

Children's Heritage Education Endowment Fund Committee Meeting

Arts Enrichment

October 2, 2024

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students</i>	<i>Grade level</i>	<i>Amount Approved</i>
S496469	<p><i>Grade 8/9 Winter Workshop</i></p> <p>Funding for this for this project will provide opportunities for students to learn, develop and experience instrumental music. Students will learn from professionals in the field of music and will develop instrumental technique and a deeper appreciation for music. Student learning is in the Performing Arts area, and the funding is to support the fee for service for music professionals.</p>	<p>Andrew Mynarski</p> <p>C. da Mata - Administrator - Teacher</p>	120	students	\$955
S496470	<p><i>David Livingstone Mural</i></p> <p>The project is to create an art installation that represents the David Livingstone School Community. Students will engage, collaborate and integrate Indigenous learning and perspective to create the art. Students, staff, parents, and community will share in the celebration of the art installation with a gathering and feast. Funds will support a fee for service, supplies not available in school and other items such as the feast.</p>	<p>David Livingstone</p> <p>Chris Clarke - Administrator - Teacher</p>	63	students	\$2,400
S496471	<p><i>School Musical Production</i></p> <p>This project offers students various opportunities such as course credits in the Performing Arts area, volunteer hours, work experience and development of skills in the area building, costume design and marketing. Students and staff will work collaboratively to produce the musical, with three performances. The musical will be purchased from Musical Theatre International. Funding will support the purchase of the musical license, fee for service, and supplies not available in school.</p>	<p>Elmwood</p> <p>Amie Johnston - Administrator - Teacher</p>	60	students	\$3,000
S496472	<p><i>Pottery Studio</i></p> <p>Funding will support the development of the Student-centered Pottery Studio and the purchase of 2 Shimpo Lite Pottery Wheels. These wheels are smaller and allow the younger students to participate. Montrose School has a Kiln and an adult sized wheel and a variety of hand-building tools and glazes. Students in grades 5 and 6 have taken on a leadership role in the studio and support the younger students during the building process.</p>	<p>Montrose</p> <p>Suzanne Mole - Administrator - Teacher</p>	250	students	\$3,000

\$9,355

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Multicultural & Cultural

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S496473	<p><i>Learning Lodge</i></p> <p>Funding for this project will support the development of the learning lodge to be shared by Children of the Earth and Niji Mahkwa schools. The plan is to build the lodge in the shared field and will be a welcoming place for cultural teachings, activities, events and celebrations. The structure will be made the traditional way of willow, and a fire-proof tarp. The tarp will be removed when not in use. Consultation has begun with the buildings department, a knowledge keeper, and Reuben Boulette, Principal at Niji Mahkwa School. Funds will support the purchase of supplies not in school including fuel, tobacco, honorariums and costs for harvesters and builders.</p>	<p>Children of the Earth</p> <p>Jen Donachuk</p> <p>- Administrator</p> <p>- Teacher</p>	500	students Nursery - 12	\$3,000
S496474	<p><i>Hugh John Macdonald – Eagles' Circle Off Campus</i></p> <p>The objective of this project is Land-based learning, growing and maintaining sacred medicines and foods with the use of hydroponics. Student learning include the traditional ways of growing, building, planting and maintaining the plants. Students will collect data on best systems, improve on challenges while connecting them to culture using hands on inquiry practices. The project will be documented by Indigenous film maker Erica Daniels to create a short film that will be shared with other schools. Funding will support supplies not available in school, film and developing.</p>	<p>Hugh John Macdonald</p> <p>Jennifer Scott</p> <p>- Administrator</p> <p>- Teacher</p>	20	students 7-9	\$1,000

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S496475	<p><i>Venture to Vegreville Alberta</i></p> <p>The funding supports students in the English/Ukrainian bilingual program grades 7 and 8, to take part in the Venture to Vegreville! The 4-day excursion will enhance and support student learning beyond the curriculum and in ways that cannot be achieved within the classroom. The trip offers enriching and authentic experiences that will allow students to practice and develop language skills and develop a deeper understanding of Ukrainian heritage and culture. Funding will support</p>	<p>Ralph Brown</p> <p>Trevor Macvicor</p> <p>- Administrator</p> <p>- Teacher</p>	30	students	\$1,000
S496476	<p><i>Traditional Indigenous Ribbon Skirt Sewing</i></p> <p>The project/program objective is student learning and engagement in school, connecting school curricular and integrating Indigenous perspective and culture. By providing this program on a regular basis in the classroom as well as an after-school and lunch program, helps to educate teachers on integrating Indigenous knowledge and teaching methods, such as sewing into the curriculum of English, Science, Social Studies and Math. Funding will support Fee for Service, supplies not available in school.</p>	<p>Tec Voc</p> <p>G. McAlpine</p> <p>- Administrator</p> <p>- Teacher</p>	50	students	\$1,000
S496490	<p><i>Traditional Birch Bark Basket Making</i></p> <p>Funding for this project will support the sustainable harvesting of Birch Bark to create traditional basekts. With the guidance of a knowledge keeper, students will harvest birch bark and following traditional teachings. The knowledged gained can be transferred and scaled up for the construction of Birch Bark canoes in future years. Funding will support Fee for Service.</p>	<p>Daniel McIntyre Collegiate</p> <p>M. Woloschuk</p> <p>- Administrator</p> <p>- Teacher</p>	15	students	\$2,000
					\$8,000

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Outdoor Education

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<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students & Grade level</i>	<i>Amount Approved</i>
S496477	<p><i>Overnight Outdoor Education Camp – Camp Manitou</i></p> <p>Funding for this project offers students in grade 7 the opportunity to experience outdoor camp. Students will participate in cultural and cooperative activities, develop communication and teambuilding skills, creating a space where campers can learn about Indigenous Ways of Knowing while strengthening connection to the land. Funding supports camp accommodations and rental Fees.</p>	<p>General Wolfe</p> <p>N. Batzel VP - Administrator - Teacher</p>	<p>140 students</p> <p>7</p>	\$2,000
S496478	<p><i>Grade 6 Outdoor Education</i></p> <p>The project and funding create opportunities for students to experience outdoor education and participation in various local activities including bowling, soccer, the Forks, Dance Academy to name a few. Students will have an opportunity to choose up to five activities throughout the school year. Students will learn and develop new activities and skills and use their French language skills in an environment other than the classroom. Funding will support student registrations and admissions, accommodations and rental fees.</p>	<p>École Lansdowne</p> <p>Jessica Mayor Rodrigues - Administrator - Teacher</p>	<p>57 students</p> <p>6</p>	\$3,000
S496479	<p><i>Camp Stephens</i></p> <p>Funding will provide opportunities for students to experience outdoor and overnight camp. By participating in various activities, students will develop new skills, learn to communicate and collaborate and develop positive relationships. Students will come to appreciate nature and the beauty of the outdoors, which will impact their emotional well-being. Funding supports camp accommodations and rental fees.</p>	<p>Lord Nelson</p> <p>M. Asmundson - Administrator - Teacher</p>	<p>students</p>	\$3,000

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S496480	<p><i>Intermediate Camp 2025 – Camp Manitou</i></p> <p>This project will provide students in grades 5 and 6 the opportunity to participate in a 1-day variety of outdoor educational experiences, to work and play cooperatively and develop a connection to the outdoors. Students will also have an opportunity to remain and stay overnight. Parent and caregiver involvement or participation has been encouraged. Funding will support Camp accommodations and rental fees.</p>	<p>Rockwood</p> <p>A. Perez</p>	<p>- Administrator</p> <p>- Teacher</p>	<p>45 students</p> <p>5-6</p>	\$2,000
S496481	<p><i>Fall Camp Experience 2024 – Camp Assiniboia</i></p> <p>Students have an opportunity to experience a 1-day outdoor education camp where they will participate and develop skills in collaboration and teambuilding activities. Outdoor camp provides students with opportunities to develop positive relationships in a setting other than the classroom. Elements of science, social studies curriculum are integrated into the activities, curricular outcomes are drawn from math, social studies, art and physical education. Funding supports Camp accommodations and rental fees.</p>	<p>Wellington</p> <p>E. Contreras</p>	<p>- Administrator</p> <p>- Teacher</p>	<p>70 students</p> <p>5-6</p>	\$3,000
S496487	<p><i>Grade 6 Camp</i></p> <p>Funding will provide opportunities for students to experience outdoor camp, celebrating and reflecting on achievements, developing new and positive friendships, and will provide students with hands-on, land-based learning experiences. Funding supports camp accommodations/rentals, and supplies not available in school.</p>	<p>River Elm</p> <p>M. Tran</p>	<p>- Administrator</p> <p>- Teacher</p>	<p>35 students</p> <p>Grade 6</p>	\$3,000

\$16,000

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Special Student Activities/Programs

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<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students & Grade level</i>	<i>Amount Approved</i>
S496482	<p><i>Gym Revitalization and Equipment Upgrade</i></p> <p>The project goal is to revitalize the gymnasium, replace outdated and unsafe mats and equipment, create a safe and modern space for students and increase student participation in physical education by offering a variety of engaging activities. Life-long habits of physical activity will be developed, improving student health and academic performance. Funding will support supplies and equipment not available in school.</p>	<p>Carpathia</p> <p>A. Manness - Administrator - Teacher</p>	<p>200 students</p> <p>N-6</p>	\$3,000
S496483	<p><i>Equine Therapy Project</i></p> <p>Funding for this project will support 6 elementary students with 5 transformative equine therapy sessions at Symatree Farms. This program addresses students' emotional, social, and cognitive development through structured interactions with horses. The selected students would attend a 1 hour group session together followed by 4 additional 1.5 hours sessions. Students would be accompanied by the principal and staff member. Funding for this project is student admissions and registrations.</p>	<p>Champlain</p> <p>P. Teixeira - Administrator - Teacher</p>	<p>6 students</p> <p>4-6</p>	\$1,869
S496484	<p><i>Swimming Program</i></p> <p>Students from Lord Roberts participate in weekly swimming sessions at Cindy Klassen Centre. Funding for this project provides learning opportunities for students on basic water safety and skills, providing students with a therapeutic experience that enhances regulation and physiotherapy programs. Funding supports student admissions and registration, supplies not available in school.</p>	<p>Lord Roberts</p> <p>D. Petrzalka - Administrator - Teacher</p>	<p>15 students</p> <p>1-6</p>	\$1,000

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S496485	<p><i>Grade 9 Mini Olympics</i></p> <p>The Mini Olympics at Sisler High School is a long-standing two-week track and field event for grade 9 students, with leadership roles of the grades 1-12 students.. Through participation, students will experience new activities in a setting promoting and celebrating cultural diversity and will develop new positive relationships. This event brings excitement and builds memories for our students and staff. Funding will support Fee for Service, supplies not available in school, equipment and instruction.</p>	<p>Sisler High School</p> <p>P. Graham - Administrator - Teacher</p>	<p>450 students</p> <p>9</p>	\$1,600
S496486	<p><i>Building Empathy</i></p> <p>Funding for this project supports the school-wide initiative to encourage and enhance responsible and empathetic attitude to all living things. Through the Winnipeg Humane Society, the program helps foster a better understanding of empathy, supported by the use of Therapy Dogs, which supports students with physical, mental and behaviour needs. All students will have an opportunity to participate in this project. Funding supports Fee for service and guest speakers.</p>	<p>Faraday</p> <p>J. Cox - Administrator - Teacher</p>	<p>280 students</p> <p>Nursery - 6</p>	\$1,650
S496488	<p><i>Urban Stable School Program- Stonehurst Stables Stonewall MB</i></p> <p>The project is a nature-based experiential learning experience for students who require some social and regulation skills. The funding for this project will allow our students the opportunity to participate in twelve sessions as part of the program. The program empowers youth to overcome challenges and positively engage in their education and community through hands-on learning experiences with horses. The school piloted the program last year and witnessed tremendous growth in students. Funding is fee for services, registration and student admissions.</p>	<p>Strathcona</p> <p>J. Midford - Administrator - Teacher</p>	<p>5 students</p> <p>Grades 5 & 6</p>	\$1,000

\$10,119