

Brock Corydon School

Community Report

2020-2021

1510 Corydon Ave., Winnipeg, MB, R3N 0J6
Phone: 204-488-4422 | Fax: 204-489-8764 | Email: brockcorydon@wsd1.org

Our Purpose

Brock Corydon is **learning to know, learning to do, learning to be and learning to live together.**

Our Vision

Our children are involved with themes focused on: **world concerns, human rights, democracy, tolerance, intercultural learning and environmental concerns.** Our vision is to cultivate a learning environment where students have the opportunity to explore and expand on these themes. We strive to promote global citizenship and involvement at Brock Corydon.

Brock Corydon is a **UNESCO** school. Being a UNESCO school gives our students the opportunity to be valued members of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial, and international level.



WINNIPEG SCHOOL DIVISION



About our school

Brock Corydon is an elementary school located in River Heights in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of 300 students. We offer Nursery to Grade Six in our English program and Kindergarten to Grade 6 in our Hebrew Bilingual program. There is a daycare available for registered students starting at age four as well as before and after school care with the Rady JCC.

Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resources, Basic French, Music, and Physical Education. Students are encouraged to take active roles in a variety of student leadership opportunities and to promote inclusivity, acceptance, and respect for all.

Brock Corydon has an active and dedicated Parent Advisory Council comprised of parent and grandparent volunteers who foster a community-centred environment for the school.

Highlights

- Learning with technology (iPads, Chromebooks, laptops, Smart boards, Seesaw, Instagram, Twitter, Dreambox, MS Teams, JiTap, Google Classroom & Google Meet)
- I Love to Read month
- Read-a-thon
- Parent/Guardian guest readers & presentations
- Scholastic Virtual Book Fair
- Tu B'Shevat Seder
- Pesach Seder
- Sukkot celebration
- Purim carnival
- International Day of Pink
- Orange T-Shirt Day
- Terry Fox Run
- Jack Frost Challenge
- Outdoor education
- Healthy Minds Week
- Upgraded ecosystem
- One Million Trees Project
- Orange Heart Garden
- Challah deliveries from City Bread for Shabbat
- Virtual field trips & sessions:
 - Festival du Voyageur
 - Winnipeg Art Gallery
 - WSO's Manitoba Mosaic Program
 - Manitoba Museum
- Special virtual guests:
 - the Honourable Janice Filmon, Lieutenant Governor of Manitoba
 - Member of Parliament Jim Carr
 - City Councillor John Orlikow
 - Rabbi Anibal Mass
 - Rabbi Shmuli
 - Winnipeg Goldeyes
 - Winnipeg Blue Bombers
 - Halpern Akiva Academy (Calgary)
 - Vancouver Hebrew Academy
 - Uriel School (Kiryat Shmona, Israel)



Updated Ecosystem



Jack Frost Challenge



One Million Trees Project

This year we have overcome obstacles, changes, and the fear of the unknown. In spite of this, we took advantage of every opportunity. Students were resilient in their learning, growth, and ability to succeed. We are truly proud of every one of our students!

Priorities for 2020-21 & 2021-22

1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members both in the English and Hebrew programs.

2. Learning Outcomes

To maintain and enhance projects, initiatives, and enrichment programs to achieve and exceed grade level outcomes in literacy, math, and science. Using the triangulation of data to help inform decisions and provide guidance on specific next-steps, Brock Corydon will evaluate instruction, assessment methods and tiered-support to best meet student learning needs. Transition to middle-years schools will be enhanced through strengthened relations and processes.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.



Priorities for 2021-22

In addition to the priorities detailed to the left, we are also focusing on the priorities below.

1. Reading—using comprehension strategies to increase meaning and understanding.
2. Writing—word choice and conventions.
3. Numeracy—mental math strategies and increasing the accuracy and automaticity basic facts.
4. Hebrew—increase reading fluency and accuracy as well as speaking Hebrew consistently.
5. Strengthening the use and understanding of the data cycle to help indicate goals and next steps in Reading, Writing, Numeracy, and Hebrew language.
6. Facilitating opportunities for teachers to collaborate and learn from each other through weekly scheduled Professional Learning Conversations.

Our school theme will be “*Healthy Minds, Healthy Hearts, and Healthy Living.*”

Every morning our students hear the daily intention over the morning announcements. These daily messages give students and staff a few moments to reflect upon the value of mindful and positive thinking and decision making. These intentions are written by Keith Macpherson and Charlotte Jackson of the Hearts and Minds Program.

Here are the intentions that highlight the 2020-2021 school year:

- “Look on the bright side of life. Remember that happy thoughts bring about a happy life.”
- “Your thoughts help to shape who you are. By choosing to think good thoughts in the present, you are starting to create the wonderful person you want to be in the future.”
- “Remember that we are all connected. When someone you know experiences success, try to celebrate it as if it were your own.”
- “Create peace within you. You cannot control the outer world, but you can control your inner world and how you choose to look at what happens around you.”
- “Learn from the past, and then let it go. Believe that in time things will turn out just fine.”
- “Be still, be quiet, and listen to your heart. This is the moment when you can get inspired to do great things!”

Parent and Community Involvement

Parent:

The following events were organized by our Parent Advisory Council:

- Lunch Program
- Grade 6 Virtual Farewell photos & gifts
- Read-a-thon
- Plant Sale
- Subway Fun Lunch
- Staff Appreciation

Community:

- P2G (Partnership Together) with sister school, Ramat Korazim, in Israel
- charitable donations
- parent/guardian feedback surveys

The following initiatives were funded by parent & community support:

- classroom supplies
- upgraded recess equipment: broomball set, snow shoes, and snow saws
- playground installations for the Outdoor Rejuvenation Project

We believe there is a true partnership between home and school. Parents are always encouraged to contact their classroom teachers via email or by phone whenever necessary. To create a climate of collaboration, we provide monthly school-wide newsletters as well as monthly classroom newsletters. There is a parent information bulletin board outside of the office, monthly Parent Advisory Council meetings, and a visible staff before and after school to support the ongoing communication. Next year, the PAC will be supporting the final phase of our Outdoor Rejuvenation Project with the installation of the Nature Playground and new picnic tables and benches in August!

Thank you to our incredible community!

