



# Robertson School Newsletter



Robertson School  
550 Robertson Street  
Winnipeg, MB R2X 2C4  
Ph: 204-589-4745  
Fax: 204-589-7293

**"We Are All Valued and Interconnected"**

# FEBRUARY 2026

## A Message from Administration...

February has arrived, which marks the half-way point of the school year, as well as our upcoming annual celebration for I Love To Read Month. We will have some guest readers coming in to read to students as well as a Pancake Breakfast with our classrooms in the gym.

We also will be having a litter less lunch on Friday, February 6th run by our ESD student Leadership team. Students and staff are asked to bring as many of their lunch items in reusable containers which will help reduce the amount of single use packaging in our landfills.

We are looking forward to a couple events that will be happening in the month of February. We are excited for 80 students from our school to be performing at the MB Moose game on February 16th at 2:00 pm. The school dance is also being put on by Parent Council on February 25th. We are also having MTYP coming to our school on February 25th to perform for the school. It truly is a busy month!

We know that January-March brings harsh weather, however, children's academic success is very dependent on consistent attendance at school. Unless your child is ill, please ensure they are at school daily. Teachers and administration will be following up with attendance concerns.

Please continue to ensure your children are dressed appropriately for daily outdoor recess, so they can enjoy their outdoor time comfortably. If your child is late, they must go to the front of the school and ring the door bell.

We would like to remind you that there is no school on Monday, February 2 and Monday, February 16th (Louis Riel Day). Please continue to take care, stay healthy and keep your children at home if they are ill.

Yours in Education,

Mrs. Jude Guzzi and Mrs. Alison Petrelli



### IMPORTANT DATES TO REMEMBER

February 2	Teacher In-Service NO CLASSES
February 6	Grade 6 Volleyball Tournament
February 6	Litterless Lunch
February 16	Louis Riel Day NO CLASSES Students singing O'Canada at MB Moose Game
February 19	Pancake Breakfast
February 25	MTYP – 9:30 am in gym
February 25	Winter Dance 6-8 pm
February 26	Grade 1/2 Outdoor Workshop
March 6	IPAC Map in Gym Litterless Lunch
March 12	Grade 5/6 Science Fair
March 19	Student Led Conferences 3:30-8:00 P.M. Bookfair
March 20	Student Led Conferences NO CLASSES
March 25	Talent Show 1:10 pm
March 26	Indigenous Star Dome
March 27	Last day before Spring Break Starts
April 6	School Reopens Day 4



# February



Monday	Tuesday	Wednesday	Thursday	Friday
Day 1 2 NO SCHOOL Teacher Inservice 	Day 2 3	Day 3 4 Orange Shirt Day	Day 4 5	Day 5 6 Grade 6 Volleyball Tournament Litterless Lunch
Day 6 9 RWB Shared Dance – AM	Day 1 10 Contemporary Dancers Performance 2-3 pm	Day 2 11	Day 3 12	Day 4 13 RWB Shared Dance – AM
16 Louis Riel Day <u>NO CLASSES</u> Students singing O'Canada at MB Moose Game	Day 5 17	Day 6 18 RWB Shared Dance – AM	Day 1 19 Pancake Breakfast with their classes	Day 2 20
Day 3 23	Day 4 24	Day 5 25 MTYP – 9:30 am in gym Family Winter Dance	Day 6 26 Grade 1/2 Outdoor Workshop	Day 1 27



"From the perspective of loving Mother Earth,



February is a month all about love—and at our school, we're showing our love for **Mother Earth** too! Our Student ESD Committee has been learning about how **single-use items and packaging impact our planet**, and they are passionate about finding ways our school community can help protect and care for the Earth we love.

After thoughtful discussions, the committee has decided to focus on **reducing single-use items**, starting with something small but powerful: **single-use spoons used during snack time**. While one spoon may seem tiny, using them every day adds up to a lot of waste that can harm our planet.

As the **first phase of our Reduce & Reuse Initiative**, the Student ESD Committee is kindly asking all students to **bring reusable cutlery to school each day in their lunch kits**. This simple change is a meaningful way for students and families to show love for Mother Earth and help keep our planet clean and healthy. Students would use this cutlery for snacks (even the school provided options) and then bring their cutlery home daily for cleaning. We suggest bringing re-usable spoons and forks for lunches and snacks.

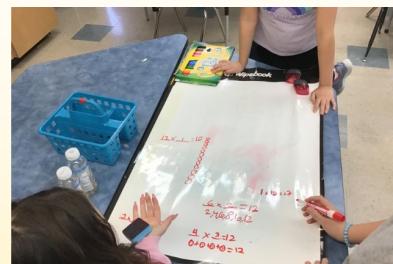
Thank you for supporting our students as they lead with care, responsibility, and love—because when we take care of the Earth, we're taking care of each other too.

Robertson ESD Committee"

## Room P1

In English Language Arts, the students are developing their informational writing skills. They are learning how to research a topic, write clear facts, and organize their ideas to teach their readers about a subject. Students are working on strong introductions, detailed paragraphs, and clear conclusions. Students will be using mentor texts and classroom discussions to strengthen their writing and focus on using facts, details, and strong vocabulary.

In Math, students are exploring multiplication through strategies like equal grouping, skip counting, arrays, and repeated addition. These approaches support problem-solving skills and help students explain their thinking as they build a strong foundation for future math learning.



This month in Science, the students are exploring the exciting world of rocks and minerals! They are learning how rocks are formed, the differences between igneous, sedimentary, and metamorphic rocks, and how minerals have special properties like color, hardness, and shine. Students are observing, sorting, and comparing rocks while discovering how rocks and minerals are used in everyday life—from buildings to jewelry. Hands-on activities and curiosity are helping our young scientists think like geologists!

In Social Studies, the students are exploring the world by learning about continents, oceans, and the Earth's hemispheres. Using maps and globes, they are discovering the equator and how the Earth is divided into the Northern and Southern Hemispheres.

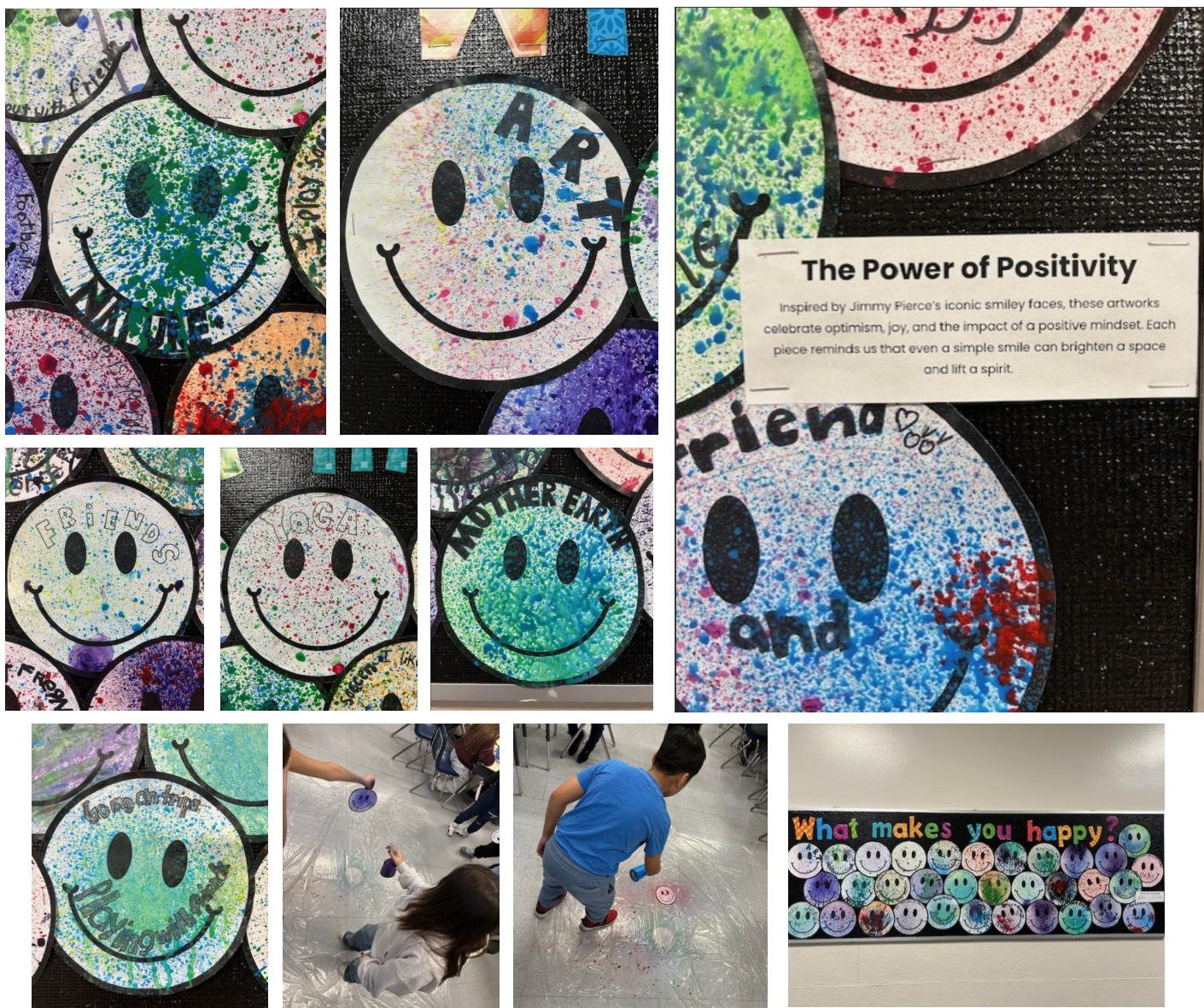
In Health, the students are learning about healthy habits and the importance of eating foods from all food groups. Students are practicing how to make healthy food choices, understand balanced meals, and see how good nutrition supports learning and daily activities.

## Room 101 Learning Highlights

Room 101 has been busy with meaningful learning and growth! We began the year by setting goals for 2026, with students reflecting on both personal and academic aspirations. To support well-being, we continue to practice mindfulness in our classroom through yoga and mindful movement, helping students learn strategies to calm their bodies and focus their minds. We also spent time discussing the importance of recognizing the things that make us happy and how positivity can impact our daily lives.

This focus on happiness connected beautifully to our exploration of artist Jimmy Pierce and his *Power of Positivity* movement, particularly his joyful and inspiring happy face art. In Social Studies, students collaborated with another Grade 5/6 class to learn about and perform traditional Indigenous stories using reader's theatre, building both cultural understanding and teamwork skills.

In Science, Room 101 has been fully immersed in learning about the scientific and design processes as we prepare for the Robertson School Science Fair on March 12, 2026. Students have shown incredible curiosity, inquiry, and collaboration while developing their projects. We are proud of the scientific thinking, creativity, and teamwork taking place in Room 101!



## A Look into Room 149!

Room 149 has been a busy place! Students have been learning new skills, trying new activities, and working hard.

In Math, students have been working with parts-whole and using number lines. They have been breaking numbers apart and using what they know about numbers to add on the number line, with a focus on adding two-digit numbers.

We have also been working on fun thinking classroom activities. These activities help students work together, share their ideas, try different strategies, and build their problem-solving skills.



In Science, we have started our polar bear study. Students are learning all about what makes a polar bear a polar bear! We are discovering what polar bears look like, where they live, what they eat, and how they grow and change.



We have many exciting things coming up in February! Students will continue learning about number lines and start learning more about place value. Our polar bear study will continue as we connect it to Social Studies by learning about different communities in Manitoba. We are also excited to celebrate Valentine's Day and the 100th Day of School, which will be here very soon!

Ms. Caitlin, Ms. Sherry, and Ms. Prabh

# Housing and I.D.

## Resource Event



**February 12, 2026, 3:30 to 6:00 p.m.  
R. B. Russell Vocational High School  
364 Dufferin Avenue**

Winnipeg School Division and End Homelessness Winnipeg are hosting events to help our community members get income and housing supports they qualify for.

Join us to receive on-site sign-up services and information on available resources for individuals and families.

To sign up for services you will need some ID such as:

- Manitoba Health Card
- Government Issued Photo ID
- Proof of Income/Option C
- Current Tenancy Agreement
- Direct Deposit/Banking Information
- EIA Budget Letter
- Proof of Status/Residency
- Completed Guarantor Form

If you are unsure of which documents you will need to bring, or if you require assistance in filling out forms please contact:

Kasia (Katarzyna) Guzzi  
Community Support Program  
Coordinator  
[kguzzi@wsd1.org](mailto:kguzzi@wsd1.org)  
204-788-0203



# REGISTER FOR THE **FILIPINO BILINGUAL PROGRAM** **AT MEADOWS WEST SCHOOL**

We are accepting registrations for September 2026  
for NEW students to Meadows West Filipino Bilingual Program.

Filipino Bilingual Programming (Kindergarten to Grade 4) offered at Meadows West School, a dual-track language school, is a program that allows students of Filipino descent, as well as non-Filipino students, the opportunity to speak, read and write in Filipino, while following mandated provincial curriculum.

For more information contact:  
**MEADOWS WEST SCHOOL**  
204-694-6755  
150 Inkster Garden Drive

FACILITATES  
FLUENCY IN  
ADDITIONAL  
LANGUAGES

EXPLORES  
MANY FACETS  
OF A SECOND  
CULTURE AND  
CELEBRATES  
ITS TRADITIONS

**BE BILINGUAL  
WITH WSD**



WINNIPEG SCHOOL DIVISION

## Strengthening Safety in Visitor Access to Our School

The safety and well-being of our students and staff is always our top priority. As part of our ongoing commitment to maintaining a safe and welcoming learning environment, we have strengthened several safety practices at our school, particularly around visitor access to the building.

To help keep everyone safe, the following measures are in place:

- All staff wear visible ID cards/badges while in the building.
- All exterior doors remain locked during the school day.
- The front entrance is monitored by office staff using an intercom system and security cameras.
- Security cameras monitor both the inside and outside of the building.
- Clear signage directs all visitors to report directly to the main office upon arrival.
- During the school day, all visitors, including parents and caregivers, are required to enter through the front door, sign in and sign out at the office, and wear a visitor's/volunteer's badge while in the building.
- Teacher candidates wear clearly marked teacher candidate ID badges.
- Staff and students are encouraged to be aware of visitors. If someone is seen without a badge, they are politely greeted, reminded to visit the office to sign in, and the office is notified.
- Walkie talkies are used during recess times to support supervision and communication.
- All staff use pass cards to swipe into the building at four designated entrances: the front entrance, Grade 1/2 hallway, Grade 5/6 hallway (staff parking entrance), and gym hallway.
- In the event of an emergency, staff communicate using laptops (email), cell phones, or walkie talkies to quickly share information.

We appreciate your cooperation and support with these procedures, especially the requirement for parents and visitors to sign in and wear a visitor badge. These steps help us ensure that everyone in our building belongs here and that our students remain safe throughout the day.

Thank you for your continued partnership in keeping our school a safe, caring, and welcoming place for all.

## Student Drop-Off and Pick-Up Safety

Please help us keep all students safe during drop-off and pick-up times. When arriving at or leaving the school, please follow all **No Stopping** and **No Parking** signs posted around the school.

We have noticed some vehicles stopping in front of our crossing patrols, which makes it hard for them to see traffic and help students cross safely. We have also seen vehicles using the **Accessible Stopping** spot without the required permit. This space is needed for students and families with mobility needs so they can safely access the school.

For everyone's safety, please avoid parking too close to stop signs, as this can block drivers' views. We also ask that families do not stop or wait in private driveways or back lanes. These areas are private property, and nearby residents need clear and safe access to their homes and garages.

Please remember:

- **Do not stop or park in bus zones**
- **Do not stop in front of crossing patrols**
- **Do not block driveways or private property**
- **Do not park too close to stop signs**

Thank you for your cooperation and for helping keep our school community safe at Robertson!

### **~ATTENDANCE~** **SAFE ARRIVAL**

**Before** the bell time of the current day, call  
**1-855-278-4513** or visit

<https://go.schoolmessenger.ca> to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.



## **MB Moose Game with Choir**

We are so excited to be singing at the Manitoba Moose hockey game on Monday, February 16<sup>th</sup> at 2:00 pm. Choir members will need to arrive at the game by **no later than 1:10 pm**.

**The following places are the best entrances to use to get the choir members to their location to meet:**

Main Entrance at Portage and Donald -if using this entrance, we ask them to go through security, scan their ticket and make their way up the stairs, we will have the choir meet in front of the Jets Gear Store on the 2nd level (the store is closed for Moose games).

If coming from the south or west of Canada Life Centre using the walkway, we ask that they use the public walkway along the west side of Canada Life Centre and enter on that level at the Northwest Corner (Portage and Hargrave) you can use the walkway from Portage Place, City Place, or Winnipeg Public Library to get to this entrance. At the northwest walkway corner, they will be able to enter security and scan their ticket. They can then meet with the rest of the choir in front of the Jets Gear store on the 2nd level (walkway level).

A Jet's representative will meet the group 30 minutes before the game in front of the Jets Gears store on the second level. The choir and chaperones will be escorted to event level where they will be able to leave their coats, practice and get ready.

Parents can head to their seats to watch the choir sing the anthem. After the anthem we ask that 1 parent goes to the main concourse outside their section (104) and we will bring the performers to them after the anthem.

The group will be escorted to the ice surface and given instruction from the production staff 10 minutes before puck drop. Once done singing the national anthem they will be able to grab their coats, and we will escort the group to their seats to enjoy the game with their family and friends.

If you have not purchased your own ticket for family and friends, please do so as they will release the tickets closer to the date of the game. So please purchase your tickets ASAP.

**We look forward to seeing everyone there!**