

"We Are All Valued and Interconnected"

Robertson School  
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Winnipeg, MB  
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(204)589-4745

# DECEMBER 2025



## A Message From Administration...

December is here and its nearly time for the holidays. December is a short month but it is packed full of learning opportunities and celebrations.

November marked the end of our first term. Thank you to all the parents and families who participated in the Student Led Conferences on November 20th. We truly value your ongoing support and partnership in your child's education. If you were unable to connect with your child's teacher, please feel free to contact them to arrange a convenient time to review your child's progress. On December 8th, administration will also be sending a survey to families to see how you liked this format.

We would like to say Thank You to all who came out to support our annual Scholastic Book Fair. The Book Fair enables our children to have books at home to read, while raising money to help Robertson School purchase learning resources for all the students to enjoy! Azzy in room 152 won \$25 worth of books for himself and \$25 worth of books for his classroom. We were able to raise a total of \$1090 for the school for books in the classrooms and library.

Our winter concert will look a bit different this year as we have many families that enjoy attending. It will take place on December 16th in our school gymnasium (550 Robertson Street). Rather than overcrowding the gym with one big show, we have decided to do two shorter shows that will have a run time of 30-40 minutes each. For rooms 150, 152, 153, and P2, parents and students are asked to arrive at 5:30pm, and the show will start promptly at 6:00pm. For rooms 149, 151 and P1, parents and students are asked to arrive at 6:30pm, and the show will start at 7:00pm. Students should wear nice clothing suitable for a formal concert.

The N/K students will also be having an afternoon concert on December 17th at 2:30 pm in our gym. More details to follow from the classroom teachers.

We look forward to all the students and staff retuning in the New Year feeling refreshed and ready to dive into new learning opportunities. As winter progresses, please help support your children in dressing for the weather. Recess is outside everyday, so students need to wear warm clothes, winter shoes/boots and accessories to stay safe. As always continue to keep your children home if they are ill.

On behalf of all the staff at Robertson School, we wish you all the very best for the holiday season. May you all have a healthy, safe and festive break and a happy, healthy and prosperous New Year! We will see you all when school re-opens on Monday, January 5, 2026!

Happy Holidays!

Jude Guzzi  
Principal

Alison Petrelli  
Vice Principal



## IMPORTANT DATES TO REMEMBER

December 1-4	Agape Table Donations being Collected
December 5	Litterless Lunch
December 16	Winter Concert (Rooms 149,150,151,152,153, P1 & P2)
December 17	Nursery/Kindergarten Winter Concert
December 19	Last day of School
January 5	School Reopens
January 9	Litterless Lunch
January 23	Teacher Inservice No Classes
February 2	Teacher Inservice NO CLASSES
February 6	Litterless Lunch
February 6	Grade 6 Volleyball Tournament
February 16	Louis Riel Day NO CLASSES





<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
<b>Day 2</b> <b>1</b>  <b>Agape Table</b> <b>Donations Accepted</b>	<b>Day 3</b> <b>2</b>  <b>Agape Table</b> <b>Donations Accepted</b>  <b>Wear Your Holiday</b> <b>Gear!</b>	<b>Day 4</b> <b>3</b>  <b>Agape Table</b> <b>Donations Accepted</b>  <b>Orange Shirt Day</b> <b>AAC Day</b>	<b>Day 5</b> <b>4</b>  <b>Agape Table</b> <b>Donations Accepted</b>  <b>REPORT CARDS</b> <b>sent home</b>	<b>Day 6</b> <b>5</b>  <b>Litterless Lunch</b>
<b>Day 1</b> <b>8</b>	<b>Day 2</b> <b>9</b>  <b>Wear Your Holiday</b> <b>Gear!</b>	<b>Day 3</b> <b>10</b>	<b>Day 4</b> <b>11</b>  <b>Wear Your Holiday</b> <b>Gear!</b>	<b>Day 5</b> <b>12</b>
<b>Day 6</b> <b>15</b>  <b>Wear Your Holiday</b> <b>Gear!</b>	<b>Day 1</b> <b>16</b> <b>Winter Concert in</b> <b>Gym</b> <b>6:00 pm with Rooms</b> <b>150, 152, 153, P2</b>  <b>7:00 pm with Rooms</b> <b>149, 151 &amp; P1</b>	<b>Day 2</b> <b>17</b>  <b>N/K Winter Concert</b> <b>2:30 pm in the Gym</b>  <b>Virtual Parent</b> <b>Council Meeting</b> <b>7:15 p.m.</b>	<b>Day 3</b> <b>18</b>  <b>Wear Your Holiday</b> <b>Gear!</b>	<b>Day 4</b> <b>19</b>  <b>Last day of Classes</b> <b>before Winter</b> <b>Break</b>



**Happy Holidays!**  
**See you on Monday, January 5, 2026!**





## Physical Education News



Some information regarding exciting events that will be taking place for our students in the new year as well as some programming details about our Physical Education classes. With the Soccer tournaments completed for the year, up next will be Volleyball. The school Volleyball teams will begin practices in January in preparations for the annual Winnipeg School Division Volleyball tournament that will be held in February. Students will bring more information home regarding this event as we get closer to the date. Intramurals will continue to run during the lunch hour until the end of April followed by the Robertson Running Club in May in preparations for the Winnipeg School Division Fit Run event which will be held in June. Finally, preparations for the annual Robertson Track & Field day will also take place in June.

For safety reasons, a reminder that students must have a clean pair of gym runners to participate in Physical Education classes. Regular shoes, sandals, boots and crocs are not allowed and not safe for use in the gym.



### **~ATTENDANCE~** **SAFE ARRIVAL**

Before the bell time of the current day, call 1-855-278-4513 or visit

<https://go.schoolmessenger.ca> to report your child's absence or late arrival.

An automated system will call out if your child is not in their classroom by 9:00am & 1:00pm to check in for attendance.





Greetings from Room 103!

We are three months into the school year, and we have been busy!

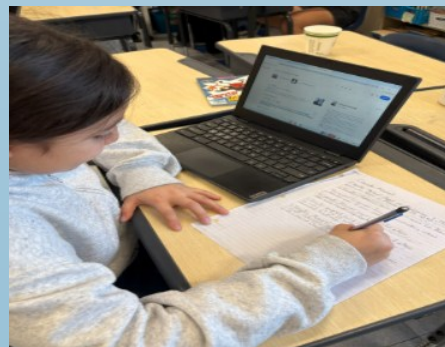
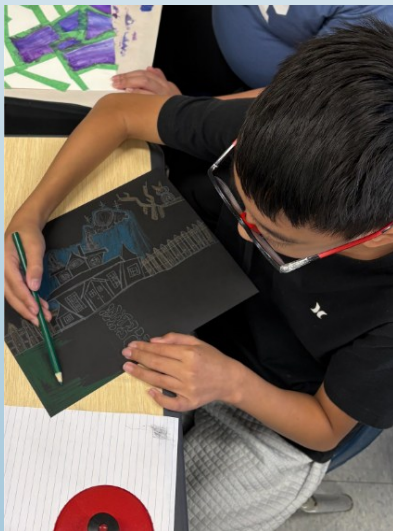
In writing, we have been working on personal narratives and quick writes, with a focus on developing our editing and punctuation skills.

We spent about a month reading books of choice and then moved into a four-week Book Club. Students chose a book by Gordon Korman and met with their groups to discuss character traits, how characters treat one another, and the cause-and-effect relationships between people, places, events, and a character's behaviour.

Our focus in math this term has been on place value and multiplication, along with some review of subtraction and compatible numbers to 100.

In Social Studies, we explored the Bering Land Bridge theory and learned about the Indigenous peoples who lived on this land for thousands of years. In Science, we completed a unit on weather and wrapped it up with a group project on severe weather.

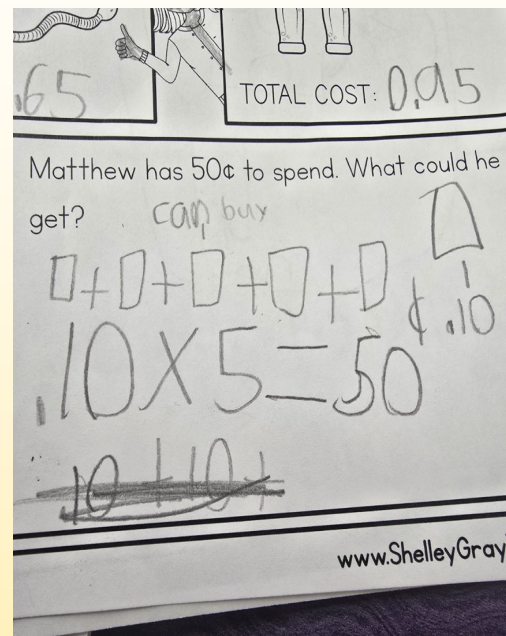
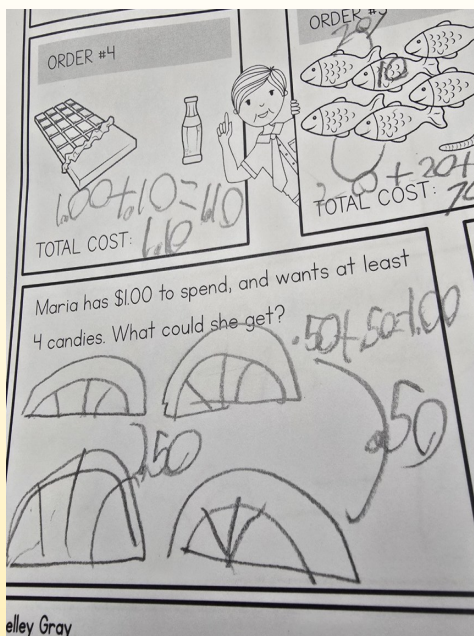
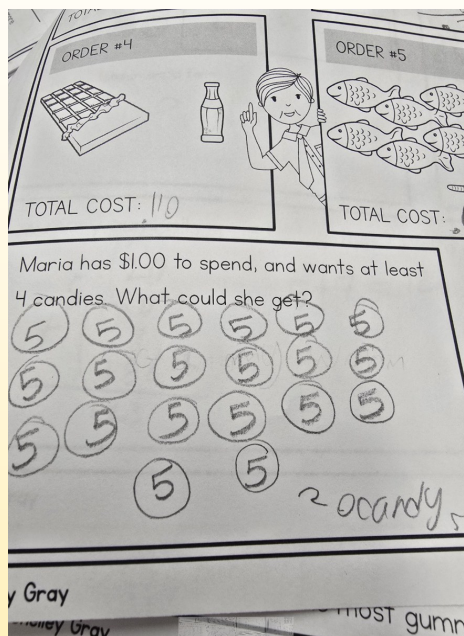
Finally, in Art, we completed an in-depth unit on the elements and principles of art. We applied our knowledge by critiquing the work of other artists, identifying what we are drawn to in their pieces, and incorporating those inspirations into our own artwork.



## P2 Sends Greetings!

Wow! Has it been a busy term in P2! We spent the last several months getting to know each other, and it is so amazing to see the leadership and care the students show to each other.

Academically we have been thriving in Mathematics, and have completed several math investigations and had plenty of math talks together. So much so that their hard work was and progress was recently spoken about during a major math PD!



In Writing we have explored both narrative writing and letter writing. We have produced 'spooky' stories and have written letters to a Veteran as well as important people in our lives.

For Science and Social Studies we have explore magnetism and other forces that attract and repel! We also explored what it means to belong and how we belong in personal, community and world circles.

Your students are amazing human beings! I cannot wait to see what comes next!

-Ms.Mac

Parent Council Meeting - if you would like to join the virtual parent council meeting on December 17<sup>th</sup> at 7:15 pm, please email [robertsonschoolpac@gmail.com](mailto:robertsonschoolpac@gmail.com) by Monday, December 15<sup>th</sup>.

Robertson School needs more items in the den for the makers space. The items we are looking for are paper towel rolls, toilet paper rolls, Kleenex boxes, cereal boxes, or any type of box/cardboard items really. The den also needs some material (cloth, felt, etc). Any crafty items would be welcomed and appreciated!!!





## Learning in Room 152

In Math, students have been using Cuisenaire rods to help them understand efficient strategies like part-whole boxes and number lines. They are practicing how to make "friendly numbers" that end in 5 or 0, also called benchmark numbers. We have also been working with compatible number pairs to 10, 20, 50, and 100, as well as solving addition and subtraction story problems to help students make real-life connections in math.



In Science, students are finishing their study of the four seasons and will soon begin learning how animals adapt to their environments, with a special focus on polar bears for our class animal project. Students are excited to research and create their own informational books about polar bears, exploring their habitat, life cycle, appearance, diet, and other interesting facts.



Daily phonics is a key part of our classroom routine. Students are eager to learn new letter blends and are applying these skills in both reading and writing. We explore phonics through a variety of ways, including large and small group lessons, hands-on phonics activities, shared class poetry, and simple decodable books that help build their confidence and reading fluency.



In Social Studies, we recently finished our *All About Me* stick projects. Next, we'll begin our unit on holidays from around the world. As we "travel" to different countries, students will use pretend suitcases, boarding passes, and their own passports to make it feel like a real trip. They are excited to learn about new celebrations and share what they discover with other Grade 1 and 2 classes.

We were happy to have a community helper visit our grade 1 and 2 classes to talk about fire safety. A big thank you to Lee for spending time with us! She did a wonderful job keeping the students interested while teaching them what firefighters do, the gear they wear, what number to call, and what to do in case of a fire. The students really enjoyed learning how firefighters help keep our community safe.



Dear Families,

We've had a wonderful and busy month of learning in Grade 1/2! Here is a look at what we've been working on across our subjects:

## Science – Seasonal Changes

Students have been learning all about **seasonal changes** and how they affect the world around us. To show their understanding, they created beautiful **plasticine art pieces** that represent the four seasons. The creativity and attention to detail were amazing to see! Next term, we will begin exploring **Northern Manitoba**, with a special focus on **polar bears and their habitats**.



## Social Studies – All About Me

In Social Studies, students created an **All About Me art piece** that included their **name, favourite hobby, culture, family members, and traditions**. They proudly shared their work with classmates and families during **student-led conferences**. It was wonderful to see how confidently students celebrated who they are and the people who are important to them! Next, **we will be studying holidays around the world**, learning about how different countries celebrate special events.



## Math – Patterns, Number Lines & Cuisenaire Rods

In Math, we wrapped up our unit on **patterns** and have now moved into learning with **number lines** and **Cuisenaire rods**. These tools are helping students deepen their understanding of **part-whole relationships** as they think about **addition and subtraction strategies**.



## English Language Arts – Writing & Phonics

In ELA, students have been busy **writing personal stories**, exploring characters and ideas in creative ways. We have also been practicing important **phonics skills** to continue building strong reading and writing skills. Students are becoming more confident in sounding out words, recognizing patterns, and expressing their ideas in writing.

Thank you for your ongoing support and for celebrating your child's learning with us. We look forward to another exciting month ahead!

Warmly,  
**Mrs. Sylvester** Room 153





Hello Robertson Families,



The chill in the air reminds me that it is time for Robertson School's Winter concert! This year's show is called, "The Best Winter Ever!"



It will take place on December 16th in our school Gymnasium (550 Robertson Street). Rather than overcrowding the gym with one big show, we have decided to do two shorter shows that will have a run time of 30-40 minutes each. For rooms 150, 152, 153, and P2, parents and students are asked to arrive at 5:30pm, and the show will start promptly at 6:00pm. For rooms 149, 151 and P1, parents and students are asked to arrive at 6:30pm, and the show will start at 7:00pm. Students should wear nice clothing suitable for a formal concert. I hope to see you all there!

Yours Truly,

Mr. Rosner

Music/Performance Teacher

Robertson School



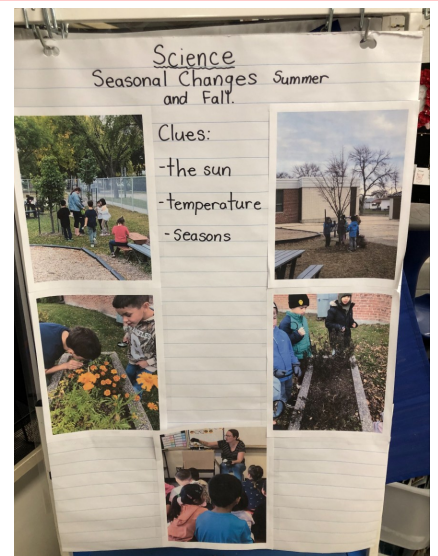
### Room 151

Science- during our outdoor learning time, we are exploring the seasonal changes in plants and trees.

Math- we are learning about the number line and collaborating in thinking classroom activities.

Social Studies-we will extend our community learning as we explore Australia and other communities.

- Mrs. Haggart





## ROOM 105 NEWS

### REMEMBRANCE DAY ASSEMBLY

Our class, together with room 104 students led the school's Remembrance Day assembly to remember Canadian participation during wars and conflicts. At the assembly, we also showed the a pre-recorded video of our poem recitation: In Flanders Fields written by John McCrae, a Canadian doctor and soldier during World War 1.



### ELA WRITING/ HEALTH

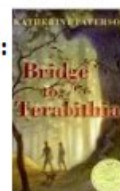
Scan the QR code to read Jenny's write up on:

Separation Anxiety and Me



### NOVEL STUDY-HEALTH:

On Friendship and Stages of Loss / Grief

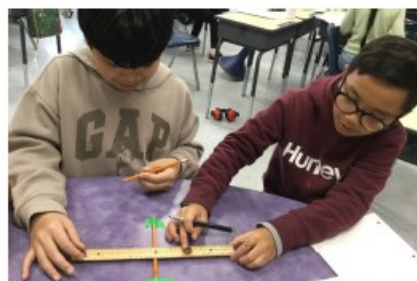


### MATH: Pattern

Rules in T-Charts, Graphs and patterns we built.

### SCIENCE: DESIGNING A PLAY STRUCTURE FOR CHILDREN WHO ARE BLIND OR ON WHEELCHAIR USING THE CONCEPT OF SIMPLE MACHINES

#### SCIENCE INVESTIGATIONS ON SIMPLE MACHINES



Investigating the Lever by balancing one penny with an increasing number of pennies on the other end of the ruler. Guess how many pennies we balanced with one penny by just moving the fulcrum or moving the pennies closer to the fulcrum?



Here we're investigating how the steepness of the ramp/ inclined plane affect the force needed to move an object up a ramp. We used a spring scale to measure the force.



Left: "We thought of an

Adjustable Basketball Hoop using a pulley for students on wheelchair because the hoop is too high for them to shoot the ball into."

by Jacob, Wesley, Ishneet, Ace and Jenny



Left: A Mystery Sound

Box for students who are blind using gears or wheel and axle to turn the objects that make the mystery sound. By Daxton, Lucas, Tella and Colton.



Using the concept of a fixed pulley, movable pulley, wheel and axle and gears to make these models.



#### Musical Sensory Play Area

at the second level with various textures and calming music for a blind student to feel and enjoy. It also has an inclined plane / ramp with a pulley that pulls a child on a sled up the ramp to the upper level.



By Mia, Cassidy, Sam and Jace



By Janric, Aiden, Nikki and Alex

Raising Crane that picks up sand, snow and rocks using a pulley. The gears make it turn left to right. It is for students on wheelchair to enjoy with friends.

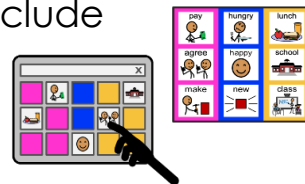
Left: A Musical Merry Go Round with a Ramp for a blind student who loves music and for a student on wheelchair who can access it with a ramp (an inclined plane). It can turn around and around using gears.

November 25, 2025

Dear Parents & Guardians,

On December 3<sup>rd</sup>, 2025, Robertson School will host an **AAC day** (Augmentative and Alternative Communication Day) to highlight and honour the many ways people communicate.

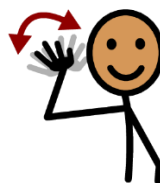
AAC refers to tools and strategies that can enhance speech or provide different means of communication. Examples of AAC include speech generating devices, pointing to picture boards, as well as using sign language, facial expressions, and gestures.



On December 3<sup>rd</sup>, students will be able to try different AAC methods first-hand in a variety of fun activities to promote understanding, encourage communication, and celebrate the diversity of communication in our school community!

If you have any questions, don't hesitate to contact the school for more information.

Janel Bortoluzzi, RSLP, M.Sc. SLP  
Speech-Language Pathologist





## Have you seen our big world map in the front hall?

It asks the question “*Where Are You From?*” and it’s part of Robertson School’s work with Justice Murray Sinclair’s guiding questions about identity and belonging.

Students and families are invited to place a sticker on the map to show where they, their families, or their ancestors come from. It’s a simple and fun way for us to learn more about one another!

As the map fills up, we can see all the different countries, cities, and cultures represented in our school community. It’s a beautiful reminder that each of us brings something unique, and that our diversity makes Robertson a vibrant and special place.

The map also sparks great conversations—students can share stories about their backgrounds, family traditions, or places their relatives have lived. It encourages curiosity, helps us learn about the world, and celebrates the many places that shape who we are.

**At Robertson School, everyone belongs—no matter where their journey began. We are all Valued and Interconnected!**



## **“One school, one community, one hope.”**

As the holiday season approaches, the ESD Committee invites Robertson School families to join us in spreading cheer and supporting our Winnipeg community. Together, we can make a meaningful impact for those who need it most.

The Education for Sustainable Development (ESD) Committee has taken on this giving initiative after examining **UNESCO’s 17 Goals for Sustainable Development**. In particular, our collection drive supports the following goals:

- **Goal #1: No Poverty**
- **Goal #2: Zero Hunger**
- **Goal #3: Good Health & Well-Being**

With these goals in mind, we are proud to partner with **Agape Table**, an organization dedicated to providing essential items and meals to individuals and families in need.

To help support their work, each grade group has been assigned specific **new** items to donate. If your family is able, please send donations to school **between December 1st–4th**.

### **Requested Donations by Grade:**

- **Nursery/Kindergarten:** Socks
- **Grade 1/2:** Paper lunch bags & sandwich bags
- **Grade 3/4:** Fruit cups & pudding
- **Grade 5/6:** Toothbrushes, toothpaste, & shampoo



Every contribution—big or small—helps brighten someone’s season and strengthens our community. Thank you for supporting this ESD initiative and for helping us live our motto every day: **One school, one community, one hope.**

