

# FARADAY SCHOOL

## Community Report 2023-2024

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**



## About Our School

Faraday School is a Nursery to Grade 6 School with approximately 285 students that is in the heart of Winnipeg's North End. We have an Autism Centre as well as a Learning Assistance Centre to be able to support a wide range of learners.

At Faraday we are focused on learning and being our best selves. We believe that...

- Learning is a life-long process through which students become creative, innovative, and independent critical thinkers, real world problem solvers and risk takers.
- All children are unique and learn in a variety of different ways and settings but come together through common, shared experiences and values.
- Children learn best when connected and regulated in safe school settings that provide opportunities for clear meaningful goals based on their interests, strengths and experiences.
- Learning must cross curricular boundaries and should be fun as it opens the door to opportunities to become interdependent members of the community and world.



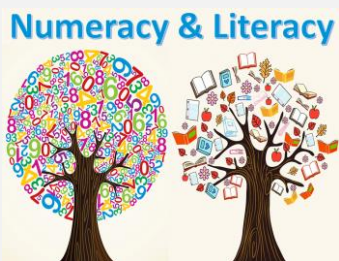
# Highlights



- Faraday School was built in 1922. Two years ago, we celebrated our 100<sup>th</sup> birthday! It is a beautiful building that maintains many heritage features including the original hard wood floors in the hallways and many of our classrooms. Our whole school mosaic represents 100 years of growing, learning and building community at Faraday School.
- We are a community of learners, thinkers, problem solvers, collaborators and communicators.
- We believe children learn best when they belong to a connected, safe school setting. Faraday School encourages students and staff to learn about and express their needs. The entire staff work closely together to meet the needs of all. Some Regulation Strategies we have been working on include mindful moments, yoga, body breaks, quiet music and daily walk. This builds relationships, reduces stress and anxiety, and improves focus and concentration. We also have a Movement Room that offers students the opportunity to calm their bodies and to be ready for learning in a positive manner.
- To build community among staff and students a variety of activities are offered, such as:
  - Grade 5/6 Student Voice
  - "The Hive" Breakfast Program
  - Winter Solstice Feast
  - Multicultural Day
  - Parent and Student Learning Events
  - Student Fundraising to Support Local Initiatives
  - Monthly Whole School Learning Assemblies
  - Intramurals and Clubs
- Our sports programs offer a wide range of activities for students to take part in, as well as leadership and patrols.
- Faraday School has a Support Team that includes a Guidance Counsellor, and 3 Learning Support Teachers.
- Mobile Vision Clinic and Children's Variety Dental Outreach Program services are offered to students. This year we were able to continue offering a supervised lunch program run by our Parent Council. Next year our lunch program will be free to all our students. Students are to bring their own lunch from home and will be supervised by EAs.



# Priorities for 2023-2024



## Student Empowerment:

- School wide daily self-regulated opportunities such as the daily community walk, mindfulness and music therapy.
- Continuing to build our Arts Programming by offering dance, drama, music and performing arts and an integrated arts approach to help facilitate learning in the classrooms.
- Restorative Practices.
- School wide use of PBIS (Positive Behaviour Intervention Strategies).
- Sources of Strength
- Grade 5/6 Student Voice:
  - Annual Terry Fox Run
  - Fundraising for Main Street Project and Winnipeg Harvest
- Truth and Reconciliation
  - Indigenous Student Learning Group
  - Empowering students to be cultural leaders in the school
- Follow our anchors: **Be Respectful, Be Responsible, Be Safe.**
- Further improve school attendance rates through Safe Arrival and School Messenger for communication with families.
  - Home visits
  - Attendance letters
  - Free breakfast and healthy snack program with increased funding
  - Truancy Officer support

## Literacy:

- We believe ALL students will see themselves as readers, writers, communicators, and critical thinkers.
- We believe literacy learning should be meaningful and purposeful, fostering a sense of hope and belonging.

## Numeracy:

- We believe numeracy is the ability to use numbers and solve problems in real life, become mathematically literate citizens, to contribute to society and to think critically about the world.
- We believe we are learners and teachers, and instruction should be engaging, challenging, purposeful, and multi-sensory.



# Student, Parent and Community Involvement



## Parent Council:

Our PAC meets on a monthly basis. They help us fundraise for school learning initiatives. They are supportive and instrumental in helping us move student learning forward.

***At Faraday, we focus on learning and being our best self!***



**FARADAY**



**STINGERS**



Thank you, families, for your continued support. We look forward to another great year of learning!