



Dear Parents/Guardians:

February is the second month of the year and it is a chance to show our appreciation for the love of reading as it is I Love To Read Month. It is also Black History and Indigenous Storytelling Month. February also includes, as proclaimed by the Province of Manitoba Inclusive Education, "Celebrating Reading in Schools Month" as well as a proclaimed a Teacher and Staff Appreciation Week and an International Development Week. February 14<sup>th</sup> is Valentine's Day, and on the 19<sup>th</sup> it is Louis Riel Day!

Here are a few reasons why reading is so important:

- ✓ Books help children develop vital language skills.
- ✓ The more children read, the better they become at reading and writing.
- ✓ The more young children are read to, the greater their interest in mastering reading.
- ✓ Reading out loud exposes children to proper grammar and phrasing.
- ✓ Reading enhances the development of their spoken language skills and their ability to express themselves verbally. Reading with books, magazines, websites, exposes kids to new vocabulary.
- ✓ Reading can provide children with plenty of hours of fun, imagination and creativity.
- ✓ Reading can enhance children's social skills. In addition, children can be encouraged to read aloud to family members as a means of practicing reading.
- ✓ Books can encourage children to be more cooperative, to share with others, to be kind to animals, or to respect the natural environment.
- ✓ Reading can open up new worlds and enrich children's lives.



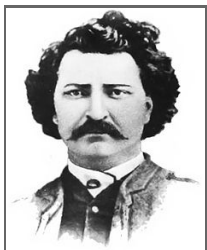
February also provides a time to be appreciative. As a collective staff team, we want to send along a tremendous bravo and bouquet to the Mulvey parents, guardians, caregivers and families for the amazing support, work and energy that is very evident in supporting all the Mulvey students. Your dedication and commitment to support programming has been tremendous and it is sincerely appreciated. An additional special significant note of gratitude is extended to our families who have continued to remain engaged in supporting programming.

Mulvey School recognizes each and every one of our devoted staff members for the excellent work they do with their students every single day. We truly appreciate the encouragement, respect and the positive influence that they bring into the lives of both their students and their colleagues. Thank you for the invaluable instruction, wisdom and memorable, rewarding moments associated with learning, and for seeing each child as a unique individual while developing talents and strengths.

*Mr. P. Correia, Principal*



## February Features



No class day

Louis Riel Day  
Monday, February 19, 2024

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# Mulvey Moments



## WSD Land Acknowledgment and Commitment to Action

“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”

# Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.








The following **51** students received Acts of Recognition stickers in the month of January. Some students were nominated for more than one act, but have been counted once. Thank you to all who submitted; staff, students and families!

We are happy to accept Acts of Recognition for all students from members of our community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia ([pcorreia@wsd1.org](mailto:pcorreia@wsd1.org)) or Mrs. Ginsburg ([nginsburg@wsd1.org](mailto:nginsburg@wsd1.org)).

Akili	Charles	Carson
Athea	Ridwan	Seb
Oleksandr	Mira	Arthur
Bohdan	Victor	Evan
Maksym	Karsyn	Donetta
James	Karrma	Sam
Carter	Angela	Cassius
Alexis	Arthur	Princess
Musab	Beniel	Lydia
Hana	Paolina	Levi
Satya	Room 17 students	Ariest
Jordan	Lexi	Sasha
Yodit	Sofiia	Muqbil
Harrison	Sky	Dominic
Nathan	Sophia	Ariah
Charlie	Biki	Khadar
Larrisa	Betel	Daelyn



## January Acts of Recognition

						
<b>Courage</b>	<b>Honesty</b>	<b>Humility</b>	<b>Wisdom</b>	<b>Respect</b>	<b>Truth</b>	<b>Love</b>
<b>8</b>	<b>3</b>	<b>15</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>7</b>



# NEWS FROM THE CLASSROOM

## Nursery AM Kindergarten AM/PM Ms. N. Schneider

The students will also be learning about the Sacred Teaching of Love. We will integrate visual arts to celebrate Valentine's Day.

The students have been just introduced to the new theme "Community Helpers" this term. As the students "travel" through the community, they will take part in a variety of exciting hands-on activities including the following: sorting tools used by community helpers, putting letters for postal delivery in numerical order, ordering shoe size at the shoe store, discussing the mass and capacity of various items at the bulk food store, designing patterned jewellery shop, creating different pizza combinations at the Mulvey Pizza Parlour, creating different sundae combinations at the ice cream shop, using weekly poems to identify community helpers, to read basic sight words, to identify rhyming words, to recognize and discuss the function of question marks and exclamation marks, and to identify descriptive words. Our centres continue to be filled with hands-on, active learning opportunities. At the writing centre, students will write about what they want to be when they grow up. They will create restaurant menus at the arts and crafts centre, which they can use at the dramatic centre restaurant the students have voted and carefully named as Mulvey Pizza Parlour.

I wish to thank all of my students and the parents and guardians for your continued support throughout our Kindergarten journey.



## Grades 1 & 2 - Mrs. S. Gomes

In Math, we will continue to work on building our math skills by working on some new addition and subtraction strategies. We will also continue to review many other math strategies that we have been working on since the start of the school year. Some of these are rote counting, counting backwards, counting by 2's, 5's and 10's, using number lines, and looking at different ways to show 10. We continue to work on our printing and reading skills as well.

In Language Arts, students are engaged in small and large group instructions. We are spelling word families and words with short/long vowels. We also continue to practice reading high frequency words, poem books, and short stories. Students will continue to practice writing sentences and short stories. It is so wonderful to see the students growing in all of these areas.

For the month of February, we will be using Valentine's Day to get us further talking about love and kindness. I am looking forward to all of the meaningful ideas, stories and thoughts that will come up during our classroom discussion.



## Grades 3 & 4 Ms. E. Black

Our classroom goal this month is to collectively read 25 chapter books! That's one book per student and I'd like to challenge our own goal and say we will read MORE than 25 chapter books which should be a breeze since we'll be participating in I Love To Read month. Stay tuned for next months newsletter to see the final count! Reading every night for 15-20 minutes will help reach our goals; ...Drum roll please... introducing... 25 new poets at Mulvey School! Learning the differences between a simile and a metaphor, writing our own poems, and increasing our vocabulary by learning the song about adjectives, nouns and verbs has kept us busy during our ELA this month. In Science we are learning that different animals have different adaptations that allows them to thrive in their natural environment. In Mathematics we are looking at different multiplication strategies to solve  $2x1/2x2$  digit questions. Counting something? Try counting by 2's, 3's, 4's, or 5's to practice skip counting; After our daily announcements one morning, we began asking questions about the Land Acknowledgement and the importance of acknowledging the Indigenous people who have lived and worked on this land historically and presently. In Social Studies we are exploring and learning about the history of Rooster Town, a local Urban Métis Community (1901–1961) and more about the history of the land we are on. To the right, are some photos of our matching friends since the school year has started!





# NEWS FROM THE CLASSROOM

## Grades 2 & 3 - Mr. J. Truss

I hope all of you are doing well. This month we look forward to creating our assembly presentation on Diversity. Through developing the presentation the class will be learning about the importance of celebrating our own cultural identities, while also identifying the commonalities that we share with one another.

In Language Arts we will continue to develop our reading comprehension through "Read To Me" activities, and further enhance our writing skills through responding to the stories that are read to the class. We will also be beginning our novel study of Fantastic Mr. Fox.

In Math we will remain working with the Dreambox program. This month we will also be studying graphing in class. We will be doing this through pencil and paper tasks that will also incorporate hands on activities to further develop understanding.

In Science we have started we will be learning about "states of matter". The class will gain a greater understanding of solids, liquids, and gasses and how matter can change from one state to another.

In Social Studies we will be completing our unit on mapping this month. We will use the concepts learned to better our understanding of the various regions of Canada. We will also be discussing, and learning about how the environment and geography impacts people.

Please do not hesitate in contacting me if you have any questions or concerns.

## Grades 1 & 2 Ms. A. Cruzada

For our academic activities: In Language Arts, we will continue to do guided reading and small group instruction using activities on Read To Me Framework. For Social Studies, we are learning about the Seven Sacred Teachings, and we started with the beaver that teaches wisdom. We had great discussions on how to make good choices, and ways on how to give respect and kindness to all the people that surround us. In Math, we learned about skip counting by 2's, 5's and 10's, place value, equal/not equal and continue to work on adding numbers with and without regroupings, while practicing mental math strategies. For Science, we learned about four seasons in Canada and different forms of energy, including light, heat, electrical, and motion.

Lastly, students are excited for our upcoming field trip on the 13th of February to the Royal Aviation Museum of Western Canada and learn the history and wonders behind the science of flight while having fun.



## Grades 1 - 6 AP - Ms. L. Costello

The students persevered through the cold weather and are looking forward to warmer days to spend outside. They are looking forward to getting back on the sleds and playground. The students have been busy working on their speech goals and using their communication devices on a daily basis. We have been playing both group and cooperative games to help with taking turns and playing together. A fun activity we have been doing is playing with shaving cream on the tables. Everyone loves the feel of squishing it between their fingers, and the tables are so clean afterward. The students will be starting Music Therapy with Bang a Beat again this month and we are all so excited to see Ms. Rowena again.



**Now Accepting  
Nursery/ Kindergarten  
applications for  
2024-2025 school year.  
If your child is born in 2019 or 2020  
Please have the following  
documents.**

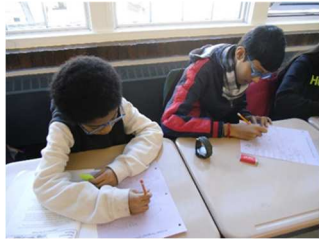
- Birth Certificate
- Proof of address  
(lease or tax bill)
- Manitoba health card
- Immigration papers  
(if applicable)



# NEWS FROM THE CLASSROOM

## Grades 5 & 6 - Mr. B. Kussin

This month we will continue our look into the classification of living organisms. This is always a popular and interesting topic for students to explore. Canadian history will continue to be our focus in social studies as we continue to learn about the First and Second World War which will eventually lead us onto the topics of understanding stereotyping, prejudice and discrimination and work our way toward the Holocaust. In Math, we are continuing to build on understanding of multiplication, division, factors and multiples and in Language Arts, we will continue to improve our writing skills by integrating topics and issues from other subject areas through our continued practice of Reading Eggs. We will also be preparing for the Grade 5/6 camp at Camp Cedarwood! There already is quite a bit of excitement and anticipation that has been generated. We are all looking forward to this event!! Also, remember this month is I Love to Read Month! Children become better writers and more literate the more they read so please impress upon your child that reading and comprehension is one of the key indicators of success.



## Grades 4 & 5 Mr. B. Papineau

In January we began learning about the first inhabitants of Canada and North America. At this age group, students learn theories about origins, cultural groups and survival, and the differences between Indigenous groups over the six main regions in Canada. Upcoming in February we will probably also start learning about Family Life education, which includes topics about growing up, puberty, and safety; If parents have any questions, they can contact Mr Papineau at the school. For February's Black History Month, we are sharing the class novel "Beatrice and Croc Harry," by Canadian author Lawrence Hill. As well, we have continued working hard in all subject areas: solving math problems as well as regular skill assessment and practice; and learning new writing techniques in our Read to Me groups, and how to include important and interesting details in our written work. Finally, we created, filmed, and presented our assembly presentation about problem solving for the end of the month, 'What do You do With a Chance,' and we hope you all enjoyed that. Please see your Seesaw account or Mr P's incredibly popular YouTube channel to view it.



## Grades 2 & 3 Ms. K. Rosenberg

Happy February Mulvey Families!

What a wonderful start to 2024 we are having, especially February! Our classroom is attending a Manitoba Theatre for Young People (MTYP) performance called *Poli POP*.

Throughout the month of January, we embraced our Winnipeg Winter Weather by learning an informational writing style on how to stay warm in the winter and how to make hot chocolate! Speaking of how to warm up, students have been enjoying communicating, collaborating, and using their imaginations during our indoor recess time. In January, our classroom had discussions about setting goals and learned a new style of poetry called cinquain poems. Students had fun writing their poems, sharing with the class, and creating art work using pastels. In February, students will be participating in a variety of literacy activities, as it is I Love to Read Month! A big focus for this month will be to express voice within our writing through a variety of writing activities, and we will also be continuing with our Reader's Theatre. In Math, we will be continuing to understand the words "equal" and "not equal" when thinking about balance, working on our time unit, and will continue to learn addition and subtraction strategies through problem solving by having "math talks." In Science, we will be learning about Position and Motion, and furthering our mapping skills in Social Studies. Please continue to read every night for 15-20 minutes. We are excited and looking forward to sharing our love for literacy throughout the month of February!





# NEWS FROM THE CLASSROOM

## Grades 3 & 4 - Ms. W. MacKenzie

I hope you are all getting out to enjoy our Winnipeg winter!

In social studies, we are learning about mapping and the continents.

Students have also been exploring the features of structures in science.



In math, the students are learning about time, adding, subtracting, as well as continuing to fill their toolbox with more math strategies.

In January, students set goals for themselves. They set one for home and one for school. They went through the process of setting a "SMART" goal. They are working toward reaching these goals by spring break.

Please continue to support your child in their learning at home by encouraging them to read each evening. Have them read aloud to you to develop the skill of fluency.

Also, practicing math facts if you allow your child screen time is a great way their ability to solve math facts quickly and accurately.

Here are a few sites that are good options:

[https://www.mathplayground.com/ASB\\_Ducky\\_Race\\_Subtraction.html](https://www.mathplayground.com/ASB_Ducky_Race_Subtraction.html)

<http://www.hoodamath.com/games/duckyracesubtraction.html>

<https://www.factmonster.com/math/flashcards>

## Grades 5 & 6 - Ms. C. Fraser

We are entering into the most exciting time of the school year, at least for grade 5 and 6 students. The excitement at this time of year begins to rise as the anticipation of winter camp is around the corner. We have started to discuss what can be expected at winter camp, watched videos, and heard exciting stories from the grade 6 students that attended last year. Get ready to have some very excited and eager kids coming home and wanting to get ready for camp.

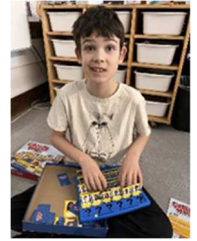
In class we have begun to learn about the human body and are discussing the various systems within the human body that make it run so efficiently. This will come in handy as we do a lot of outdoor activities at camp and we will be learning about how our muscles, bones, and body systems help us to be able to do these activities. We will be tying our Social Studies to our human body studies when we delve into the wild, crazy, and a bit gross history of disease. We will be looking into where these diseases originated around the world, how they may have affected people (different classes), the spread of disease in terms of geography and how it travelled, and much more. Get ready to hear some gross stories coming home.

Please watch for camp forms coming home as they may need to be signed in a timely fashion and sent back. Thank-you, and from our room to your homes, Happy February!

I have added a few pictures that will show you what Camp Cedarwood looks like and what some of the very exciting activities we do there are. Enjoy.

## Grades 5 & 6 - Ms. C. Vande Graaf

We have been very busy in our classroom over the last month. We have been finishing up learning about all the different systems in the human body. We have continued to add to Mr. Jeff Systems and he is looking great. We really had a lot of fun building him. We decided that the next topic we are going to learn about is Simple Machines. We are excited to get going on that and are planning some fun projects. In math we are multiplying!! We are learning to use arrays to show our thinking and practicing our multiplication facts. Playing dice games at home where you roll two dice and have to multiply the numbers together is a great way to practice our facts. In ELA we are continuing with our intermediate read to me model. Some of us are practicing paragraph writing and working with informative texts while others are doing a novel study and working on predictions. We are all using a program called Reading Eggs which is helping to solidify all we are learning. In Social Studies we have begun talking about the fur trade. We have looked at the different animals that were important in the fur trade and talked quite a bit about how to build the best trading post possible. Don't forget that February is I Love To Read Month. Ask your child to tell you all about the fun activities we are planning and encourage them to read as much as possible. We are keeping a tally of all the books we are reading for the month. Let's try to get that number as high as possible.



# NEWS FROM THE CLASSROOM

## Coach Program - Mr. M. Jefkins

The daylight hours are getting longer, can you feel it? Our school days remain full and fun. We finished our second novel of the year, Touching Spirit Bear, and are now enjoying Reboot. Spirit Bear was a nice fit with our current social studies theme of the Fur Trade and our Science focus on Canadian animals. In the story characters come up with dances to represent the animals found in the local wilderness. They followed up with carving representations of these animals on their totem poles. We examined the furs of many animals, including beaver. Did you know that one of the official symbols of Canada is the beaver? It was a very important animal in the fur trade and inspired lots of European immigration. Our Indigenous Initiative teacher, Norway, brought in a Bison, also known as Buffalo, hide. We had a lesson on Respect, from the Seven Sacred Teachings, which is represented by the Buffalo. In art Ms. Brenna is teaching us how to glaze our own plates. It was a big project but so worth it. We can't wait to show you the final results. We continue to work hard on our assignments and play hard at recess and choice time.



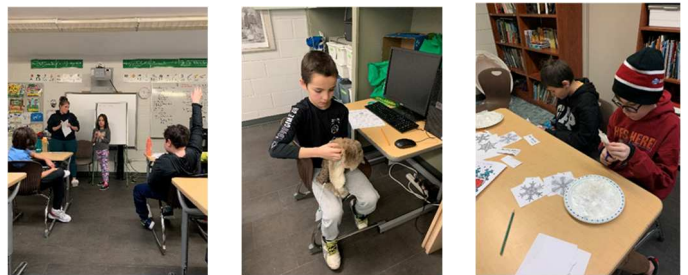
## Grades 1 & 2 Ms. C. Kamara

The Grade one and two students have had a wonderful start to the 2024 year! We started off in January finishing off some units, such as Celebrations and Traditions in Social Studies, Blends and Digraphs in English Language Arts and Daily and Seasonal Changes in Science. We also started some of our new units, such as Five Senses and Measurement. We will be continuing to learn about these units into February. We will also be starting some new units in February; in Social Studies will begin our inquiry into My Community. We will be taking a closer look at jobs in our community as well as places in our community. In ELA we have been focusing on Other Vowel Patterns; this includes words that have 'oo', 'ea', 'igh', etc. Students have also been practicing writing on their own, and sounding out words they don't know how to spell. This will become a big focus for the class as we move into February.



## Coach Program Ms. P. Solmundson

In January we enjoyed our first jungle gym Friday and the students all loved it. Norway from the Link's Indigenous Initiatives team has been sharing stories with the students and we are learning more about the seven teachings. Students have been working so hard on Daily 5 activities and are showing so much growth in reading and writing. We are finished up the novel Restart as our read aloud. In February we are really looking forward to going on our annual ice fishing trip! We are also excited to see how much our Roots of empathy baby Leo has grown and what new things she can do. In Social Studies and Science we are learning about the fur trade and about fur bearing mammals. We are also looking forward to all our guest readers for I Love to Read month.



## Kindergarten AM/PM

### Ms. H. Dumond

Lots of learning took place in January. We learned to recognize, print, identify sounds for the letters Cc, Kk, Gg, and Ww. Students were introduced to a computer program called "Reading Eggs". This program focuses on beginning reading skills as well as phonics. Each student has their own account where lessons are geared toward their own individual level and their progress is recorded. We have been using card games to learn math skills including number recognition and more/less/same. While playing games with their peers, students have also been practicing sportsmanship. We are learning to win and lose gracefully. In January, students created an art piece inspired by the artist Wassily Kandinsky. We have been reading stories by the author Todd Parr. His books have wonderful messages highlighting diversity, feelings, and acceptance.





## Welcome to Ms. Brenna's Artists Alley

Welcome back once again to Ms. Brenna's Artists Alley! All grade groups have begun work on their next clay/glazing projects or have been making good progress on their Famous Artists Unit. The Gr. 1/2 class are continuing to learn about Piet Mondrian. Once they have finished making their complex images simpler and simpler (or as Piet would say "more true"), they are starting to make a window catcher using their straight line Mondrian style drawings. The Gr. 2/3's are continuing to learning about clay and specifically about carving, which is the removing of clay. They have practiced carving their patterns into a flat tile of clay, next they are starting on their candle dishes, into which they will carve their patterns. Highlighted in this week's artist alley are the Grade 3/4's and COACH students. They have been hard at work on their Habitat plates. Most students have started the glazing process after having done a look draw of their habitat as well as a circular drawing of their habitats. I'm so excited to be seeing such good work from everyone! Meanwhile the Grade 4/5's have started the book binding process for their memory books with any luck we will have some finished books ready to end off "I love to read month". The Grade 5/6's are continuing their famous artist art piece replications. Most students are starting work on their good copies. The results are looking very promising, your hard work in the planning phases is really paying off. I am just blown away with all the hard work everyone is doing on their various projects. Everyone has been super focused this month! Keep it up.

Ms. Brenna



## Congratulations to our Patrol of the Month

This student has shown great responsibility and dedication to ensuring all Mulvey Students are safe coming to and from school each and everyday  
Thank you for all you do!



WINNIPEG SCHOOL DIVISION

## DRAFT BUDGET CONSULTATION

DEVELOPING THE BUDGET FOR THE 2024/25 SCHOOL YEAR

Winnipeg School Division Board of Trustees is holding a series of draft budget community consultations. Learn more about programs and services within WSD's 79 schools and share your feedback on budget priorities.

February 7 at 6:30 p.m. — Inner City District Advisory Committee  
William Whyte School, 200 Powers Street

February 8 at 7:00 p.m. — North District Advisory Committee  
École Lansdowne, 715 Wiginton Street

February 13 at 7:00 p.m. — Central District Advisory Committee  
Elmwood High School, 505 Chalmers Avenue

February 14 at 7:00 p.m. — South District Advisory Committee  
Harrow School, 550 Harrow Street

The Board of Trustees will also hold a public meeting on the draft budget on February 26, 2024 at 7:00 p.m. in the theatre at Tec Voc High School, 1555 Wall Street (to present to the Board you must register in advance by contacting 204-789-0469 by registration deadline 12:00 p.m., February 22, 2024)



WINNIPEG SCHOOL DIVISION

# Welcome to Physical Education

## Mr. Ambaye

During the month of January, the program focus was on fitness and learning about the fundamental skills of basketball (for intermediate) and exploring manipulation skills such as bouncing, throwing, catching in simple movement experiences (for primary grades). In February, students will continue working on manipulation skills (i.e., throwing, catching, bouncing and striking) and applying them to basketball, floor hockey (for grades 4 to 6) and simple games/activities (for Nursery to grade 3). As an extension of the Physical Education program, we offer our students a wide variety of intramural activities based on their interest. Participating in intramural activities provides students with the opportunity to explore and refine their movement skills, promote personal fitness, and improve social skills.



**Intramural and Club Activities:** In February, students are participating in **Skate Club, Dodgeball Intramurals, Before School Open Gym, Inner City Soccer League, and Football Club.** Please review Intramural Calendar for details.



### February 2024

### Intramural Activities

### Before School: 8:30—8:55 am

Mon	Tue	Wed	Thu	Fri
			1 <span style="float: right;">Day 1</span> - Before school Rm 13, 16, 17, 18, 19, 20 -Football 3:45 PM - Dodgeball Intramural	2 <span style="float: right;">Day 2</span> Non—Instructional
5 <span style="float: right;">Day 3</span>	6 <span style="float: right;">Day 4</span> - Before school Rm 13, 16, 17, 18, 19, 20  -Skate Club	7 <span style="float: right;">Day 5</span> - Before school Rm 5, 6, 7, 21, 22, 23  - Dodgeball Intramural	8 <span style="float: right;">Day 6</span> - Before school Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural -Football 3:45 PM	9 <span style="float: right;">Day 1</span> - Before school Rm5, 6, 7, 21, 22, 23
12 <span style="float: right;">Day 2</span>	13 <span style="float: right;">Day 3</span> - Before school Rm 13, 16, 17, 18, 19, 20  -Skate Club	14 <span style="float: right;">Day 4</span> - Before school Rm 5, 6, 7, 21, 22, 23  - Dodgeball Intramural	15 <span style="float: right;">Day 5</span> - Before school Rm 13, 16, 17, 18, 19, 20 -Dodgeball Intramural -Football 3:45 PM	16 <span style="float: right;">Day 6</span> - Before school Rm5, 6, 7, 21, 22, 23
19	20 <span style="float: right;">Day 1</span> - Before school Rm 13, 16, 17, 18, 19, 20	21 <span style="float: right;">Day 2</span> - Before school Rm 5, 6, 7, 21, 22, 23  - Dodgeball Intramural	22 <span style="float: right;">Day 3</span> - Before school Rm 13, 16, 17, 18, 19, 20 - ICSL games @ the UW - Dodgeball Intramural -Football 3:45 PM	23 <span style="float: right;">Day 4</span> - Before school Rm5, 6, 7, 21, 22, 23
26 <span style="float: right;">Day 5</span>	27 <span style="float: right;">Day 6</span> - Before school Rm 13, 16, 17, 18, 19, 20	28 <span style="float: right;">Day 1</span> - Before school Rm 5, 6, 7, 21, 22, 23 Gr. 5 & 6 to camp	29 <span style="float: right;">Day 2</span> Gr. 5 & 6 to camp -Football 3:45 PM	



# February is I love to read month

“February has long been recognized in Manitoba as I Love to Read Month under the leadership of the province’s reading councils. For several decades, the Reading Council of Greater Winnipeg and the Manitoba Reading Association have promoted this month-long celebration of reading in response to the International Reading Association’s call in the early 1980s to host events in February to foster a love of reading” (RCGW, 2024). Here at Mulvey we celebrate literacy in a variety of ways all year long, but have a month of extra literacy fun during the month of February. Reading, writing, and oral story telling are so important to the brain development, and self-enjoyment for your child, as well as keeps many doors open for their future goals in life. As a Mulvey community we have a passion for literacy and are so excited to share that passion in many different ways!

Check out our February calendar of events for I Love to Read Month!

February 				
Monday	Tuesday	Wednesday	Thursday	Friday
 <b>CHECK OUT THE BINGO WALL!</b>			<b>WEAR YOUR FAVOURITE 1 COLOUR/PATTERN DAY!</b>  <b>Take Pride in Reading Kick Off 9:15 in the Gym</b>	NO SCHOOL 2
<b>Live Assembly at 9:10</b> 5 Guest Reader: T'ai Pu Parent/Guardian Chair  <b>Jodi Carmichael at MYRCA Club!</b>	<b>Mystery Reader during Announcements</b> 6 <b>Indigenous Stories How the Jingle Dress came to be:</b> <a href="http://rb.gy/ns7eef">rb.gy/ns7eef</a> 	<b>WORLD READ ALOUD DAY7</b> Readings by Authors: Peter H. Reynolds TBD, Adam Wallace 11:00, Amanda Fox 11:30- LINK TO BE ANNOUNCED 	<b>Guest Reader: 8</b> <b>Cartoonist Dave McDonald</b>  <b>9:30 Google Meet <a href="https://shorturl.at/krVZO">shorturl.at/krVZO</a></b>	<b>READ MY SHIRT DAY! 9</b> <b>Black History Month Stories: LeBron James: The Boy who Would Become King:</b> <a href="http://t.ly/w2Y9u">t.ly/w2Y9u</a> <b>The Most Searched: A Celebration of Black History Makers:</b> <a href="http://t.ly/9E8xP">t.ly/9E8xP</a> 
<b>Live Assembly at 9:10</b> 12 <b>Indigenous Stories Why Dogs Bark:</b> <a href="http://rb.gy/4lj1a4">rb.gy/4lj1a4</a> 	<b>Mystery Reader during Announcements</b> 13 <b>Guest Reader: Trustee Chambers in AM (all rooms except 13, 16)</b> <b>Intermediate Read Aloud from Nuton at 1:00:</b> <a href="http://t.ly/QKafM">t.ly/QKafM</a> 	<b>Primary Read Aloud from Nuton at 1:00:</b> <a href="http://t.ly/hy8m-">t.ly/hy8m-</a> 	<b>Black History Month 15</b> <b>Black History in Canada:</b> <a href="http://t.ly/vQajJ">t.ly/vQajJ</a>  <b>CELEBRATE DIFFERENCE MAKERS!</b> <small>Who are the difference makers in your life, community, country, world?</small>	<b>PAJAMA DAY! 16</b> <b>Guest Reader: MLA Lisa Naylor - primary grades in AM</b> 
<b>NO SCHOOL</b> 15 <b>Louis Riel Day</b> 	<b>Live Assembly at 9:10</b> 20 <b>Guest Reader: MP Leah Gazan</b> 	<b>Mystery Reader during announcements</b> 21 <b>Indigenous Stories Spider's Web:</b> <a href="http://rb.gy/kyt3a0">rb.gy/kyt3a0</a> 	<b>WORD PUZZLE DAY 22</b>  <b>Black History Month Stories I Am Enough:</b> <a href="http://tinypurl.com/4nmw5re">tinypurl.com/4nmw5re</a>	<b>WEAR YOUR COSIEST CLOTHES DAY!</b>  <b>PERFORMANCE</b> <b>Contemporary Dancers at 2:00 in the Gym</b> 
<b>Live Assembly at 9:10</b> 26 <b>Gratitude Day</b> Take some time to think about what you are grateful for <b>Elephant and Piggie:</b> <a href="http://t.ly/b7M1">t.ly/b7M1</a> <b>Gratitude is my Superpower:</b> <a href="http://t.ly/80HFr">t.ly/80HFr</a> 	<b>Mystery Reader during announcements</b> 27 <b>Indigenous Stories Life in the Tall Grass Prairie:</b> <a href="http://tinypurl.com/zkc3vnnrt">tinypurl.com/zkc3vnnrt</a> 	<b>Black History Month Song and Story:</b> <a href="http://tinypurl.com/2wsmbh3y">tinypurl.com/2wsmbh3y</a> & <a href="http://tinypurl.com/4kfw5z8w">tinypurl.com/4kfw5z8w</a> 	<b>WEAR A WORD(S) DAY! 29</b>  <b>Read-O Bingo Day!</b> Let's celebrate the I Love to Read activities your classroom participated in!	<b>Assemblies</b> <b>Special Events</b> <b>Indigenous Stories</b> <b>Guest Reader</b> <b>Black History Month Stories DRESS UP DAYS</b> *Please note that some readers may shift dates if necessary*



## Message from Mulvey Community Support Worker Justine Kiwanuka

Email: [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) Phone: 204-786-3469

Justine Kiwanuka Work  
Schedule at Mulvey School

Tuesday AM only  
Wednesday AM only  
Thursday PM only  
Friday AM/PM

Hello Parents/Guardians, Caregivers and Families.  
I hope you all enjoying the warm weather. Go out and take in the fresh air and celebrate the seasons.

### **Food Donations**

Just to remind you about the WSD Food Rescue Program on Wednesdays starting at 8:40 AM. Watch for the information on Tuesday afternoons through the School Messenger email announcing what we will be receiving for Wednesday morning pick-up. Please bring your own reusable bags. Please note that we provide to our Mulvey School what we receive and we are very happy that everyone is able to share whatever we have on that day. I would like to thank the volunteers, who give their time to help out to every Tuesday and Wednesday so that the program can run very smoothly. Your time is highly appreciated.

### **English Conversation Classes**

The EAL English conversation class program continues to run on Thursday from 2:00 – 3:30 pm in room 9.

### **Painting Classes**

If you are interested in painting, please feel free to contact me. All supplies are provided for you to be able to join the painting classes. The sessions are once a month on a Thursdays at 9:15 am. February painting will be on the 22<sup>nd</sup> all are welcome. Please contact me if you are interested.

### **Book Club: Little Readers Club**

February is I Love to Read Month. We encourage the kids to participate in reading a book once a week. The book club meets once a month on every 2<sup>nd</sup> Thursday of the month at lunch time. Register your child in the Book Club and they will enjoy reading to you and with you.

### **Cooking and/or Baking**

**Remember to register if you want to take part in the cooking sessions.** Please continue to watch for communication for the details and the recipe which will be made available to you through the School Messenger and your email. Let us keep the spirit of sharing our favourite cultural recipe or any style cooking that we can do together on Zoom. You are provided with all the ingredients and together we complete the recipe

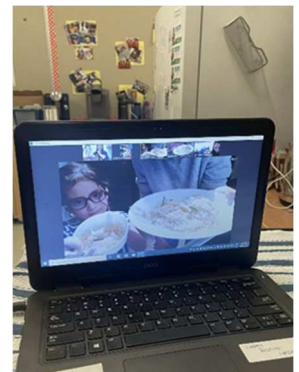
### **Sewing club**

Adult sewing session is on now. It is once week every Friday from 2:00 – 3:30 PM.

### **Volunteers**

Volunteers are a very important part of our Mulvey community and the growth of all the programs we run. We need volunteers on Tuesday afternoons and Wednesday mornings in the food program. If you want to volunteer, and to contribute to our community, come let's work together. Ask me for the details to get you registered. Please contact me if you require any other assistance.

If you are interested in any of these activities and classes, please email me at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) and your name will be added to the list.





# PRO-SOCIAL THEMES OF THE MONTH

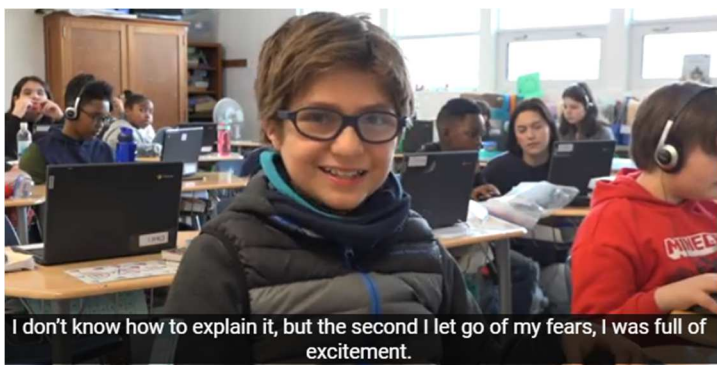
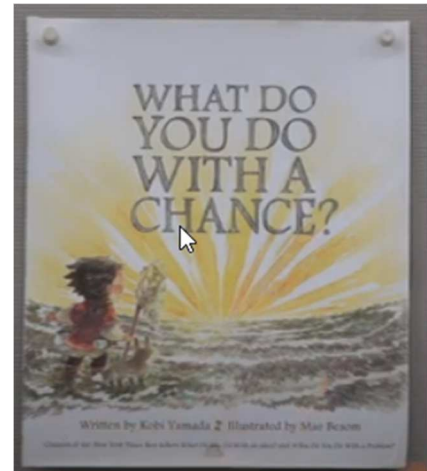
## Responsibility

Following winter break, the first theme that we explored as a school was about responsibility. We shared the different choices we make that demonstrate responsibility. Students shared how they are responsible for family members, their pets and how recycling and wasting less water shows responsibility to the environment.



## **Mr. Papineau and the students from Room 19 presented about: Taking a Chance**

Using the book, "What Do You Do With a Chance?" written by Kobi Yamada as a springboard, the students created a video interpreting what to do with a chance that won't go away. They also shared how to effectively and confidently take risks and see chances as opportunities to try new things. The students presented their video during a Monday morning assembly. Here are some images from their video:



**This was based on the teaching of the Second Step program.**

## **Make plans to celebrate Manitoba's Louis Riel Day, Family Day February 19, 2024 with your family and friends.**

Louis Riel was a passionate Métis leader. He was a catalyst in the events that occurred making Manitoba become Canada's fifth province joining confederation in 1871. Louis Riel had a dream of a civilized world that embraces all cultures and is celebrated by all Manitobans on Louis Riel Day.

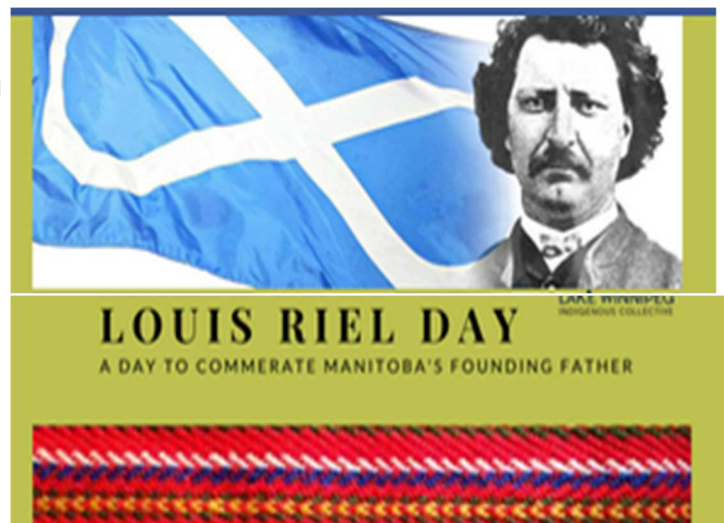
### **Why Remember Louis Riel?**

Louis Riel is recognized as an advocate of justice for the Métis people, but he represents much more. He helped lay the framework for minority rights and cultural cooperation, and is one of the founders of Manitoba. It is very important to remember Louis Riel's contribution to Canada.



A resolution was passed by parliament citing that Louis Riel was one of the Founders of Manitoba on March 10, 1992. In numerous communities in Manitoba, Saskatchewan and Ontario, Riel is commemorated in the names of streets, schools, and other buildings (such as the Louis Riel School Division in Winnipeg). The student center and student area at the University of Saskatchewan in Saskatoon are named after Riel. Highway 11, stretching from Regina to just south of Prince Albert, has been named Louis Riel Trail by the province; the roadway passes near Batoche. One of the student residences at Simon Fraser University in Burnaby, British Columbia is named Louis Riel House.

Riel House National Historic Site in Winnipeg explores the life of Louis Riel and his significant contribution to protect social, cultural and political rights. On September 26, 2007, the Manitoba legislature passed a bill establishing a statutory holiday on the third Monday in February as Louis Riel Day, the same day some other provinces celebrate Family Day, beginning in 2008. The first Louis Riel Day was celebrated on February 18, 2008. This new statutory holiday coincides with the annual event of the Festival Du Voyageur in Winnipeg.





# Black History Month

Black History Month occurs during the month of February. It is a special time to reflect, and consider all of the important contributions and events that have created the Canada we live in today, and to celebrate the achievements and culture of Black Canadians.

“The story of Black History Month dates back to 1926 in the United States. At that time, an African-American historian named Carter G. Woodson founded a week that focused on celebrating the accomplishments of African Americans. He decided on a week in February because two important men were born in that month. The first was Frederick Douglass, a former enslaved person in the 1800s who spoke out for the freedom of enslaved people, as well as equal rights for women. And the second was Abraham Lincoln. As the 16th president of the United States, Lincoln fought for the freedom of all enslaved people throughout the country. While Woodson’s idea began as a one-week celebration, it eventually became a month-long event called Black Heritage Month in the United States in 1976. And in 1995, Canada’s government officially recognized February as Black History Month.” (CBC Kids, 2024)

This year’s Black History Month theme, as reported by the Government of Canada is, Black Excellence: A Heritage to Celebrate; a Future to Build, and we are thrilled to learn about some of those excellent individuals this month. Check out our calendar of events to see some videos and listen to some stories to acknowledge some Black difference makers in our world!

Dr. Tito Daudi  
Pediatric Surgeon  
Mulvey Alumnus

Justice Nyron Dwyer  
Ontario Court of  
Justice  
Mulvey Alumnus

Monica Stothers  
Winnipeg  
Police Services

Andre W. Harris  
CFL MVP  
Grey Cup Champ  
Born in Winnipeg

John Urschel  
NFL Player  
MIT Professor  
Born in Winnipeg





## February is Indigenous Storytelling Month

“For Indigenous people, storytelling is both a gift, and a very old custom, used to teach, entertain, and remember (LSSAP, 2024).” Some of the goals of this month are: “To support and promote First Nations, Metis & Inuit oral storytelling traditions...; to celebrate First Nations, Metis & Inuit history, language & culture; and to promote cross-cultural relationships and understanding by promoting storytelling as an important foundational cultural activity (LSSAP, 2024). In the month of February, we are so excited to share the importance of Indigenous oral storytelling, and will be enjoying some stories from Elder Hazel from the Royal Saskatchewan Museum. If you would like to explore more stories from Elder Hazel please check out the following website for more oral stories:

<https://royalsaskmuseum.ca/educate/classroom-resources/gr-k-5-storytelling-with-elder-hazel>



**Mulvey School will be participating in the Battery Blitz again this year. If you wish to recycle household batteries, please place your old batteries in a clear plastic bag and return to the school.**

**Campaign ends on March 22, 2024**



**Recycle your used batteries in the Call2Recycle Collection Boxes to help your school win the \$3,000 cash prize!**

Generously supported by:  
**call2recycle**

\* No purchase necessary. In order to receive this prize, there must be a battery submission on record. The "Battery Blitz School Mission Contest" The Contest closes on Tuesday, November 1, 2024 at 5:00pm CST. Open only to elementary schools in Manitoba that have been registered for the Contest. For more information and full rules and regulations, visit [www.earthrangers.com/batteryblitzschoolcontest](http://www.earthrangers.com/batteryblitzschoolcontest)



**Did you know when you recycle your used batteries in the Call2Recycle Collection Boxes at your school you are helping protect animals?**

Batteries that go out with the trash end up in landfills, adding to solid waste that can be harmful to the environment.

**Bring in your used batteries and help protect the animals you love!**

Generously supported by:  
**call2recycle**

\* No purchase necessary. In order to receive this prize, there must be a battery submission on record. The "Battery Blitz School Mission Contest" The Contest closes on Tuesday, November 1, 2024 at 5:00pm CST. Open only to elementary schools in Manitoba that have been registered for the Contest. For more information and full rules and regulations, visit [www.earthrangers.com/batteryblitzschoolcontest](http://www.earthrangers.com/batteryblitzschoolcontest)



Hello Mulvey Parents and Guardians,

Its immunization season again. We will be offering immunizations to Grade 6 students. There will be 3 vaccines offered.

They are:

- Meningococcal (1 Dose in the Fall)
- HPV -2 doses (1 in the Fall and 1 in Spring)
- Hepatitis B -2 Doses (1 in the Fall and 1 in Spring)

If you would like your child immunized please return your child's immunization consent form to the office as soon as possible.

Please note that immunizations in Manitoba are voluntary and will only be given with the consent of the parent or guardian. Only those students whose parents provided written permission on the consent form will be receiving the vaccine(s) at the school immunization clinics.

The second dose for grade 6 students that were here in fall will be **May 8, 2024 in the morning only.**

If you have any questions or concerns regarding these immunizations or you need help filling out the consent form, please contact our Public Health office at 204 940-6669 and request to speak to the Public health Nurse.

Thanks,  
Kelly Wren Public Health Nurse



Winnipeg Regional Health Authority  
Office régional de la santé de Winnipeg

## Potato Soup

### Ingredients

3 1/2 cups (about 2 large) russet potatoes, peeled and diced  
1 1/2 cups (9oz) cooked honey ham, diced  
1/2 cup celery diced small  
1/2 cup onion diced small  
4 cups (2 15oz cans) chicken broth  
5 tablespoons butter  
1/4 cup and 1 tablespoon (44g) all-purpose flour  
2 cups milk, (any percentage)  
1/4 teaspoon black pepper and Salt



### Instructions

Boil In a large pot, combine potatoes, ham, celery, onions, and chicken broth. Bring to a low boil and cook over medium heat until vegetables are fork-tender, 10 to 15 minutes.

Make the roux

In a medium saucepan, melt butter over medium heat and whisk in flour. Cook, stirring constantly until flour is golden, about one minute. Slowly add in milk, continuing to stir so that no lumps form and cook until mixture is thick, about 5 minutes.

Combine

Pour flour and milk mixture into the soup and stir. Add pepper, and salt to taste.

Serve and enjoy.

**Mulvey School appreciatively acknowledges the amazing ongoing nutrition support from the following**



HELPING CHILDREN REACH THEIR FULL POTENTIAL ONE BREAKFAST AT A TIME! Reaching more than 513,489 children in 3,361 programs throughout Canada, our programs make sure children have an equal chance to learn.



*Breakfast programs provide wonderful opportunities for children and youth to learn food skills and healthy eating habits.*

Many students with various levels of skills are involved in preparing, serving and choosing healthy and delicious food for their classmates in Breakfast Club of Canada programs across Canada. Programs are often developed to offer valuable hands-on learning and leadership, as well as nutritious food education. While fulfilling an important role in the school, students can practice math, organizing and apply physical and communication skills to their breakfast program duties. They touch and smell ingredients, help stir mixtures while also help to serve and tidy up. Through valuable collaborations, students, volunteers and teachers make nutrition programs work both for feeding students and for building independence. There are several menu options that students can help out with. Take a look at a few we've seen in partnering schools.

Try them at home with your kids!

And also a big thank you for supporting nutrition to:



PROVINCE OF MANITOBA  
**PROCLAMATION**

**INTERNATIONAL DEVELOPMENT WEEK**  
February 4 to 10, 2024

- WHEREAS International Development Week acknowledges and applauds the collaborative work undertaken by civil society organizations and community leaders toward reducing the social, political and environmental inequities currently built into global relations;
  - WHEREAS International Development Week is observed across the country and seeks to inspire Canadians, especially young Canadians, to deepen their knowledge and understanding of global inequities and to take steps toward alleviating their effects;
  - WHEREAS This year's theme, Go for the Goals, emphasizes Manitoba's and Canada's commitments to the Sustainable Development Goals as set out in the United Nations Agenda 2030;
  - WHEREAS Those goals include ending poverty in all its forms, ending hunger, reducing global and local inequities in health, gender and access to quality education, and taking steps to address climate change; and
  - WHEREAS Global challenges reinforce the need to work together as local, national and international communities. Our shared responsibility as global citizens includes attending to one another's health and well-being.
- NOW THEREFORE BE IT KNOWN THAT I, Nello Altomare, Minister of Education and Early Childhood Learning for the Province of Manitoba, do hereby proclaim the week of February 4 to 10, 2024, as

**INTERNATIONAL DEVELOPMENT WEEK**

in Manitoba and do commend its thoughtful observance to all citizens of our province.

*Nello Altomare*  
Nello Altomare  
Minister  
Education and  
Early Childhood Learning

PROVINCE OF MANITOBA  
**PROCLAMATION**

**CELEBRATING READING IN MANITOBA**  
February 2024

- WHEREAS The ability to read, write and communicate is empowering;
- WHEREAS Communication provides a connection to who we are and how we live together and interact with the world;
- WHEREAS People who are literate can read for many purposes and participate in society by interacting with various forms of communication;
- WHEREAS Through reading, individuals cultivate deeper understanding, empathy and respect for others by expanding their horizons and connecting to diverse cultures, experiences and perspectives; and
- WHEREAS Literacy achievements and the growth of knowledge and critical thought, as supported by educators, parents, public library staff and other community champions are worthy of notice and celebration.

NOW THEREFORE BE IT KNOWN THAT We, Nello Altomare, Minister of Education and Early Childhood Learning and Glen Simard, Minister of Sport, Culture, Heritage and Tourism, for the Province of Manitoba, do hereby proclaim the month of February 2024 as

**I LOVE TO READ MONTH**

in Manitoba and commend its thoughtful observance to all citizens of our province.

*Nello Altomare*  
Nello Altomare  
Minister  
Education and  
Early Childhood Learning

*Glen Simard*  
Glen Simard  
Minister  
Sport, Culture, Heritage  
and Tourism



## Meaning of Home (MOH) Writing Contest 2023 Deadline February 23, 2024

The Writing contest is open now until February 18<sup>th</sup> and it challenges students to improve their writing skills and teaches them how to become future philanthropists.

Students (Grades 4-8) will learn to understand the significance of organizations in their community who provide safe, decent and affordable homes to families in need.

For more information see:

<https://meaningofhome.ca/>



Habitat receives \$10 for each student entry through the generous support from our corporate sponsors.

## Community and School Safety

Mulvey School and The Winnipeg School Division believe that the safety and security of everyone in the Mulvey School Community is a priority.

Please take some time to review these very important reminders regarding personal safety in the community, travelling to and from school and once at school.

- Plan after school activities with your parent/guardian in advance
- Plan your route to and from school, stay and travel on main streets
- Always cross the streets at intersections and make eye contact with the driver
- Listen to the crossing guards, patrols and obey the traffic signs and signals
- Stay on the sidewalks
- Walk together with family or friends
- Have a planned route to and from school
- Go directly to school  
Go directly home
- If arrive at school late, remember to sign in at the office
- Do not talk to strangers
- Report any suspicious activity to a trusted adult
- Report any stranger to the school office immediately, as all visitors are required to report to the school office

Let's all continue to work together to keep everyone safe together



## BE THE INSPIRATION

Winnipeg School Division  
**is hiring:**

- School clerks
- Educational Assistants
- 5th Class Power Engineers
- Bus Drivers



JOIN US

[winnipegsd.ca/careers](http://winnipegsd.ca/careers)



WINNIPEG SCHOOL DIVISION



## School Attendance Information for Parents

### Why Is It Important to Encourage Attendance Everyday?

Regular school attendance helps children to maximise the educational opportunities available to them, and prepares them to reach their full potential ensuring they acquire the skills to prepare them for their individual path beyond graduation.

Building good habits as early as pre-school, parents must take all measures to ensure their child/ren attend(s) school regularly.

Parents, caregivers, and students are all responsible for making sure students are on time and ready to learn.

### Types of Absences

- **Excused Absence:** refers to any time both the parent/caregiver and the school approves an absence. In some cases, documentation from the parent/caregiver may be required so that the school can excuse an absence. Examples include a note from a parent/caregiver or health care provider.
- **Unexcused Absence:** refers to any time a student is not in class or participating in a school activity without approval by the parent/caregiver.

**Chronically Absent or Chronic Absenteeism:** refers to excessive absences of a student for any reason, whether excused or unexcused. Chronic absent in 10% of school year 19 days missed. Server chronic is 20% of school year, 38 days missed

### What Parents Can Do to Support Presence and Engagement at School

- Talk to your child about the importance of going to school everyday.
- Set an example of what good attendance looks like.
- Help your child get organized for school the night before; encourage your child to keep a daily to-do list.
- Have regular bed time and morning routines.
- Follow personal health practices that reduce the risk of your child becoming ill and promote healthy lifestyle practices such as regular exercise.
- Connect with your child's school early in the school year; establish a collaborative relationship with your child's teacher(s).
- Get involved; join your child's school council and participate in school community events during and after school.
- Be interested in your child's learning; ask questions, celebrate accomplishments.
- Ensure the school has current contact information.  
Avoid scheduling medical appointments and vacation when school is in session.

For more information please visit

[https://www.edu.gov.mb.ca/k12/attendance/parents\\_info.html](https://www.edu.gov.mb.ca/k12/attendance/parents_info.html)



## Frequently Asked Questions

# SafeArrival for Families FAQ

### What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

#### SchoolMessenger app (free)

1. Provide your email address to the school.
2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
3. Tap **Sign Up** to create your account.
4. Select **Attendance** from the menu, and then select **Report an Absence**.

#### Web and Mobile Web: [go.schoolmessenger.ca](https://go.schoolmessenger.ca)

1. Provide your email address to the school.
2. Go to the website.
3. Click **Sign Up** to create your account.
4. Select **Attendance** from the menu, then select **Report an Absence**.

#### Interactive Toll-free Phone 1-855-278-4513

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence.
3. Record the confirmation number at the end of the call.

*If you hang up before this is given the absence will be cancelled and will not be reported to the school.*

Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

*If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.*

*If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.*

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the absence.

## What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

**Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.**

Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

**For further information on how to access:**

<https://www.winnipegssd.ca/Parents/safe-arrival/Pages/Default.aspx>

## AFTER SCHOOL DISMISSAL

After dismissal, students are reminded that they must go straight home, to daycare or to any after school arrangement that the parent/guardians have made. Students in Nursery and Kindergarten need to be picked up by an adult or sibling over the age of 12 at dismissal times, from their classroom in the school building.

Students may call parents only regarding emergencies. Teacher/Guardian will be informed of school activities and clubs with sufficient notice. Daycare students will line up on the West side of the staircase front doors on Wolseley Ave

Dates and times will also appear in the monthly Mulvey newsletter and on the school website.

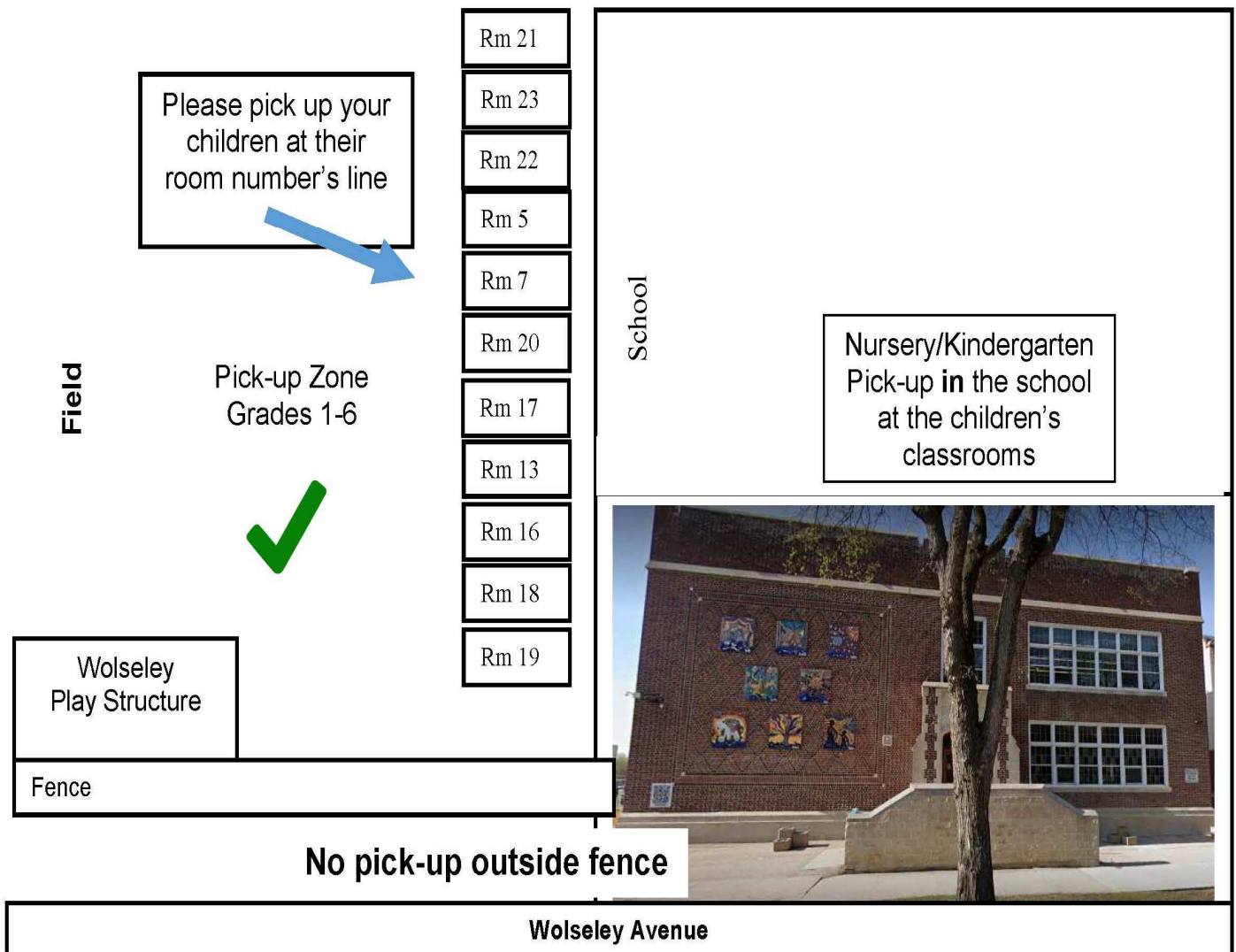
<https://www.winnipegsd.ca/mulvey/page/14255/newsletters>

## Morning Drop Off and Afternoon 3:30 PM Dismissal

We would like to remind our families that there is supervision for students beginning at 8:45AM in the morning on the Mulvey playground. Our marvelous students have been excellent at lining up at their classrooms' numbers painted on the hardtop next to the side of the school on the hardtop. Students will be able to begin coming into the school at 8:45 AM.

**During 3:30 PM dismissal**, we are respectfully asking that you greet your children at 3:30 PM in the fencing on the hardtop next to their classroom number so that our students are safely dismissed to a parent/guardian/family member/caregiver.

Please keep the front area of the school and the staircase entrance way to the school playground and field clear for easy access to and from the hardtop.





# Student Bus Safety

School Bus Ridership is practiced at schools, but the Transportation Department would like all to be aware:

## For Drivers

- Flashing yellow lights on the school bus mean the bus is getting ready to stop and load or unload. You need to slow down and get ready to stop.
- Flashing red lights mean the bus has stopped and children are getting on or off. It is illegal to pass a school bus from either direction once it's stopped and has its lights activated unless there is a physical barrier (such as a median) between your vehicle and the bus.
- As soon as the bus driver turns on the flashing red lights, drivers coming from both directions must immediately stop at least five metres from the bus and remain stopped until the lights stop flashing, the STOP arm folds away and the bus begins to move.
- Be extremely cautious around school buses and remember young children are nearby and move quickly.

## For Parents

- Educate your children about bus safety etiquette.
- Teach them to stay away from the three danger zones – the front, sides and back of the bus by staying at least three meters away from the school bus.
- If children must cross the street, they must never cross behind the school bus, they should seek the driver's permission, take five giant steps past the front of the bus and make sure the driver has seen them before crossing.
- Teach them to watch for other traffic before crossing the road.
- If children drop something near or under the school bus, they should never attempt to retrieve it without the driver's permission.
- Ensure that they get to the bus stop at least five minutes before the school bus arrives.
- Teach them to never run after the school bus if they arrive late at the bus stop.
- Teach them to take five giant steps away from the road when the school bus is approaching.

## Bus Route Cancellations:

During the year there may be times when inclement weather affects bus transportation and school opening. School bus transportation for all school divisions in the City of Winnipeg is cancelled when the wind chill reaches  $-45^{\circ}\text{C}$  by 6:15 a.m. based on the 6:00 a.m. Environment Canada readings at the Forks, Winnipeg. The temperature readings can be found at the Environment Canada website. When bus transportation is cancelled in the morning, it will not resume later in the day even if weather conditions improve. All major Winnipeg media outlets are contacted in the early morning and are asked that they broadcast and/or post bus cancellation information and it is posted on [winnipegsd.ca](http://winnipegsd.ca).

**Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.**

Closed school announcements will be posted on the [winnipegsd.ca](http://winnipegsd.ca) website and broadcast by major Winnipeg media outlets.

Mulvey School thanks The WSD Transportation Department for their diligent and dedicated work in getting our students to school safely. You are an important part in a student's education. With appreciation for being an important part in transporting the students to important enriching activities beyond the school's walls and property.



# Gordon Bell Open House!

February 15, 2024  
5:00 - 6:00 pm  
3 Borrowman Place

Please join us in-person to meet teachers,  
check out offered programs, and tour the  
school.

A light snack will be provided.

Contact Information  
Email: [gboffice@wsd1.org](mailto:gboffice@wsd1.org)  
Phone: 204-774-5401



Reconciliation - Kinship - Generosity



Collège Churchill High School invites you to join us for an information evening for prospective students and families to experience everything Collège Churchill High School has to offer!  
Highlights include: French Milieu and English Programs, Athletics, Performing Arts, Practical Arts, Churchill Hockey Academy, Churchill Softball Academy, and Extracurricular activities.



Tuesday, February 6, 2024 at 6:30 p.m.  
510 Hay Street, Winnipeg, MB  
204-474-1301



## EARL GREY SCHOOL

Where you learn with students from all over the world!

Come tour the school and learn about our:

- Grade 7/8 Girls Program
- Grade 7/8 Boys Program
- Grade 7/8 Spanish Program

- Academic Program
- Genius Hour
- Creativity Hour
- Sports, Arts & Language Programs

**Join us in person!**  
**Thursday, February 8, 2024**  
**6:00 - 8:00 p.m.**

Call: 204-474-1441  
email: [earlgrey@wsd1.org](mailto:earlgrey@wsd1.org)



**Want to get your high school diploma?  
Improve your English?  
Upgrade for Post-Secondary?**

**New Semester  
Starts Feb. 5!**

Register **TODAY** at the Winnipeg Adult Education Centre

3 Convenient Locations - choose what works best for you!

- 310 Vaughan St. (downtown Winnipeg)
- 510 King St. (Turtle Island Neighbourhood Centre)
- 101 Pembina Hwy. (River Osborne Community Club)



- Online and in-person classes
- No cost
- Flexible schedules
- Accepting new students aged 19 and over
- Visit WAEC.CA or call 204-947-1674



waec@wsd1.org



waec.ca



(204)-947-1674

## CORNISH LIBRARY NEWS

For the month of February, we are celebrating Take Your Child to the Library Month along with I Love to Read Month. We have the following fun, free programs happening at the Cornish Library.

- Baby Rhyme Time (Newborn to 18 months), 8 week session, Tuesdays at 1:30PM-2:00PM starting January 23, 2024 (Registration required)
- Family Storytime (For children up to 5), 8 week session, Fridays at 10:30AM-11:00AM starting January 26th, 2024 (Registration required)
- No More Bears (ages 6-8), Saturday January 27, 2024 at 10:30AM-11:30AM (Registration required)
- Family Games Day (ages 3-12), Friday February 2, 2024 at 2:00PM-4:00PM (Drop in)
- Reading with Raptures (ages 6-12), Saturday, February 17, 2024 at 2:00PM-3:00PM (Registration required)

We look forward to seeing you soon for a program or a visit to the Cornish Library on 20 Westgate. Phone, visit or go online at [Winnipeg.ca/library](http://Winnipeg.ca/library) to register

Register at [winnipeg.ca/library](http://winnipeg.ca/library), call us at 204-986-4680 or come in person inquire at the service desk.



## Grant Park High School

**Open House**

**SHOWCASE 2024**

Thursday, February 22, 2024 - 6:00 to 7:30 p.m.

### Presentations on the following programs:

**General** - Following the curricula as outlined by *Manitoba Education and Training*, grant Park Grade 7 students receive instruction in five main subject areas English Language Arts (ELA), Mathematics, Social Studies, Science, and Physical Education. Students also rotate through Clothing & Textiles, Graphic Arts, Metalworking, Visual Communication, and Woodworking programs in our Practical Arts and focus on two of our four Options offerings: Art, Band French and Performing Arts. Through academics and various student supports, learners have the opportunity to build and cultivate foundational learning relationships between peers and school staff.

**Advanced** - An extension of our General Program and following the curricula as outlined by *Manitoba Education and Training*, the Advanced Program provides a disciplined academic environment where subjects are studied in greater depth at a more accelerated pace. Students will find greater success if they enter at or above grade level as continuation in the program requires the maintenance of at least 70% by the end of the school year.

**Flex** - An extension of our General Program and following the curricula as outlined by *Manitoba Education and Training*, the Flexible Learning Program houses multi-level Grade 7/8 classrooms focused on engaging students whose strengths lie in self-motivation. With a strong focus on a thematic activity-based approach to learning, healthy social-emotional skills and independent working skills are important for student's success.

### Question and Answer Session following the presentation

Please send any questions in advance to [grantpark@wsd1.org](mailto:grantpark@wsd1.org) or visit our website [www.winnipegwsd.ca/schools/grantpark](http://www.winnipegwsd.ca/schools/grantpark) for more information about GPHS.

### Grant Park High School Specialties

- Athletics - badminton, basketball, cross country, football, soccer, track and field, ultimate, volleyball, water polo, wrestling
- English as an Additional Language - for our new English Language learners
- Practical Arts - Family Studies, Foods, Graphic Arts, Metals, Sewing, Power Mechanics, Woodworking
- Visual Arts - digital works, drawing, installations, paintings, sculptures, videos, and more
- Band - Concert Band, Jazz Band
- Performing Arts - Advanced Choir, Concert Choir, Dance, Drama Performances, Guitar, Improv, Musical Theatre

**G.P.H.S. Home of the Pirates  
A Commitment To Excellence**

450 Nathaniel St., Winnipeg, MB  
204-452-3112  
[grantpark@wsd1.org](mailto:grantpark@wsd1.org)



**We are excited to be offering fun, inclusive recreational rhythmic gymnastics programming for the Winter 2024 session!**

Introductory classes are offered in this 10 week session, consisting of one hour-long class per week. Through learning fundamental movement patterns and core skills, participants will develop physical literacy and a joy for movement in a safe, welcoming and exciting environment!

Classes at  
Laura Secord  
Start  
February 1st!

**Wednesdays: Champlain School - STARTS January 31st**

**Thursdays: Laura Secord School - STARTS February 1st**

### QUESTIONS? CONTACT US:

[SAPPHIRESRGC@GMAIL.COM](mailto:SAPPHIRESRGC@GMAIL.COM)

[SAPPHIRESRGC](https://www.facebook.com/SAPPHIRESRGC)

204-229-9079

[SAPPHIRES.RGC](https://www.instagram.com/SAPPHIRES.RGC)

TO REGISTER, VISIT OUR WEBSITE:

**[sapphiresrhythmicgymnastics.com](http://sapphiresrhythmicgymnastics.com)**







# West Broadway Youth Outreach February 2024



Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p>Zeld's Food Fare and West Broadway Youth Outreach present a <b>FREE</b> exclusive 5th Fun Run post-event</p> <p>Win a \$500 Zeld's Food Fare shopping spree by out-skipping the competition at Gordon Ben High School (3 Borrowman Place) on Sunday, June 2nd, 2024 at 10:00am SHARP! (RAIN or SHINE)</p> <p>Register NOW at <a href="http://SISHFUNRUN.COM">SISHFUNRUN.COM</a> or donate \$30 towards the 11th Annual 5th Fun Run event!</p> <p>First 100 people to register will also receive a <b>FREE</b> skipping rope!</p>					
<p>3:00pm - 4:25pm Snack Time / Bookworms 5</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm Reading Good Time / Board Game Battle</p> <p>6:30pm - 8:25pm Family Movie Monday (With Door Prizes)</p>	<p>3:00pm - 3:55pm Snack Time / Bookworms 6</p> <p>4:00pm - 5:25pm Super Swim Party (Meet At Mulvey School Frontdoor by 3:35pm) or (Meet at WBYO by 4:00pm)</p> <p>5:30pm - 6:25pm Family Yoga Party</p> <p>5:30pm - 7:55pm Kids Laundry Night</p> <p>6:30pm - 8:25pm Dreams / Mathletes</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 7</p> <p>3:30pm - 5:25pm After School Gym Time (Drop Off / Pickup At Mulvey School Gym)</p> <p>3:00pm - 5:55pm Wacky Wednesday Homework Club</p> <p>6:00pm - 7:55pm Videogame Pizza Party (Participants Must Bring 5+ Pages Of Homework) / Yum Yum Club</p> <p>8:00pm - 8:25pm Grocery Giveaway</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 8</p> <p>3:00pm - 5:25pm Arts &amp; Crafts / Nails &amp; Ponytails / Comic Club</p> <p>5:30pm - 8:25pm Team Sports Night (Drop Off At WBYO by 5:00pm) Or (Drop Off At Mulvey School Gym)</p> <p>8:30pm - 9:45pm B-Ball Training (Participants Must Bring 5+ Pages Of Homework) / Kids Only (Pickup At Mulvey School Gym)</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 9</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm BookJam / Kids World</p> <p>5:30pm - 9:25pm Movie Book Club Night Tigers Apprentice</p>	
<p>3:00pm - 4:25pm Snack Time / Bookworms</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm Small Time Fun Pack (Drop Off At WBYO by 6:00pm)</p>	<p>3:00pm - 3:55pm Snack Time / Bookworms 13</p> <p>4:00pm - 5:25pm Super Swim Party (Meet At Mulvey School Frontdoor by 3:35pm) or (Meet at WBYO by 4:00pm)</p> <p>5:30pm - 6:25pm Family Yoga Party</p> <p>5:30pm - 7:55pm Kids Laundry Night</p> <p>6:30pm - 8:25pm Dreams / Mathletes</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 14</p> <p>3:30pm - 5:25pm After School Gym Time (Drop Off / Pickup At Mulvey School Gym)</p> <p>3:00pm - 5:55pm Videogame Pizza Party (Participants Must Bring 5+ Pages Of Homework) / Yum Yum Club</p> <p>6:00pm - 7:55pm Homework Club / Free Play / Yum Yum Club</p> <p>8:00pm - 8:25pm Grocery Giveaway</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 15</p> <p>3:00pm - 5:25pm Arts &amp; Crafts / Nails &amp; Ponytails / Comic Club</p> <p>5:30pm - 8:25pm Team Sports Night (Drop Off At WBYO by 5:00pm) Or (Drop Off At Mulvey School Gym)</p> <p>8:30pm - 9:45pm B-Ball Training (Participants Must Bring 5+ Pages Of Homework) / Kids Only (Pickup At Mulvey School Gym)</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 16</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm BookJam / Kids World</p> <p>5:30pm - 9:25pm Movie Book Club Night Madame Web</p>	
<p><b>Program Closed</b> <b>Louis Riel Day</b> <b>See You Tuesday</b></p>	<p>3:00pm - 3:55pm Snack Time / Bookworms 20</p> <p>4:00pm - 5:25pm Super Swim Party (Meet At Mulvey School Frontdoor by 3:35pm) or (Meet at WBYO by 4:00pm)</p> <p>5:30pm - 6:25pm Family Yoga Party</p> <p>5:30pm - 7:55pm Kids Laundry Night</p> <p>6:30pm - 8:25pm Dreams / Mathletes</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 21</p> <p>3:30pm - 5:25pm After School Gym Time (Drop Off / Pickup At Mulvey School Gym)</p> <p>3:00pm - 5:55pm Videogame Pizza Party (Participants Must Bring 5+ Pages Of Homework) / Yum Yum Club</p> <p>6:00pm - 7:55pm Homework Club / Free Play / Yum Yum Club</p> <p>8:00pm - 8:25pm Grocery Giveaway</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 22</p> <p>3:00pm - 5:25pm Arts &amp; Crafts / Nails &amp; Ponytails / Comic Club</p> <p>5:30pm - 8:25pm Team Sports Night (Drop Off At WBYO by 5:00pm) Or (Drop Off At Mulvey School Gym)</p> <p>8:30pm - 9:45pm B-Ball Training (Participants Must Bring 5+ Pages Of Homework) / Kids Only (Pickup At Mulvey School Gym)</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 23</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm BookJam / Kids World</p> <p>5:30pm - 9:25pm Family Fun Fridge Surprise Outing</p>	
<p>3:00pm - 4:25pm snack time / Bookworms</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p> <p>6:30pm - 8:25pm Small Time Fun Pack (Drop Off At WBYO by 6:00pm)</p>	<p>3:00pm - 3:55pm Snack Time / Bookworms 27</p> <p>4:00pm - 5:25pm Super Swim Party (Meet At Mulvey School Frontdoor by 3:35pm) or (Meet at WBYO by 4:00pm)</p> <p>5:30pm - 6:25pm Family Yoga Party</p> <p>5:30pm - 7:55pm Kids Laundry Night</p> <p>6:30pm - 8:25pm Dreams / Mathletes</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 28</p> <p>3:30pm - 5:25pm After School Gym Time (Drop Off / Pickup At Mulvey School Gym)</p> <p>3:00pm - 5:55pm Videogame Pizza Party (Participants Must Bring 5+ Pages Of Homework) / Yum Yum Club</p> <p>6:00pm - 7:55pm Homework Club / Free Play / Yum Yum Club</p> <p>8:00pm - 8:25pm Grocery Giveaway</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms 29</p> <p>3:00pm - 5:25pm Arts &amp; Crafts / Nails &amp; Ponytails / Comic Club</p> <p>5:30pm - 8:25pm Team Sports Night (Drop Off At WBYO by 5:00pm) Or (Drop Off At Mulvey School Gym)</p> <p>8:30pm - 9:45pm B-Ball Training (Participants Must Bring 5+ Pages Of Homework) / Kids Only (Pickup At Mulvey School Gym)</p>	<p>3:00pm - 4:25pm Snack Time / Bookworms</p> <p>3:00pm - 6:25pm Homework Club / Free Play</p>	<p><b>Info</b></p> <p>646 Portage Avenue (204) 774 - 0451 <a href="mailto:wbyokidz@gmail.com">wbyokidz@gmail.com</a> <a href="http://westbroadwayyouthoutreach.com">westbroadwayyouthoutreach.com</a></p>
<p>February Family Challenge: Send us a photo of a family member showing another their appreciation for them! Best photo wins massive appreciation prize!</p>					

## FREE! ALL ARE WELCOME!

# WEST BROADWAY SNOGLOBALL WINTER CARNIVAL

**FIRESIDE STORYTELLING**

**ART ACTIVITIES FOR KIDS**

**HOT FOOD AND DRINKS**

**ICE SKATING**

**OUTDOOR GAMES**

**HORSE-DRAWN WAGON RIDES**

**SATURDAY FEBRUARY 3RD 185 YOUNG STREET NOON - 4PM**

PRESENTED BY

SUPPORTED BY

## February 2024 Programming Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
				Breakfast for Caregivers 9:30-11 am Drag King Story Time 1:30-2:30 pm
5	6	7	8	9
Creativity for Caregivers 9:30-11:30 am WCBO Tenant Support 10-11:30 am WrapAround: Dream Catchers 1:30-3:30 pm	Muffins and Tots 9:30 am-11 am Music Circle 11:30 am-12 pm	<b>CENTRE CLOSED</b> Caring Dads 1:30-3:30 pm	Cooking Class 1-3 pm	Breakfast for Caregivers 9:30-11 am Nurse Julia 1:30-3:30 pm
12	13	14	15	16
Creativity for Caregivers 9:30-11:30 am WCBO Tenant Support 10-11:30 am WrapAround: Tobacco Ties 1:30-3:30 pm	Muffins and Tots 9:30 am-11 am Music Circle 11:30 am-12 pm Parentine's Day	<b>CENTRE CLOSED</b> Caring Dads 1:30-3:30 pm	Wellness: Literacy Activity for Adults 1:30-2:30 pm	Breakfast for Caregivers 9:30-11 am
19	20	21	22	23
<b>CENTRE CLOSED FOR LOUIS RIEL DAY</b>	Muffins and Tots 9:30 am-11 am Music Circle 11:30 am-12 pm Raising the Village 1-3 pm	<b>CENTRE CLOSED</b> Caring Dads 1:30-3:30 pm	Food Bank 1-4 pm Reading with Osa Muskwa Iskweh 1:30-2:30 pm	Breakfast for Caregivers 9:30-11 am PJ Story Time 1:30-2:30 pm
26	27	28	29	
Creativity for Caregivers 9:30-11:30 am WCBO Tenant Support 10-11:30 am Community Council 1-3 pm WrapAround: Sharing Circle 1:30-3:30 pm	Muffins and Tots 9:30 am-11 am Music Circle 11:30 am-12 pm Raising the Village 1-3 pm	<b>CENTRE CLOSED</b> Caring Dads 1:30-3:30 pm	Cooking Class 1-3 pm	

♥♥♥♥ February is ♥♥♥♥♥

**I Love To Read Month!**

**LOVE YOU**

- WrapAround programming connects parents & caregivers who are involved with CFS. Please contact Margot for info: 204-560-3153 or [wraparound@acornfamilyplace.ca](mailto:wraparound@acornfamilyplace.ca)
- The sign-up sheet for Breakfast Club & Cooking Class will be in the Drop-in a half hour before the program starts
- Please call Joanne for info & to place your name on our Food Bank waiting list at: 204-560-3146

**ACORN FAMILY PLACE**  
Crossways in Common Building  
202-222 Furby Street, Winnipeg MB R3C 2A7  
Phone: 204-560-3141 Fax: 204-560-3154  
Email: [admin@acornfamilyplace.ca](mailto:admin@acornfamilyplace.ca)  
[www.acornfamilyplace.ca](http://www.acornfamilyplace.ca)





# Aloha!

ROBERT A STEEN

## TROPICAL NIGHTS

PRETEEN DANCE  
GRADES 5-7

FRIDAY,  
FEBRUARY 2ND 2024

6:30 PM TO 9:00 PM

\$5 TICKETS AT THE DOOR

PARENT VOLUNTEERS NEEDED  
EMAIL: RASTEENPM@SHAW.CA

## ROBERT A STEEN WINTER CARNIVAL

FEBRUARY 17TH, 2024

**Hockey Events!**  
We will have different hockey games & events taking place on our rinks all day and into the Adult Shiny tournament in the evening!

**Food, Drinks & More!**  
From 11:00 AM to 5:00 PM Our centre will be open during the day and we will be selling food & drinks! We will also have some activities for the children to do inside! More info to come

**Family Dance**  
7:00 PM to 11:00 PM  
\*Buy Tickets in Advance  
\$8- Adult | \$5-Youth



# FEBRUARY 2024

**FREE  
ALL AGES  
DROP IN  
ART  
PROGRAMS**

616 BROADWAY  
WINNIPEG, MB  
TREATY 1 TERRITORY

MONDAY to SATURDAY  
3:30 pm - 7:30 pm

closed on Sunday

artcityinc.com  
info@artcityinc.com  
204-775-9856



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5  & DIGITAL ART & FILM PHOTOGRAPHY	6 <b>OPEN STUDIO</b> & CERAMICS	7 <b>OPEN STUDIO</b> & DIGITAL ART	8  & DRAWING CLUB	9 <b>Valentine's Project</b> & CERAMICS	10 <b>INDIGENOUS ART PROGRAM</b> <b>LEATHER MITTENS</b>
12 <b>B.F.(V)F.</b> Build a Furry Valentine's Friend & DIGITAL ART & FILM PHOTOGRAPHY	13  & CERAMICS	14  & DIGITAL ART	15 <b>TRADING POST</b> MIXED MEDIA MERCHANDISE & DRAWING CLUB	16 & CERAMICS	17 <b>INDIGENOUS ART PROGRAM</b> <b>LEATHER MITTENS</b>
19  RED RIVER CART EDITION & DIGITAL ART & FILM PHOTOGRAPHY	20  & CERAMICS	21  & DIGITAL ART	22  & DRAWING CLUB	23  & CERAMICS	24 <b>INDIGENOUS ART PROGRAM</b> <b>LEATHER MITTENS</b>
26  & DIGITAL ART & FILM PHOTOGRAPHY	27 <b>SCREEN PRINTED T-SHIRTS</b> & CERAMICS	28  & DIGITAL ART	29  & DRAWING CLUB	1  & CERAMICS	2 <b>INDIGENOUS ART PROGRAM</b> <b>LEATHER MITTENS</b>



# February 2024



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Aboriginal Storytelling Month</b> <b>Black History Month</b> <b>I Love to Read Month</b>			1 Day 1 Flag Football @ 3:45-6:00 Rm. 21 MTYP AM	2 Day 2 <i>Non-Instructional Day</i> <u>No Classes</u>
5 Day 3 MYRCA Club @ noon	6 Day 4 Skate Club at Noon CanU @ 3:30	7 Day 5 Sumo Robotics @ noon Music Lessons @ 3:45 Pottery Club @ noon	8 Day 6 Dodgeball @ noon Flag Football @ 3:45-6:00 Little Readers Club @ noon	9 Day 1 Games Club @ noon Lego Mindstorm Robotics @ noon
12 Day 2 MYRCA Club @ noon	13 Day 3 Skate Club at Noon Pottery Club @ noon Rm 5,7 & 22 Aviation Museum Full Day	14 Day 4 CanU @ 3:30 Sumo Robotics @ noon Dodgeball @ noon Music Lessons @ 3:45 Valentines Day	15 Day 5 Kernels order pick up Dodgeball @ noon Flag Football @ 3:45-6:00	16 Day 6 Games Club @ noon Lego Mindstorm Robotics @ noon
19 <i>Louis Riel Day</i> <i>Family Day</i> <u>No Classes</u>	20 Day 1 Pizza Orders Due Pottery Club @ noon	21 Day 2 Sumo Robotics @ noon Dodgeball @ noon Music Lessons @ 3:45	22 Day 3 Dodgeball @ noon Flag Football @ 3:45-6:00 Little Readers Club @ noon	23 Day 4 Games Club @ noon Pizza lunch @ noon Lego Mindstorm Robotics @ noon
26 Day 5 Parent Council Google meets @ 5:30 PM MYRCA Club @ noon	27 Day 6	28 Day 1 Grade 5 & 6 Camp Cedarwood Music Lessons @ 3:45	29 Day 2 Grade 5 & 6 Camp Cedarwood Flag Football @ 3:45-6:00	

**DATES TO REMEMBER**  
 Please mark the following important dates on your calendar (watch for changes in future newsletters).

**S** how Respect and Responsibility  
**A** lways come Prepared and On Time  
**F** eet and Hands to Yourself  
**E** veryone Learns Together

**BE YOUR BEST**

**B** elieve  
**E** xcel  
**S** uccceed  
**T** ogether



Date	Event	Cycle Day
Mar. 10	Daylight Savings time begins Spring Ahead	
Mar. 12	Report Cards go home	4
Mar. 14 Mar. 15	Parent Teacher Student Conferences Evening Parent Teacher Student Conferences ~ <b>No School</b>	6 1
Mar. 22	Last Day of Classes Spring Break starts March 22– April 5	2
Apr. 19	Non-Instructional Day ~ <b>No School</b>	1
May 6	Non-Instructional Day ~ <b>No School</b>	2
June 28	Last Day of School	4