

# École Sacré-Cœur

## Community Report 2023-2024

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

### Mission Statement

École Sacré-Coeur is a French Immersion Milieu school dedicated to both official languages. Our staff fosters a wholesome, healthy environment in which students are encouraged to be resourceful and responsible individuals. We also promote a respect for the right and dignity of others. It is our goal that each child, as an individual with strengths, weaknesses and a cultural background, be given the means to fully realize their potential.



WINNIPEG SCHOOL DIVISION



## About our school

École Sacré-Coeur is a thriving French Immersion milieu school in the Winnipeg School Division. It was the first French Immersion School in Manitoba.

Our staff strive to promote a safe and learning conducive environment that not only provides authentic experiences but ones that instill a love for the French language. Here, students are held to a high standard and are expected to be respectful, resourceful and responsible individuals. We have approximately 360 students in Nursery-Grade 8, 25 teachers and 11 support staff.

At École Sacré-Coeur, we believe that;

- Education is equitable.
- Learning is a life-long process.
- An educational setting should be one that is safe, where students and teachers alike have a say in what is being taught and learned, where differences are embraced and voices are heard and listened to.
- Students are empowered and encouraged to think critically and creatively.
- We as teachers, learners and students are resilient.
- We believe in achieving success!

# Highlights

## Celebrating African Francophone Countries

A week-long celebration from June 3-7 learning about African francophone countries. Students learned about traditional dances, played children's games, and tried beignets and hibiscus juice.



## Red River Heritage Fair/La Foire Historique

This year our grade 4-6 students participated in The Red River Heritage Fair- a celebration of Canada's history, showcasing diverse stories and cultures. Through exhibits and presentations, students explored our nation's rich heritage from Indigenous traditions to settler experiences.

This year four projects won awards:

Le prix du musée de St. Boniface- 2 projects

Manitoba Sports Hall of Fame- 1 project

Royal Aviation Museum of Western Canada- 1 project



## School Athletics

ESC prides itself on fostering holistic development in our students, and our robust athletic program plays a vital role in achieving this goal.

Students are provided with various opportunities to engage in sports, promoting physical fitness, teamwork, and sportsmanship. These sports opportunities not only challenge students physically but also foster leadership, discipline, and resilience.

Go Scorpions Go!



# Priorities for 2023-2024

## Literacy and Language Acquisition

Continue to foster language development through a structured literacy program in both English and French Language Arts. The focus will be on phonological awareness, word recognition and decoding, language comprehension and spelling/writing.

## Numeracy

Students at all grade levels will strengthen their core competencies through targeted instruction and mathematical dialogue. Teachers will use the Thinking Classrooms philosophy to facilitate learning opportunities with manipulatives, rich tasks and multiple entry points. A focus on real world math problems that will allow collaboration, critical thinking, and differentiation of learning.

## Mental Health

We will continue to utilize 'The Zones of Regulation' program to promote self-regulation as well as continue with calming centers in the classrooms. We will continue to target growth mindset strategies and positive affirmations within the classroom to develop resilience and combat negative self-perceptions. Additionally, we will continue to model and learn conflict resolution strategies to ensure inclusion, respect and a positive learning environment for all. We will promote learning about mental health and wellness through Thrival Kits at the grade 4-6 level.

## Indigenous Education

The staff will continue to build their knowledge of Indigenous teachings and lead learning conversations that promote action. ESC staff will create a Road to Reconciliation Plan to guide conversations and understanding of our land acknowledgement. Staff will use Inquiry and Treaty Education lessons to build empathy and understanding.



# Priorities for 2024-25

## To use Manitoba's Global Competencies, The Good Life Framework and Mamàhtawisiwin as Our Guiding Principles

For the 2024-25 school year, we will focus on Manitoba's Global Competencies, The Good Life framework and the teachings from the Mamàhtawisiwin document to help our students grow into well-rounded individuals ready for the challenges of tomorrow. These guiding principles emphasize critical thinking, communication, collaboration, creativity, global citizenship and living a balanced and respectful life. By incorporating these principles into our daily activities and lessons, we aim to:

1. **Enhance Critical Thinking and Problem-Solving:** We will provide students with opportunities to solve real-world problems, encouraging them to think deeply and come up with innovative solutions.
2. **Improve Communication and Collaboration:** Through group projects and interactive activities, students will learn to communicate effectively and work well with others.
3. **Embrace The Good Life:** We will integrate the concept of living a balanced, healthy and fulfilling life, emphasizing well-being, respect for oneself and others and the importance of community.
4. **Incorporate Mamàhtawisiwin Principles:** We will honor and include Indigenous perspectives and knowledge in our teaching, fostering a deep respect for Indigenous cultures and practices.

We are committed to using these principles, to guide our teaching and help every student reach their full potential.

# Parent and community involvement

## Inner City Science Lab

This year the grade 7 & 8 students at Sacre-Coeur attended the Inner-City Science Centre at Niji Mahkwa School. Students had the opportunity to participate in activities that are linked to the Science curriculum. Our students were chosen to participate in a special program for two half-day dynamic inquiry sessions. The grade 7s explored the cluster 3 unit of the curriculum “The Particle Theory of Matter” while the grade 8s learned about their cluster 4 unit “Water Systems”.



## Snack Program

Thanks to the President’s Choice Children’s Charity, a grant made possible for the school to offer snacks on Tuesday and Thursday mornings and as needed throughout the day. Volunteer medical students from the University of Manitoba were able to continue to assist with the nutrition program.



## Kindergarten Students at Morning Sound Farm

Mme Michelle’s kindergarten and nursery students visited Morning Sound Farm for their first full day field trip. The farmer sheared a sheep. Students had the opportunity to milk a goat. Every student rode a horse.



## Grade 8s- Camp Manitou

The eighth graders' adventure at Camp Manitou, where they explored wilderness activities through teamwork. From conquering ropes courses, to kayaking on the pond and building a fort, they learned valuable lessons in resilience and unity.

