

Collège Churchill High School

Community Report

2024-2025

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Our Purpose

Collège Churchill High School, serving students from Grades 7-12 in the Winnipeg School Division, is committed to providing an inclusive and supportive learning environment. We strive to nurture each student's potential and ensure equitable opportunities to develop the knowledge, skills, and values needed for meaningful participation in a global and interdependent world.

With a focus on creating a sense of community, supporting a sense of belonging, and preparing learners for excellence, we aim to empower students to become confident, compassionate, and capable individuals.

Through inclusive practices, innovative teaching, and strong partnerships, we cultivate resilience, curiosity, and a commitment to lifelong learning—ensuring every learner is ready to thrive in a complex and evolving world.



WINNIPEG SCHOOL DIVISION



About our school

Collège Churchill High School is “One School with Two Distinct Programs”, located in the Riverview neighbourhood in south Winnipeg. We offer comprehensive programming for our grade 7-12 students within a nurturing learning environment that inspires their aspirations, abilities and achievements.

Collège Churchill High School has approximately 800 students enrolled in two distinct programs. Along with academic courses that include AP and Indigenous- focused classes, CCHS has created specialized programs that attract students from all over the province such as the Hockey and Softball Academy. CCHS also provides optional classes like band, guitar, choir, Spanish and practical arts.

As a UNESCO designated school, we foster a strong sense of community. This is evident in the many programs and extra-curricular initiatives that are available to our students. We have exceptional visual and performing arts programs and athletic programs. We also provide opportunities for students to gain leadership skills, learn about environmental issues and contribute to the surrounding community.

Our school motto is “Pride and Tradition”, and we take great pride in our school community. Our dedicated staff foster a learning environment that upholds strong values, community activism and most importantly, promotes kindness.

Collège Churchill High School

“One School with Two Distinct Programs”

As part of the Winnipeg School Division, Collège Churchill High School provides a learning environment that fosters the growth of each student’s potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

As one school with two unique and distinct programs, diversity is our strength. Collège Churchill High School’s charter outlines and reinforces the vision for both the French Milieu and English programs. This charter ensures the educational philosophy and resources required will be prioritized and maintained.

Collège Churchill High School collectively believes in and supports both programs:

Our vision is to empower students to become responsible, productive, global citizens in the 21st century.

As a UNESCO school, we will ensure that peace is at the core of all that we do as a community by using the four pillars of learning: Learning to know; Learning to do; Learning to be; Learning to live together. Students will complete a minimum of 30 credits to earn their High School Diploma.

CCHS offers a range of programming from Grades 7-12. This includes a range of curricular and extra-curricular courses and options. Inclusion is a priority in classes, and support and Advanced Placement course opportunities are available.

FRENCH MILIEU PROGRAM

Our vision is to develop bilingual students, aware of the multi-cultural Canadian reality and conscious of the challenges of an ever-changing, global village. The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

Guiding Principles for French Milieu:

Grades 7-12 will be the range of instruction.

Students will complete 21 of 30 credits in French instruction to earn the French Immersion High School Diploma and CCHS Milieu Certification. This will require a range of courses to be offered in French at each grade level.

A designated French Milieu centre will continue to support the immersion in French language where French is the primary language of instruction and communication. Daily announcements are completed in French.

As part of developing the French language, unique learning activities, both in-class and extra-curricular will be offered in French.

The administration team will always require at least one French-speaking administrator.

Much of our unique programs and celebrations are documented and shared through our school Instagram accounts. Scan the QR codes to access information.



Main School
Account



Softball
Academy



Visual
Arts



Hockey
Academy



Choir
& Musical
Theatre



UNESCO
Club

Highlights

Belonging:

CCHS students had numerous opportunities to engage in **cultural learning**. School wide teachings on Orange Shirt Day and Red Dress Day to honour MMIWG2S, ribbon skirt and shirt making, full moon ceremonies, and sweat lodges were offered.

Black History Month learning activities ran throughout the month of February, which culminated with a school wide celebration.

An emphasis **on student voice, choice, and leadership** empowered students to take an active role in organizing school-wide events such as the Black History Month celebration, Red Dress Day, Spirit Week, and Pride celebrations. Student representatives from various groups—including the UNESCO Club, Student Council, Queer Quarters, Indigenous Student Advisory Council, and the Black History Month Committee—collaborated to plan and coordinate these inclusive and meaningful initiatives.

Progress continues with the school's **Inclusion** model, which is dedicated to ensuring that all students can reach their full potential by actively participating in mainstream classes and engaging in the broader school community. To reflect the diverse interests and identities of students, a wider range of extracurricular clubs was offered, including Dungeons & Dragons, Ribbon Skirt Making, Fishing, Esports, Rock Music, Chess, and Queer Quarters. These offerings aimed to foster engagement, promote inclusion, and support personal growth beyond the classroom.

Creativity:

Senior High Performing Arts students staged a successful production of *Legally Blonde*, while Middle Years students delighted audiences with *Shrek Jr.: The Musical*. Senior students mentored younger performers, building leadership and collaboration skills. Fine Arts Night showcased visual art, choir, and jazz band performances.

Deep Learning Experiences:

Students participated in a middle years' inquiry fair, conducting research on a topic of personal interest and presented their findings to an audience.

Students competed in the Envirothon Provincials and gained valuable knowledge about environmental issues and the skills needed to address them.

Our Communities of Practice (Inclusion, Calls to Action, Assessment, Deep Learning, Diversity and Equity) has resulted in staff learning that will continue to impact teacher practices.

Students in the Indigenous Art course curated and presented an art exhibition titled '*Indigenous Garden*' at an external gallery space, showcasing their creative expressions."

Middle Years Inquiry Fair



Black History Month Celebration



Shrek Jr.: The Musical



Priorities for 2025-26

Priorities for 2024-25

Inclusion:

Continue to develop an understanding and processes to implement inclusive programming across all areas of the school.

Truth and Reconciliation:

Increase understanding of staff and students on the importance of reconciliation and decolonization.

Global Competencies:

Increase classroom instruction that facilitates creative, collaborative and critical thinking in literacy.

Deep learning:

Develop teacher practices that lead students to deep learning experiences across the curriculum.

Diversity and Equity:

Implement practices that create a school environment where equity is evident, and diversity is valued.

- Advance truth and reconciliation and cultural understanding by meaningfully integrating Indigenous perspectives, voices and traditions into school learning and community.
- Empower students through interdisciplinary, real-world learning experiences that foster curiosity, creativity, and ownership of learning.
- Foster global citizenship by ensuring students critically engage with complex global challenges, developing the knowledge, skills, and civic awareness needed to drive positive social change.
- Address barriers to Learning by creating an inclusive, supportive, and engaging school environment that removes barriers and fosters the well-being, belonging, and success of all students.
- Advance education for sustainable development by integrating UNESCO's Four Pillars of Learning, fostering environmental stewardship, and strengthening community partnerships.

Parent and Community Involvement

The school's partnership with Riverview Health Centre continues to evolve. Students planned and led recreational activities for residents, with adaptations for residents with additional needs and completed a project which included interviews with residents about their lives.

A partnership with Sustainable South Osborne Community Co-op was initiated to allow students the opportunity for Hands on Learning about environmental awareness, horticulture and community engagement.

[Free Press-Learning-to-grow](#)

Monthly food hampers were provided to families through donations from Manitoba Harvest and Second Harvest.

Drum making and full moon ceremonies were led by a student's parents and attended by staff, parents and students.

Parents, students and staff offered teachings at the National Day of Awareness and Remembrance MMIWG2S. Students played an integral role in planning the event as well as leading in song, dance, learning and offering smudging throughout the day.

We opened the school year with a Welcome Back Barbecue to connect with families in September.

Students participated in the most successful tree planting activity to date, planting over 700 trees in the community

UNESCO club

- Hosted a Bike Pit Stop Station as a part of Bike Week, a city-wide celebration encouraging Winnipeggers to enjoy cycling.
- Ran an initiative to raise awareness about healthy and accessible food and the importance of food security.
- Built and planted garden boxes to support our climate action goals.
- Organized activities to celebrate International Women's Month.

