

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, February 16, 2022

1. ACKNOWLEDGEMENT OF INDIGENOUS PEOPLES OF CANADA

Committee members were informed that the meeting of the Central District Advisory Committee is take place Treaty One Land and the traditional homeland of the Red River Metis.

2. APPROVAL OF AGENDA

Committee members approved the agenda of February 16, 2022, as distributed.

3. 2022/2023 DRAFT BUDGET

The Secretary-Treasurer/CFO was in attendance and provided an overview of the Draft Budget for the 2022/2023 school year.

Committee members were informed that last year the Board of Trustees approved the 2021/2022 Budget in the amount of \$421,039,400. Committee members were informed that the Division was forced to make reductions of \$4,457,395 for programs and services due to a drop in provincial funding of 1.6 percent or \$2,926,520. This also included the direction from the provincial government to freeze the at property tax levies at 2020 levels.

Committee members were informed the Board of Trustees is proposing a budget of \$437,118,200. The baseline funding has decreased by 1.3 percent, or \$2,325,538, while one-time funding of \$13,217,517 has been provided for next year and property tax levies for education will remain frozen at 2020 levels. Committee members were informed that one-time funding for 2022/2023 is intended to cover collective agreement settlements and additional costs related to pandemic staffing. Committee members were informed that the draft budget proposes no additions for 2022/2023 and no further reductions.

Committee members were informed that a large portion of the budget is determined by student enrolment numbers each year. The Province acknowledged that the lower student enrolment was related to the pandemic and implemented a hybrid enrolment calculation that was higher than then actual student enrolment numbers. Committee members were informed that even with the hybrid calculation funding for the division resulted in a 3.14 percent or approximately \$13,700,000 deficit. However, the one-time funding of approximately \$13,000,000 provided by the province, and the ending of the pilot Full-Day Kindergarten program, provided sufficient funding to offset deficit.

Committee members were informed that although the hybrid enrolment calculation and the one-time funding from the province has assisted in balancing the budget for this year, future budgets are still at risk without additional funding for education.

Committee members were encouraged to share their input on the 2022/2023 Draft Budget by email, in writing, or by registering to appear virtually as a delegation to the Board of Trustees at the February 28, 2022, Special Meeting.

4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

The Committee member from Daniel McIntyre Collegiate provided a verbal report and informed Committee members that the school had been using a quad-semester system through the pandemic which allowed for a reduced subject load and longer class time, which provided

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additional time for teachers to offer support to students. The school will be returning to the traditional two-semester system for the new school year. Committee members were also informed that the student council of Daniel McIntyre has provided 67 hours of community service since the beginning of the school year. Students in the home economics program engaged in a gingerbread making competition which was also entered in the skills Manitoba competition. Students of Daniel McIntyre have also had their spirits lifted not only by the social media efforts of the student council, but also with the reinstitution of sports programming in the school.

The Committee member from Cecil Rhodes School along with administration from the school informed Committee members that the renaming of Cecil Rhodes is underway. Students are actively participating with creative suggestions such as Unicorn School, Clubhouse School, and Sparkling Waters School, etc. Prior to Spring Break the school will host a virtual assembly where each classroom will present a name for consideration. The school will then submit their recommendations to the Renaming Committee to bring forward to the Board of Trustees for consideration.

The administration from Elmwood School informed Committee members that students have been enjoying activities through the afterschool leaders and the Youth United. The school has also been creating care packages for families in need in lieu of hosting the annual Newcomer dinner at the school. Students from Elmwood have also been working with Dr. Ling at the University of Manitoba measuring plastic. The students have been very excited for the reinstitution of sports programming in the school.

The Committee member from Wolseley School along with the administration from the school informed Committee members that Wolseley School will be celebrating its 100 year anniversary this year. The school is working with a local artist to create a mural to commemorate its centennial. The school will also be collaborating with the dance team at the school as part of the celebration.

SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities: (attached):

- Cecil Rhodes School
- Principal Sparling School
- Sargent Park School
- Elmwood School

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In Attendance:

Voting Representatives

Cecil Rhodes School
Clifton School
Daniel McIntyre Collegiate
Elmwood High School
Isaac Brock School
Laura Secord School
Lord Selkirk School
Principal Sparling School
Wolseley School

Regrets

Ecole George V School
Glenelm School
Greenway School
Kent Road School
River Elm School
Ecole Sacre-Coeur
Sargent Park School
Tec Voc High School
Weston School
W.A.E.C.

Administration

Celia Caetano-Gomes, Superintendent of Education Services
Joyce Wong, Director
Brenda Lapointe, Board and Community Liaison Officer
Paul Kochan, Secretary-Treasurer
Dino Di Fabrizio, (Acting) Director
Stormie, Duchnycz, Principal Cecil Rhodes School
Amanda Manness, Vice-Principal Cecil Rhodes School
Susan Drysdale, Principal Clifton School
Lorne Belmore, Principal Daniel McIntyre Collegiate
Charles Bendu, Vice-Principal Daniel McIntyre Collegiate
Erin Enns, (Acting) Vice-Principal Daniel McIntyre Collegiate
Michael Babb, Principal Elmwood High School
Christopher Torrance, Vice-Principal Elmwood High School
Jennifer Donachuk, (Acting) Vice-Principal Elmwood High School
Jolene Boulton, Principal Greenway School
Christopher Goring, Principal Isaac Brock School
Nadia De Luca, Vice-Principal Isaac Brock School
Wade Gregg, Principal Laura Secord School
Amie Johnston, Principal Lord Selkirk School
Alison Petrelli, (Acting) Vice-Principal Lord Selkirk School
Melody Woloschuk, Principal Sargent Park School
Emil Conteras, Vice-Principal Sargent Park School
Lindsey Munz, (Acting) Vice-Principal Tec Voc School
Lisa Richardson, Principal Weston School
Brian Rogowsky, Principal Wolseley School
Aaron Benarroch, Principal W.A.E.C
Kelly Bowen (W.A.N.T.E.)
Tarin Howard, Recording Secretary

Trustees

Arlene Reid
Jennifer Chen (Regrets)

CECIL RHODES SCHOOL ADMIN. REPORT FEBRUARY 2022

- We are pleased to report that we have received a 'Supply Teacher' and now a 'Supply Clerk' until the end of March. We have been short in both areas and appreciate the support.
- COVID Update: Letters were sent home with updates of restrictions.
- We are happy to see intramurals and after school sports begin again. This month basketball is the focus of our Junior High
- Many celebrations and important discussions around important events happening in February. This is also 'I Love to Read Month.' We kicked it off with a variety of fun activities and prizes with a big focus on awesome books.
- Fun Valentines activities were had by all with Grade 7-9 Student Council arranging the Grade 7-9 Class Wars Spirit Week this week. So far it looks like a tie!
- Grade 9 students begin their look at High Schools for next year. Very exciting, but also a little nerve-wracking.
- February 16 sees us kicking off our very exciting school work to find our new name. Each class will have activities to support their ideas and we hope that each class will be able to agree on one name or two. We will end with a virtual whole school Assembly to share all of the awesome names which will be submitted to the Re-Naming Committee to choose 5 or 6 names to be submitted to the WSD Board of Trustees. The Admin Team and our student reps will be talking to the classrooms about the criteria, the theme: Truth and Reconciliation, the history and all of the great things about Cecil. We hope to have our name decided by Spring Break.
- WSD will be promoting a flyer for the community to submit names and that will be released as well on February 16.
- We are accepting Nursery registrations this month. If you know anyone whose child will be 4 by December 30, 2022 and live in our area, they are eligible to attend.
- We look forward to Parent-Teacher Conferences coming up in mid-March. We will be conducting them once again as we did in the fall. Please look for notes coming home from your child's teacher.
- Our Teacher Professional Development this month focused on 'Inclusion' and many great discussions were had around learning.



PRINCIPAL SPARLING SCHOOL

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L. Pang, Principal
lpang@wsd1.org

Central District Advisory Council **School Report** **February 2022**

Principal Sparling continues to support the academic, physical, and mental health of our students. Our attendance rate over the past few months has averaged 84%! Student attendance continues to be important not only for learning but also for mental health as friendships and routine produce positive outcomes.

We had a Holiday Sale for the Children prior to the Winter Break. With all safety measures in place, students happily shopped for presents to celebrate the season.

Our "Wonderful Winter" presentation was provided using a private video link and shared with families through messenger. Analytics show that there were 297 views with 186 individual viewers. On average, each person viewed the video twice. This lets us know the majority of our community watched the children celebrate their learning!

Further promoting the spirit of Principal Sparling School, we hosted an apparel fundraiser through Keener Jerseys promoting the school through t-shirts, hoodies, sweats, toques and facemasks.

We continue to expand our knowledge and understanding of Indigenous Culture by further learning about smudging. Currently six of our ten classrooms smudge with the children. Smudging has been used to calm any anxiety children (and adults) feel and prepare to learn for the day. We find this mindful exercise has assisted students to be more focused during learning.

We are encouraging parents to focus on comprehension by having children think beyond the text during Home Reading. This further supports one of our school priorities reflected in our Continuous Improvement Plan.

December

- Virtual Winter Concert
- Holiday Sale

January

- Review of Public Health Protocols
- Hosted a COVID vaccination clinic
- Keener Jersey Fundraiser

February

- Parents invited to virtually read to classrooms
- I Love to Read Book Sale
- Festival du Voyageur Celebration
- Louis Riel Day





SARGENT PARK SCHOOL

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Emil Contreras, Vice Principal
econtreras@wsd1.org

School Culture

Students and staff participated in a whole school activity to commemorate Remembrance Day. Classroom work and projects dedicated to the theme of Remembrance Day was digitally collected and compiled to create a video that was shown to all classes that fostered many rich discussions. The amazing work and effort it took by all really brought a unique experience to the presentation.



I Love to Read Month at Sargent Park began Tuesday, February 1st. It is a month-long celebration to encourage reading, writing and sharing in the joy of literacy. Our theme this year is "Reading is Everywhere!" This theme encourages readers to try new books and take part in engaging activities. Students sharing their love of reading at home by trying to complete a reading activity each day of the month. At school, students are participating in a Book Bingo, guessing games, and reading activities. The students will also be asked to always have a book with them and be prepared to read throughout the school day. Many of the activities are adapted to work with our current learning situation. As such, our theme of "Reading is Everywhere!" was also chosen to help inspire and encourage students during these unusual times to reach out, step up and stay positive.





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Academics

Grades 4, 5 and 6 students across Canada were invited to submit a poem or essay explaining what home means to them. The Meaning of Home contest, in support of Habitat for Humanity, was a great opportunity for students to learn about giving back to their community and the importance of having a safe home while improving their creative writing skills and raising money for their local Habitat organization. Each submission entered in the contest provides our local Habitat with a \$10 donation to help build safe and affordable homes for families in the community. The contest is an activity that students will see as meaningful. It will challenge them to think creatively about a topic that directly impacts their lives—the meaning of home—and ultimately improve their writing skills. Sargent Park grade 4, 5 and 6 students all participated in the contest and have submitted their writing pieces

The grade 8 students took travel and learning to the next level by taking a virtual field trip to the Lascaux Cave II in France. Students engaged in a cross-curricular activity combining a myth written by the students with a cave drawing using the inspiration from their trip. The Myth had to explain a phenomenon in nature. The cave drawing had to be in the style of the art in Paleolithic Era.



Grade 6 students created place value posters to visually represent the culmination of all the different ways to learn how to represent a number (standard form, expanded form, number sentence, base ten blocks, roman numerals, money, using pictures/symbols/shapes, bar graph, and number line). The posters also allow understanding of the different ways to represent a number but also provides them with a visual representation of their own understanding of the different ways we can represent





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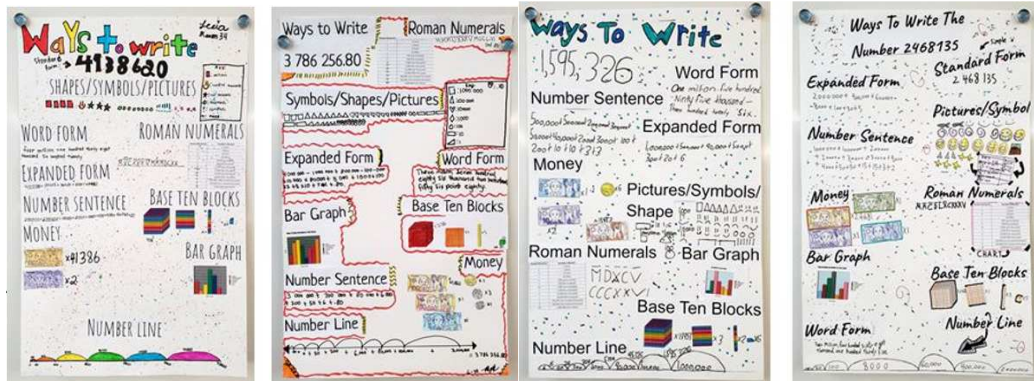
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numbers in our lives. Doing this opens their minds to see mathematics concretely, visually, and symbolically which is a major pillar in the mathematics curriculum. To bookend the project, posters were put up onto the classroom bulletin board so they could each admire one another's work and act as a reminder to how you can come to the same result or answer in mathematics using different ways and strategies.



Athletics

Despite not competing in a volleyball league this season, the grades 6, 7, 8, and 9 students were able to participate in an in-house volleyball skill development program with our coaches. The sessions were scheduled at lunch hours for the grade 6's and before school, during lunch, and after school hours for grades 7, 8, and 9. The season ended with a successful and safe in-house intramural volleyball round robin tournament organized by the Phys.Ed staff. Each grade level tournament took place on a different evening. The passion and enthusiasm the students displayed for sport and activity was heartwarming and dearly missed.



To Celebrate the 2022 Winter Olympics being held in Beijing, Sargent Park organized and planned for competing in our own Winter Olympic games. Classrooms were organized by country and each





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grade/homeroom competed for the two weeks in their Physical Education classes. The Phys. Ed department announced daily medal standings and also posted them in the hallway for all to see. Medals (gold, silver and bronze) were given to the top 3 countries based on overall student participation and skill in each of the five events.



Our Junior High Basketball Skills and Conditioning Program began the week of Feb 7-11th. Students and coaches were excited to get back safely onto the court and begin the journey back to competing.

Our grade 6 students also are actively engaged in lunch hour intramurals with the current focus on basketball skill development.

Arts

Sargent Park Winter Concert went virtual this year. To bring the holiday magic back into our hearts, students worked hard to prepare performances and recorded them. The links were emailed and sent home to families to view. Students were so excited to prepare these performances and share them with our families.





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Mental Health Literacy

Our school wide focus this year emphasizes what it means to be a healthy learner.

We have found that daily mental health promotion activities such as mindfulness practices and following a daily routine may best support the healthy virtual learner. Sargent Park community received the following resources to support the needs of our students, and families in an effort to maintain balance of our physical, mental, and emotional wellbeing.

1. *Mental Health Resources:* <https://mbwpg.cmha.ca/resources/mental-health-resource-guide-for-winnipeg/>
2. *MindShift Free App:* This free app is a user-friendly self-help tool that may help users learn how to engage with daily positive mental health strategies. MindShift, also teaches about anxiety, helping users to engage in healthy thinking and to take action.

Click on this link for more information on the app: <https://www.anxietycanada.com/articles/new-mindshift-cbt-app-gives-canadians-free-anxiety-relief/>

3. *An easy way to find balance and take care of our mental health is to practice daily mindfulness activities.*

One thing we have learned in the midst of all uncertainty and perhaps even our sense of loss of control is the benefits of bringing our focus to the here and now –to the present moment-In essence; the practice of daily mindfulness.

Mindfulness and the practice of purposely bringing one's attention in the present moment without judgment or evaluation can be achieved in many ways. What may work for one individual may not necessarily work for another.

Here are a variety of useful tools to help achieve mindful living for all:





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<https://www.mindful.org/getting-started-with-mindful-movement/>

<https://www.mindful.org/kindergarteners-talk-about-mindfulness-in-just-breathe-short-film/>

Mental Health Crisis Resources

In a crisis? Please click on the link below:

<https://clinic.mb.ca/crisis-support/> or <https://www.gov.mb.ca/health/mh/crisis.html>

What is a Crisis?

A crisis is a time in your life when you feel like you are struggling and are having difficulty coping. You may experience:

- *Feelings of fear, failure, uncertainty, powerlessness, hopelessness, confusion, hurt and sadness

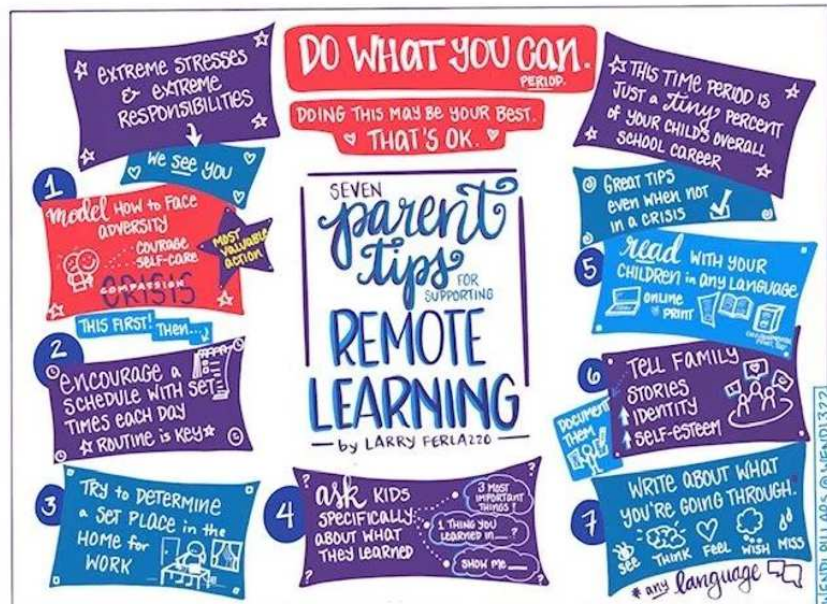
- *A sense of losing control
- *Thoughts of suicide
- *Isolating yourself

- *Headaches, muscle tension, chronic fatigue or other physical problems
- *Difficulty concentrating

- *Changes in eating or sleeping habits
- *Anger and other mood swings
- *Alcohol or drug problems

The Guidance Counsellor was available for further information and supports.

Parent Tips to Support Remote Learning





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PTA

The Parent Teacher Association organized a very successful Peak of the Market Fundraiser. The school community had the opportunity to order vegetables for their family, or as a donation to Winnipeg Harvest. Vegetables arrived on December 15th, just in time for winter break gatherings. Grade 9 students did a great job sorting all the vegetables and preparing the packages.



The PTA continues to run a very well and organized lunch program for our elementary students.



Elmwood High School



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Report for the Central District Advisory Council February 16, 2022

Elmwood Highlights:

1. A student has been selected to SHAD Valley Program that may be in person this year.
2. Two students are doing environmental research with Dr. Pflugmacher Lima at the U of M. Using coconut husks their project will look at screening microplastics out of washing machines to prevent them from getting into the water system and they will also develop a green filtration system to filter out chemical pollutants.
3. Two students took part in the provincial After School Leaders program MTYP Winter Program and will be continuing with the Spring Program.
4. The Youth United Team will be creating Care Packages for those in need with the support from the United Way.
5. Our students have enjoyed the MBTI Try the Trades tours of the new Trades Hall.
6. Our Elmwood Supply Company is creating Elmwood branding highlighting community icons such as the Louise Bridge and the La Salle Hotel. Funding from the Teachers' Idea Fund, the Elmwood Legacy Committee and the Chalmer's Neighbourhood Renewal Corporation are appreciated.
7. Three of the four Sr. High Basketball teams will be going to the AAA Qualifying Play-offs and the League Play-offs.
8. We will be hosting our school-wide Health and Wellness Expo this spring. The Healthy Schools funding is appreciated.
9. We are very pleased that the Verna J. Kirkness Science and Engineering Program at the U of M will be running again this year in most likely an in-person format.
10. Our Student Success Centre continues to support a wide array of students – 455 of 550 Sr. High students have joined the SSC Google Classroom to stay in touch. The ongoing Provincial and Divisional supports are greatly appreciated.