ARGYLE ALTERNATIVE HIGH SCHOOL COMMUNITY REPORT 2023/2024

ABOUT OUR SCHOOL

Argyle Alternative High School is a grade 10-12 school of choice that attracts students from within the Winnipeg School Division and beyond. The school strives to create a collaborative learning environment built on mutual respect and responsibility between students and staff. Students who attend Argyle thrive in a flexible, and personalized learning environment.

The staff at Argyle is committed to making a difference in the lives of our students by providing a curriculum that is inquiry driven, action oriented, and socially focused. The learning opportunities and supports we provide help students develop as independent learners, exposing them to skills that will support a successful transition to work and post-secondary education.





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RELATIONSHIPS















Argyle Alternative High School is rooted in the relationships we build. Relationships include those between students, staff, caregivers and the wider community. We believe that for our students to thrive, positive healthy relationships must be nurtured. Through relationships, we are able to know our students and provide learning experiences that are relevant to their lives.

Throughout the school year, we create opportunities to strengthen our relationships. These include school outings, BBQ's, feasts, collaborative projects and other partnerships



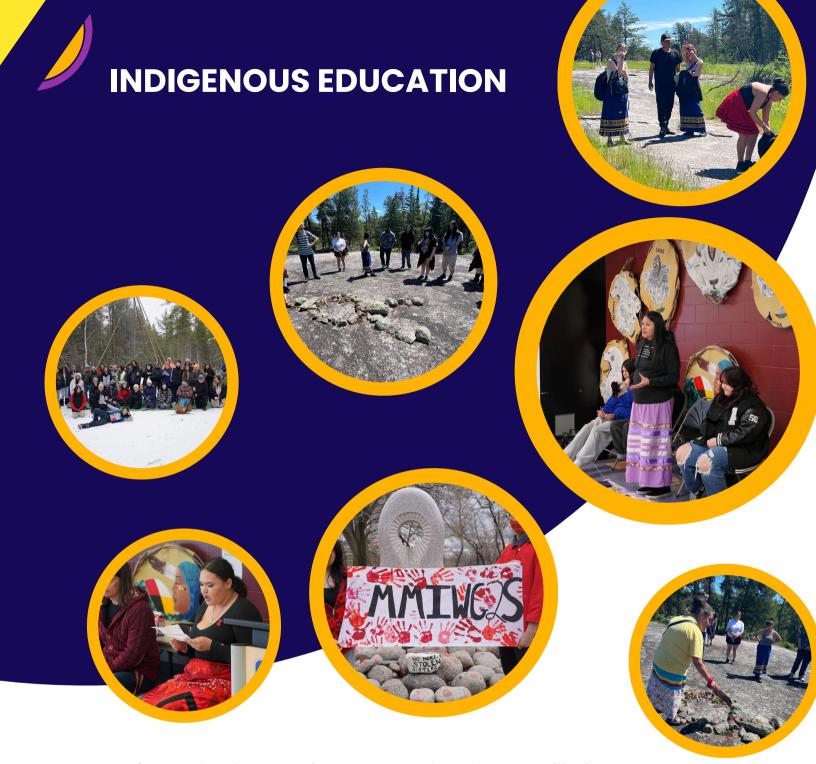
At Argyle we believe that learning happens everywhere. We regularly take students out into the community to engage in meaningful learning opportunities.

Through these opportunities, students have shared experiences that connects them to the land, exposes them to career options and deepens their understanding of curricular outcomes. Some experiences from this school year include Camp Morningstar, The Forks, RB Welding shop, Festival Du Voyageur, North Forge and The Leaf.



Throughout the school year, we take time to celebrate student accomplishments. Whether it is in class, during an assembly, at graduation or even just in the hallway, we always make time to honour our learners.

This year, Argyle had 26 students graduate. Most graduating students have been supported by the school with plans to attend post secondary education or work.



As part of our schools commitment to Truth and Reconciliation, we strive to include Indigenous knowledge and perspectives in all we do. This is present in our classrooms, hallways, events and school outings. We know that having knowledge keepers, elders and other members of the Indigenous community involved with Argyle creates a safe and inclusive space for Indigenous students. We also know that all students benefit from this learning.

Over the year, we have had Elders and Knowledge Keepers join us at Argyle. We have also gone out into the community to learn, including to Camp Morning Star and The Petroforms,