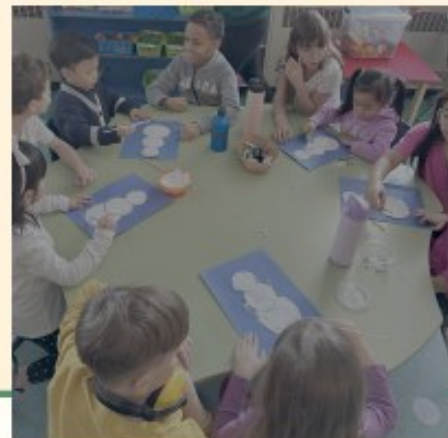
THINKING CLASSROOMS

We continue our learning through collaboration by frequently asking important questions, testing theories and consolidating ideas.



LEARNING BUDDIES

The students of room 134 continue to love learning with our learning buddies. We created some fun winter art and helped students learn about numbers and letters.



Robertson Music/Performance News:

February is here and Robertson students are sounding great! The intermediate students have started the recorder program. They have enjoyed playing simple songs and reading the musical notation for them. Of course, we always have time for some improvisation fun!

The Primary classes will be starting the journey of creating a fairy tale production. Students will take turns storytelling, acting and playing music (with Xylophones, and various percussion instruments).

The Choirs sound beautiful as usual! From the warmup scales to the songs we sing, students are eager to blend their voices and the hard work is easy to hear! Wonderful tones and pitches! We may have started working on the Spring concert (April 24th), but that information is top secret for now! No spoilers!!!

More information will be in next month's newsletter.

Yours Truly,
Mr. Rosner
Music/Performance Teacher



~ATTENDANCE~ **SAFE ARRIVAL**

Before the bell time of the current day, call **1-855-278-4513** or visit **<https://go.schoolmessenger.ca>** to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.