

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Thursday, February 20, 2025

1. LAND ACKNOWLEDGEMENT

Committee members stated that the students, staff and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. WSD 2025/2026 BUDGET CONSULTATION

Committee members were informed that at the previous meeting, the Board of Trustees requested parents/guardians provide feedback on the following questions; If we had unlimited resources, what would you prioritize in the upcoming budget? What are your top 3 priorities for the budget given that resources are not unlimited? What initiatives or programs/supports should we enhance? Or what should we move away from?

At a meeting held January 13, 2025, the Board of Trustees received feedback from over 700 families. The common themes outlined in the feedback were increasing staffing, improved instruction, increasing afterschool programming and providing additional technology in schools.

Committee members were informed that WSD is committed to lowering class sizes and having more learning support teachers and Educational Assistants (EAs) for the classroom, as well as providing additional clinical support staff.

Committee members were also informed that in an effort to improve instruction, WSD is prioritizing early mathematics and literacy instruction. Staff will be provided additional learning days and WSD is developing a professional development fund for teachers.

Committee members were informed that WSD will continue to support community partners such as Community Education Development Association (CEDA), Pathways, Winnipeg Aboriginal Sport Achievement Centre (WASAC), Peaceful Village, and Boys and Girls Club of Canada.

Committee members were informed that WSD is in the processes of increasing the number of tablets, upgrades in technology in schools. WSD is currently undergoing an upgrade to the network and increasing supports.

Committee members were informed that WSD is committed to reducing expenses for families by eliminating lunch supervision fees, supporting a universal nutrition program, supplementing school supplies and field trip transportation fees as well as upgrading aging school play structures so families do not have to fundraise. Committee members were informed that in the 2025/2026 school year, WSD will be upgrading 3 school play structures

and installing 5 industrial kitchens.

WSD will also be investing in creative programming including a global issues pilot program at Gordon Bell and Collège Churchill high schools, developing additional International Baccalaureate (IB) programs, creating an inner-city STEAM lab at Hugh John Macdonald, a career lab at R.B. Russell Vocational High School and putting on a science fair and historical thinking symposium.

Committee members were informed that WSD leads the way in investing in student support and resources amongst Winnipeg metro school divisions.

Committee members were informed the province announced a 3.4% overall increase for education. Committee members were informed that WSD received a 2.4% increase. Committee members were informed that the proposed budget for the 2025/2026 school year is \$529,418,325 which is an increase of \$49,069,225 over the budget from the current school year. In order to achieve a balanced budget an increase of 3.4% of the current mill rate would be required, which would increase property tax for the average homeowner by approximately \$52 annually or \$4.35 a month. Committee members were informed the Board of Trustees wants to be mindful before requesting any increase to the property levy.

Committee members were also informed that WSD is increasing the number of library technician positions so that every school will have a library technician. In response to the enquiry regarding the employment on library technician positions, Committee members were informed that they were for internal staff only. Committee members were encouraged to request books for the library through the Principal.

Committee members were provided a QR code to a survey where they could provide additional feedback to the Board of Trustees regarding the budget. Committee members were also invited to attend the public forum at Tec Voc High School on Monday, February 24 at 7:00 p.m. for additional budget information. Anyone wishing to appear as a delegation at the public forum at Tec Voc may register with the Board Office at 204-775-0231 or email board@wsd1.org.

3. STRATEGIC PLAN

At a previous meeting, Committee members were provided a timeline which outlined the development of the Strategic Plan. In November to March 2024, Trustees worked with consultants to develop a shared understanding of strategic planning process, which examined existing data, methodology and actions for data gathering. From April to June 2024 the Trustees launched multiple sessions and different processes to gather guidance and feedback from families, community organizations, staff and students. Over the summer from June to August, the data was analyzed by an external team of researchers and in meetings held early in the school year trustees shared data analysis the families, community organizations, staff and students to validate and correct any misunderstandings.

Committee members were informed that Trustees, Administration and consultants worked together to develop the WSD Strategic Plan 2025-2030 based on the data collected. Committee members were informed that there were three (3) main themes that came out of the data, Joy (creating a sense of community), Love (supporting a sense of belonging) and

Rigour (preparing learners for excellence). Committee members were informed that WSD is committed to providing opportunities for learners to feel confident in the future, inspired, fulfilled, engaged and full of hope. WSD is committed to creating a sense of belonging where every learner is known by multiple adults and they feel safe, respected and free to express their true selves. WSD is also committed to preparing learners for excellence, where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

Committee members were informed that the Strategic Plan also outlines four (4) High-level strategies. The first strategy is to seek truth and reconciliation by answering the calls to action related to the cultivation of culture, community, language and land in WSD schools. WSD is committed to removing barriers for Indigenous people to lead WSD and contribute to the WSD community.

The second strategy is to build community schools that are barrier free. WSD is committed to eliminating barriers to education, including all exclusionary practices, creating sticky schools that extend the day and keep learners close and to nurture neighbourhood schools that support all learners.

The third strategy is the to develop a culture of thinking and shared sense of responsibility for all children. WSD is committed to developing the capacity in school leaders to unleash the power of the classroom teacher and to cultivate the conditions for the highest quality teaching and deepest learning.

The final strategy is equitable distribution of resources. WSD is committed to distributing resources so that they have the maximum impact for the learners who need them most and to empower and support schools to shift resources for maximum impact.

Committee members discussed concerns regarding the political climate and the potential for transphobic rhetoric in WSD. The Committee was informed that WSD has policies in place to protect gender diverse students

4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

ENQUIRIES

Committee members are requesting for updates on Lunch Supervision in the Spring meeting.

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities: (attached)

- Daniel McIntyre Collegiate Institute
- Isaac Brock School

CENTRAL DISTRICT ADVISORY COMMITTEE
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In Attendance:

Voting Representatives:

Ecole George V School
Glenelm School
Isaac Brock School
Keewatin Prairie School
Ecole Laura Secord School
Sargent Park School
Technical Vocational High School

Regrets:

Clifton School
Daniel McIntyre Collegiate
Elmwood High School
Greenway School
Kent Road School
Lord Selkirk School
Principal Sparling School
River Elm School
Ecole Sacre-Coeur School
Weston School
Winnipeg Adult Education Centre

Administration:

Matthew Henderson, Superintendent
Julie Smerchanskie, Assistant Superintendent
Clayton Bodkyn, Secretary-Treasurer/Chief Financial Officer
Melody Woloschuk, Principal, Daniel McIntyre Collegiate
Tamara Rondeau Vice-Principal, Daniel McIntyre Collegiate
Chris Goring, Principal, Isaac Brock School
Sari Rosenberg, Principal, Keewatin Prairie Community School
David Vo, Administrative Clerk, Board Office

Trustees:

Rebecca Chambers

DANIEL MCINTYRE COLLEGIATE INSTITUTE



720 Alverstone St
Winnipeg, MB R3H 2H1
Ph: 204-783-7131
Fax: 204-783-9286
Email: dinci@wsd1.org

Melody Woloschuk
Principal

Charles Bendu
Vice-Principal

Tamara Rondeau
Vice-Principal

District Advisory Report



Academics: Student Learning and Engagement

DMCI Commemorates The National Day for Truth and Reconciliation



On Thursday, September 26th, the staff and students of Daniel McIntyre Collegiate Institute, Sargent Park School and Isaac Brock School came together to commemorate Truth and Reconciliation Day, marking a powerful afternoon of learning, reflection, and community.



**A Day of Reflection and
Education**

**Art, Pledges, and a
Whole-School Round Dance**

In addition to the speeches and performances, the student body participated in several hands-on activities, designed to foster a deeper understanding of the path to reconciliation. Students created meaningful art projects, signed orange shirt pledge forms, and joined together in a whole-school round dance, symbolizing unity and solidarity.

Sharing Food and Tradition

To further honour the occasion, students and staff enjoyed traditional bannock and stew, coming together in a spirit of community and respect.

Every Child Matters

The day was an opportunity for students and staff to learn, reflect, and take part in meaningful dialogue about reconciliation. We all agree on one important message: *Every Child Matters*.

This day of reflection will continue to resonate within our school community as we move forward together on the path to Truth and Reconciliation.





DRUMMING ALIVE: TWO HIGH SCHOOLS, ONE Powerful Cultural Journey

Winnipeg School Division high schools are breathing new life into Indigenous cultural traditions through their remarkable drumming groups: the "Oshkii Ogitchidaa" (Young Warriors) at Daniel McIntyre Collegiate Institute (DMCI) and the "Good Heart Elk Singers" at Tec Voc High School.

Daniel McIntyre Collegiate Institute's first traditional drum group, "Oshkii Ogitchidaa, Young Warriors," started in January 2024 with 12 students.

"Drumming has an incredible power to transform lives. We've seen shy students, some struggling with anxiety, blossom into confident performers," said Shawn Sigurdson, DMCI Indigenous support teacher.

"In a short time, they've gone from never touching a drum to performing in front of thousands. We're proud to see them share their knowledge and inspire others."

DMCI's Young Warriors have taken leadership roles, choosing to speak at school assemblies, volunteering with early years students at a neighbouring kindergarten school, and teaching other students about what they have learned from this experience while encouraging them to take part in different traditions that celebrate the Indigenous culture.

Shawn Sigurdson and Leigh Brown, the Indigenous support teachers, have been guiding and supporting the drummers during their lunch hour practices.



POWERFUL CULTURAL JOURNEY

Masen Spence, a Grade 10 student at DMCI, reflects on his transformation: "At the start of the Young Warriors drum group, I was scared about performing in front of people, but then the other drummers helped me to be comfortable and proud to be a part of this group. Drumming has made my stress and anxiety much better. I shouldn't be worried about singing in front of others; I need to let my voice be heard, and I feel proud to be here."

Grade 12 DMCI student Trayden Maple shares the deeper meaning: "Being a part of a traditional drum group has built my confidence in singing and practicing my cultural traditions. Drumming supports me by making me feel like I'm encouraging other Indigenous students to be a part of their culture and reclaim some of the traditions we lost."

"I have always been involved in my culture since I was a kid. I feel proud to share our culture with others who are not familiar or who have not grown up in our traditions," said Cory Kiyewakan, a DMCI student,

The drumming group will be performing at various events in 2025. The significant events where the Young Warriors have already performed are:

- Winnipeg School Division Pow Wow - June 2024
- Truth and Reconciliation Ceremony - September 2024
- Canada Life Centre Performance - October 2024
- Remembrance Day Ceremony - November 2024
- Upcoming DMCI Graduation - June 2025

These drumming groups represent more than musical ensembles. They are powerful vehicles for cultural preservation, personal development, and community healing. By providing students with opportunities to learn, perform, and connect with their heritage, the Winnipeg School Division is supporting a profound journey of cultural revitalization.

Oshkii Ogitchidaa and the ***Good Heart Elk Singers*** continue to inspire, educate, and connect—one drumbeat at a time.

[Oshkii Ogitchidaa - link to video](#)

Medical Professionals Program – Teddy Bears’ Picnic Volunteering

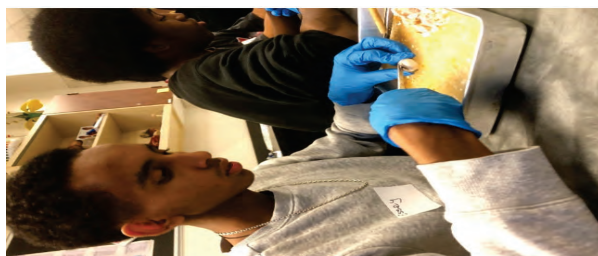
Several students volunteered in numerous capacities at the Children’s Hospital Foundation’s Teddy Bears’ Picnic on Sunday, Sept. 8th. The event featured more than 20 activity tents, including the Dr. Goodbear Clinic put on by frontline staff from HSC Children’s Hospital, where kids’ teddy bears are triaged and go through a variety of medical tests and treatments including MRIs, X-rays, and casting.



Medical Professionals Program – Canadian Blood Services “Student Champion Training”

A group of six students had the opportunity to attend the Canadian Blood Services “Student Champion Training” on Tuesday, Sept. 20th. The goal of the training was to prepare these students to promote blood donation and stem cell swabbing throughout the school year at DMCI. We look forward to the events they organize.

Medical Professionals Program – WISE Dissection Club



Throughout November, many Grade 12 students have been attending the WISE Kid-NeticDissection Club once a week after school dissecting different specimens with trained instructors from the University of Manitoba. This club is designed to enrich learning and help the students.

Medical Professionals Program - Discovery Days in Health Sciences

A large group of twenty-seven grade 12 students took advantage of an amazing opportunity to attend the Canadian Medical Hall of Fame “Discovery Days in Health Sciences” on Thursday, Nov. 7th at the University of Manitoba Bannatyne Campus.

The event provided students with the opportunity to explore a variety of career options in medicine and the health sciences. They gained a clearer picture of what it would be like to be a health professional by interacting with researchers, clinicians and educators in their real-life work setting.



Medical Professionals Program - ICSC GMO Lab

Students had the opportunity to complete laboratory activities on genetically modified organisms at the Inner-City Science Centre on November 20th and 21st. This included being mentored by a few University of Manitoba graduate students. They were engaged in a complete investigation in which they analyzed sample food items, extracting DNA from the samples, amplifying the DNA using polymerase chain reaction (PCR), and using agarose gel electrophoresis to determine if the food has been genetically modified.

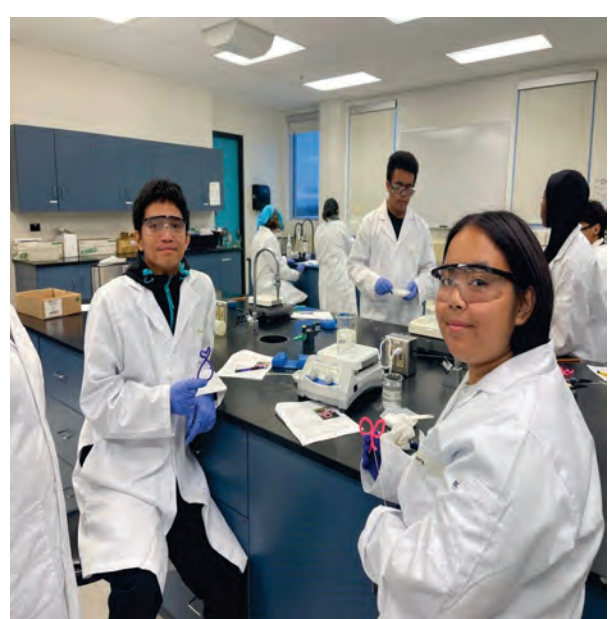


Medical Professionals Program - Job Shadowing at St. Boniface Hospital

During the months of November and December, our grade 12 students took part in a number of job shadowing opportunities at St. Boniface General Hospital. These include several nursing departments (surgery, neonatal ICU, critical care, and the emergency room), as well as job shadowing in radiology, pharmacy, and occupational therapy.

Medical Professionals Program – RRC ASL Biotechnology Program

Fourteen students have been completing the “After School Leaders – Biotechnology Program” at Red River College every Tuesday and Thursday evening from October 10th to November 28th. During these 90 hours of learning, the program has provided the students with hands-on opportunities to explore fun facts of science and biotechnology. Aside from gaining technical experience, students also developed personal skills like time management, following directions, and working collaboratively in a group. The program concludes with a graduation ceremony, where the students present their experimental results and receive a certificate.



Medical Professionals Program - International Medical School Fair

Many students attended the International Medical School Fair at the University of Winnipeg on November 18th. The event provided the opportunity to meet with admissions advisors from across the globe and learn about their different programs, campus life, and application process.

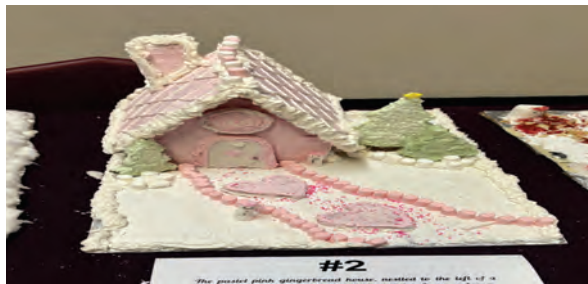


Medical Professionals Program - St. Boniface Research Centre Youth BIOLab

Two grade 10 students took part in activities over 4 full days in a two-week period in November at the

Youth BIOLab located in the Albrechtsen Research Centre at St. Boniface Hospital. Students had the opportunity to experience how research scientists approach heart disease, stroke, Alzheimer's disease, diabetes and a host of other complicated problems through physiology and molecular and cellular biology.

Foods and Nutrition students at DMCI got the opportunity to showcase their artistic, culinary and building skills through competing in a gingerbread house competition. In small groups, students started by choosing a theme for their house. Some standouts include a beach theme, a pink winter wonderland, a country farmhouse complete with barn animals as well as many winter holiday themed houses. Throughout the creation process, students faced many challenges and learned how to troubleshoot and adapt their plans on the fly. As we approached the day of the contest, students took so much pride and ownership over their houses. Approximately 400 DMCI students showed up and voted for their favourite houses. Pictured here are the top 3 houses from the competition.



Leaving to Learn

"The Elixir of Love"



Twelve of DMCI's music students were treated to an unforgettable evening at the Centennial Concert Hall on October 24th, and saw Manitoba Opera's performance of "The **Elixir** of Love" at their Student Night at the Opera event. For many of them, it was their first time at the opera, and also their first time at the Concert Hall. They

laughed at the moments of comedy, they scoffed at the moments of absurdity, and gave thunderous applause to the talented performers in the end. The students remained engaged the entire way through the 3 hour opera, which was sung entirely in Italian (with subtitles)! Bravo!



The Play That Goes Wrong

After studying a play in class, the grade 12 ELA students had the opportunity to watch a live performance at Royal MTC. They attended the November 7th performance of *The Play That Goes Wrong*. On arrival students were intrigued by the scenery preparation room that is visible through a window. This was followed by the enjoyable up close antics of the actors in the pre performance. Overall it was an enjoyable live theater experience, a first for several of the students.

The University of Manitoba's School of Art's Open House

On Wednesday, November 13th, grade 11 and 12 DMCI Visual Arts students, along with art students from other high schools, who are curious about pursuing a post-secondary degree in fine arts went to The University of Manitoba's School of Art's Open House. Students spent the day attending presentations, taking part in art making activities, like screen print-making and making photograms in the dark room, as well as touring the facilities, watching a pottery wheel demonstration, and checking out the student art gallery exhibition. They also had a chance to meet and talk with instructors and current students to gain insight to student experiences and opportunities. This great day out included a free lunch, a raffle prize draw (DMCI students won all three!), and a swag bag for each Visual Art attendee!





DMCI Family Studies Practicum at Wellington School

Students at DMCI are engaged in a Family Studies practicum at a variety of the schools and childcare centres in our community. Throughout the semester high school students attend practicum where they assist young students in their learning. Many DMCI students can be seen reading one on one or facilitating group work. Not only do students learn valuable habits of the “world of work” but they reinforce the foundational concepts of early and middle childhood development in real life experiences. The true growth in learning is seen in the caring relationships students form as they become mentors and sources of support for younger children. The process of saying goodbye is often bittersweet for our DMCI Maroons.

Extracurricular



ESPORTS News

A big congratulations to DMCI’s Esports team for winning the AAA Senior Years Rocket League Provincial Championship, and to Jayden for winning the SuperSmash Bros Championship!

Many are not too familiar with Esports, since it is a relatively new extracurricular. So what is Esports? They are traditional sport video games played throughout the school year, and they compete against other schools around the province. They play games remotely, online, at home, and together at school.

In an interview with the coach, Mr. Trieu, he detailed what goes on before

the competition even starts. He states that it is a lot of work from an organizing perspective and he wants to make the event fun for everyone. As a coach, he is nervous about the competition, but the main thing for him is that the club members are competing as a team. This is one of the bigger events hosted for Esports, since they played against the Top 24 schools in Manitoba. Students had different ways of preparing for the competition depending on what game they played. Practice took place at school and at home. All that training definitely paid off! We had the opportunity to gather responses from two of the team captains, Rance C. and Jayden R. Rance plays Rocket League, and Jayden plays Super Smash Bros. When asked about how they felt about the tournament, Rance responded saying, "I was nervous to play the games at first but found myself getting into the rhythm and having fun from start to finish," and Jayden said, "I think it went well, and I'm not just saying that cause I won. This is probably the highest scale events for Esports DMCI will have for the rest of the year. There was so much effort into making this event great and it all paid off." Both students said they both value their teammates and how close they all are with each other. With this win, hopefully students are more encouraged to join and continue the DMCI legacy!

Athletics

DMCI Football



While this year was a challenging season for DMCI football, it is always a challenge to live up to a legacy of 14 provincial championships, plus numerous players who have gone on to the professional ranks or have played at the college level in Canada and the USA.

The team worked hard and played hard this season and provided memories which will stay with our players. We would like to give special acknowledgement to our three international exchange players and two international exchange managers, who came to us, saying they were looking forward to taking part in the high school football experience while in Canada.

Thank you to the players, coaches, parents, students and DMCI staff for their support this season.

Varsity Boys Volleyball Team



This year's volleyball team was one to remember, from being Top 3 in the province to start the season, to winning our Divisional city finals and even beating one of our rival programs St. Pauls twice. One word cannot describe this squad but more a phrase "heart over height" battling with teams across the province no matter the height or size. We also Had 3 graduating all-stars, Middle Reynaldo Diaz, Libero John Duszak and 2nd ranked Player in Manitoba Kai Toney. At the end of day, we would call this team a success and definitely one to remember as the years continue!



Junior Varsity Girls Volleyball Team

The 2024-2025 JV Girls Volleyball Team had an amazing season. Starting in August, the girls trained and played nearly every day, showcasing incredible dedication and Maroon pride. Throughout the season, they represented DMCI in 4 tournaments around the city and in regular season play. The girls finished the season with a 6-3 record which placed them 2nd overall in our conference.

The team brought their best to the playoffs. In the semi-finals, the team delivered a dominant performance, defeating Grant Park

3-0 to earn their spot in the City Championship Final against Kelvin. In the final match, the girls played their best game of the season, impressing everyone who saw them play. Despite a hard-fought battle, they narrowly missed claiming the championship title but walked away as proud finalists.

It was a privilege to witness these athletes grow in skill and volleyball IQ as the season progressed. Their coaches are incredibly proud of their accomplishments and look forward to seeing them continue to develop as they advance to the next level. Thank you, girls, for a memorable season!

OPEN HOUSE

Wednesday, February 12th
6 pm to 8 pm

Families came to explore DMCI's exceptional Academic, Athletic, and Performing Arts Programming.

- Programming for Grades 9 through 12.
- A Tradition of Academic Excellence
- Safe, Caring Environment
- Advanced Placement Program
- AP Capstone Certified School
- Medical Professionals Program
- Champion Sports Teams
- Award-Winning Performing Arts
- Wide selection of Extracurricular Activities

Families discovered the educational opportunities at DMCI! They joined us for a tour of our school and enjoyed captivating performances by our talented performing arts groups. They experienced the diverse extracurricular, sports, enrichment opportunities available at DMCI and connected with our dedicated teachers to learn how we can assist their child in reaching new heights.





Isaac Brock School Parent Council and Community Report

“Celebrations with Community”

January & February 2025

Our “One School Vision” is rooted in relationships – with oneself, each other, our community, and the natural world. As a community, we are united in creating a better future for all our students and we are galvanized in a common cause, to redress the legacy of residential schools and advance the process of Canadian reconciliation.

Learning Priorities for 2024 – 2025

- ✓ Multi-age learning and holistic planning and teaching across the curriculum
- ✓ Nature-based learning across all grades, subjects, and classrooms
- ✓ Environmental design for learning – the learning environment as the ‘third teacher’
- ✓ Workshop model for reading and writing
- ✓ Whole class mathematics instruction – *reduced* RTI model and increased whole class instruction
- ✓ Improved second-language pedagogy for the Language Revitalization Programs

Celebrations ...

As we step into a new year, we want to take a moment to reflect on the incredible work happening at our school and share some exciting updates. February marks the midpoint of our school year and there's much to celebrate and a great deal of work ahead of us.

After a long stretch without a stable office team, we are thrilled to welcome Joy Cabasug and Nicole Delaine to the Isaac Brock community. Their experience and dedication will be invaluable in supporting our students, staff, and families.

Joy, our new Student Records Clerk, brings multiple years of elementary school experience, having served at William Whyte, Strathcona communities. Nicole joined us on February 10 from St. John's High School, where she has supported the school community with payroll, budgeting, staff support, and human resources coordination within the Winnipeg School Division.

We have successfully transitioned away from the Parent Council pay-for-lunch program, and the results have been fantastic! Students are spending more time outdoors, engaging in play and relationship-building, while also extending the province's physical education and health curriculum into the outdoors.

Mr. Lehotsky and Ms. Warelis, our two physical education teachers, are leading organized games. Sam Sawtschuk, our Nature-Based Learning teacher, is guiding students through creative and imaginative play, including risky play in a safe way.

Music is alive at Isaac Brock! The sounds of music have never been more vibrant in our hallways! We currently have three choirs running, and staff (Ms. Puntham, Ms. Stockton, Ms. Chase) are deeply engaged in fostering a love of music in our students.

Our staff are committed to making Isaac Brock a destination school for teachers and educational assistants to work through innovative teaching and learning Initiatives. The first half of the school year we have launched several key initiatives.

Isaac Brock School Parent Council and Community Report

“Celebrations with Community”

January & February 2025

Workshop Model & Multi-Age Learning - These approaches encourage student independence, with peer-supported learning guided by teachers while aligning Indigenous and Western pedagogies. We are developing a model classroom or lab site professional development model, led by Ms. Catarina Delgado, our Learning Support Teacher. The classroom is a grades 1-3 Cree Language Revitalization classroom. This space will provide in-house professional development for teachers offering training without needing to leave the school.

Additionally, we are developing “Seed Classrooms” to further support our Nature-Based Learning initiatives supported by Learning Support Teacher Sam Sawtschuk through a collaborative inquiry approach to professional development. Ms. Kinasevych (English) grades 1-3 and Ms. Elcock (Ojibwe) grades 1-3 classrooms will integrate nature-based learning into the curriculums. They are connecting curriculum with the outdoors through guided inquiry. Their learning is groundbreaking in our school division, these two classrooms will be models of teaching and learning that will then support other classrooms moving forward.

Isaac Brock is proud to be at the forefront of language revitalization. Our Cree and Ojibwe Language Revitalization Program staff have embarked on a deeper journey into second-language pedagogy, focusing on oral language development. We are fortunate to be working with Valvalee Georges, former Winnipeg School Division Assistant Superintendent and PhD candidate from the University of Alberta, who has already visited once and returned on February 20. This initiative is funded by the Winnipeg School Division as part of its ongoing commitment to reconciliation.

Looking ahead, Isaac Brock continues to be a leader in innovative, inclusive, and student-centered learning. We are proud of the work happening in our school and are grateful for the community support we receive. Together we are making our school a thriving place for learning and growth.

Thank you for being part of the Isaac Brock family!