



WINNIPEG SCHOOL DIVISION

Robertson School Newsletter

"A community of learners - working together"

Winnipeg School
Division

FEBRUARY 2024



A Message from Administration...

February has arrived, which marks the half-way point of the school year, as well as our upcoming annual celebration for I Love To Read Month. We will be having an I Love to Read week from February 12-16th. Some of the activities students will take part in are: Stop, Drop and Read, Favourite Book Poster, Pancake Breakfast with Family Groups, Teacher Swap and PJ Day. There also will be a variety of guests coming in to read.

We also will be having a litter less lunch on Thursday, February 9th run by our ESD student Leadership team. Students and staff are asked to bring as many of their lunch items in reusable containers which will help reduce the amount of single use packaging in our landfills.

Thank you to the Parent Council for putting on a school dance last month. We had a great turn out and students and families danced the night away.

We know that January-March brings harsh weather, however, children's academic success is very dependent on consistent attendance at school. Unless your child is ill, please ensure they are at school daily. Teachers and administration will be following up with attendance concerns.

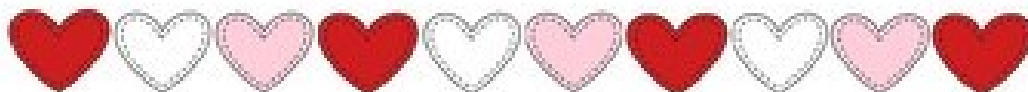
This winter we have been really lucky with the nice weather we have been having, however our weather can change fairly quickly. Please continue to ensure your children are dressed appropriately for daily outdoor recess, so they can enjoy their outdoor time comfortably. If your child is late, they must go to the front of the school and ring the door bell. If your child goes home for lunch, they are to stay at home for the full lunch hour as they are not a part of the Lunch Program. They may return for 12:55pm.

We would like to remind you that there is no school on Friday, February 2nd (division wide in-service day) and Monday, February 19th (Louis Riel Day). Please continue to take care, stay healthy and keep your children at home if they are ill.

Yours in Education,

Mrs. Jude Guzzi and Mrs. Alison Petrelli

IMPORTANT DATES TO REMEMBER	
February 2	Teacher In-Service Day NO CLASSES
February 9	Grade 6 Volleyball Tournament (AM)
February 9	Kernels Popcorn Orders Due
February 9	Litterless Lunch
February 19	Louis Riel Day NO CLASSES
February 20	Parent Council Meeting 5 PM in Staff Room
February 22	Family Movie Night
March 1	Litterless Lunch
March 15	Parent-Teacher Interviews NO CLASSES
March 22	Last day before Spring Break Starts
April 1	School Reopens Day 1
April 5	Litterless Lunch
April 19	Teacher In-Service Day NO CLASSES



Valentine's Day Candy Jar Guessing Game

-A Little Treat For Someone Sweet-

Test your estimation skills this February. The grade 5 and 6 students have put together a jar of Valentine's Day treats for one lucky person to take home on February 14th. For \$1.00 per guess, students can enter to win the whole jar of treats. Guesses can be made during the lunch hour from February 5th to February 12th.

Thank you very much,
The grade 5 and 6 students



Don't forget that all Kernels Popcorn Fundraiser order forms are due by February 9, 2024. All money raised goes towards Grade 5/6 Camp.



Dear Robertson families,

Robertson School is proud to present its first movie night of this school year on **Thursday, February 22, 2024.**

We will be featuring the movie Mummies in the gymnasium. We will also be having a canteen available for the movie night that will have popcorn, chips, drinks, and treats. The canteen will be cash only. All children need to be accompanied by an adult.

Early bird tickets will be **\$3.00 a ticket** (from Monday, February 5, 2024 -Thursday, February 15, 2024). After February 15th, tickets will be \$5.00 a ticket. Tickets are required for every person in attendance. All tickets that are preordered will be given to the students to take home the night before the movie night. If anyone is absent and does not receive their tickets, they will be at the door on the movie night. Tickets will be available at the door for \$5.00 a ticket. All monies raised will be going to support Grade 5 and Grade 6 Camp.

We are looking forward to our first movie night of the school year. We hope to see you there!

Sincerely,

The Robertson School team



137 CLASSROOM NEWS

February 2024



WINTER LEARNING

We talk about the weather everyday. What does it look like? What does it feel like? What should we wear so we can play outside?

We also talked about how some animals can survive the winter. We asked important questions like:

What do they eat?
How do they stay warm?
Where do they live?

We took a special look at owls and discovered so many interesting facts about them including what they like to eat and how they are able to move their heads! We are big owl fans!



HAPPY NEW YEAR

From room 137! We celebrated the new year by talking about new years resolutions and setting goals. We also made some fire work art!



WHATS NEXT?

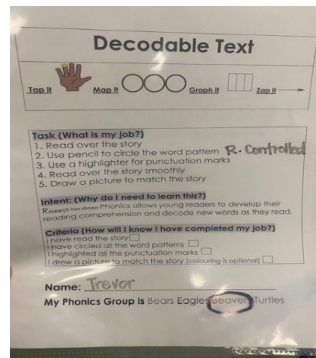
Next up, we start learning about our bodies! We will take a special look at the path that our food takes throughout our body!

Welcome to Room 152...

Literacy Centers

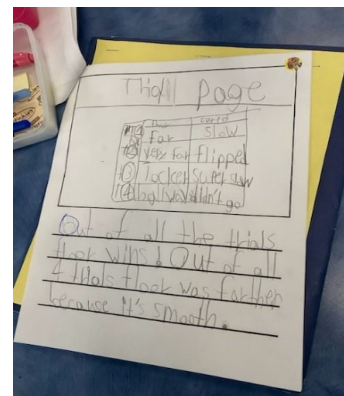
The boys and girls have been very busy learning and growing in their literacy skills. For novel study, the students have finished a chapter book titled A Boy Called Bat. Students all loved it and they strongly recommend it as an inspirational book for their fellow peers in the school to read it too when they have a chance! We have started another novel study book titled, Harry Potter and the Philosopher's Stone. The students are learning so many new vocabulary words and we are enjoying this new adventure that J.K Rowling (author) is taking us on!

Currently we have 4 literacy centers: phonics instruction and word sort games with the Classroom Teacher (Mrs. Phat), Decodable Text (based on a set of criteria) while one group could be working on R-Controlled Vowels while another group is working on Vowel Teams or Digraphs or Long Vowels. We also have Epic Books (on iPads/chrome books) for another one of our literacy centers and last, Read to Self.



Writer's Workshop

We will be following Units of Study by Lucy Calkin to help guide in our Nonfiction Writing Unit. In this unit, students are learning how to write lab reports and think like Scientists. We launched the first part of the unit by creating ramps out of recycled materials (students had so much fun and a lot of creativity came out for the stem challenge) and tested them out using multiple trials to see whether the car would go faster or slower depending on the surface of where the ramp is. Floor versus Carpet. This led to a discussion of texture and space needed for the car to slide down the ramps.



Social Studies

Unit: Mapping the World

Students are learning how to locate on a map or globe the continents and oceans. Students will be singing songs, playing trivia games and color-coding activities. We are also playing trivia games based on the 7 continents and oceans. This unit will allow students to see how maps, globes, atlases, aerial photographs and satellite images are useful and important geographic tools for learning about people and places in the world.



Science

New Unit: Growth and Changes in Animals. One animal in particular that we will be learning about is the beaver. We will be relating it back to the 7 Teaching of Wisdom. Beavers are native to Canada and has been considered to be one of the most iconic symbols of the country worldwide. Students will learn about how the beaver played a prominent role in Canada's development during the fur trade in the 1600s. Lastly, students will have a research project. This will include habitat, food, life cycle, fun facts, glossary, table of contents and diagrams all related to the study of beavers. We will be creating triorama's as our final project related to the study of beavers.

Math

In math class, the students have been working on Number Talks (being able to justify their answers).

They are having so much fun with number talks, especially when they have to pick which one doesn't belong and listening to their classmates reasonings.

Currently, students are working on Place Value, Part whole (composing and decomposing numbers) and Compensation with numbers.

Dreambox has also been implemented within our learning through math stations and lessons. We look forward to seeing all the growth that is happening and can't wait to share that in the next few months!



Keep up the great work boys and girls in Room 152!

Gr.1/2 Rm. 153





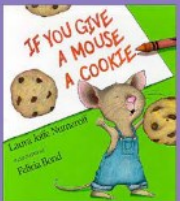

It all starts with a question...a classroom survey to share our opinion and get to further learn about our classmates. Once we have all had a chance to respond, we are able to extend our learning to practice our math skills. We count by ones, then skip count. We move to addition to determine our totals. We discuss comparisons, equality and inequality. Questions are asked to make predictions, show and explain our thinking of different math concepts and strategies for problem solving including part-part whole, making equations and fact families. We move towards expanding our problem-solving skills and increasing critical thinking. The students are always excited to participate in this fun activity.

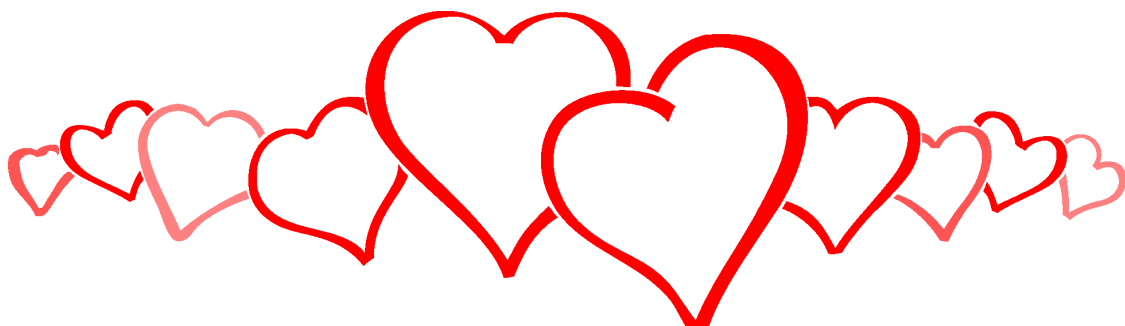


It can be amazing to see how much BIG thinking guides our inquiry based learning after just one little question!

I LOVE TO READ WEEK

February 12-16

Monday February 12	Tuesday February 13	Wednesday February 14	Thursday February 15	Friday February 16
STOP DROP AND READ WHEN THE MUSIC PLAYS, STOP, DROP AND READ!	FAVOURITE BOOK POSTER CREATE A FUN POSTER OF YOUR FAVOURITE STORY!	PANCAKE BREAKFAST AND FAMILY GROUPS 	TEACHER SWAP TRADE TEACHERS AND LISTEN TO A GREAT BOOK!	PJ DAY CURL UP WITH A GOOD BOOK!
				



ROOM 105

SCIENCE: Our class has continued to learn about the different systems of the body using models, simulations, videos, and informational texts. We integrated strategies for comprehension of Non-fiction texts in ELA with our learning goals in Science.

THE RESPIRATORY SYSTEM:



INHALE



EXHALE

Pulling the flat balloon (diaphragm) at the base of the cup demonstrates the lung (balloon) expanding when we inhale, while relaxing the diaphragm demonstrates exhalation during the breathing process.

THE URINARY SYSTEM:

Screenshot of video posted by Emily and Mimi on Seesaw



THE IMMUNE SYSTEM:

Right: Excerpt from a Google Slide animation by Sonny and Calvin

Below: Screenshot from a Minecraft creation by Sherlene, London, Nastia, Serenity, and Lily S.



Later, a pathogen snuck into the cut on my finger . It was about to start attacking my cells when the Helper T-Cell alerted the B-Cells about the virus. Afterwards, the B-Cells marked the virus and the Destroyer T-cell got rid of the pathogen that was about to give me a disease. Now, my immune system knows how to fight that virus if it comes back.



HEALTH: Our lessons in Science lead us to understanding the harmful effects and consequences of smoking, vaping, and other pollutants. We did a simulation of the effects of smoking through the different stations: lungs, eye, mouth and nose, brain stations.



SOCIAL STUDIES: In February, we will focus on learning about the experiences of the Indigenous Peoples after the new country of Canada was formed in 1867.

Right: Trying the Cat's Cradle game: an Indigenous string game



MATH: Students in class have been focusing on developing Mental Math strategies for up to 3 digit by 2 digit multiplication and division of numbers. We also have been using Mangahigh Online Math Program to develop speed and accuracy in recalling multiplication and division facts.

ELA—We continued learning about the different spelling patterns during Word Study. In Writing, we have worked on writing narratives. For the school assembly, we wrote a parody of the songs: Frozen, Ghostbusters, and Monster Mash. We adapted the lyrics to teach the skill: Ignoring Distractions. The whole school loved our presentation. The singers were energetic and engaging.

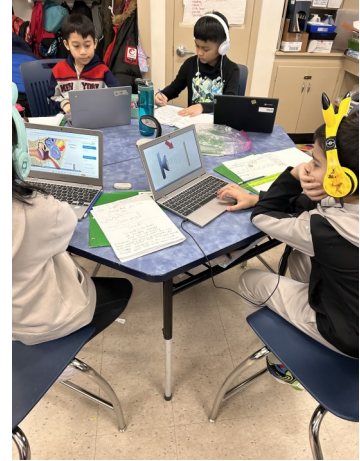
Right: Matthew wowed the audience and kept our feet tapping with his rendition of our parody for Ghostbusters, which we called: BUGBUSTERS. The rest of the class, lead by Zach, chanted "Bugbusters."



Room 132

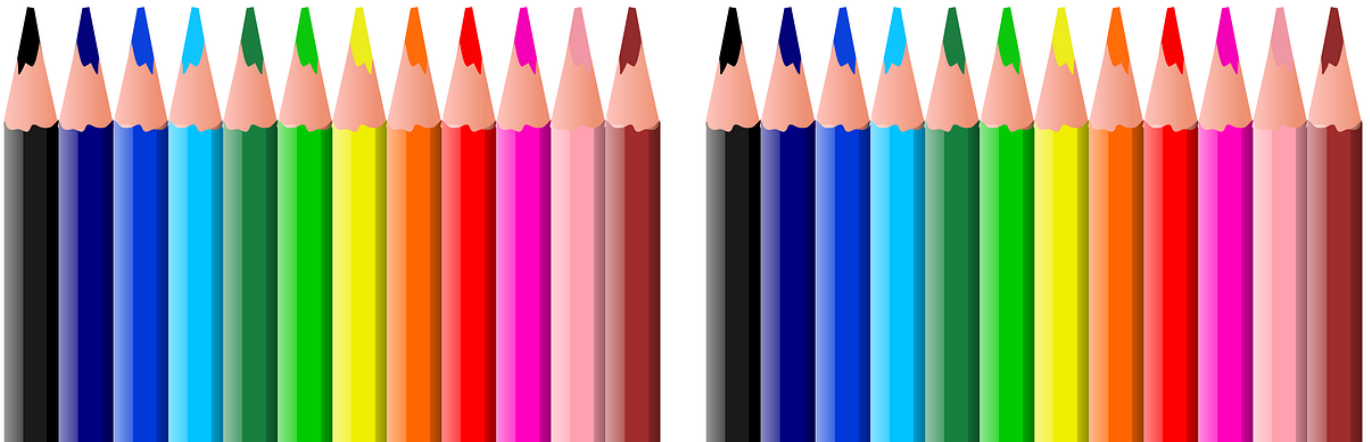
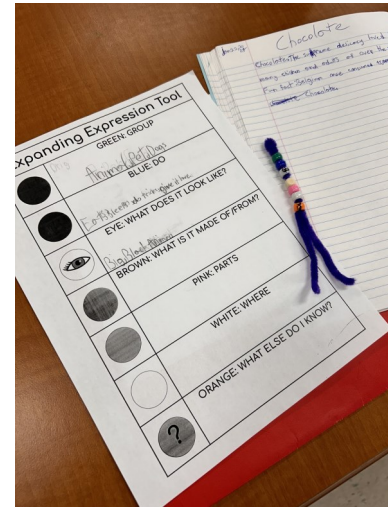
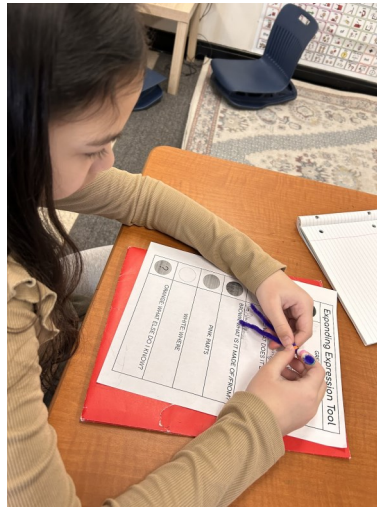
Inquiry & Design

A lightbulb, the moon, the TV- students are exploring and researching Light and Sound this term. Recognizing how these forms of energy help our Daily Life have led to interesting discussions and wonderings. After viewing videos, reading information and drawing conclusions from hands-on experiments, students will be designing fun ways to share their knowledge at the student-led conferences.



Writing

Students have been introduced to a tool to help build on details used in their writing. The tool called Expanding Expression breaks down a topic to stretch one's thinking in order to include more specifics into storytelling, information writing as well as summarizing a topic when reading. We had fun building individual bead chains to help remember to break down topics, for example 'Where would one see a piece of cake?' or 'What are the parts of a hamburger?'. We are looking forward to sharing our personal informational writing pieces with families in March.



Monitoring your child's internet activity is not invading their privacy! In fact, it is about keeping your child safe! Top reasons why Parental Monitoring is important:



Protect their personal information. Children unintentionally reveal more about themselves and their whereabouts than they should online, helping dangerous "digital strangers" find them in the real world.



Online Predators. The Internet is the #1 tool of child predators for finding and developing friendships with children. You won't know if one has been talking to your child unless you're watching.

Cyberbullying. Most kids who are harassed online never tell their parents. **Monitoring** can alert you if someone may be bullying your child or if your child is bullying

Alerts you to cyberbullying and other dangers activities. If your child is chatting with friends about illegal activities, suspicious behavior or maybe even committing suicide, you will have the chance to intervene before anything



Identify bad apples. Some of your child's friends could be trying to convince him to do drugs, shoplift, or do something else against your family's moral code. It's probably time to find out how your child feels about the topic by bringing it up in a neutral way (a news story you read about drug use, for instance.)

Viruses and malware. Kids can't always evaluate a trustworthy site, download, or app. They may unknowingly infect the computer, and **monitoring** helps you know right away.

Sexting. Teens might think it's sexy to take and send nude pictures of themselves to someone else, or they might think it's funny to forward along pictures of someone else. **Monitoring** lets you step in and stop the behavior.

Safeguard their reputation. Certain things shouldn't be posted online because they will harm your child's reputation or hurt their future chances for a job or post-secondary admissions. **Monitoring** lets you know if your child (or their friends) post something damaging.



Limit screen time and monitor online activity. Parents who monitor are more aware of how much time their child is actually spending online, and they are therefore more likely to place and enforce limits on screen time. Kids need time to be active and exercise their minds in other



February



Monday	Tuesday	Wednesday	Thursday	Friday
			Day 1 1	Day 2 2 IN-SERVICE DAY 
Day 3 5	Day 4 6	Day 5 7	Day 6 8 <i>RWB AM</i>	Day 1 9 Grade 6 Volleyball Tournament (A.M.) Litterless Lunch Kernels Popcorn Orders Due
Day 2 12	Day 3 13	Day 4 14	Day 5 15	Day 6 16
I Love to Read Week				
Stop, Drop and Read	Favourite Book Poster	Valentines Day Pancake Breakfast & Family Groups	Teacher Swap	Pajama Day
19 Louis Riel Day NO CLASSES 	Day 1 20 <i>RWB AM</i> Parent Council Meeting 5 P.M.	Day 2 21	Day 3 22 Family Movie Night 	Day 4 23
Day 5 26	Day 6 27	Day 1 28	Day 2 29	



SCHOOL MILK



Family Manitoba Moose Hockey Game

Recycle Right with Milk is inviting all students, families, and school staff of participating schools to attend a Manitoba Moose game on **Sunday, March 3, 2023 at 2 pm**. Together, let's celebrate your school and community's commitment to leadership, sustainability and nutrition.

How it works

- Use the button below to request the link to access tickets.
- We will send you an event description and link to forward to ALL of the families (and staff) in your school.
- Families who wish to attend the game purchase their tickets online, using the provided link. Families may redeem up to 2 complimentary student tickets per family and purchase additional tickets at a discounted price of \$22/ticket.
- That's it! No other input from the school is required.

Enjoy complimentary milk!

On game day, visit the Recycle Right with Milk booth located on the concourse for complimentary milk and to practice recycling right! (Milk will be available to all guests while supplies last. First come, first serve)

If you are interested please scan the QR code below and fill in the information provided.

SCHOOL NAME: Robertson School

MILK COORDINATOR: Sherry Bednarski

MILK COORDINATOR EMAIL: robertsonlunchprogram@gmail.com



To read more about the program please visit RecycleRightwithMilk.ca

