

**BOARD SUMMARY: Meeting – Dec. 15, 2014**

The 2013-14 recipients of the School Board post-secondary scholarships and Governor General's medals were recognized by the Board of Trustees.

**SUPERINTENDENT'S REPORT
NO. 16-2014**

The proper officers of the Division were authorized to enter into a contract with Prairie Architects Inc. to provide architectural services for the Horticulture & Sustainable Education Addition/Renovation and Carpentry & Building Construction Shop Renovation project at R. B. Russell Vocational High School.

In recognition for special accomplishment, authority was given for the following:

- a) Twelve students from Sargent Park School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015 and funding for substitute costs for two teachers for up to two days (total 4 days).
- b) Twelve students from Tec Voc High School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from April 26 to April 29, 2015 and funding for substitute costs for two teachers for up to three days (total 6 days).
- c) Twelve students from Elmwood High School to each receive funding in the amount of \$400 (total \$4,800) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 3 to May 6, 2015 and funding for substitute costs for two teachers for up to three days (total 6 days).
- d) Twenty students from Cecil Rhodes School to each receive funding in the amount of \$375 (total \$7,500) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from April 26 to April 29, 2015 and funding for substitute costs for four teachers for up to three days (total 12 days).
- e) Twenty-three students from École secondaire Kelvin High School to each receive funding in the amount of \$326 (Total \$7,500) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015 and funding for substitute costs for three teachers for up to two days (total 6 days).
- f) Nine students from Andrew Mynarski VC School to receive funding in the amount of \$400 (total \$3,600) to support their attendance in the Human Rights and Holocaust Studies Program in Washington DC from May 3 to May 6, 2015 and funding for substitute costs for two teachers for up to three days (total 6 days).
- g) Thirteen students from Isaac Newton School to receive funding in the amount of \$400 (total \$5,200) to support their attendance in the Human Rights and Holocaust Studies Program in



Washington DC from April 26 to April 29, 2015 and funding for substitute costs for two teachers for up to three days (total 6 days).

- h) St. John's High School receive funding for substitute costs for three staff members for two days each (total 6 days) to support the attendance of twenty students in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015.
- i) General Wolfe, Gordon Bell, Hugh John Macdonald, R. B. Russell and Children of the Earth High receive funding for substitute costs for 10 staff members for two days each (total 20 days) to support the attendance of approximately 59 students in the Human Rights and Holocaust Studies Program in Washington DC from May 10 to May 13, 2015.

BUILDING/TRANSPORTATION COMMITTEE REPORT NO. 3-2014

A request for an adult crossing guard at Greenway School was approved.

A recommendation was approved for the administration to proceed with the following options outlined in the Accommodation of French Immersion Student École LaVérendrye summary provided by consultants:

- a) Maintenance of the status quo whereby École Lavérendrye would continue to operate as a N-6 school in its present location.
- b) Request additional classrooms from the Department of Education and Advanced Learning.
- c) Explore the possibility of establishing a new French milieu program outside of the existing École Lavérendrye catchment area.

NEW BUSINESS

Playground accessibility

Administration was given direction to audit division playgrounds for universally accessible design principles. In addition, the administration will review the "Winnipeg School Division Guidelines for Playground Improvements G8" and report to the Building/Transportation Committee for discussion and review and recommendations for implementing universal access design requirements.

Public relations

Administration was given direction to review the current Winnipeg School Division communications and community engagement practices and identify areas upon which the Board of Trustees could improve public access to information and communication within the community. In addition, administration will review community engagement options based on the new nine ward board structure. Administration will report back to the Board of Trustees by April 15, 2015 at the Public Relations/Communications Committee for discussion and review, and perform a cost analysis of report recommendations.

Aboriginal education

The Winnipeg School Division will create the Advisory Council on Aboriginal Education (ACAE) and by March 31, 2015, will provide through the Policy/Program Committee a draft terms of reference for the ACAE which will include a timely review of the Division's Aboriginal Education Policy be undertaken, and that the ACAE be consulted in the review.