

# École Robert H. Smith School

## Community Report

### 2022-2023

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

At École Robert H. Smith School we are safe, respectful, and learners.

Principal: Adam Dyck  
Vice Principal:  
Sarah Arnold  
Staff: 29  
Classroom Teachers: 15  
Resource Teachers: 2  
Specialist Teachers: 2  
Educational Assistants: 4



WINNIPEG SCHOOL DIVISION



### About our school

Built in 1919, École Robert H. Smith School is a Nursery to Grade 6 school located in the Winnipeg School Division. RHS is home to both French Immersion and English programs. We are a community of learners, characterized by strong academic programming, environmental stewardship, a unique performing arts philosophy and "fitness for life" physical education.

École Robert H. Smith School has a student population of 358 students, with 15 classrooms, 19 teachers, four educational assistants, one office staff and three custodians. During a typical year we engage one of the largest volunteer bases in the WSD with over 250 registered volunteers who support our school and students in a variety of ways. We are fortunate to have a comprehensive Lunch Program, a Before and After School Program and parents who work collaboratively with staff and students to support school-based initiatives.

We continue to deepen understanding and implement initiatives that address environmental, social and economic issues both locally and worldwide. We are seeking to find authentic ways to include Indigenous pedagogies in our practices through ongoing teacher learning, community involvement, and external partnerships. We want our students to better understand the truths of the past as we move forward toward reconciliation.

# Highlights

## Academic/Curricular:

- Development of short term “learning sprints” based on student and classroom profiles
- Use of vertical surfaces for mathematical problem solving in small groups
- Divisional support in Gr 1-4 FRIMM with numeracy
- Innovation, Design, Exploration, Activity, and Stations (IDEAS) initiative
- Festival du Voyageur celebrations
- I Love to Read Month activities with several guest readers
- Invent an Alien Fair
- Concours d’art oratoire



## Physical & Mental Health:

- Lunchtime intramurals in grade groups
- Classroom programs on self-regulation and mindfulness strategies
- Fall & Spring Running Club and WSD Fit Run
- Speed Skating
- Active Start program was a positive start to many students’ day
- Swimming Counts for all Grade 4 students
- Climbing wall was installed in the gymnasium



## Performing Arts:

- Modern Band approach
- Grades 4-6 “bands” performed at outdoor stages during our second RHS Street Fest/Family Picnic
- Grades 1-3 introduction to instruments, song structures which was highlighted in a February music concert
- Dance workshop with RWB for early years students



## Education for Sustainable Development:

- Grades 2/3 gardeners cleaned and planted in the garden boxes and community garden
- Grades 2/3 took part in the Great Canadian Farm Tour, the Seed Survivor program and the Monarchs & Pollinators program
- Using our bottle filling station saved the equivalent of just over 42,300 water bottles
- Dedication to furthering the infusion of Indigenous perspectives



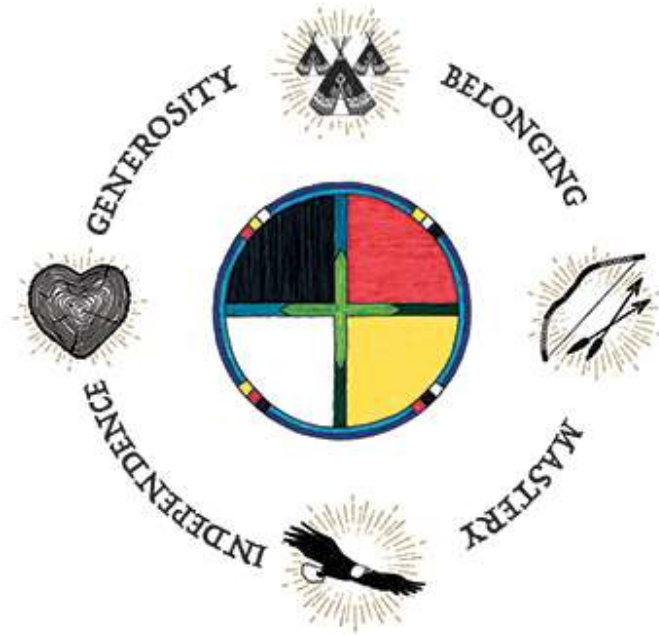
## Priorities for 2022-2023

School priorities from the past school year:

Addressing student diversity through appropriate educational programming.

Developing and using classroom profiles to support differentiation.

Building curriculum access points through backwards design and assessment for learning.



## Priorities for 2023-2024

School priorities for the upcoming school year:

- We will address student diversity through appropriate educational programming, providing differentiated instructional programming based on assessment data that informs next steps for student learning for reading, writing, math and student engagement and empowerment in their learning. Our goal is for all students to achieve a good to excellent understanding of curricular outcomes on the provincial report card.
- Through Indigenous pedagogies that deepen our understanding and connection to Indigenous culture, we will build school-wide generosity, belonging, mastery and independence. Students will develop a sense of who they are, why they are here, where they come from and where they are going to deepen our connections to each other and the community. Through these priorities, we will answer the calls to Truth and Reconciliation.
- We will develop confident French learners in the areas of speaking and listening, reading and writing and viewing and representing.



# Parent and Community Involvement

We were happy to be able to welcome parents into the school again this school year. The continued support is always appreciated and we look forward to working with the school community again next year. Below are the various ways the community supported this year:

- Attending French Language Advisory and South District Advisory meetings through the year
- Monthly Parent Council meetings
- A fun-filled Halloween Dance in October
- Volunteer support for our Street Fest/Family Picnic
- Volunteer support for Fun Lunches, with funds raised in support of our school field trip fund
- Gr 6 Farewell Parent Committee support of the Glenlea plant fundraiser, a bake sale & Freezie sale to fund a special dinner and DJ dance party
- Parent volunteers on field trips
- Parent support of the Lemonade for Hope stand

