

DANIEL MCINTYRE COLLEGIATE INSTITUTE



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COMMUNITY REPORT



About our School

Daniel McIntyre Collegiate Institute (DMCI) in Winnipeg's West End offers all courses required for a Manitoba High School diploma. The school population of approximately 970 students is multicultural and diverse and offers students a positive and inclusive learning environment supporting all backgrounds and needs. DMCI offers an extensive selection of academic courses including Advanced Placement courses. Our Advanced Placement Program includes the international accredited AP Capstone program, a first in Manitoba.

DMCI also has a long history in Visual and Performing Arts including a renowned music and dance program, a thriving place for student expression. This was evident in their many performances within the school and the City. For instance, in this year's production of "Concert in the Quad" and "Melody and Movement" students were shining stars as the community watched in awe. In addition, a variety of optional courses are offered in Industrial Arts, Home Economics, Social Science, Business Education, Graphics and Information and Communication Technology.

DMCI also has an expansive Medical Professionals Program with partnerships that include WRHA, Pan Am Clinic, St., Boniface Research Center and a variety of private medical practices. Students in this program focus on physiology, human anatomy and medical research. Medical examinations and surgery techniques are explored in their second and third year. In addition, students become certified in First Aid/CPR and explore multiple career options in the medical field through these practical experiences.

DMCI Maroon Athletics has long since been a source of pride in the West End. Our successful athletic traditions continue with students being able to participate in a wide variety of extracurricular sports at a highly competitive level. This included multiple top 10 rankings, as well as appearances in Provincial tournaments. We are very proud of the efforts of our committed staff and coaches in making students' connections and passion for athletics a priority in our school community.

DMCI continues to offer the students exciting and inclusive opportunities to expand their understanding and skills within the school and the community in preparation for wherever their path may take them. We endeavour to offer students a path to find Mamāhtawisiwin—the wonder we are born with—as we see ourselves as a team of educators looking to support our students' growth and finding their own gifts and passions, enabling them to utilize these and move beyond DMCI and live a healthy and prosperous life.

Our Programs at DMCI

DEMOGRAPHICS

- o Grade 9 to 12
- o 95% Graduation Rate
- o Number of Grads - 216
- o Indigenous Students (self-declared) - 20.1%
- o Students whose First Language is not English - 33.6%

ACADEMIC

- o AP Capstone Program (Seminar & Research)
- o Medical Professionals Program
- o Advanced Placement Courses (Art, Biology, Chemistry, Physics, Calculus)
- o Credit Recovery Program
- o English as an Additional Language program (EAL)
- o Information Communication Technology and Business Education / Graphic Design
- o Mentorship/Leadership Program

INDUSTRIAL ARTS/HUMAN ECOLOGY

- o Automotive (Apprenticeship Program)
- o Electronics
- o Metal Work
- o Woodworking
- o Graphics
- o Foods & Nutrition
- o Textile Arts & Design
- o Family Studies

VISUAL & PERFORMING ARTS

- o Nationally Acclaimed Choir, Dance, Vocal Jazz programming
- o Music Programming includes Concert Band, Jazz Band, Piano and Guitar- featured productions- "Concert in the Quad" and "Melody and Music"
- o Visual Arts program includes Advanced Placement

MAROONS ATHLETICS

- o High Performance/Championship athletic programs including volleyball, basketball, football, soccer, ultimate, track & field and badminton

EXTRA-CURRICULAR ACTIVITIES

- Clubs: Fishing, Chess, YIP, Trivia, Anime etc.
- Athletics: JV/Varsity Programs, Badminton, Golf, Ultimate, Track & Field, Cross Country etc.



Gym Riot



AP Capstone Research



Medical Professionals Careers Program



Staircase Graphic Design Project



DMCI Finest



WSD Art Convention



Winnipeg Music Festival



McIntyre Anglers

2023-24 DMCI Events & News

DMCI CELEBRATES 100 YEARS!- DMCI proudly celebrated 100 years of excellence October 11-14th. There were several events that took place throughout the week which honoured the legacy of DMCI. It was very special for everyone to experience the week with each other, students, alumni, current and former staff, and special guests. We extend our heartfelt gratitude to our INCREDIBLE students and staff for making DMCI's 100th anniversary an unforgettable celebration for all.

DMCI STUDENTS WIN MANITOBA HIGH SCHOOL CHESS CHAMPIONSHIP

CHAMPIONSHIP- On Tuesday, March 26th, the representatives of the DMCI's chess club, Samuele D'Amato (Grade 12), Mohammad Butt (Grade 11), and Kyle Gabriel (Grade 10) prevailed taking home the team title at the Manitoba High School Chess Championship. This is a particularly remarkable achievement given the fact that the team was heavily outnumbered by participants representing other Manitoba High Schools.

DMCI YOUNG WARRIORS PERFORM AT DIVISIONAL POW WOW

On June 6th, DMCI's Young Warriors traditional drum group were a highlight of this year's Winnipeg School Division POW WOW ceremony. The all boys student group performed the "flag song" alongside a few members of the professional drum group Sons of the Drum, to honour this year's grade 12 graduates.

DMCI's MEDICAL PROFESSIONAL PROGRAM (MPP) - The Biomedical Youth Program (BYP) at the Rady Faculty of Health Sciences, University of Manitoba aims to promote science education and literacy among youth, particularly those from underserved, inner-city communities. In the 1st semester, eight Grade 12 students were engaged in this partnership between the University of Manitoba's Rady Faculty of Health Sciences, DMCI's Medical Professional Program, and the ICSC. DCMI students worked with university graduate students as they completed engaging labs and field trips, also acting as mentors to WSD grade 7-8 students. In the 2nd semester, fifteen grade 12 students from the Medical Professionals Program participated, nurturing the interests of students in science, biology and math by engaging them in a range of hands-on laboratory-based experiences and field trips across various disciplines.

DMCI VARSITY GIRLS BASKETBALL MAKE PROVINCIAL FINAL FOUR

This year was a historic season for the DMCI Varsity Girls Basketball team. Finishing with a record of 16-4, the DMCI VG entered this year's tournament as the fourth best AAAA girls team in Manitoba, ultimately earning a first-round bye. A convincing quarter-final win allowed the VG to make a final four appearance, the first time in more than ten years!

DMCI STUDENTS ATTEND MANITOBA SKILLS- YOUTH IN MANUFACTURING WORKSHOP

Students from Industrial Arts classes explored future educational and career opportunities through a Skills Manitoba-Youth in Manufacturing workshop. The morning factory tour of Price Industries allowed students to see and hear about how innovation and precision engineering contributes to the manufacture of heating and ventilation systems. The afternoon was spent creating and participating in "hands-on" learning experiences of Welding, CAD Manufacturing and Robotics at Red River Polytech.

DMCI COMMUNITY CONNECTIONS: DMCI Jr. High Tours/Open House/Community Access Fair - DMCI was proud to welcome a variety of groups into our school to learn about all the fabulous educational and extracurricular opportunities our school offers its students. This included groups of our feeder school grade 9's, whom we scheduled tours for, an evening Open House for any interested students to learn more about DMCI, as well as an Access Fair to support community members in accessing a variety of resources in one convenient location.



Leaving to Learn & Embedding Culturally Appropriate Curricular Outcomes into Teaching & Learning

As a means of celebrating indigenous culture, perspectives and community, DMCI is proud to have its first traditional indigenous drum group, “Young Warriors.” They are a group of 10 male students who commit to weekly practices with Matt Mousseau (drum carrier/divisional Indigenous support teacher) with the goal of performing for upcoming school events and as special guests at this year’s Divisional Pow Wow.



Drumming Class

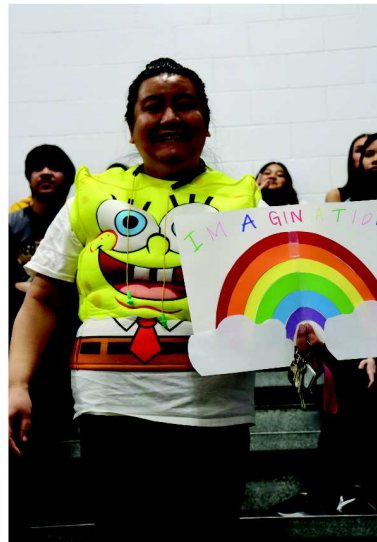


Paddle Making



At Serratus Movement center

In March, students of Warrior’s Path “Ogichidaa Miikana” classroom explored the physical challenges of “parkour” at Serratus Movement Centre in the South End of Winnipeg. Students participated in a number of activities, such as scaling walls and monkey bars, jumping through staged windows, swinging from ropes, and rock climbing. Through physical trial and error, students had a great time being active in a unique facility.



DIVERSITY



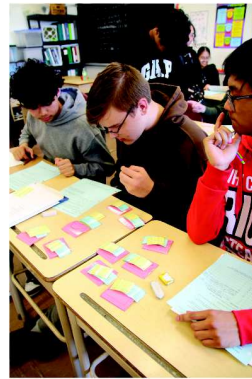
At DMCI, we cultivate an inclusive environment where every voice is valued. Embracing the strength that arises from diverse backgrounds, experiences, and ideas, we understand that diversity goes beyond representation. It's about weaving a vibrant tapestry that enriches our entire school community.



MEANINGFUL



At DMCI, meaning is woven into every aspect of the student experience. Students are encouraged to challenge themselves academically, athletically, and artistically, seizing opportunities to excel and push boundaries. Amidst these pursuits, lifelong friendships blossom, grounded in shared experiences and mutual support.



COMMUNITY



At DMCI, the community is the essence of our identity. From spirited pep rallies to collaborative service projects, our myriad of events and shared experiences unite us. Whether cheering on our teams at sporting events, participating in cultural festivals, or coming together for charity drives, every moment strengthens the bonds that connect us.



INCLUSION



Inclusion at DMCI is more than a concept—it's a dynamic reality. Here, individuals from diverse backgrounds and abilities come together, united by a shared commitment to support and uplift one another. In the classroom, on the field, and throughout the school community, every voice is heard, and every ability is celebrated.

Priorities 2024-25



eSports Provincial Champions



Red Dress Day Art Project



Dragonboat Challenge



LAL Centre students reading bilingual books



Freshwater Ecology Day

<u>Communities of Practice</u>	<u>Expected Outcomes</u>
1. Instruction and Assessment	<ul style="list-style-type: none"> • Infusing meaningful instruction & assessment practices for ALL students • Developing 21st century skills • Deeper Learning Pedagogies (Universal Design for Learning (UDL), Project-Based learning, Inquiry, Big Picture Learning)
2. Community Engagement	<ul style="list-style-type: none"> • School culture / Sense of Belonging • Connecting / Engaging Families • Community Building
3. Equity, Diversity & Inclusion	<ul style="list-style-type: none"> • Cultural Awareness – Improve visibility of the various cultural groups within the school • Cultural Celebrations – Promote staff & students’ cultural and ethnic backgrounds within the school • Develop an Anti-Racism Education Framework and embed Calls to Action (Section 10. Education items iii and vi.) in teaching and learning
4. Health & Wellness	<ul style="list-style-type: none"> • Physical, Spiritual & Emotional Health • Mental Health – Awareness and Pro-active strategies to manage stress, anxiety and depression • Environmental & Social Health – Fostering a welcoming school environment / Participating in community activities and fostering a sense of belonging.