



King Edward Community School



Dear King Edward School Families,

It has been such a joy to welcome so many of you into the school over the past weeks for our student-led conferences. Watching students proudly share their learning, reflect on their growth, and celebrate their achievements with you was truly wonderful. The sense of pride and connection in those moments is what makes our school community so special.

As we head into Spring Break, we hope this time offers your family an opportunity to rest, recharge, and enjoy some well-deserved relaxation. We wish everyone a safe and happy break.

When we return, we will be entering the final stretch of the school year. It's an important and exciting time as students continue to build on their learning and work toward their goals. We look forward to all that is still to come and to finishing the year strong together.

Thank you, as always, for your continued support and partnership.

Warm regards,

Kristin Melnyk
Principal

Jaclyn Rivest
Vice Principal



825 Selkirk Ave
204-586-8381
SAFE ARRIVAL: 1-855-278-4513
<https://www.winnipegsd.ca/KingEdward>

School Calendar

April

2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
		1	2	3	4	5	
		Spring Break					
6 Day 4 Classes Resume 12:00 Choir	7 Day 5	8 Day 6 Bus Ridership 12:00 Choir	9 Day 1	10 Day 2 12:00 Choir	11 Day 2	12	
13 Day 3 Sistema Begins for All Students	14 Day 4 12:00 Choir Rm 120 & 208 Oak Hammock Marsh	15 Day 5	16 Day 6 12:00 Choir Gr. 6 Immunizations	17 Day 1	18 Day 1	19	
20 Day 2 12:00 Choir	21 Day 3 Founders Assembly Time: TBD	22 Day 4 12:00 Choir Rm 117 & 119 Zoo Fieldtrip	23 Day 5	24 Day 6 12:00 Choir	25 Day 6	26	
27 Day 1	28 Day 2 12:00 Choir	29 Day 3 Gr 6 Ribbon Skirts & Shirts- Community Room	30 Day 4 12:00 Choir Gr 6 Ribbon Skirts & Shirts- Community Room				

Phys Ed Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
SPRING	BREAK	SPRING	BREAK	
6	7	8	9	10
Before School 8:10-8:50 12:30 pm Grade 1/2 Intramurals	Before School 8:10-8:40 3:30-4:30 Basketball	8:10-8:50 Before School 12-12:30 Grade 4 Intramurals 12:30 Grade 3 Intramurals	Before School 8:10-8:40	No School
13	14	15	16	17
Before School 8:10-8:50 12pm Grade 5/6 Intramurals	Before School 8:10-8:40 3:30-4:30 Basketball	8:10-8:50 Before School 12-12:30 Grade 4 Intramurals 12:30 Grade 3 Intramurals	Before School 8:10-8:40	Before School 8:10-8:40 12:30 Grade 1/2 intramurals
20	21	22	23	24
Before School 8:10-8:50 12pm Grade 5/6 Intramurals	Before School 8:10-8:40 3:30-4:30 Basketball	8:10-8:50 Before School 12-12:30 Grade 4 Intramurals 12:30 Grade 3 Intramurals	Before School 8:10-8:40	Before School 8:10-8:40 12:30 Grade 1/2 intramurals
27	28	29	30	1
Before School 8:10-8:50 12pm Grade 5/6 Intramurals	Before School 8:10-8:40 3:30-4:30 Basketball	8:10-8:50 Before School 12-12:30 Grade 4 Intramurals 12:30 Grade 3 Intramurals	Before School 8:10-8:40	Before School 8:10-8:40 12:30 Grade 1/2 intramurals END OF INTRAMURALS

Family Room Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6 Coffee and Conversation Finish up various crafts	7 Make and Take Bread in a Bag AM or PM	8	9	10 Non-Instructional	11
12	13	14 Resume Workshop PM with Katarzyna Guzzi	15	16	17 Cooking with parents	18
19	20 Babysitting Course Parent room closed all day	21 Painting with Lawrence AM Coffee and Conversation PM	22	23	24 Indigenous Headdress Craft AM or PM	25
26	27	28	29 Parent Room Closed Ribbon skirts/shirts with grade 6 and SCO	30 Parent Room Closed Ribbon skirts/shirts with grade 6 and SCO		

Parents, grandparents and guardians are always welcome to drop in and check out what is happening in the family room. Please feel free to sign up for any workshops that may interest you.

We offer various crafts, sewing, guest speakers, and occasional bingo.

If you want to, just stop by for a chat, and a cup of coffee or tea.

Rm 111 – Nursery Kindergarten

The nursery and kindergarten students of room 111 recently had a delightful time exploring primary colours and discovering how they mix to create secondary colours. Working in partners, each child had a different primary colour painted on their hand, and with a cheerful high five, the colours blended into something new. This activity was a wonderful opportunity to build friendships and practice working together. The room was filled with giggles as the paint squished between their fingers and joyful “wow!” moments as they uncovered the magic of colour mixing.



Performing Arts

March in the Performing Arts Class

March has been a wonderful musical month in our music classes. Students explored the rich world of Irish music and culture, learning how traditional songs, instruments, and dances play an important role in Irish celebrations. We listened to lively Irish melodies and talked about instruments such as the fiddle, harp, and bodhrán, noticing how their bright, energetic sounds make the music perfect for dancing and storytelling.



To celebrate the season, students learned cheerful songs about leprechauns, shamrocks, and St. Patrick's Day traditions. These playful pieces helped them practice steady beat, pitch, and expressive singing. The room was full of imagination as students sang about tiny leprechauns and springtime magic.

One of the highlights of the month was learning to play wooden spoons, a traditional Irish rhythm instrument.

Every class in the school had the chance to try them. Students practiced reading simple rhythmic notes, keeping a steady beat, and performing together as an ensemble. Hearing the entire class play in unison created a wonderful sense of teamwork and accomplishment.



We also explored the basics of Irish step dancing and simple tap-style movements. Students enjoyed learning how dancers use rhythm with their feet, and they quickly discovered how much coordination and musicality it takes to move in time with the music. Their enthusiasm made these lessons especially fun.

Overall, March was filled with creativity, culture, and joyful music-making. Students worked hard, supported one another, and brought great energy to every activity. We look forward to continuing this musical journey as we move into spring.

Mrs. Ella

Sistema

The Sistema students at King Edward Community School showcased their hard work and musical talents last month at Family Fun Night on March 17th. The Beethoven orchestra kicked off the concert playing Polar Vortex and Tessellations, followed by the Vivaldi orchestra playing The Orchestra Song, and the Mozart Orchestra playing Michael Row Your Boat Ashore and Ode to Joy from Beethoven's 9th Symphony!

The concert wrapped up with all Sistema students singing "We Are One Love", a piece written in both English and Cree. Afterwards, Sistema students and supporters enjoyed a wonderful dinner together.

The next Family Fun Night is on Tuesday, May 5th from 5:00 – 6:00 p.m. in the school gym.

On Saturday, April 11th, at 2:00 p.m. our Beethoven orchestra will be performing with the Winnipeg Symphony Orchestra at the Centennial Concert Hall as part of The Orchestra Games Concert! It's an exciting opportunity and we're thrilled to perform!



Leadership/ Confidence Crew

Giving Back, the King Edward Way

"At King Edward, we don't just talk about kindness, we live it."

On **March 26**, The Confidence Crew students visited Siloam Mission

What We Did

- **WE Donated Socks from our SOCK IT to the COLD Campaign**

Students delivered warm socks purchased through funds raised from our February **Candygram fundraiser**. This quickly became a powerful way for our school community to give back with purpose

- **Behind the Scenes Experience**

Our Students went beyond donating and they got an opportunity to work sorting clothing, organizing items, and helping prepare resources for those in need.

- **Hands On Learning**

Students actively folded, sorted, and placed clothing on shelves, experiencing what it takes to support a community with dignity and care.

- **Guided Tour**

The group toured the facility and learned about the many services provided, including access to **food, clothing, healthcare, and community support**.

What We Learned

- **Homelessness has many stories**

Students began to understand that people are not simply "lazy" life circumstances can be complex, and compassion matters

- **Impact is real**

A simple pair of socks can bring warmth, comfort, and dignity.

- **The scale of service is powerful**

Students were amazed to learn that **hundreds of meals are served in just one hour**, meeting urgent needs in our community.

Why It Matters

This was more than a field trip.
This was **giving back in motion.**

Students didn't just give...

They **participated.**

They didn't just donate...

They **understood.**


Through this experience, the Confidence Crew is learning what it truly means to lead with heart, turning small acts into meaningful change: one pair of socks, one act of kindness, one experience at a time.



Friendly Reminders

- **When visiting the school, please go to the office, sign in, and speak with one of the clerks.**
- **As the weather gets colder, please remember to send your child with warm clothing and footwear. Children go outside for recess up to -28C.**
- **Families are always welcome in the building, but we ask that only staff members take children to and from their classrooms.**
- **Bike Cage is closed until the Spring – please keep all bikes and scooters at home**
- **Please check the Lost & Found frequently**
- **Students should return from lunch NO EARLIER THAN 12:50 PM**

Absence Reporting - Safe Arrival




SCHOOLMESSENGER®

SAFE ARRIVAL

Student Absence Reporting System

To report your child's absence, please call 1-855-278-4513 before 9:00 AM
or visit go.schoolmessenger.ca

Planned absences may be reported in advance



WINNIPEG SCHOOL DIVISION



Breakfast Program

**Please come and join Sam
for breakfast every school day.
8:30 – 9:15 AM**



Lunch Program

**Please do not send your child with fish, seafood, peanut
or nuts in their lunch.**

STUDENT SUPPORT PROCESS

Restorative practices can help strengthen relationships among students, families, and staff when concerns arise at school.

Let's work together to resolve matters and make sure everyone has a safe learning environment.



1

2

3

4

5

Speak with your child about the situation to gain their perspective.



Contact the classroom teacher. Teachers are directly involved with students and offer the best insight.



If concerns are not addressed, reach out to the school principal for support.

For ongoing issues, call the Superintendent's Department at 204-775-0231. Indicate the school you are calling about. WSD leadership will respond.

If challenges persist, contact the Board and Community Liaison Officer at 204-789-0469. They work with families and the Board of Trustees to reach a solution.

More information: [Restorative Practice Policy](#)



WINNIPEG SCHOOL DIVISION