

# 2025/26 COMMUNITY REPORT



## ABOUT OUR SCHOOL

Collège Churchill High School serves approximately 800 students in Grades 7–12 within the Winnipeg School Division. As one school with two distinct programs (English and French Milieu), we provide an inclusive learning environment that reflects the diversity of our community. As a UNESCO school, we are part of a global network committed to peace, sustainability, intercultural understanding, and global citizenship.

Our programming extends beyond the classroom through strong academics and opportunities such as our Hockey and Softball Academies, which support student growth in athletics, leadership, and teamwork. We are committed to supporting the whole learner—academically, socially, physically, and emotionally—while fostering belonging, engagement, and student success.

# OUR LEARNING FOCUS (2025/26)

This year, our work aligned with the Winnipeg School Division Strategic Plan and focused on:

- Inclusion and Universal Design for Learning: Strengthening inclusive classroom practices to ensure all students can access and engage in learning
- Truth and Reconciliation: Deepening understanding through authentic learning experiences and community connection
- Deep Learning and Engagement: Designing meaningful, inquiry-based, and experiential opportunities
- Literacy and Critical Thinking: Supporting creative, collaborative, and critical thinking across subject areas
- Global Citizenship and Sustainability: Building awareness, responsibility, and action within our local and global communities

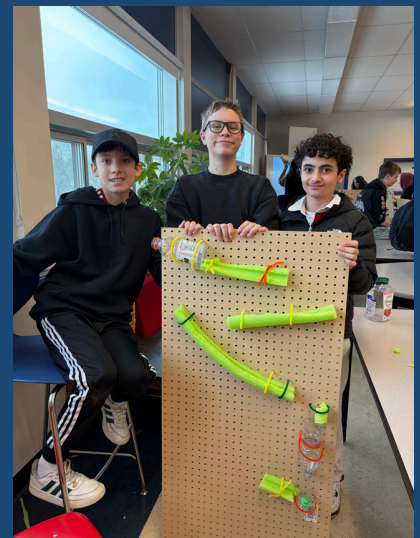
These priorities guided both classroom instruction and school-wide experiences.



# HIGHLIGHTS OF LEARNING AND SCHOOL LIFE

## Academics and Experiential Learning

This year, students engaged in a variety of inquiry-based and experiential learning opportunities that fostered critical thinking, collaboration, and real-world problem solving. A highlight was the introduction of Global Issues as a required Grade 12 course, taught concurrently with English 40S, strengthening learning in global citizenship, sustainability, and social responsibility. As part of the course, students completed service projects designed to make a positive impact in their communities. Students also demonstrated leadership through participation in Envirothon, Ethics Bowl, the Nuclear Peace Summit, UNESCO conferences, and community partnerships focused on environmental stewardship and social action. We were also proud to celebrate Yousef Al Mohamad's selection as a Loran Scholar, one of Canada's most prestigious undergraduate scholarships.



# HIGHLIGHTS OF LEARNING AND SCHOOL LIFE

## The Arts

Students showcased their creativity through drama, music, visual arts, and school performances while engaging with professional arts organizations such as Manitoba Theatre Centre, Prairie Theatre Exchange, and Shakespeare in the Ruins. Our band program continued to provide instruction and performance opportunities for students of all skill and ability levels, with students sharing their talents through a variety of public performances throughout the year. CCHS also staged two successful musical productions, *Six* and *Frozen*, highlighting the dedication and talent of our students and staff. The annual Fine Arts Night celebrated student achievement across music, visual arts, drama, and media arts, while public art experiences and cultural programming throughout Winnipeg further enriched student learning and artistic expression.

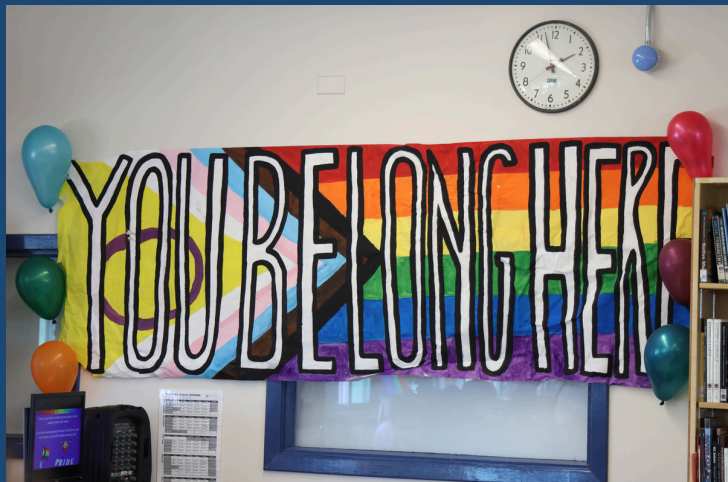
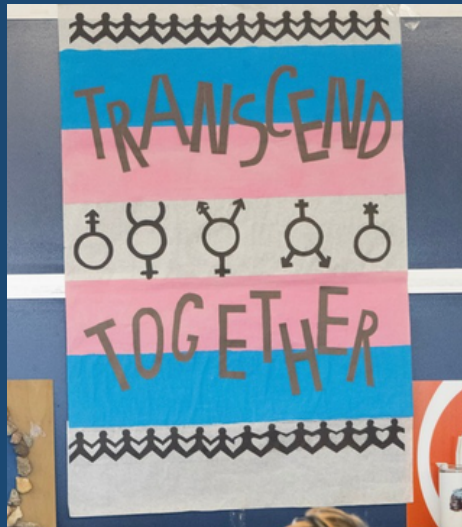


# HIGHLIGHTS OF LEARNING AND SCHOOL LIFE

## Cultural Experiences & Student Identity

Truth and Reconciliation remained a central focus throughout the year. Guided by the belief that student voice, leadership, and identity are essential to belonging, students played an active role in shaping experiences and contributing to school-wide initiatives. Students participated in Orange Shirt Day, Red Dress Day, Indigenous land-based learning opportunities, and experiences that deepened their understanding of Indigenous histories, perspectives, and ways of knowing. We were also proud to host a Celebration of Indigenous Excellence event at CCHS and support student participation in the Winnipeg School Division's Graduation Pow Wow, recognizing Indigenous culture, identity, and achievement.

Our commitment to inclusion also included celebrating the diverse identities of our students through Pride Week activities and the leadership of our active Gender and Sexuality Alliance (GSA), helping create a school where all students feel valued and respected. Learning was further enriched through Black History Month activities, visits to the Canadian Museum for Human Rights, and community tours across Winnipeg, helping students deepen their understanding of diverse perspectives, human rights, and responsible citizenship.



# HIGHLIGHTS OF LEARNING AND SCHOOL LIFE

## Sports and Athletics

Athletics continued to be a source of pride at CCHS, highlighted by championship seasons in football, volleyball, and track and field. The Varsity Boys Basketball program captured the Winnipeg Tier 1 Championship and advanced to the AAAA Provincial Final Four, demonstrating excellence at both the city and provincial levels. Student-athletes also achieved success through the Hockey Academy, with provincial, national, and elite development opportunities further showcasing the strength of CCHS athletics.

Equally important was our commitment to offering a wide range of team and individual sports, including judo, badminton, and ultimate frisbee. By providing diverse athletic opportunities, more students were able to find activities that matched their interests and strengths, fostering participation, confidence, and a stronger sense of belonging. For many students, these programs provided a place to connect, succeed, and shine within the CCHS community.



# HIGHLIGHTS OF LEARNING AND SCHOOL LIFE

## Leaving to Learn (Field Trips)

Students extended their learning beyond the classroom through canoe trips, outdoor education, land-based learning with Shoal Lake 40, Indigenous education experiences at COTÉ, and visits to destinations including Cedar Bog, The Leaf, Assiniboine Park Zoo, the Manitoba Museum, and the Manitoba Legislative Building. This year, students also participated in a Europe Battlefields Tour, providing a powerful opportunity to connect classroom learning in history and social studies with firsthand experiences of significant historical sites. These authentic learning experiences help bring curriculum to life, fostering deeper understanding, engagement, and real-world connections. CCHS also welcomed students from our feeder schools for science and other learning experiences, helping strengthen community connections and support successful student transitions.



# COMMUNITY CONNECTIONS

Our partnerships with families and community organizations continued to enrich student learning by providing authentic, hands-on experiences that connected classroom learning to the broader community. Throughout the year, students engaged in community-based learning opportunities, environmental and sustainability initiatives, cultural experiences, service learning projects, and events that strengthened family engagement and school-community connections.

Highlights of these partnerships included **intergenerational learning** with Riverview Health Centre, as well as ongoing involvement with the SOCC Community Gardens, where students participated in planting, maintenance, and garden planning activities. Students also benefited from educational partnerships with organizations such as FortWhyte Alive, the Living Prairie Museum, Harvest Manitoba, Assiniboine Park Zoo, The Leaf, and the Manitoba Museum.



**Service learning** opportunities with Siloam Mission and Agapé Table encouraged students to develop empathy, citizenship, and a commitment to community service. Additional learning experiences included visits to The Forks, including Tall Grass Prairie Bakery, and the Manitoba Legislative Building, helping students deepen their understanding of Manitoba's history, government, and local economy.

**Outdoor education and land-based learning** opportunities across multiple sites further strengthened students' connection to the environment, while cultural and community tours throughout Winnipeg—including the Exchange District, West End, St. Boniface, and Rooster Town—provided meaningful opportunities to explore the rich history, diversity, and cultural heritage of our city.



These experiences reflect the strength of our community partnerships and their important role in supporting student engagement, belonging, and real-world learning. Through these partnerships, students also gain valuable career awareness, explore potential pathways, and make connections between their learning and future educational and employment opportunities.

# LOOKING AHEAD (2026/27)

As we move forward, we will continue to:

**Strengthen inclusive and responsive classroom practices** - We will continue to expand student voice and choice through Universal Design for Learning (UDL), ensuring that all students have flexible opportunities to engage in learning and demonstrate their understanding in ways that best reflect their strengths and needs.

**Expand experiential and deep learning opportunities** - We will expand hands-on and inquiry-based learning opportunities across grade levels, with a renewed focus on Grade 9 students. We will also create more opportunities for students to share their learning with peers, families, and the wider community.

**Support staff professional learning and collaboration** - We will continue to support staff in strengthening inclusive and culturally responsive practices through ongoing professional learning and collaboration. This work will help ensure that all students feel welcomed, valued, and supported in their classrooms.

**Deepen our commitment to reconciliation and equity** - We will continue our partnership with Grandfather and Knowledge Keeper Vern Dano and further develop cultural spaces within our school. New course offerings in Truth and Reconciliation (Grade 9) and Treaty Education (Grades 11–12), along with the addition of an Indigenous Graduation Coach, will further support Indigenous student success and learning for all students.

**Build strong connections with students, families, and community** - We will create more opportunities for families and community members to connect with the school through engagement events and celebrations of learning. The introduction of Advisory periods will strengthen relationships and communication among students, families, and staff while providing additional support for student success and well-being.



# CLOSING REFLECTION

This report reflects a year of meaningful learning, growth, and connection across our school community. While it is impossible to capture every experience, achievement, and moment of success that took place at Collège Churchill High School this year, these highlights represent the dedication, creativity, and commitment that define our school. We are proud of the opportunities created for our students and grateful for the ongoing support of our families, community partners, and staff.

Together, we continue to build a school community grounded in belonging, learning, and possibility.

