

# Children's Heritage Education Endowment Fund Committee Meeting

## Arts Enrichment

October 1, 2025

Project No	Title and Project Description	School Applicant	No. of Students	Grade level	Amount Approved
S496537	<p><i>Grade 8/9 Winter Band Workshop</i></p> <p>Funding for this project supports opportunities for students to hear and work with professional musicians and play instruments. Music professionals will be invited to run clinics for students. The clinics are designed according to students' levels and needs. Funding is Fee for Service/Guest Speakers</p>	<p>Andrew Mynarski VC</p> <p>C. da Mata - Administrator - Teacher</p>	120	students	\$1,000
S496538	<p><i>Aniniskosihikan api aniniskosihikan, Our Journey of Truth: Reflections on the Four Questions</i></p> <p>The project supports students in the Big Picture Learning program through weekly mentorship circles. Students will engage in creative exploration rooted in Treaty Education, Indigenous worldview and personal storytelling, and through OMAZINIBI'IGEG Artist Collective, strengthening connections and fostering learning and artistic growth. Funding is fee for service and supplies not available in school.</p>	<p>Children of the Earth</p> <p>J. Donachuk - Administrator - Teacher</p>	150	students	\$3,000
S496539	<p><i>Pathway to Belonging: A Collaborative Mosaic Installation at Clifton School</i></p> <p>Funding for this project will support an art installation at Clifton School. The title of the installation is Pathway to Belonging, partnering with artist Dimitry Melman. The project engages students in a collaborative artistic process fostering creativity. The pathway serves as both a physical and symbolic link between the school and the community, reflecting the school's core values: belonging, play and critical thinking. Funding is Fee for Service, supplies not available in school.</p>	<p>Clifton</p> <p>S. Drysdale - Administrator - Teacher</p>	150	students	\$3,000
S496540	<p><i>As Long As the Rivers Flow</i></p> <p>Funding supports the collaborative mural design celebrating Métis culture, enriching cultural education and community building, with visual arts teacher, Kyle Hoydalo and Métis Artist Nadya Crossman-Serb. Students will have opportunities to engage and work collaboratively with the Artists to create a mural that celebrates Métis culture and community. Funding is Fee for Service, supplies not available in school.</p>	<p>Collège Churchill</p> <p>G. Wells - Administrator - Teacher</p>	40	students	\$1,500

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S496541	<i>Art for Reconciliation</i>  Funding for this project will support and promote cultural understanding through Woodland Art, support Truth and Reconciliation education, enhance student creativity, collaboration and engagement. This project is led by artist Justine Proulx and will involve hands-on instruction in Woodland Art techniques with students who will participate in the design and creation of a Mural. Funding is Fee for Service, supplies not available in school.	General Wolfe	S. Darazsi - Administrator - Teacher	400 students Grades	\$3,000
					<b>\$11,500</b>

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## *Multicultural & Cultural*

### *October 1, 2025*

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S496542	<p><i>Ribbon Skirt Making Workshop</i></p> <p>Funding will provide opportunities for students to participate in Ribbon Skirt making. This project supports cultural revitalization, identity and reconciliation. The opportunity to learn and create ribbon skirts fosters pride, belonging and intergeneration knowledge sharing. Funding is Fee for Service and supplies not available in school.</p>	<p>Daniel McIntyre Collegiate</p> <p>M. Woloschuk</p> <p>- Administrator</p> <p>- Teacher</p>	<p>10-20 students</p> <p>Grades 9-12</p>	\$500
S496543	<p><i>Pow Wow Circle</i></p> <p>The project provides opportunities for students to increase their knowledge of the history and protocols of Pow Wow. The Pow Wow Circle is an extra curricular based activity welcoming students in an inclusive space to learn and participate in Indigenous culture. Funding is Fee for Service, supplies not available in school, and regalia.</p>	<p>Niji Mahkwa</p> <p>R. Boulette</p> <p>- Administrator</p> <p>- Teacher</p>	<p>10-20 students</p> <p>Grades 4-8</p>	\$3,000
				<b>\$3,500</b>

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*Outdoor Education*

*October 1, 2025*

<i>Project No</i>	<i>Title and Project Description</i>	<i>School</i>	<i>Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S496544	<i>Camp Manitou</i>  Funding will provide students an opportunity to experience outdoor education in a safe and welcoming environment. Students will learn new skills and challenge themselves, while developing positive relationships with their peers. Funding is camp accomodations for one day.	Tyndall Park	R. Erichsen	100 students Grades 5/6	\$2,400
			- Administrator - Teacher		\$2,400

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## *Special Student Activities/Programs*

*October 1, 2025*

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S496545	<p><i>Carpathia Library Rejuvenation Project</i></p> <p>Funding will support the update to Carpathia's library, to create a vibrant and inclusive library, where every student feels comfortable and inspired to read and learn. The school plans are to introduce an assortment of seating areas ranging from comfortable nooks to flexible soft seating. Funding is supplies/materials not available in school.</p>	<p>Carpathia School</p> <p>A. Manness - Administrator - Teacher</p>	180	students	\$3,000
S496546	<p><i>Music Therapy</i></p> <p>Funding will support a trained music therapist. David Livingstone will schedule 16 sessions with the music therapist to work with students. Music therapy uses a multi-sensory approach to teaching children. Music therapy can help develop body awareness, self-regulation, attention and stress management, motor and cooperating skills. Funding is Fee for Service.</p>	<p>David Livingstone</p> <p>Chris Clarke - Administrator - Teacher</p>	15	students	\$3,000
S496547	<p><i>Technology for Machray STEM Lab</i></p> <p>Funding will support the development of the STEM lab at Machray School. The STEM lab will provide students new ways to learn through creative, collaborative and hands on activities. Machray is at the beginning stages of development of the lab, and will require technology and supplies. Funding is supplies not available in school.</p>	<p>Machray</p> <p>D. Braga - Administrator - Teacher</p>	240	students	\$3,000
					<b>\$9,000</b>