



CLIFTON SCHOOL COMMUNITY REPORT 2024-2025

About Our School

Clifton is a Nursery to Grade 6 school located in the west end of Winnipeg, with a population of about 140 learners and 23 staff.

Vision Statement

Students at Clifton School will develop a sense of community by demonstrating a love for self and others. To help students connect to the world in a good way, teachers at Clifton school commit to:

- Helping students build understanding of the true history of Canada.
- Promoting and fostering a growth mindset in all learners.
- Honouring student voice in the school.

To empower students to become informed, resilient, and engaged global citizens through innovative, inclusive, and culturally responsive learning experiences.



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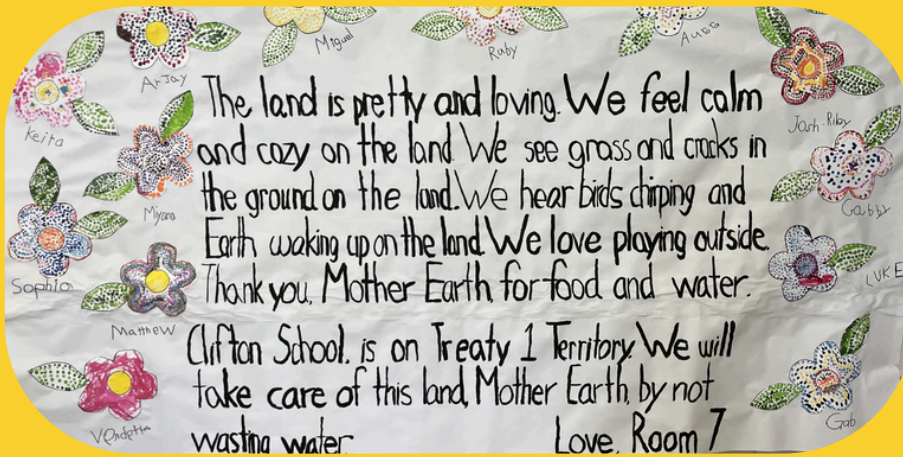
BUILDING LITERACY AND NUMERACY SKILLS THROUGH PLAY, STEAM, & INQUIRY

At Clifton School, we focused on building literacy and numeracy skills through play, STEAM, and inquiry-based learning. Throughout the year, students engaged in rich, hands-on experiences—using provocations, discussion routines, and fluency tasks—to explore big ideas, think critically, and demonstrate growth in reading, writing, and problem-solving.



INDIGENOUS EDUCATION

This year, staff participated in two days of Treaty Education training and shared their learning with students, focusing on treaties and their impact on First Nations communities. Students developed an understanding of the significance of land acknowledgements and created either individual or class acknowledgements and commitments. This experience marked the start of a lifelong journey toward fostering a deep and respectful connection with the land.



OUTDOOR LEARNING

Building a relationship with the land involves being present on it—feeling it, observing it, and learning from it. Throughout the seasons, learners stepped outside and engaged their senses to connect deeply with the natural world. They listened to the sounds of nature, noticed changes in the environment, and felt the textures of the earth beneath them. Their curiosity was sparked as they asked thoughtful questions and actively sought out answers, beginning to understand the land not just as a place, but as a living teacher.



REMOVING BARRIERS AND BUILDING AN INCLUSIVE SCHOOL

Clifton school is a safe, inclusive school where every child belongs. Through programs like the No Fee Lunch Program, clubs, and Indigenous education, we supported student well-being, equity, and engagement. Guided by the Medicine Wheel and universal design, we focused on reconciliation, belonging, and meaningful community involvement.

Our Sensory Room

Our sensory room has become a calm and supportive space for all students. It's filled with tools to help students regulate, refocus, or simply take a break when needed. The room features a bubble tube, trampoline, tower garden, bike, mats, an egg chair, foot massager, water table, and a variety of fidget and calming tools. It's always accessible, providing a welcoming environment where students can care for their emotional and sensory needs throughout the day.



REMOVING BARRIERS AND BUILDING AN INCLUSIVE SCHOOL

Clubs & Student-Led Fun

This year, clubs were a big part of building our inclusive and creative school culture. Every day, students had the chance to join a wide variety of clubs during the school day—karaoke, baking, dancing, beading, crocheting, singing, gym activities, games and much, much more. We encouraged student voice and choice, and if there was a club students wanted, we made it happen! One student even started their very own club, showing incredible leadership and initiative. Our clubs gave students the chance to connect with others, discover new interests, and just have fun together.



Balanced School Day

This year, our Balanced School Day schedule supported student well-being and learning. With longer, uninterrupted learning blocks, students had more time to dive into their work without constant transitions. Two nutrition breaks allowed kids to eat healthier and feel more energized throughout the day. The extended outdoor play helped students return to class more refreshed, focused, and ready to learn. The structure helped create a smoother, calmer school day for everyone.



REMOVING BARRIERS AND BUILDING AN INCLUSIVE SCHOOL

Young Designers

At Clifton School, creativity and innovation were alive and thriving through the work of our young designers. Students were encouraged to think critically, solve problems, and express their ideas through hands-on design projects. From building prototypes in science to incorporating technology into play, students brought their ideas to life in meaningful ways. The Young Designers after school program reflected Clifton's commitment to fostering curiosity, collaboration, and future-ready skills in all learners!



CELEBRATING 75 YEARS!



This year marked Clifton School's 75th Anniversary. We celebrated with families, community members, special guests including Selena Starling, WSD Board of Trustee members, senior management, and alumni over two different days. During the evening celebration students performed dances popular in different decades as well as highlighted their learning about the history of Clifton School in their classrooms that were transformed to remember a decade from the past. On a Saturday afternoon, we opened the doors to former staff and students who roamed the halls once again and enjoyed a piece of cake. Thank you to our staff, students and community for making this celebration unforgettable. To read more about the anniversary follow this link. https://www.winnipegssd.ca/_ci/p/33126

