

Brock Corydon School

COMMUNITY REPORT

2023-2024



About our School

Brock Corydon is an elementary school located in River Heights in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of approximately 300 students. We offer Nursery to Grade Six in our English program and Kindergarten to Grade 6 in our Hebrew Bilingual program. There is a daycare available for registered students starting at age four as well as before and after school care with the Rady JCC.

Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resources, Music, and Physical Education. Students are encouraged to take active roles in a variety of student leadership opportunities and to promote inclusivity, acceptance, and respect for all.

Brock Corydon has an active and dedicated Parent Advisory Council comprised of parent and grandparent volunteers who foster a community-centred environment for the school.

Our Purpose

Brock Corydon is learning to know, learning to do, learning to be and learning to live together.

Our Vision

Our children are involved with themes focused on: world concerns, human rights, democracy, tolerance, intercultural learning and environmental concerns.

Our vision is to cultivate a learning environment where students have the opportunity to explore and expand on these themes. We strive to promote global citizenship and involvement at Brock Corydon.



School Priorities 2023-2024

1. Reading—using diverse genres and formats of text (fiction and non-fiction) to recognize audience, purpose, agenda and point of view.
2. Writing—organization and conventions.
3. Numeracy—continuing with mental math strategies and increasing computational fluency by developing efficiency, accuracy, and flexibility.
4. Hebrew—increase reading fluency, accuracy, and comprehension, and utilizing the language in class when speaking and writing.



5. Indigenous Education—creating a deeper understanding of how we can embed Indigenous Education, perspectives, and land-based learning in our classrooms and school community.
6. Nature Based Learning—provide enriching and meaningful opportunities for students to be learning in nature. Cross curricular learning and emphasis on skill development; supported by a WSD Early Years Support Teacher.
7. UNESCO—four pillars: learning to know, learning to do, learning to be, and learning to live together.

2024-2025 School Priorities

1. Hebrew – Increase reading fluency, accuracy and comprehension. Ensure that the Hebrew language is spoken as much as possible in class and for all manner of our interactions. Exploring Hebrew learning materials and engaging in a refinement of our assessment tools and feedback. Kindergarten focus will be Tal-am printing recognition, reading and decoding. Intermediate focus will be speaking and oral fluency.
2. English Language Arts- Focus on Reading for the Primary classes (gr.1-3) and Writing for Intermediate (gr.4-6). Primary classes will continue to explore and use UFLI Phonics as part of our whole language approach to early literacy. Intermediate classes will use Craft Writing Lessons and authentic writing opportunities to hone student skill.
3. Math – Focus for the Primary classes (gr.1-3) will be on building Number Sense, Mental Math/Strategies, Rote learning. Focus for the Intermediate classes will be building on Number Sense, Mental Math/Strategies, Problem Solving, Math Talks, and Rote learning. Materials to be used and explored include Math Makes Sense and Ana Stokke.
4. Indigenous Knowledge and Perspectives – All classes will engage in an inquiry of Treaties, what they mean to us and how we can apply agreed upon rights and responsibilities as a group. Classes will also be creating their own Land Acknowledgement Statements. As a whole school, students will share their understandings and learn from each other. As an extension, staff will be doing professional development training on Treaties and incorporate this into their practice.
5. We intend on continuing to cultivate our relations with our school elder, Duncan Mercredi. Our relationship with Duncan strengthened this year and we hope to continue the chance to learn alongside him about storytelling, nature, games and living a life along a good path. Miigwech!

Students will be provided opportunities to engage and learn outdoors through meaningful play, structured observation and extensions brought inside. Our Nature Based Learning spaces will undergo more development this summer, giving further opportunity to integrate curricular learning with the natural world through inquiry, observation and collaboration with peers. This summer's phase of our Nature Based Learning development will include upgrades to our existing pergola area, with seating and living borders and foliage to festoon the area; our "mucky-sand space" will have a "mud-kitchen" built for littlest learners; our Ingenious Plant and Medicine Garden will have a permanent gate and fence installed; and a brand-new Learning Commons and Sacred-Fire space will be developed with native trees and plants. We incorporate ESD goals in our planning and practice

Parent and Community Involvement



PAC

Community

The following events were organized by our Parent Advisory Council:

- Lunch Program
- Glenlea Greenhouses Plant Sale
- Fun Lunch (Subway, Slices Pizza)
- Mabel's Labels Fundraiser
- Staff Appreciation Week
- PAC Fun Fair

P2G (Partnership Together) with our sister school, Ramat Korazim, in Israel.

Charitable donations including:

- \$287.91 donated to Harvest Manitoba.
- \$357.45 donated to the Childrens Hospital Foundation
- \$415.30 donated to Main Street Project.
- \$203.26 Nature Manitoba.



A few special thanks

Thank you to, The Honourable Mike Moroz, MLA, Ben Carr, MP, the Children's Heritage Fund, Winnipeg School Division Board of Trustees, Jewish Foundation of Manitoba, Jewish Federation of Winnipeg, Brock Corydon Lunch Program, Brock Corydon Parent Advisory Council, Brock Corydon Daycare Inc., Electra Sign Ltd., Holt Dental, Ginden Segal Law, Wolfenson Family Wealth, Bernstein's Deli, and the students and staff of Brock Corydon School, their families, friends, and supporters.

We believe there is a true partnership between home and school. Parents are always encouraged to contact their classroom teachers via email or by phone whenever necessary. To create a climate of collaboration, we provide monthly school-wide newsletters as well as monthly classroom newsletters. There is a parent information bulletin board outside of the office, monthly Parent Advisory Council meetings, and a visible staff before and after school to support the ongoing communication.

Thank you to our incredible community for your unwavering support!





A few highlights from the year!

- Learning with technology
- I Love to Read month, and the reading camp out!
- Parent/Guardian guest readers & presentations
- Scholastic Book Fair + PJ Library
- Open House
- School Tours (many of them!)
- Tu B'Shvat Seder
- Pesach Seder
- Spring celebration
- Sukkah celebrations
- Purim carnival
- International Day of Pink
- Orange T-Shirt Day
- Terry Fox Run
- Jack Frost Challenge
- Gr 4-6 Running Club
- Outdoor Education
- Earth Week
- Challah from Chabad for Shabbat
- Home Challah program from Cobs
- Addition to Winnipeg 150 sign on Route 90 (southbound between Silver and Ness!)
- Grade 5 and 6 Camp at Camp Arnes
- Primary, Intermediate, Choirs
- Yom Ha'atzmaut celebration
- WSD Fit Run (we placed 2nd!)
- National Indigenous Peoples Day
- Field Day
- Grade 6 Patrols
- MTYP Field Trips
- N/K Year-End Celebrations
- Welcome to Kindergarten
- Talent Show
- Grade 6 Farewell
- Jewish Educators of Manitoba meetings
- Grade 6 Shabbaton
- Intermediate tikkun olam at Sharon Home
- Pen pal program with Ramat Korazim
- Nature exploration at Assiniboine Park
- Gaga Ball Pit
- Planting of Peace Forest
- School Fun Fair
- Science Fair
- Clubs. So many clubs.



BROCK CORYDON SCHOOL

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