

Report to the Community

Carpathia School

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Our Purpose

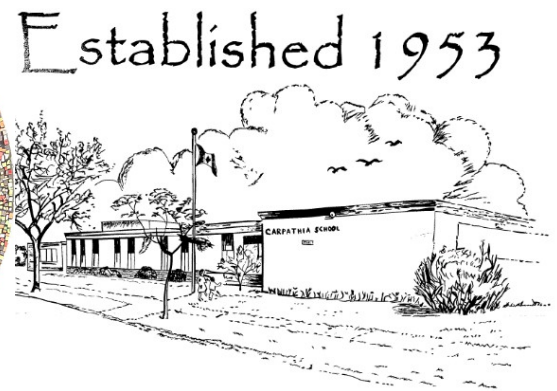
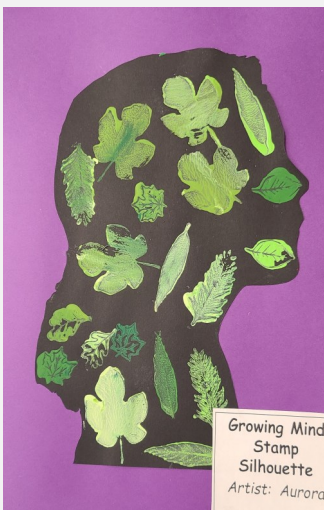
Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

We envision that people will learn and work in the Winnipeg School Division to be:

Engaged, Confident, Inspired, and Successful Learners.

Together, we're better!



Established 1953

About Carpathia

Carpathia School is located in the North River Heights neighbourhood in Winnipeg School Division on Treaty 1 Territory. We have 192 students. Our diversity is our strength! About one-quarter of our students are First Nations or Métis, while another quarter come from households that speak a language other than English at home. Some students come from families that are connected to Canada's Armed Forces.

The school offers the Grades 1—6 English programme in six classrooms with combined grades. In addition, the school offers two combined nursery/kindergarten classes (morning and afternoon). The school has several itinerant teachers, including a half-time Physical Education teacher, a half-time Music teacher, a half-time Reading Recovery teacher, and a full-time guidance counsellor. The school also has a full-time Resource Teacher and a principal.

The school is supported by a head clerk, ten educational assistants and two custodial positions. We have clinical services provided by the school division from a Psychologist, Social Worker, Speech & Language Therapist and Reading Clinician.

The school features a lunch program operated by the Parent Council, hosts a private daycare (Down to Earth) inside the building, and is home to the division's South Area Clinical Support Services.



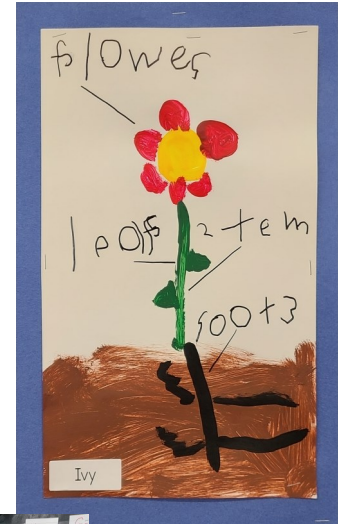
WINNIPEG SCHOOL DIVISION

Highlights

Academic

Carpathia teachers are innovative and collaborative! Here are some of the highlights from this year's efforts to get even better at helping all children learn:

- Conducted whole school inquiry with a focus on plants, including reading, research, presentation, and a whole-school field trip to Fort Whyte
- Enacted booster programs to support students achieved in math and reading that had lagged after the pandemic with the *Strengthening Student Success Grant*
- Engaged in professional learning with Inclusion Support Services to teach math to diverse students so all may succeed
- Integrated systematic approaches to early literacy that help students learn letters and sounds
- Celebrated *I Love to Read Month* with schoolwide reading challenges, and reopened our library after renovations with fanfare



Arts

- Choral performance returned with a winter concert, a performance at our Volunteer Tea, and participation in an interdivisional choral festival
- Hosted a dance performance by Winnipeg's Contemporary Dancers and mounted an outdoor *Dance in the Field Day* with schoolwide participation in multiple styles of dance

Physical Education

- Participated in divisional running competition
- Hosted Intermurals for multiple sports—soccer, volleyball, basketball
- Field Day



Parent and Community Involvement

Parent Advisory Council

- Lunch Program
- Fundraisers to support Whole School Field Trip
- Award for grade 6 Farewell

Parent and Community Programs

- *Forest Friends* - early childhood development program designed by Ashleen Scott (SLP)
- *Welcome to Kindergarten*

Events

- Meet the Staff
- Haunted Gym
- National Day of Truth and Reconciliation (Orange Shirt Day)
- Remembrance Day Service
- Winter Concert, "Big Dreams"
- Holiday Breakfast
- I Love to Read (February)
- Spirit Week
- NED Growth Mindset Assembly
- Carpathia Community BBQ
- Canada Day Parade
- Grade 6 Farewell

Volunteers

- Library volunteer, Marcia Martino
- Reading tutor, Betty Woods

Renovation

Carpathia School has undergone a major upgrade:

- New Gym Floor
- More windows, all of them new
- New ventilation system
- New roof
- Renovated canteen
- New ceilings and lighting
- Foundation repair, weeping tile
- Crawl space soil remediation and sump pumps



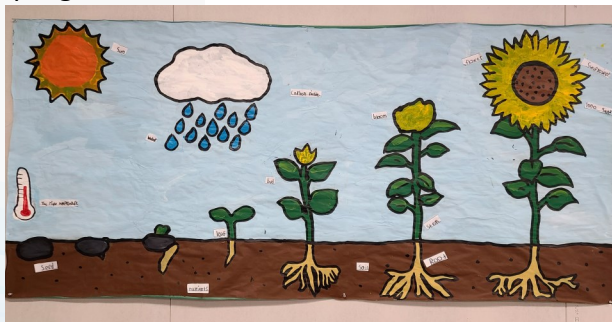
Continuous Improvement Planning



Priorities in 2022-2023

School priorities from this past school year :

- **NUMERACY:**
Improve mental math instructional strategies through professional learning opportunities and online and in-person resources so that more students meet expectations for numeracy.
- **LITERACY:** Expand opportunities for literacy learning with support extra support during literacy hour, innovations in reading instruction, and a whole-school cross-curricular theme.
- **SOCIAL-EMOTIONAL LEARNING:**
Improve school attendance and school engagement with strategies such as nutrition programs and a walking school bus.



Priorities for 2023-2024

Strategy 1 – Create Responsive Learning Environments

Goal: Elevate the achievement and engagement of diverse learners by creating inclusive and equitable learning environments

Key actions:

- Develop Universal Design for Learning strategies for K – 3
- Explore inclusive math teaching approaches in intermediate grades
- Implement problem-solving strategies

Strategy 2 - Enhance Assessment Practices

Goal: Boost achievement by improving assessment for learning practices

Key actions:

- Gather information on student preferences and interests
- Conduct individual conferences for personalized feedback
- Promote peer assessment and feedback loops
- Use assessment *as* learning to develop metacognition
- Develop explicit writing checklists/rubrics

Strategy 3 – Strengthen Connections, Collaborations, and Partnerships

Goal: Improve school and social engagement by fostering authentic relationships with families and the community

Key actions:

- Improve attendance through a walking school bus and early response to absences
- Connect with community organizations and businesses
- Develop positive behavior approaches and expand student leadership opportunities
- Enhance sports, clubs, and community events

