



# 2025-2026 COMMUNITY REPORT

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# Meet the Admin Team at DMCI



## Message from Administration

The 2025–2026 school year was a year of joy, love and rigour at Daniel McIntyre Collegiate Institute. Guided by our commitment to fostering a culture of belonging, engagement, and academic excellence, students, staff, families, and community partners worked together to create meaningful learning experiences both inside and outside the classroom.

Throughout the year, students excelled in a wide range of academic, athletic, artistic, cultural, and leadership opportunities. Our classrooms provided engaging and inclusive learning experiences that encouraged curiosity, critical thinking, creativity, and personal growth. Specialized programs, including the ACE Program, EAL programming, Medical Professionals Program, and a variety of career and technical learning opportunities, helped students connect their learning to their interests, strengths, and future aspirations.

Student engagement extended far beyond the classroom. Our students demonstrated exceptional talent and dedication through athletics, music, drama, student leadership, Esports, cultural clubs, and community service initiatives. Whether competing on the court and field, performing on stage, participating in the African Drum Group, showcasing their talents at concerts and cultural celebrations, or representing the school in leadership events and conferences, students embodied the spirit of Maroon Pride.

DMCI continued to strengthen its commitment to equity, inclusion, reconciliation, and intercultural understanding. Students and staff participated in Indigenous education initiatives, cultural celebrations, community gatherings, and opportunities to learn from diverse perspectives and experiences. These experiences fostered greater empathy, respect, and a deeper appreciation for the rich diversity that strengthens our school community. A hallmark of this year was the strong sense of belonging cultivated through positive relationships among students, staff, families, and community partners. Through extracurricular opportunities, and community partnerships, DMCI remained focused on ensuring that every student felt welcomed, valued, and supported.

As we celebrate the accomplishments of the 2025–2026 school year, we extend our sincere gratitude to our students, staff, families, volunteers, coaches, community organizations, and partners whose contributions made these successes possible. Together, we have continued to build a school community grounded in joy, love, and rigour—a community where students are empowered to learn, lead, and flourish.

We look forward to building on these successes in the coming year and continuing to create opportunities for every student to achieve their full potential. Go Maroons!

Melody, Charles & Tamara

# About DMCI



Daniel McIntyre Collegiate Institute (DMCI) in Winnipeg's West End offers all courses required for a Manitoba High School diploma. The school population of approximately 1158 students is multicultural and diverse and offers students a positive and inclusive learning environment supporting all backgrounds and needs. DMCI offers an extensive selection of academic courses including Advanced Placement courses.

Our Advanced Placement Program includes the international accredited AP Capstone program, a first in Manitoba. DMCI also has a long history in Visual and Performing Arts including a renowned music and dance program, a thriving place for student expression. This was evident in their many performances within the school and the city. For instance, in this year's production of "Brandon Jazz Festival", "the MBA Concert Band Festival", the MusicFest "The Nationals" Festival and "The Wave of Light" Concert at the Manitoba Legislative Building" students were shining stars as the community watched in awe.

In addition, a variety of optional courses are offered in Industrial Arts, Home Economics, Social Science, Business Education, Graphics and Information and Communication Technology. DMCI also has an expansive Medical Professionals Program (MPP) with partnerships that include WRHA, Pan Am Clinic, St., Boniface Research Center and a variety of private medical practices. Students in this program focus on physiology, human anatomy and medical research. Medical examinations and surgery techniques are explored in their second and third year. In addition, students become certified in First Aid/CPR and explore multiple career options in the medical field through these practical experiences.

DMCI Maroon Athletics has long since been a source of pride in the West End. Our successful athletic traditions continue with students being able to participate in a wide variety of extracurricular sports at a highly competitive level. This included multiple top 10 rankings, as well as appearances and victories in Provincial tournaments. We are very proud of the efforts of our committed staff and coaches in making students' connections and passion for athletics a priority in our school community.

DMCI continues to offer the students exciting and inclusive opportunities to expand their understanding and skills within the school and the community in preparation for wherever their path may take them. We endeavor to offer students a path to find Mamàhtawisiwin—the wonder we are born with—as we see ourselves as a team of educators looking to support our students' growth and finding their own gifts and passions, enabling them to utilize these and move beyond DMCI and live a healthy and prosperous life.

# Our Programs at DMCI



## DEMOGRAPHICS

- o Grade 9 to 12
- o Graduation Rate - 98% (3% more than last year's graduation rate)
- o Number of Grads - 255 (21 more students graduated than last year)
- o Number of Potential Grads - 265
- o Indigenous Students (self-declared) – 20.1%
- o Students whose First Language is not English – 33.6%

## ACADEMIC

- o AP Capstone Program (Seminar & Research)
- o Advanced Placement Courses (Art, Biology, Chemistry, Physics, Calculus)
- o Medical Professionals Program (MPP)
- o Accelerated Credit Education (ACE Programming)
- o English as an Additional Language Programming (EAL) & Language Academics / Literacy (LAL)
- o Applied Commerce, Technology & Digital Media
- o Mentorship/Leadership Program
- o Physical & Health Education & Football Academy

## HUMAN ECOLOGY AND TECHNOLOGY (HEAT)

- o Automotive (Apprenticeship Program)
- o Electronics
- o Metal Work
- o Woodworking
- o Graphics
- o Foods & Nutrition
- o Textile Arts & Design
- o Family Studies

## VISUAL & PERFORMING ARTS (VPA)

- o Nationally Acclaimed Choir, Dance, Vocal Jazz programming
- o Music Programming includes Concert Band, Jazz Band, Piano and Guitar- featured productions- "Brandon Jazz Festival" and "Wave of Light" by the Concert Band
- o Visual Arts program includes Advanced Placement

## MAROONS ATHLETICS

- o High Performance/Championship athletic programs including volleyball, basketball, football, soccer, ultimate, track & field, cross country, golf and badminton
- EXTRA-CURRICULAR ACTIVITIES / Clubs: Fishing, Chess, YIP, Trivia, Anime, E-Sports, GSA, Leadership & Student Council.

# Our Vision



At DMCI, we foster a community grounded in joy, love, and rigour, where every student feels seen, valued, and connected. Through empathy, high expectations, and meaningful learning, we empower learners to discover their strengths, develop global competencies, and pursue a purposeful path toward The Good Life.

## DMCI Values

### Joy

- We strive to guide our learners on a meaningful path toward The Good Life (Mino Pimatisiwin and Mino Bimaadiziwin) grounded in understanding, purpose, and personal fulfillment.
- All students see themselves meaningfully reflected in their education—through the classroom environment, curriculum, learning resources, and extracurricular opportunities.

### Love

- All adults in our school lead with empathy and kindness, embracing the uniqueness of each learner and committing to their growth and well-being.
- Every student feels respected, valued, and connected, fostering a deep sense of belonging and community.

### Rigour

- We are committed to nurturing the Global Competencies—Creativity, Critical Thinking, Collaboration, Communication, Self-Awareness, and Citizenship—as essential skills for student success.
- We recognize and cultivate the unique gifts and strengths of each individual, empowering students to develop self-confidence and share their talents for the benefit of others.

# Priorities & Focus Areas for 2026-2027

## School Priorities & High Impact Strategies

### 1. Instruction, Assessment & Deeper Learning



- Develop a Culture of Thinking & Shared Sense of Responsibility for all Children
- Develop the capacity in school leaders to unleash the power of the classroom teacher
- Cultivate the conditions for the highest quality teaching and deepest learning (e.g. Project-Based & Inquiry-Based Learning, Outcome-Based Assessment & STEAM pedagogies)

### 2. Community Engagement



- Build Community Schools that are Barrier Free
- Eliminate barriers to education, including all exclusionary practices.
- Create sticky schools that extend the day and keep learners close.
- Nurture neighbourhood schools that support all learners.

### 3. Equity, Diversity & Inclusion



- Seek Truth & Reconciliation
- Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.
- Remove barriers for Indigenous people to lead WSD and contribute to the WSD community.

### 4. Health & Wellness



- Equitable Distribution of Resources
- Distribute resources so that they have maximum impact for the learners who need them most.
- Empower and support schools to shift resources for maximum impact.

# DMCI Student Advisory Groups (SAG)

- The purpose of Student Advisory Groups (SAG) at DMCI is to ensure that every student is known, supported, and connected to multiple caring adults within the school community.
- SAGs will intentionally increase student contact time with staff in order to strengthen relationships, improve presence and engagement, support student well-being, and foster a stronger sense of belonging.

The advisory model is intended to:

- Build meaningful staff-student relationships
- Increase student engagement and school connectedness
- Improve attendance and presence
- Provide structured opportunities for check-ins and mentorship
- Support transitions, academic progress, and student well-being
- Strengthen school culture and community

Focus Grades:

- Grade 9-12
- ACE
- Inclusion (Low Enrolment Classes)
- EAL/LAL Classes

Grades 11-12: Focus

9:00-9:50am (50 Minute Sessions)

First Monday of every Month

Modified Mondays

Start Date: September 14<sup>th</sup> 2026 - June 14<sup>th</sup> 2027

# 2025-2026 Year at a Glance -News, Events & Highlights

## National Day for Truth and Reconciliation



For Truth and Reconciliation Day 2025, DMCI students gathered with a Knowledge Keeper to participate in tipi teachings. This learning experience honoured Indigenous cultures and traditions while creating space to remember and reflect on the children and lives lost as a result of the residential school system.



# Warrior's Path



DMCI's traditional drum group " **Oshkii Ogitichedaa** " (Young Warriors) performed at this year's YILP (Youth Indigenous Learning Program) award ceremony, where two of its members were nominees.



Warrior Path students demonstrate their understanding of the history of Canadian treaties and the Indian Act through thoughtful visual art and poster design.

In a collaborating effort, Warrior Path students explored traditional culture through a meaningful, hands-on learning experience by crafting their own pairs of genuine moccasins and beaded wampum belts. Guided by cultural teachings and practical skill-building, they learned about the history, purpose, and artistry behind the traditional footwear and historical indigenous belts.

# The Lodge and Indigenous Youth Leadership



DMCI Indigenous students have had the opportunity to participate in monthly sweat lodge ceremonies guided by Division Knowledge Keeper Elaine Mayham and School Knowledge Keeper Vern Dano. These ceremonies are an important cultural practice within many Indigenous cultures, offering a space for spiritual connection, reflection, healing, and community.



In September 2025, DMCI students participated in medicine picking to gather sage for our new cultural space in the school, the Lodge. Sage is a sacred medicine in many Indigenous cultures and is commonly used for smudging. Having this medicine available allows students to access cultural practices year-round within the Lodge, supporting their spiritual, emotional, and cultural well-being.



# School Knowledge Keeper

DMCI is supported by a School Knowledge Keeper who visits every Thursday to provide guidance and teachings to students. Through this role, students engage in cultural learning that includes storytelling, pipe ceremonies, and many other teachings shared with classes, helping to strengthen cultural connection, identity, and understanding.



# Inspiring Speakers

DMCI has hosted many Indigenous role model speakers in the Lodge who have shared their journeys and experiences to inspire our youth to explore post-secondary pathways and future career options. These speakers help empower Indigenous students to see themselves as leaders and changemakers, supporting the creation of positive generational change.



# African Drum Group



This year marked the exciting launch of the DMCI African Drum Group, established in partnership with the African Communities of Manitoba Inc. (ACOMI). Under the expert guidance of trainer Jay Stoller, students developed their drumming skills through eight dedicated practices before making their first ever public performance at the DMCI Spring Concert. Their outstanding performance showcased their talent, commitment, and teamwork. Building on this success, the group was also honored to perform at the Grade 12 Graduation Ceremony at the Duckworth Centre, celebrating culture, community, and the achievements of our graduating class. We look forward to seeing this exciting new program continue to grow in the years ahead.



# LAL CENTRE

The LAL Centre students had such a super cool experience this year! Their amazing reading buddies from the Medical Professionals Program didn't just read with them. They also taught them how to make sutures.



The Medical Professionals Program students invited the LAL Centre students to learn how to use a microscope before their buddy reading session. They were amazing teachers – patient, supportive, and so encouraging. And the best part? The LAL Centre students successfully completed all their tasks and felt so proud of themselves!

Moments like this show the power of collaboration, connection, and hands-on learning.



# Medical Professionals Program



MPP had a presentation for respiratory therapy. Students learned about the role of a respiratory therapist, the types of patients they work with, and the education required to enter the profession. They also explored a case study that demonstrated the different situations respiratory therapists may encounter in their work. Students also participated in a hands-on activity where they learned the basics of how a patient is intubated.



# Soccer



Posted: 2:01 AM CDT Wednesday, Jun. 17, 2026 (Winnipeg Free Press)

This past weekend, DMCI's boys' soccer team won the Provincial Championship, defeating the number one seeded West Kildonan team in the final. It's an incredible accomplishment, but what makes it even more special is the journey these students took to get there.

In an article in the Winnipeg Free Press following the DMCI Boys soccer team winning the Provincial Finals, Coach Leost said, "The boys have practiced so hard and showed so much heart. It's been wild. They don't play for premier club teams and have been training like crazy. It's an incredible team," Leost, said, noting it's the first time the school's boys' team has won a provincial soccer banner since 1992-93. Coach Gomes, also said, the players rallied together to win the final, and it was "great to be able to celebrate as a team on the field." "Regardless about what you know about the other team, you have to be in the right mindset to win. The boys have been amazing."

With the end of the school year coming up, Leost said the success has added to the collective energy and positive vibes of the entire school community, including the whole school cheering on the players as they walked around the building after bringing back the title. "It's nice to feel the love in the community," Leost said.

Other results in the boys' championship included Vincent Massey (Brandon) beating Vincent Massey (Winnipeg) 7-1, and Collège Louis-Riel defeating Pembina Trails Collegiate 4-2 in the consolation final. Maroons players Eric Mugisha and Eduardo Bravo were named to the provincial all-star team, while Vladimir Anikeyenko was named tournament MVP.



"A proud moment for  
DMCI"



# Badminton Champions



Congrats to the Varsity badminton team for bringing home the Division banner in back to back years! Shout out to Imran & Lynzie for taking 1st, Walif & Ku and Azy & Angel for placing 2nd, as well as Angelo on hard fought 2nd place finish.

And congrats to our JV Boys doubles for finishing first!

Shout out to Coaches Mr. Watt and Mr. Enns for your time and mentoring 🏆



## DMCI JV Girls Basketball Team



Our girls were placed 2nd in the Daniel McIntyre Invitational Tournament! 🏆  
We fought hard this weekend, but it's only the beginning. We'll come back even stronger. 💪 Also, huge shoutout to everyone who made this tournament possible. ❤️

## Varsity Girls Basketball Team



Congratulations to the Varsity Girls basketball team for their 3rd place finish at the John Taylor Piper Classic this past weekend! Shout to Amey for being chosen as Player of the Game and Ava as an All-Star! Great teamwork and effort girls!

# Varsity Boys Volleyball



Zone 1 Finalists

# DMCI Varsity Basketball



## Junior Varsity Boys Basketball Team



## Grade 9 Boys Basketball



# Track and Field

Congratulations to all of the track and field athletes that attended the meet at University of Manitoba. They represented DMCI exceptionally 🎉

Athletes:

Alexis Cabradilla, Joshua Sarto and Evan Buckley



# Ultimate



Team White proved that experience isn't everything. With a roster full of Grade 10s and 11s, this team brought endless energy, positivity, and a willingness to learn. So many players stepped onto the field for the first time this year and played incredibly well, improving every game and making a huge impact on the team. Their hard work, kindness, and love for the sport made this season a fun one to be a part of. The future is bright for this group. Keep throwing, keep playing, and keep being yourselves, there's a lot more to come.



# Handball



Boys handball team competed in their quarter finals game in a back-and-forth match against FRC. The boys played hard to the end but were unfortunately defeated 38-43. Despite this loss, the boys emphasized that they enjoyed trying this new sport and competing alongside each other in this short action-packed season. Big shout out to Finest, Badminton, Ultimate, Football, and Flag Football for sharing athletes and making accommodations.

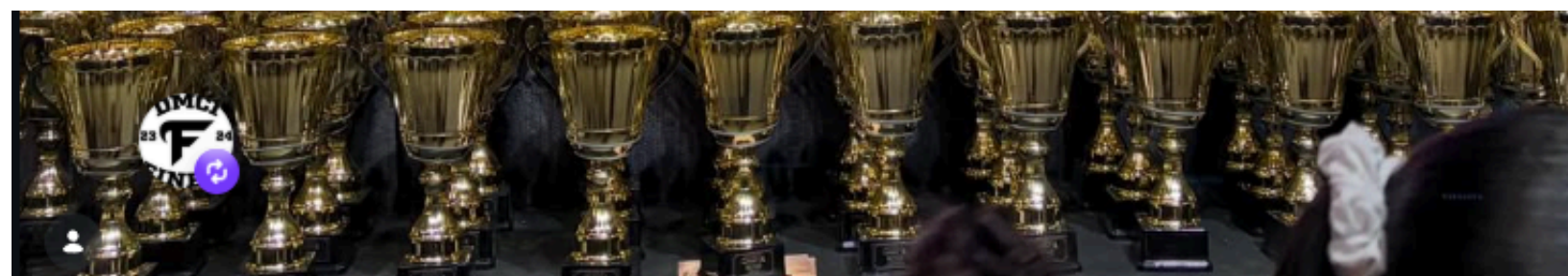
The following players are being nominated to represent DMCI at the Boys Handball All Star Game Thursday May 28 at 730 pm at Dakota Collegiate:

Kendal Webster (80 goals)  
Jacob Sheller (68 goals)  
David Ku (43 goals)  
Leo Ghedini (Sisler international student) (30 goals)  
Albert Nguyen (Goaltender)

# DMCI FINEST



Congratulations to DMCI Finest for a dynamic performance at the Canadian National Dance Competition and receiving an Elite Gold! They had the crowd at the Convention Centre and DMCI families, friends and staff dancing and cheering! Congratulations to Carrie Maier and Wayne Santos for their choreography and mentorship and achieving such success despite not having a proper dance room.



# Jazz Band and Vocal Jazz are on the road to Brandon for Jazz Fest!



## DMCI's first time back at the Brandon Jazz Festival post-COVID was an absolute blast!

Students had a great time listening to their peers, groups from schools all over the province, and the BU Big Band with guest artists Queen Cora Coleman (has drummed for Prince and Beyonce), trombonist Kelsey Grant, Gregory Groover Jr on tenor sax, guitarist Larry Roy, and vocalists Erin Propp and Alex Samaras (who DMCVibe met the next day when they were adjudicated by the pair!).

The kids didn't let a broken fan belt on the journey to Brandon get them down; they stayed positive, learned tons, and performed gorgeously.



# DMCI Concert Band



Congratulations to the DMCI Concert Band on their Music Monday performances! The ensemble played at the Manitoba Music Educators' Association May Concert Series in the Legislature before heading outside to join over 600 students in a mass performance of Wave of Light. Not even snow on May 4 could stop students from all over Manitoba playing in support of CancerCare Manitoba!



Bravo to the DMCI Concert Band on an outstanding performance at the MBA Concert Band Festival! Their musicianship, professionalism, and citizenship shone through, earning them excellent feedback from adjudicators, a superior performance award, and an invitation to the MusicFest "The Nationals" Festival. Congratulations to all!



# SEAR DRONE TECHNOLOGY AT DMCI



Three of our students from DMCI along with students from other Winnipeg School Division high Schools participated in a SEAR Drone training session. The session began with an orientation on how to operate drones safely and effectively. Students were introduced to different types of drones, their features, and the wide range of functions. Students had the opportunity to practice hands-on-flying of drones, which was both engaging and confidence building. Six students will be participating in the upcoming Drone trash pickup initiative at Patricia Beach on Oct 1st, 2025. (rain date Oct 3rd if it is too windy to fly drones)



Our students expressed great interest in learning and flying drones and are looking forward to applying their learning in a real-world context.

## UPDATES

On October 1, seven students from DMCI participated in the SEAR Drone Litter Project at Patricia Beach Provincial Park. Guided by Volatus Aerospace, students learned how drones can be used to identify and map litter through aerial sensors. They also had hands-on experience piloting various drones, from micro drones to larger platforms, and put their learning into action by collecting and picking up trash.

Alongside DMCI, students from four other Winnipeg School Division schools also took part, making it a collaborative and exciting experience. The project combined innovation, teamwork, and environmental responsibility, inspiring youth to take action for a cleaner and greener future. The weather was slightly windy but otherwise excellent, and everyone had fun while learning.

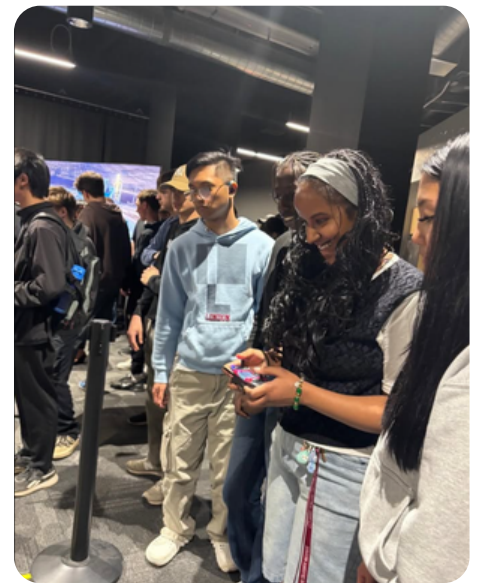


# DRONE TECHNOLOGY



DMCI students exploring the future of tech:

4 of our students attended a Drone Workshop at Studio Lab XR downtown alongside 50 students from different school divisions. They learned about DJI drones, LiDAR sensors, gimbal stabilization, and real-world applications in industries like construction and mapping. Hands-on experience flying drones and seeing 2D/3D real-time imaging made it even more exciting!



# E SPORTS



Congratulations to the following E-Sports players for their achievements.

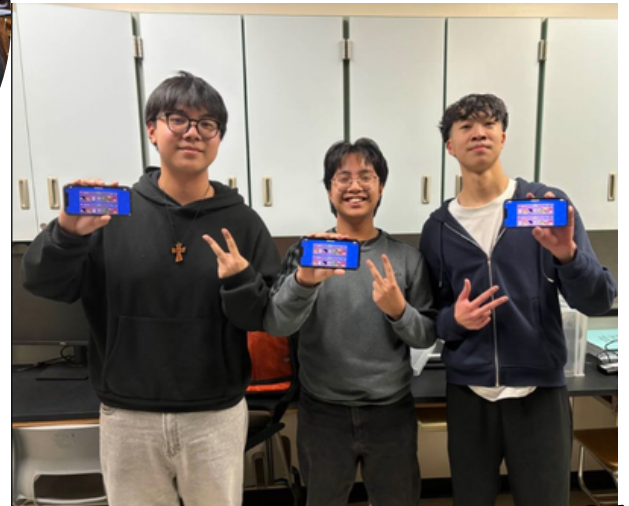
Brawl Stars  
 DMCI Maroons - AA Division Champions  
 Rajr Alba  
 Justin Chen  
 Ron De Asis  
 Rheign Rodrigo

Rocket League - Provincials 2nd Place  
 Darien Azevedo-Madruga  
 Markus Del Rosario  
 Saeed Zaal

FortNite  
 Adonia Asimwe  
 Tyrell Bruce - 6th Place Overall  
 Kiki Major  
 Trey Paynter - 11th Place Overall

DMCI White - AAA Division 3rd Place  
 Jullien Constantino  
 Michael Hobbins  
 Sebastian Milan  
 Akira Myran

Super Smash Bros. Ultimate - Ongoing  
 Adonia Asimwe - Top 8 AAA Division @ 2nd Provincial Tournament  
 Erik Cheater - Top 8 A Division @ Comic-Con Tournament  
 Khloe Czmola - Top 8 A Division @ Comic-Con Tournament  
 David Luong - Top 8 A Division @ 2nd Provincial Tournament  
 Trey Paynter



# DMCI Esports

Minecraft - Teams were tasked to build an important Manitoba landmark in the world of Minecraft. Our students chose to recreate The Forks on Canada Day. They made it to the Top 8 and had the opportunity to present their work at the final showcase, back in March. Jann and the students did an amazing job!

Adonia A

Iris M

Marc O - He was on the Brandon trip but was part of the presentation, virtually. Hence, the picture.

Brawlhalla - AAA Provincial Champions

Lexis B

Eron M

Liam M

Valorant Maroons Team - AAA Provincial Champions (3 years in a row)

Jacob B

Justin C

Evo I

Daniel N

Rheign R

Kyle S

Rhysler S

BValorant Black Team - AAA Provincial Top 4

Rajr A

Randolf B

Ihna B

Angelo C

Adriel H

Kyle M

Mykko V

Valorant White Team - AA Provincial Champions

Lyronn A

Jon D

Ken F

David L

Marc O

Chris S

Rocket League Spring Season - Provincial Top 8

Darien A

Jacob B

Markus D

Daniel N

Saeed Z

Rhysler S

Super Smash Bros - Provincial Tournament in Brandon, MB - The last few pictures are of the Assiniboine Community College Broadcast and Tech Facility.

Adonia A - A Division Top 8

Erik C - A Division Top 4

Khloe C - A Division Top 8

David L - A Division Top 16

On behalf of the Esports coaching staff and students, thank you again for your continued support of our incredibly successful students.



# Remembrance Day Service

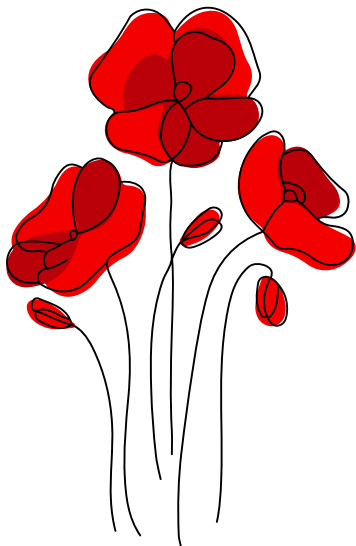


As part of the Remembrance Day Service Project, Business Communication students explored the significance of remembrance, peace, reconciliation, and community engagement through a variety of multimedia activities. Students researched and created a collage highlighting the contributions and sacrifices of Indigenous veterans, recognizing their important role in defending Canada and helping shape the nation's future.

Students also produced a video project centered on the question, "What Does Peace Mean To You?", gathering perspectives from members of the DMCI community. In addition, they created a video showcasing the DMCI community's connection to Remembrance Day and presented their personal reflections on the importance of the annual service.

The Remembrance Day ceremony itself provided meaningful learning opportunities for students. The school welcomed an Indigenous guest speaker who shared important perspectives on service, sacrifice, and reconciliation. Students also experienced traditional drumming, which highlighted Indigenous culture and traditions, and viewed a commemorative slideshow honouring veterans and those who have served Canada. These experiences helped deepen students' understanding of remembrance while fostering respect for Indigenous contributions to Canadian society and military history.

This project reflected the core DMCI values of Respect, Responsibility, Compassion, Integrity, and Excellence. Students demonstrated respect for those who served, responsibility in conducting meaningful research, compassion in sharing diverse perspectives, integrity in representing historical contributions accurately, and excellence in producing thoughtful and professional multimedia presentations. Through their work, students strengthened their connection to the school community while honouring the sacrifices that have helped shape Canada.



# Duke of Edinburgh Adventure Camp



Mr. Shekawat and his students in the Duke of Edinburgh Bronze Level Program at DMCI had an exciting and meaningful experience this year. He organized an adventurous journey for November 7–8, accompanied by Ms. Boughton and Ms. Helliar. On November 7, students spent the day hiking, building shelters, and developing wilderness survival skills. They also took part in a major tree-planting initiative along the floodway trail, planting 650 birch, spruce, and pine trees. The group later returned to DMCI, where they practiced pitching tents and participated in a survival shelter-building competition. Activities continued into the evening, with lights out in the MPR at 10:00 p.m.

The following morning began with physical training in the gym. Overall, the experience was enriching and memorable, strengthening students' outdoor skills, environmental awareness, and community spirit — all key goals of the Duke of Edinburgh's Award program.



# DMCI Maroons' Duke of Edinburgh Journey



DMCI represents at Festival du Voyageur!

## "DUKE" at the Festival

On February 17, ten of our dedicated Duke of Edinburgh's International Award students spent a high-energy day volunteering at Festival du Voyageur. Working alongside the Manitoba Trails Association, the team kept the ski program running smoothly, waxing skis, fitting gear, and helping people of all ages hit the trails safely. It was a non-stop, "fast-paced" shift, but our students handled it with total professionalism and great attitudes! After a busy day of leadership and community service, the group celebrated with the ultimate festival reward: hot chocolate and mini donuts. Way to go, DMCI!

Thanks for the wonderful opportunity.

Warm regards  
Dalip Shekhawat



# DMCI Maroons' Duke of Edinburgh Journey



## Beyond the Classroom

In a world where technology is growing rapidly and screen time often replaces time spent outdoors, many essential outdoor life skills are slowly fading. Our connection to nature is becoming weaker, and with it, our understanding of the land, biodiversity, ecosystems, and environmental responsibility.

Today, students need more than academic knowledge; they need to be outdoor smart, nature smart, and environmentally responsible. They need to understand survival skills, land-based learning, stewardship of natural spaces, and the confidence to face challenges beyond the classroom.

From May 1-3, 12 DMCI students and 2 staff members took part in the Duke of Edinburgh Bronze and Silver Adventure Journey at the beautiful Epinette Trail in Spruce Woods Provincial Park. This was far more than just a camping trip, it was real-world education in its purest form.



## Character, Culture, and Connection

Over three days, DMCI's Duke of Edinburgh students stepped outside their comfort zones and into the wilderness, carrying full packs across demanding trails, learning map reading with a compass, navigation, survival skills, and basic first aid. They built shelters, practiced fire safety and starting campfires, prepared their own meals, managed fire watch, and responded to emergency evacuation scenarios. They also learned drone flying, adding a modern skill to their outdoor learning experience.

The journey challenged both body and mind. Students carried water like seasoned expedition members, hauled heavy loads up steep hills, and pushed through the Scottish Mile and Canadian Mile runs, activities that tested endurance, discipline, and mental strength. Beyond survival skills, students participated in scavenger hunts, cultural activities, friendship band making, and land-based learning that helped them better understand Indigenous plants, biodiversity, and environmental stewardship. They learned the importance of respecting nature, practicing "Leave No Trace" principles, and becoming protectors of the environment rather than just visitors.

Evenings were spent around the bonfire, making s'mores, sharing stories, reflecting on lessons learned, and building stronger friendships. Sleeping in cabins and tents created a true sense of adventure and self-sufficiency. Some of the best memories came from fire-making attempts that required more patience than expected, a reminder that success often comes after a few smoky failures and plenty of laughter.



“Outdoor education teaches lessons that cannot be learned inside four classroom walls”

It teaches problem-solving under pressure, leadership during uncertainty, teamwork when energy is low, and perseverance when the trail gets difficult. It builds resilience, confidence, and character.

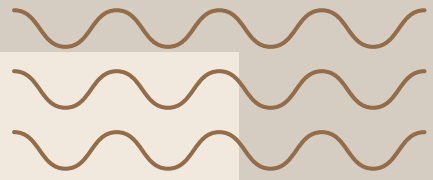
Throughout the journey, leadership appeared in quiet but powerful ways. Some students naturally took charge during navigation tasks, others supported through cooking, camp setup, and helping teammates who were struggling. Everyone contributed. Everyone grew.

What stood out most was not just the physical challenge, but the transformation in mindset. Students discovered that adventure is not about comfort, it is about courage, responsibility, discipline, and trusting both yourself and your team.

“Not everyone chooses the hard path, but those who do return stronger”.

We are incredibly proud of our DMCI students for setting such a strong example of leadership, resilience, and environmental stewardship. They did not simply complete a trip, they built character, created lifelong memories, and gained practical life skills that will stay with them far beyond the trail.

This is the true purpose of outdoor education: preparing young people not just for awards, but for life. And after three days in the woods, it is safe to say that a hot shower felt like the greatest luxury of all.



# Duke of Edinburgh



## Duke of Edinburgh Students Make a Positive Impact Through Community Service and Inclusion

June 6-7, 2026

Students participating in The Duke of Edinburgh's International Award demonstrated outstanding leadership, service, and community spirit during two meaningful events held over the weekend of June 6-7, 2026.

On June 6, Duke of Edinburgh students volunteered at the Run for Women, an event that attracted approximately 1,200 runners from across the community. Students played an important role in ensuring the success of the event by distributing finisher medals, serving at water stations, decorating race bibs, and assisting with marshalling duties near the start and finish lines. Their enthusiasm, dedication, and positive attitudes contributed to the energetic atmosphere enjoyed by participants and volunteers alike. The event was filled with great energy, excitement, and community spirit, making it a rewarding experience for everyone involved.

On June 7, Duke of Edinburgh students joined fellow international students and teachers from DMCI in proudly participating in the Winnipeg Pride Parade. Marching under the Winnipeg School Division banner alongside students and staff from other schools across the division, participants celebrated diversity, inclusion, and acceptance while carrying the Pride flag and representing their school community with pride. Despite the warm weather, spirits remained high throughout the parade. A special thank you goes to Ms. Allyson, who helped keep everyone cool by providing freezies along the route. The parade concluded with great enthusiasm, leaving students feeling inspired, motivated, and proud to be part of such a welcoming and supportive community.

These two events showcased the values of service, leadership, respect, and community engagement that are central to The Duke of Edinburgh's International Award. We are incredibly proud of our students for their hard work, commitment, and positive representation of both the Award program and DMCI.



# Duke of Edinburgh



Months of training. 42.2 km of teamwork. One unforgettable day.

Congratulations to our DMCI Duke of Edinburgh students who proudly participated in the Manitoba Marathon Relay as Team Sigma and Team Alpha. Both teams successfully completed the relay in approximately 4 hours and 35 minutes, demonstrating outstanding teamwork, perseverance, and determination.

Over the past two months, students committed themselves to training and preparation, including structured early-morning training sessions at DMCI. Their dedication and hard work paid off on race day.

With perfect weather conditions, our students represented DMCI with pride, encouraging one another throughout the course and exemplifying the values of commitment, resilience, and teamwork that are at the heart of the Duke of Edinburgh's Award program.

Well done to all participants on this remarkable achievement! We are proud of your effort, sportsmanship, and the positive way you represented our school community.



# Duke of Edinburgh: International Bronze Award Ceremony at the Government House



Daniel McIntyre Collegiate Institute proudly celebrated a significant milestone as 12 students received their Duke of Edinburgh's International Bronze Award during a special ceremony at Government House, where the awards were presented by Her Honour, the Honourable Anita Neville, Lieutenant Governor of Manitoba.

The Duke of Edinburgh's International Award recognizes young people who challenge themselves beyond the classroom through community service, skill development, physical recreation, and adventurous journeys. Over the past eight months, our students collectively completed more than 654 hours of volunteering, personal growth, fitness, and outdoor adventure.

Their journey included two adventurous expeditions, where they learned leadership, resilience, teamwork, problem-solving, and self-confidence while supporting one another through every challenge. Along the way, they discovered that some of life's greatest lessons are learned outside the classroom.

This ceremony celebrated far more than certificates, it celebrated perseverance, service, and the courage to embrace new experiences.

Congratulations to all 12 Bronze Award recipients. We are incredibly proud of your dedication, character, and achievements. Thank you to our families, staff, volunteers, and community partners whose encouragement helped make this journey possible.

# STEAM



## **DANIEL MCINTYRE COLLEGIATE IS STEPPING INTO AN EXCITING NEW ERA OF INNOVATION AND DISCOVERY!**



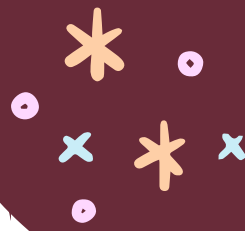
As part of our growing STEAM programming, students are diving into the world of robotics and coding using mini robots. Through hands-on learning, students will design, build, and program their own robots while developing critical problem-solving, collaboration, and computational thinking skills.

Beyond the technical skills, students will also engage in thoughtful discussions around the ethical use of technology in schools, exploring real-world questions about responsibility, impact, and innovation.

This cutting-edge learning opportunity will be offered to select classes and students, allowing them to explore emerging technologies that prepare them for future careers and an increasingly digital world. We are excited to see our students lead the way as Daniel McIntyre moves boldly into its robotic era!



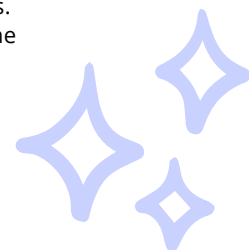
# Celebrating Innovation and Leadership: Grade 12 Business Management Carnival



Mrs. Shields' Business Management class. The Grade 12 Business Management students at DMCI recently brought learning to life with an exciting and energetic final project—one that transformed the main gym into a bustling carnival of creativity, strategy, and fun. Working in small groups, students designed and built their own original carnival games from the ground up. Each team developed promotional posters and billboards, carefully planned game mechanics, and prepared engaging pitches to attract participants, applying real-world business concepts every step of the way.

The culminating event was a collaborative Carnival Day, where students hosted their peers and teachers in a friendly competition that showcased the wide range of skills developed throughout the course. From strategic planning and problem-solving to innovation and communication, students demonstrated strong leadership, teamwork, and time and personal management skills. The gym was filled with excitement as games were tested, votes were tallied, and teams proudly shared the results of their hard work. Most importantly, the event reminded everyone that learning can—and should—be fun. The carnival was filled with smiles, laughter, cheers, and the occasional scream of excitement, creating a memorable experience for students and staff alike. This final project was not just a celebration of business knowledge, but a celebration of collaboration, creativity, and the incredible energy of our Grade 12 students as they prepare for their next chapter.

Congratulations to the winners - by cast of votes; 'Tipsy Tiles' brought to you by Elim Getachew, Braydin Nguyen, and Mika Kusnyerova! Congratulations!  
Thank you to our custodial staff and Mr. Cheyne for their assistance in making this day seamless and Ms. McEdward for taking photos at the event and to staff and students who came out to play and support the project!



# Cafeteria Grand Opening



On May 20, 2026, the halls of Daniel McIntyre Collegiate Institute were filled with excitement, music, laughter, and the smell of good food as students, staff, and guests gathered to celebrate the grand opening of the newly revitalized DMCI cafeteria.

What began as a classroom idea in the Grade 12 Business program grew into a full-scale real-world project focused on improving one of the busiest and most important spaces in the school. Often called the “heart of DMCI,” the cafeteria is a place where students gather every day to eat, connect, study, laugh, and recharge. The goal of the project was simple: to create a welcoming space that students would genuinely enjoy being in.

The grand opening ceremony welcomed distinguished guests from the Winnipeg School Division Nutrition Department, Building Department, the Assistant Superintendent’s Office, along with school administration, teachers, support staff, and students from Grades 9–12.

Principal Ms. Woloschuk praised the efforts of the students and staff involved in the project and highlighted the importance of creating spaces where students feel connected, supported, and welcomed. The event also recognized the tremendous support of the cafeteria team, including Chef Ms. Wanda and Mr. Carl, whose daily work and encouragement helped bring warmth, positivity, and community spirit to the cafeteria environment.

# DMCI Cafeteria Grand Opening Brings School Community Together

This beautiful new space represented much more than just a cafeteria; it represented care, opportunity, and support for students. It became a place where students could come together, enjoy nutritious meals, build friendships, and feel welcomed every single day.

The Province of Manitoba was also acknowledged for supporting the development of the Universal Nutrition Program, which helped ensure that food remained available to students in every WSD school at no cost. This commitment made a meaningful difference in the lives of students and families across the community.

Special recognition and gratitude were extended to Chief Superintendent Matt Henderson, Assistant Superintendent Garth McAlpine, the WSD Nutrition Program Team Katherin Armstrong, Brandon Takacs, and Eliana as well as the WSD Building Department, including Ken Skoletski (Trades Manager) and Darryl Alards (Trades Supervisor). Their support, collaboration, and belief in the project helped transform a student vision into reality.

The atmosphere throughout the event was energetic and unforgettable. Music played throughout the cafeteria as students gathered with friends, celebrated the opening, and enjoyed the excitement of the event together. Students lined up at the photo booth with friends and the school mascot, creating memories that reflected the pride and excitement felt throughout the school community.

The Grade 12 Business students took ownership of the project from beginning to end. From observation, data collection, and planning to promotion, teamwork, problem-solving, presentations, and event coordination, students experienced firsthand what it takes to manage a real project with real responsibilities and real outcomes.

There were stressful moments, last-minute adjustments, and behind-the-scenes challenges, but those experiences made the accomplishment even more meaningful. Students learned that real-world projects rarely go perfectly, but success comes through adaptability, leadership, communication, and teamwork.

One of the highlights of the ceremony was the ribbon cutting, which symbolized not only the opening of a refreshed cafeteria space, but also the impact students can make when they are trusted with leadership opportunities and empowered to create positive change within their school community.

The event showcased the strong sense of community at DMCI. Staff members supported students every step of the way, administration trusted students to lead, and students themselves stepped up with creativity, resilience, effort, and school pride.

The Grade 12 Business class sincerely thanked Ms. Woloschuk, Chef Ms. Wanda, Mr. Carl, Mike Martin, the custodial team, DMCI administration, teachers, support staff, divisional partners, and fellow students for their encouragement, patience, and support throughout the project. Their trust and collaboration helped turn a vision into reality and created a space students could be proud of for years to come.

More than just a cafeteria renovation, this project became a celebration of student leadership, community connection, experiential learning, and collaboration. It demonstrated that when students are given the opportunity to lead, they can create something meaningful that leaves a lasting impact on the entire school community.  
Dalip Shekhawat



# DMCI HALLWAY MURAL



There are so many students with so much creative and artistic talent at DMCI that sometimes opportunities don't arise to put those talents to great use. The walls of our historic building are surprisingly bare and we thought let's solve both of those problems with one ongoing project! Using the themes of Community, Wellness, Inclusiveness and Inspiration, we had students carefully select an available space on walls and bring it to life with a creative design that falls under one or more of those themes. The process includes careful research, pitching to classmates, Administration and even, on occasion, to the Superintendent. After a few feedback sessions and revisions, if approved, they got on the wall. We are so proud of these students and will continue to fill the walls with visuals and messages that put a smile on the faces of the DMCI family.



Dear Families,

As another wonderful school year comes to a close, we would like to extend our heartfelt thanks for your continued support, partnership, and involvement throughout the year.

Summer is a time to relax, recharge, create lasting memories with family and friends. Whether you are traveling, exploring your community, enjoying outdoor activities, or simply spending quality time together, we hope the season brings you joy, laughter, and many special moments.

We encourage everyone to stay safe, active and take time to enjoy all that summer has to offer. We look forward to hearing about your adventures and welcoming everyone back refreshed and ready for another exciting year ahead.

Warm Regards,

DMCI



## UPCOMING DATES:

- **July, 1<sup>st</sup> 2026 - Canada Day** 
- Wednesday, Sept. 9, 2026- **School Reopens**

**AM** Grade 9/10 students **ONLY**

**PM** Grade 11/12 students **ONLY**

- **Thursday, Sept. 10, 2026- All Students.**

**AM** - Scavenger Hunt

**PM** - Explore What DMCI Has to Offer

- Tuesday, Sept. 29, 2026- **National Day For Truth & Reconciliation at DMCI** 



**2026/27**

**SCHOOL DAY CALENDAR**

