

CENTRAL DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2026

To the Chair and Members
Winnipeg Public School Board

April 22, 2026

The Central District Advisory Committee reports as follows:

1. Land Acknowledgement

The Committee stated that the students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Overview of Math and English Language Arts Literacy

The Assistant Superintendent of Innovation, Engagement and STEAM, and Assistant Superintendent of Deeper Learning and Rigour provided an overview of current Math and English Language Arts Literacy approaches across WSD. The Committee was informed that the focus was on building strong instructional practices, increasing student engagement, and improving outcomes through collaboration, professional learning, and targeted supports.

The Committee was informed that literacy instruction is a comprehensive and evolving approach applied across all grade levels. Classrooms are designed to be language rich environments where students are immersed in reading, writing, speaking, and listening. The Committee was informed that there are ongoing assessments through observation, conversations, and universal screening. The Committee was informed that there are targeted support from Learning Support Teachers, Educational Assistants, and Speech-Language Pathologists, and collaboration among educators to determine next steps for student growth.

The Committee was informed that professional learning structures are in place, including regular collaborative meetings among teachers, administration, and specialists to support student outcomes. The Committee was informed that there is an implementation of universal screening tools to identify students needing support early.

The Committee was informed that WSD is focused on building teacher capacity and improving student understanding through a more flexible and student-centred approach to mathematics.

The Committee was informed that multiple strategies are encouraged, and various methods can be used to support students. The Committee was informed that professional development and coaching for teachers has increased to strengthen math instructions. The goal is to align teaching practices across grade levels to improve continuity. The Committee was informed that there are use of data and assessments are revised Yoto better understand student readiness and needs.

The Committee was informed that both literacy and mathematics initiatives are grounded in research based, student centred practices aimed at improving outcomes and engagement. The Committee was informed that while progress is evident, ongoing concerns around consistency, communication, and understanding of instructional approaches are being addressed through enhanced professional learning, collaboration, and family engagement strategies.

3. School Highlights

The Committee was invited to share information on initiatives that are successful in their school.

Glenelm School shared with the Committee members that the Nutrition Programs, including breakfast and lunch initiatives, are being introduced or expanded to better support student well-being. The Committee was informed that Glenelm School continues to offer a variety of extracurricular activities such as volleyball, and basketball, helping to keep students engaged and connected. Glenelm Parent Council shared that Barbecue for family will be held on June 3rd.

River Elm School Parent Council shared that the Physical Education Teacher offers extracurricular activities such as hockey, helping to keep students engaged and connected. The Committee was informed that a Before and After School Care is available for families. The Committee was informed that facilities remain accessible, however, concerns were raised about loss of dedicated community spaces within schools, which previously supported parent programming and informal gathering. While some shared spaces are being utilized, the need for consistent, accessible community areas are being requested.

Elmwood High School Parent Council shared that there will be a Elmwood High School Community Barbecue and silent auction on Saturday, May 30, 2026 from 1 p.m. – 5 p.m. at Grant Park High School for their Elmwood Giants versus Grant Park Pirates Football Game.

Daniel McIntyre Collegiate Institute (DMCI) shared that varieties of extracurricular activities and clubs are offered to students. The Committee was informed that DMCI has a designated Indigenous Lodge space that further expands Indigenous focused initiatives such as professional development for Indigenous Teachings, ribbon skirts making, and land based learning. The Committee was informed that DMCI and Technical Vocational High School (Tec Voc) are collaborating to have a Matriarch Gathering at Tec Voc High School on May 7, 2026. The Committee was informed that students in the Applied Commerce, Technology, and Digital Media are connecting with community businesses owners to assist with graphics for their store windows and that the accounting classes have visited accounting firms to expand their learning. The Committee was informed that DMCI has started an African Drum Group.

Keewatin Prairie Community School shared that the focus has been rebuilding participation and fostering inclusivity. The Committee was informed that there are signs of increased family involvement and stronger connections among students as they transition between schools. The Committee was informed that the Nutrition Programs, which includes the breakfast and lunch initiatives, are being introduced or expanded to better support student well-being

The Committee was informed that Parent Councils are consistently recognized for their dedication in fostering welcoming and successful school environments. The Committee was informed that schools are thriving as inclusive, community centred environments with continued opportunities to strengthen partnerships, expand programming, and address emerging needs.

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4. School Reports

The Committee was encouraged to share information about activities, programs or events happening in their school. The Committee received a school report from Glenelm School to be submitted to the Board of Trustees. The Committee was informed that school reports can also be submitted to the Board and Community Liaison Officer.

The Committee was informed of ongoing advocacy related to student safety, including requests for reduced speed limits in school zones and continued conversations with municipal partners to improve safety measures.

Respectfully Submitted,

Tamara Kuly
Trustee Representative

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Attendance:

Voting Representatives:

Elmwood High School
Glenelm School
Keewatin Prairie Community School
River Elm School

Regrets:

Clifton School
Daniel McIntyre Collegiate Institute
École George V School
Greenway School
Isaac Brock School
Kent Road School
École Laura Secord School
Lord Selkirk School
Principal Sparling School
École Sacre-Coeur
Sargent Park School
Tec. Voc. High School
Weston School
Wolseley School
W.A.E.C.

Administration:

Garth McAlpine, Assistant Superintendent
Shelley Warkentin, Assistant Superintendent
Melody Woloschuk, Principal, Daniel McIntyre Collegiate Institute
Charles Bendu, Vice-Principal, Daniel McIntyre Collegiate Institute
Lenin Mangaron, Principal, Glenelm School
Sari Rosenberg, Principal, Keewatin Prairie Community School
David Vo, Administrative Clerk, Board Office

Trustees:

Tamara Kuly