



Dear Parents, Guardians, Caregivers and Families,

As we welcome the month of April, I want to take a moment to express my heartfelt gratitude for all the support and enthusiasm you have shown throughout this school year. March was a wonderful month, and our Parent/Guardian-Teacher Conferences were nothing short of amazing! It was truly inspiring to see such strong collaboration between our teachers and parents/guardians, working together to support our students' growth and success. Thank you for taking the time to be a part of this important conversation and for your ongoing commitment to your child's education.

Looking ahead, we are entering the final stretch of the school year, and I want to stress how crucial the last block of the year is for our students. The next few months are an opportunity for us to finish strong, and with your continued support, I am confident that our students will rise to the challenge. Let's work together to maintain the momentum and finish the year on a high note!

April is also Earth Month, a time to reflect on how we can care for and protect our planet. In our classrooms, we will be emphasizing environmental awareness, sustainability, and taking small actions that can make a big difference. I encourage you to join us in discussing these important topics at home and exploring ways your family can contribute to protecting the environment.

We also have some very exciting events ahead! Once again, we will have the wonderful opportunity to come together as a school community to celebrate our talented students.

On April 25th, we will host a Student Talent Show, where our students will showcase their creativity and abilities. Then, on May 7th, we will come together once again for our Music Spring Recital. These events will highlight the incredible opportunities our students have in the arts here at Mulvey, and I hope you'll be able to join us to cheer them on and celebrate their achievements

Finally, I want to take a moment to acknowledge the incredible "home-school team" we have built together. Your active involvement in your child's education makes a significant impact, and it's been inspiring to see how much we can accomplish as a united community. Thank you for your continued partnership!

As always, please feel free to reach out if you have any questions or concerns. Together, we are ensuring a bright and successful future for all of our students. Wishing you and your family a wonderful, productive, and joyful April!  
Warm regards,  
Mr. P. Correia



# Features

MYLVEY SCHOOL CAMP  
CEDARWOOD HIGHLIGHTS  
Page 11



## In this issue ...

- Page 2 Mulvey Moments
- Page 8 Mulvey Intramurals calendar
- Page 11 Camp Cedarwood Highlights
- Page 15 Nutrition Menu
- Page 21 Patrol of the Month
- Page 24 Calendar & Upcoming Events





# Mulvey Moments



## WSD Land Acknowledgment and Commitment to Action

“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”

# Acts of Recognition (AoRs)








Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

**The following 86 students received Acts of Recognition stickers in the month of March**

Some students were nominated for more than one act, but have been counted once.

We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia ([pcorreia@wsd1.org](mailto:pcorreia@wsd1.org)) or Ms. North ([nnorth@wsd1.org](mailto:nnorth@wsd1.org))

Murphy	Henry P.	Asma	Nimish	Jana	Omar	Timnit
Ezra	Angelo	Temesgen	Arsema	Amos	Sophie	Aldana
Nabeel	Christian	Caleb	Harrison	Eden	Zhiyi	Danait
Akwar	Kylie	Jayce	Lana	Alfie	Hailey	Malakai
Yeva	Myroslava	Mihraz	Yuliia	Maksym	Rami	Alayna
Asmat	Rose	Elaine	Shiloh	Axton	Carolina	Wania
Rain	Calendar	Ferozah	Ivy S.	Dima	Armel	Jurmella
Megumi	Percaious	Lado	Kyrylo	Eelis	Jaxon	Yontal
Mekseb	Rayyan	Ivy P.	Trinity	Amen	Sky	Ben M.
Maliaka	Jurmella	Diana	Connor L.	Bradley	Kimberly	Rogue
Cayde	Izyan	Kaiser	Kowsar	Victor	Mukhamed	Dominic
Silver	Mason	Vlad	Helena	Noah C.	Sofia	Ben H.
Jasper	Anastasiia					

March Acts of Recognition						
						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
7	9	14	11	23	4	18



# NEWS FROM THE CLASSROOM

## Grades 3 & 4 Mr. K. Storey

I write this newsletter in the last week before spring break. This has been an immensely busy week with a very special project I have brought to my students every year. It's time to learn how to make Claymation stop motion videos! If you've ever watched Wallace and Gromit, you know what stop motion is all about. It's an intense attention to detail from start to finish and a labor in patience. We started with creating our own characters. Each student made a character out of modeling clay that would represent themselves in their story. Once those characters were finished, the students worked in small groups of 3 or 4 students. The first job was to create a short story that could be told in about one minute. One example is of a group of kids playing in the sand at the beach. Each group then needed to make their sets. They had access to everything in the makerspace. It's amazing how creative the kids could be. Once sets were completed, the groups needed to write a short script for what their characters would say and also what actions would happen. After all this work, the groups were finally ready to start taking pictures. As I mentioned before, we are smack in the middle of this project. The first group to complete their pictures did it today. Others are starting their pictures tomorrow. By the last day before spring break, we will have 6 completed videos that we will



hopefully be able to share with you.

## Grades 5 & 6 Mr. B. Kussin

Spring is in the air! What a pleasure it will be to spend more time outside and enjoy the warmer weather. Thank you to all the parents and caregivers who participated in the parent-teacher interviews. Family support is crucial to the success of any student.

Once school resumes we will be venturing into the world of fractions. Concepts such as part-whole relationships, various ways of representing fractions as fractions, decimals and percents will be the focus. We will continue our look into the Second World War which will expand to include the Holocaust through the lenses of stereotyping, prejudice and discrimination. I look forward to the interesting discussions that this topic generates! In Science, we will continue our look into our body systems. In ELA we will expand our writing to include other genres such as poetry and perhaps venture into persuasive writing.



## Grades 1 & 2 Ms. A. Cruzada

Congratulations for a job well done!!! Thank you, so much dear Parents, Guardians, Caregivers and Families for watching our Pro-Social Presentation on Diversity. Enjoy your well-deserved spring break. Take some time to relax, recharge, and have some fun with your family. I look forward to seeing you back in class refreshed!





# NEWS FROM THE CLASSROOM

## Grades 2 & 3 Ms. C. Kamara

The class had a marvelous March! They were super busy finishing our Science unit on Position and Motion. We spent a lot of time learning about what impact an inclined plane can have on the motion of a vehicle. This cumulated in the students getting to build their own "vehicle" when we went on a field trip to the Royal Aviation Museum. The students had to build a vehicle out of Lego that had a "driver" and "passenger" and test it on inclined planes to see how far it would travel. They also checked to see if the friction from carpet affected the travel speed of the vehicle. While we were at the museum the students also got to take a guided tour and learn about some of the different planes that were there! The students also had the opportunity at the beginning of March to watch a Freeze Frame film. Our film was called "Nina and the Hedgehog's Secret". This film was great and got 3 stars from most of the students! Our class had the opportunity in March to present a Pro-Social skill at one of the assemblies. Our topic was on how to calm down when you get angry. The students created pictures for a PowerPoint presentation and even got to record their voices reading the presentation. It was really fun to watch it at our virtual assembly! In April will be starting our new Social Studies unit on Exploring the World, a new unit in Science on Materials and Structures and starting a new unit in Math on Telling Time. A big thank you to all of the families that I talked to for Parent Teacher, it was great to connect with everyone!



## Grades 1 & 2 Mrs. E. Black

What a wonderful month we've had! From enjoying an MTYP performance in the gym to cleaning up our community, it has been filled with exciting moments. One day during Social Studies, our class discussed the amount of garbage we're seeing now that the snow is melting. We grabbed our grabbers, gloves, and garbage bags, and in just two streets, we filled three-quarters of a bag! Great teamwork in protecting our planet—well done, everyone! It was fantastic to see how excited everyone was to pitch in. In Mathematics, we've been reviewing counting backwards and learning that corners of a shape are Vertices. In English Language Arts, we focused on creating a play for our ProSocial Presentation, themed around 'Inviting Others to Play.' We read Peanut Butter and Cupcake, a story about Peanut Butter finding his 'Jelly.' Our class had a blast creating props, developing the storyline, and even filming a video with our own twist on Peanut Butter's quest for a playmate. For Science, we've started learning about the growth and changes of animals. Stay tuned for more updates next month! Thank you for reading! And a quick reminder—don't forget to return your book bags every two weeks so we can swap out books and work together to reach our reading goals!



## Nursery & Kindergarten Mrs. K. Rosenberg

Happy April everyone! I hope you all had a wonderful spring break and were able to enjoy the sunshine and the outdoors. Thank you to all of the families who met with me and participated in our student conferences in March. It was wonderful to have conversations with all of you to talk about your child's successes and next steps in their learning journey. There is definitely a lot to celebrate so far this year! During the month of April, we will be looking at various ways we can help to protect our earth as Earth Day happens on April 22<sup>nd</sup>. We are thrilled that spring has finally sprung as we will use the seasonal changes we see all around us to enhance our learning. In math, we are continuing to rote count daily during our welcome song and calendar time, and are engaging in hands-on activities to break numbers into two parts. We continue to focus on recognizing and practicing initial sounds in words, our letter formation, as well as ending sounds in words. This spring, we are looking forward to starting our show and tell program to improve our community sharing and classroom learning. We are also attending a full day field trip to the *Manitoba Children's Museum* on **April 22<sup>nd</sup>** (more details to come about this exciting excursion soon!) Please remember to continue listening to stories and looking at books each evening. We look forward to another fabulous month of learning in kindergarten. Happy Spring!



# NEWS FROM THE CLASSROOM

## Grades 1 & 2 Ms. S. Gomes

Thank you, families, for taking the time to attend Parent Teacher Conferences. It was wonderful to connect and talk about all the learning that is happening. We continue to work on growing as readers and writers with our Read to Me Framework and by creating writing pieces to practice extending our writing and adding details and punctuation. In Math, we continue to work on Place Value and reviewing past concepts to build on our numeracy skills. As we move into the month of April, we will be starting an Inquiry Unit all about animals. The students will be picking an animal of their choice and doing research using various websites and books to learn all about their animal. This unit will present many opportunities for classroom discussions both full class and small group, to discuss and share interesting facts about the animals that they are researching. There will also be many opportunities for writing and reading activities, including an opportunity to create a book of their own all about their animal. We will take the time to include a poster size art activity to create their animal in their habitat. I am very excited to get started after Spring Break



and share all their wonderful work and creations. Happy Spring everyone!

## Grades 4 & 5 Mr. S. Macdonell

This month has flown by, and it has been filled with lots of learning and excitement. In math, we have begun exploring patterns and relations. Students are learning to recognize and extend patterns, and we have started an early introduction to algebra by working with unknown values. These foundational skills will help us develop a deeper understanding of mathematical relationships. In science, we are wrapping up our science unit on light with an exciting hands-on project! Students are designing and creating light devices that demonstrate their understanding of how light travels, reflects, and bends. This project allows students to apply their knowledge in a creative and engaging way. In Social Studies, our focus has shifted to learning about Manitoba. We are exploring various aspects of our province, including its geography, culture, and history. This unit will continue into next month as we deepen our understanding of what makes Manitoba unique. In ELA, we have continued making progress in spelling while placing a stronger emphasis on grammar skills. Additionally, we are working on developing our writing voice through creative writing activities. Students are learning how to express themselves more effectively and bring their writing to life. Please continue to encourage your child to read at home each day and to complete their reading logs. Regular reading at home supports their growth as confident, capable readers. Thank you for your ongoing support!



## Grades 4, 5 & 6 Ms. C. Vande Graff

It is finally starting to feel like spring is here!!! I would like to say a big thank you to all of you who were able to connect for our Parent Teacher Interviews. It was great to talk to you and to take the opportunity to discuss your child's learning and all the progress they have made over the last term.

March was another busy month. We have continued learning about space in Science. It is so interesting. We have done some beautiful pieces of art and have added poems for all the planets. We are excited to be putting it all together into a book that we can bring home and share with our families.

In Social Studies we have been talking about Canadian History and more specifically treaties. We have been looking at a giant map of Manitoba that shows all the different treaty areas and which communities belong to which area. It has been interesting to see all the communities that are connected to our class.

In Math we are learning about fractions and talking about how to compare fractions and how to convert them to decimals. We are also continuing to work on our multiplication and related division facts and how to multiply two, three and even four digit numbers.

In ELA we are excited to be reading the novel *Berani*. This novel has won many different awards, and it is a wonderful read. This story is told from both the perspective of humans and the perspective of orangutans. So interesting. We are trying our hand at doing some writing from the perspectives of different animals as well.



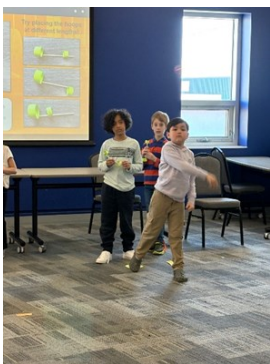


# NEWS FROM THE CLASSROOM

## Grades 3 & 4 Mrs. A. Luka

March was a quick and busy month! The students were able to participate in two fun and engaging field trips: the Aviation Museum and Freeze Frame. Thank you to all who were able to connect for Parent-Teacher conferences. The students were also busy learning new math strategies for multiplication as well as data analysis. Some of the concepts we have covered are creating and interpreting line plots, charts and bar graphs. The students have discussed healthy and unhealthy habitats to sum up our science unit and are continuing their learning on housing, food and clothing in Canada's North.

The students have created great circle stories based on author Laura Numeroff's style and they will continue to work on applying different reading strategies to help us



grow as readers! In these upcoming months, we have many fun activities to look forward to and hopefully, warm weather! Stay healthy and safe

## Grades 3, 4 & 5 Ms. W. Mackenzie

Spring has arrived!

A heartfelt thank you to all the parents who attended the Parent-Teacher Conferences in March. It was wonderful to engage in conversations, celebrate your child's achievements, and discuss their future steps. Your involvement in your child's education significantly contributes to their success. Thank you so much for your continued support.

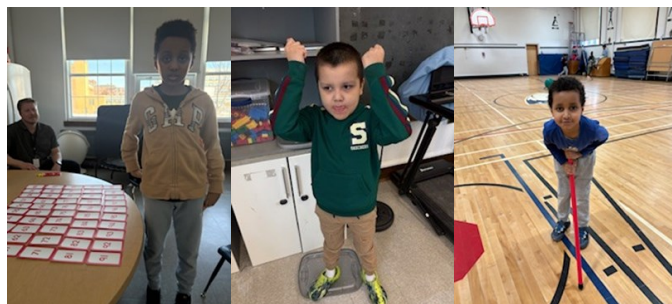
In April, we will start focusing on multiplication and division. To support your child at home, practice skip counting by 2s, 3s, 4s, 5s, 10s, and 25s, both forwards and backwards, starting from any number. This can be a fun activity to do while driving or walking together.

As the weather warms up, consider reading outside each evening. A park bench can be a perfect spot to enjoy a book before diving into some exciting outdoor activities.



## Nursery - Grade 6 - ASD Ms. L. Costello

Students received their report cards last month. Thank you to the parents who participated in their child's report card/IEP meeting. It was great talking to you about your child and their progress this year!! The students have been busy creating art celebrating the upcoming Spring season. Each student continues to practice their speech goals through peer and adult interactions with fun games, role playing and communication devices. Students also have been very engaged in Mathseeds and Reading Eggs daily. As the weather warms up, we will continue to go outside for larger chunks of the day, please ensure they are dressed appropriately for the weather.



## Grades 5 & 6 Ms. C. Fraser

We have made it to April and into the spring weather. During the month of April, in Science and Social Studies, we will be moving away from our studies on the solar system and government and start our learning about the human body. We will be beginning a new journey into the human body by studying the body systems and how the organs work within them, health, nutrition, and the differences between these things (ex: nutritional health, disease) in various regions of the world. We will be asking questions like, why does disease run more rampant in certain areas of the world? How does nutrition affect our bodies and is it different in warmer or colder climates? Is health around the world affected by medicine, if so, how? So, we will be looking closely at the body and how it functions as well as travelling to various geographical areas of the world to study their cultures and how these areas impact health and well-being.

In Math, we will be continuing our learning through critical thinking, problem solving, and collaborating with classmates while continuing to work on division, fractions, and changing fractions to decimals and percentages.

In English Language Arts, we will continue our story writing process with focus on formation of paragraphs, descriptive writing, as well as discussing writing stance. How does one write a persuasive piece as opposed to a speech, for example.

We still have so much learning ahead of us and warm weather to enjoy! For all grade 6 families, please remember to have your child registered for grade 7 as soon as possible. Registrations can now all be completed online and students MUST be registered at their catchment school before school of choice (if they are not wanting their catchment school).

Happy Spring to everyone!

# NEWS FROM THE CLASSROOM

## N & K Mrs. N. Schneider

The students will be working on being Creative Writers. We also started an inquiry study about Community Helpers.



Our next theme we are launching into is Welcome to Spring! We have so much to celebrate: warmer days, longer days, rays of sunshine, blossoming trees, tulips blooming! Over the next several weeks, your child be involved in a variety of activities, including investigating the different signs of spring, and sequencing the story The Very Hungry Caterpillar by Eric Carle.

Our exciting Kindergarten journey continues. Enjoy watching your child continue to “bloom” this spring season.



## Grades 2 & 3 Mr. K. Wiens

In March we presented our own created books to our school library and shared them with our reading buddies. In Math, we participated in a march math challenge to see how much math we could do! In Social Studies, we concluded our Nunavut studies with an art piece inspired by Canadian artist Ted Harrison. Have a great spring break!



## April 2025 Intramural/Club Activities Before

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
	- Before school Rm 13, 16, 17, 18, 19, 20	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20	Non-Instructional
14	15	16	17	18
	- Before school Rm 13, 16, 17, 18, 19, 20	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20	Good Friday
21	22	23	24	25
	- Before school Rm 13, 16, 17, 18, 19, 20	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20	- Before school Rm1, 5, 6, 7, 21, 22, 23
28	29	30		
	- Before school Rm 13, 16, 17, 18, 19, 20	- Before school Rm 1, 5, 6, 7, 21, 22, 23		





## Phys. Ed News from Mr. Ambaye

In April, students will continue participating in a variety of games and activities to enhance their movement skills, personal fitness, and enjoyment. The skill component will focus on developing manipulation skills, particularly striking, across all grade levels. Students will also apply these skills in badminton and other simple racket games and activities for functional use.

Throughout the school year, we provide our students with opportunities to engage in various intramural and club activities to reinforce the skills and concepts learned in the Physical Education program.

**Intramural and Club Activities:** The Mulvey School soccer teams have demonstrated outstanding sportsmanship in the Inner-City Soccer League, competing in 15 games and representing our school with excellence. They deserve our sincere appreciation for their achievements.

The **Mulvey School Basketball Team** participated in the Inner-City Basketball League at the Sport for Life Center from February 26 to March 26, 2025. Our students had a great time and truly enjoyed this wonderful experience.

We will continue to offer our students **Before School Open Gym** sessions throughout April.

*Please refer to our monthly Intramural calendar.*





## Welcome back to Ms. Brenna's Artists Alley!

I have missed you all so much! Unfortunately I have been away for a lot of this month so I'm just getting back into the swing of things with all of you just in time for Spring Break. It is nice to be starting new projects with all of you.

The grade 1/2 students are finishing their "Pareidolia" project as highlighted in this month's Artist Alley. After spring break we will be starting a dance unit! I am looking forward to seeing everyone move to the music!

The grade 2/3's have begun some Word Art as they explore the concept of language as it relates to culture as well as how to use words as a part of artwork. We are leaving English behind and moving into using languages from other cultures into our art after the break. Room 21 is working on some habitat art that focuses on healthy and unhealthy habitats while room 17 is trying their hand at some clay work after the break. The grade 4/5's are done with our instruments and now we are going to be moving into still life perspective drawings. All the grade 5/6's are trying their hand at glass art but while room 13 finishes their mosaics (which are looking stunning by the way) rooms 16 and 18 are learning about glass fusing and exploring celestial bodies as they make their own planets, stars and moons.



Most of all I hope you all have a fantastic spring break. I look forward to starting back with you all in April. Stay creative over the break. Go for a nature walk and draw something you see, or see how many colours of green you can find peaking out of the ground. See you back again soon!

## Welcome to the Music Message Mr. B. Grieve

March was a month all about composition, songwriting, and performing in an instrumental music ensemble at Mulvey! Our intermediate Mulvey music learners began reading and writing notes on the Treble clef staff (Every, Good, Burger, Deserves, Fries, and Da FACE) while working towards composing their own original songs. They learned about songwriting structures, the pentatonic scale, fast/slow rhythms, and melody. Our elementary learners spent the month learning how to read invented music notation while learning how to perform together as a classroom ensemble on Orff instruments (Xylophones, Metallophones, Glockenspiels, and piano).

The Mulvey School Music learners were invited to participate in the Read and Fly project this year. This project involved composing new music for the book, *Pool*, by JiHyeon Lee. We spent three days in our "recording studio" improvising, experimenting with instruments and sounds, and composing new music for this project which is set to debut in May 2025. Details to follow.

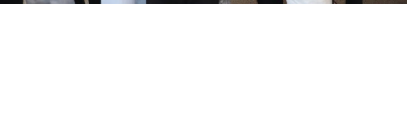


Looking ahead to April, students will have the opportunity to transfer their existing musical skills and begin to play their first wind instruments, the recorder! We will end the year with a combination Ukelele and music technology unit. Rhythmically yours,  
Mr. G.





# Camp Cedarwood 2025







## MARCH MADNESS!

THANK YOU so much to Mulvey's school community for supporting our first book fair in a long time! We have exceeded our sales expectations for this amazing fundraiser - we will have a huge influx of new books for our library shelves!

ALL THANKS TO YOU!

We will keep you updated with our progress as we prepare for our next fair in the fall of 2025 so everyone knows well in advance and can come to school to visit us when they come to visit your student's teachers.

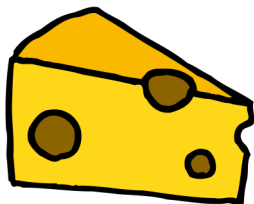
Please keep checking our book fair web site for updates!

<https://bookfairs.scholastic.ca/bf/mulveyschool>

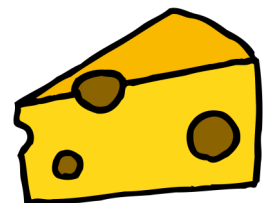


**Thank you everyone for supporting Mulvey School Parent Council fundraiser. The profit from the Bothwell Cheese order was \$177.75!**

**Thank you so much for your support, it is greatly appreciated!**



**Stay tuned for our upcoming Country Perogy Shop Fundraiser!**





# Message from Mulvey Community Support Worker Justine Kiwanuka

Email: [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) Phone: 204-786-3469



Justine Kiwanuka Work  
Schedule at Mulvey School

Tuesday 8:30 Am—2:00 PM  
Wednesday 8:30-11:00 AM  
Thursday 11:30AM-4:45 PM  
Friday 8:30 AM-3:00 PM

## Community Support Worker Corner – April 2025

Hello Parents, Guardians, Caregivers and Families.

Spring is here, yet another season to celebrate and be grateful of weather changes. I hope you had some good time with all the kids at home for spring break. Now that we are back from spring break, we have a lot to do together. More activities, indoor and outdoor gardening, plan and tapping into activities in the community and in the city for our kids.

## Programs and Activities

### Circle of Security Program

This is a program that works with parents, caregivers, and guardians to assist them to learn to balance their responsibilities, their relationships as a family and being nurturing individuals and protecting their children and each other, while promoting their child's independence, and a lot more on parenting and relationships with your children. This program will continue to take place after spring break. The sessions will resume on April 10<sup>th</sup> through May 1<sup>st</sup> on Thursdays 1:15-3:15 pm

### (EAL) English Conversation Classes

Please note the (EAL) English Conversational class for adults will restart on May 8 to June 26, and as before it will be every Thursday at 2:00 - 3:30 p.m. To register for classes, please send me an email: [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org). Everyone is welcome.

### Food Rescue

During the spring break week of March 31 to April 4, there will not be food distribution. Food program will restart again on April 9<sup>th</sup> at 8:45 am. Just a reminder, please bring your own reusable bags for easy carrying. Information about what will be given is shared on messenger every Tuesday at the end of the day.

Volunteers are needed to help the Food Program in the area of sorting bread, so we can make it available to everyone. If you have access to a vehicle are available to assist in sorting bread every Tuesday at 7 am. please contact me at 204- 786-3469, or Mr. Brandon at (204) 788-0203 for more details and the contact of how to get to the place, thank you.

### Mulvey School Clothing Line

Our seasonal Mulvey School Clothing line is coming up on April 11, starting at 9:00 am-2:00 pm. This time around, we are doing it differently. We will set up in the Gym and people will be walking through as a shop and go. We will have a variety of everything. Come, select what you want and go. Please bring your kids with you, so they can do their own pick as well and bring your own bag. Are you doing your spring cleaning or you are downsizing? We will be happy to have the gently used donations for other people, to help them.

### Grandfathers and Grandmothers' tea and snacks:

We are planning to have a grandfathers and grandmothers tea and snack in soon. More details will be sent out.

### Dental Program:

Our dental program for the school year has come to an end on March 28. There may be only one slot in the month of May for a follow up, unless it is an emergency, the next dental appointment for the kids will be scheduled for September, in the new school year 2025/2026. It is very important for parents to sign and return the consent forms when the children bring them home. We cannot book the children in unless the consent forms have been signed and returned to the school.



### Donations to Parents' room 4

I would like to thank all who are donating in all form to our school and especially to the family room. We appreciate your generosity. Please remember, if you bring in any donations, bags or boxes of any kind to the parents' room (room 4), put them on the table in the middle of the room to avoid mixing the lost and found with the donations. Thank you.

### Family Fun Cooking:

Lets get back to travelling the world through our kitchens. Our next family cooking this month will take place on April at 4:00 pm. Please register by contacting me at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org).

Ms. Justine Kiwanuka, Community Support Worker 204-786-3469 [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org)



# Being My BEST at Mulvey School

## Count on Me, Count Me in!



The Mulvey School Community is very proud of all of our students that are kind, respectful and good citizens. To highlight these very many students and the strong social skills at Mulvey School we continue to showcase students and promote their awesome behaviours and positive actions towards each other. We count on our students to be their best and to always treat each other fairly.

A certificate with their name will be presented to each student who has demonstrated positive citizenship. Occasionally throughout the term we will have a random draw and pick students who have been awarded the certificate.

There are countless ways to show respect, love, generosity, kindness, compassion, trust, empathy, and so many great qualities to our members of the Mulvey School Students. Thank you for recognizing and celebrating the best behaviours of our students. Congratulations to all Mulvey Students being awarded a certificate!

*Respect, Caring, Kindness, Trust, Honesty,  
Courage, Wisdom, Helpful, Generosity*





# April 2025

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support</p>				
<p>7</p> <p><b>Breakfast</b> – granola bars &amp; milk</p> <p><b>Snack</b> – crackers &amp; cheese</p>	<p>8</p> <p><b>Breakfast</b>- oatmeal banana bran bars &amp; milk</p> <p><b>Lunch</b> – English muffins mini pizzas, banana &amp; milk (<b>meat and cheese option</b>)</p> <p><b>Snack</b> – biscuits &amp; cantaloupe</p>	<p>9</p> <p><b>Breakfast</b>- orange muffins &amp; milk</p> <p><b>Snack</b> – whole banana</p>	<p>10</p> <p><b>Breakfast</b>- cinnamon bagels &amp; milk</p> <p><b>Lunch</b> – creamy chicken spaghetti &amp; milk (<b>meat and vegetarian option</b>)</p> <p><b>Snack</b> – graham wafers &amp; mandarin oranges</p>	<p>11</p> <p><b>Breakfast</b>- Hashbrowns, cheese &amp; juice</p> <p><b>Snack</b> – crackers, carrot sticks and hummus</p>
<p>14</p> <p><b>Breakfast</b>- banana bread, fruit</p> <p><b>Snack</b> – biscuits &amp; oranges</p>	<p>15</p> <p><b>Breakfast</b>- blueberry loaf &amp; milk</p> <p><b>Lunch</b> – grilled cheese sandwich, fruit &amp; milk (<b>Gluten free bread</b>)</p> <p><b>Snack</b> - crackers &amp; cheese</p>	<p>16</p> <p><b>Breakfast</b>- pancake sheet with dark chocolate chips &amp; milk</p> <p><b>Snack</b>- Whole apple</p>	<p>17</p> <p><b>Breakfast</b>- fruit &amp; yogurt parfaits</p> <p><b>Lunch</b> – Lasagna &amp; milk (<b>meat and vegetarian option</b>)</p> <p><b>Snack</b> – whole banana</p>	<p>18</p> <p><b>Breakfast</b> Hashbrowns, cheese &amp; juice</p> <p><b>Snack</b> – fish crackers &amp; carrots</p>
<p>21</p> <p><b>Breakfast</b>- yogurt tubes &amp; granola</p> <p><b>Snack</b> – crackers &amp; cheese</p>	<p>22</p> <p><b>Breakfast</b>- carrot muffin &amp; milk</p> <p><b>Lunch</b>- hot dogs, bananas &amp; milk (<b>meat and vegetarian option</b>)</p> <p><b>Snack</b> – biscuits &amp; honeydew</p>	<p>23</p> <p><b>Breakfast</b>- cheese, veggie egg cups &amp; milk</p> <p><b>Snack</b> – cucumbers &amp; cheese</p>	<p>24</p> <p><b>Breakfast</b>- croissants, jam &amp; milk</p> <p><b>Lunch</b>- baked macaroni and cheese.</p> <p><b>Snack</b> – bread sticks, celery &amp; dip</p>	<p>25</p> <p><b>Breakfast</b>- Hashbrowns, cheese &amp; juice</p> <p><b>Snack</b> – pretzel bites &amp; mandarin oranges</p>
<p>28</p> <p><b>Breakfast</b>- granola bars oranges &amp; milk</p> <p><b>Snack</b> – apple sauce peach medley</p>	<p>29</p> <p><b>Breakfast</b>- banana dark chocolate chip muffins &amp; milk</p> <p><b>Lunch</b>- chicken &amp; veggie wraps &amp; milk</p> <p><b>Snack</b> – Whole banana</p>	<p>30</p> <p><b>Breakfast</b>- cinnamon bun French toast bake &amp; milk.</p> <p><b>Snack</b> – apples slices</p>	<p>1</p> <p><b>Breakfast</b>- muffin apple cinnamon &amp; milk</p> <p><b>Lunch</b>- burritos, apple &amp; milk. (<b>meat and vegetarian option</b>)</p> <p><b>Snack</b> – crackers &amp; celery</p>	<p>2</p> <p><b>Breakfast</b>- pudding with blueberries, raspberries &amp; milk</p> <p><b>Snack</b> – biscuits &amp; pears</p>

# April is Autism Awareness Month

**Join us in creating a kinder,  
more inclusive world**

April is World Autism Month. We can all commit to creating a kinder, more inclusive world for people with Autism. Every year many communities and organizations lead a global effort to increase understanding and acceptance of people with Autism. In April, there is an annual opportunity for a dedicated conversation about Autism Spectrum Disorder. Autism touches more than 70 million people globally. Approximately 1 in 66 children and youth are diagnosed with Autism Spectrum Disorder in Canada and this number continues to grow. Please help in joining everyone's efforts for a more inclusive, kinder, caring world.

<https://www.youtube.com/watch?v=RbwRrVw-CRo>

## International Day of Pink April 9, 2025

Discrimination takes many shapes, whether it's based on race, age, disabilities, gender or sexuality. The 2SLGBTQIA+ community is no stranger to the bullying and violence that stems from hateful beliefs. While progress has been made towards removing these social barriers from our society, discrimination still persists. So, every year, on the second Wednesday of April, we urge people around the world to put on a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance.

Whether it's in Canada or beyond, we need to stand up against hateful beliefs to keep the clock from turning backwards on our efforts towards establishing equality for the 2SLGBTQIA+ community. It's time now to educate the future generation to not repeat history, demand more of our politicians and policy makers, and participate in creating real change through real effort.



**INTERNATIONAL  
DAY OF PINK**

International Day of Pink has one purpose, to create a more inclusive and diverse world. We do this by encouraging young people to challenge social norms, ask more of their educators, and stand up against bullying towards their 2SLGBTQIA+ peers. Over the years we have worked with countless educators, politicians and organizations around Canada to spread this message and create young activists for this mission. We hope to continue this work and reach more communities with every passing year. We can only do this with your support and involvement. So please consider sharing our work, wearing our merch, donating to our cause, and joining our movement in any way you can.

<https://www.dayofpink.org/en/home-2023>



# Waste-less Wednesdays

April is the month where we take a closer look at ways to reduce our negative impact on the environment. At Mulvey School we will be continuing our initiative of Wasteless Wednesdays to further a better understanding of recyclable and non-recyclable waste. We will be doing this on 3 Wednesdays in April: April 16<sup>th</sup>, 23<sup>rd</sup> and 30<sup>th</sup>. Students are encouraged to bring lunches that are packed in either reusable or recyclable containers (Tupperware and reusable beverage containers). As a school, we will be keeping track of how much waste is generated on the days “Wasteless Wednesdays” will occur. Using this information, classroom teachers will continue to have conversations with our students to encourage and foster how to best look after the environment through reducing non-recyclable waste.



## 9 TIPS FOR LIVING WITH LESS PLASTIC

- Bring your own shopping bag
- Carry a reusable water bottle
- Bring your own cup
- Pack your lunch in reusable containers
- Say no to disposable straws & cutlery
- Skip the plastic produce bags
- Slow down and dine in
- Store leftovers in glass jars
- Share these tips with your friends



## RECYCLE RIGHT

To learn more, visit [wm.com/recyclerright](http://wm.com/recyclerright)

**Always Recycle**

- Plastic Bottles & Containers
- Paper
- Glass Bottles & Containers
- Flattened Cardboard & Paperboard
- Food & Beverage Cans

**Do Not Include In Your Mixed Recycling Container**

- NO Food or Liquids
- NO Foam Cups & Containers
- NO Green Waste
- NO Batteries  
Check local drop-off programs for proper disposal
- NO Loose Plastic Bags, Bagged Recyclables or Film  
Empty recyclables directly into your bin.
- NO Clothing, Furniture & Carpet

©2022 WM Intellectual Property Holdings, LLC. The Recycle Right recycling education program was developed based upon national best practices. Please consult your local municipality for their acceptable materials and additional details of local programs, which may differ slightly.

## What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

**Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.**

Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

**For further information on how to access:**

<https://www.winnipegssd.ca/Parents/safe-arrival/Pages/Default.aspx>



## Frequently Asked Questions

### SafeArrival for Families FAQ

#### What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

#### SchoolMessenger app (free)

1. Provide your email address to the school.
2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
3. Tap **Sign Up** to create your account.
4. Select **Attendance** from the menu, and then select **Report an Absence**.

#### Web and Mobile Web: [go.schoolmessenger.ca](http://go.schoolmessenger.ca)

1. Provide your email address to the school.
2. Go to the website.
3. Click **Sign Up** to create your account.
4. Select **Attendance** from the menu, then select **Report an Absence**.

#### Interactive Toll-free Phone 1-855-278-4513

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence.
3. Record the confirmation number at the end of the call.

*If you hang up before this is given the absence will be cancelled and will not be reported to the school.*

Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

*If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.*

*If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.*

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the absence.



## Attendance at Mulvey School

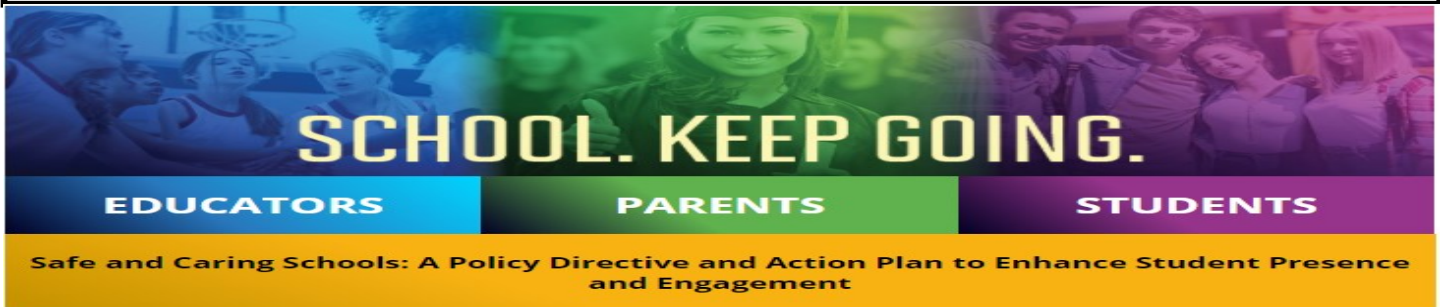
This month, we recognized students who have great attendance so far this school year.

There were:

- ◆38 Students with 100% Perfect Attendance
- ◆42 Students with 97-99% Attendance

Coming to school regularly gives an important message to students—that school is valuable and worthwhile.

Congratulations to all those students and families. Keep up the great effort!



## School Attendance Information for Parents

### Why Is It Important to Encourage Attendance Everyday?

Regular school attendance helps children to maximise the educational opportunities available to them, and prepares them to reach their full potential ensuring they acquire the skills to prepare them for their individual path beyond graduation.

Building good habits as early as pre-school, parents must take all measures to ensure their child/ren attend(s) school regularly.

Parents, caregivers, and students are all responsible for making sure students are on time and ready to learn.

### Types of Absences

- **Excused Absence:** refers to any time both the parent/caregiver and the school approves an absence. In some cases, documentation from the parent/caregiver may be required so that the school can excuse an absence. Examples include a note from a parent/caregiver or health care provider.
- **Unexcused Absence:** refers to any time a student is not in class or participating in a school activity without approval by the parent/caregiver.

**Chronically Absent or Chronic Absenteeism:** refers to excessive absences of a student for any reason, whether excused or unexcused. Chronic absent in 10% of school year 19 days missed. Server chronic is 20% of school year, 38 days missed

### What Parents Can Do to Support Presence and Engagement at School

- Talk to your child about the importance of going to school everyday.
- Set an example of what good attendance looks like.
- Help your child get organized for school the night before; encourage your child to keep a daily to-do list.
- Have regular bed time and morning routines.
- Follow personal health practices that reduce the risk of your child becoming ill and promote healthy lifestyle practices such as regular exercise.
- Connect with your child's school early in the school year; establish a collaborative relationship with your child's teacher(s).
- Get involved; join your child's school council and participate in school community events during and after school.
- Be interested in your child's learning; ask questions, celebrate accomplishments.
- Ensure the school has current contact information.  
Avoid scheduling medical appointments and vacation when school is in session.

For more information please visit

[https://www.edu.gov.mb.ca/k12/attendance/parents\\_info.html](https://www.edu.gov.mb.ca/k12/attendance/parents_info.html)

ROBERT A. STEEN COMMUNITY CENTRE



# OUTDOOR MINI SOCCER REGISTRATIONS ARE OPEN

OPEN TO KIDS AGES 4-8

Please visit our website at  
<https://www.robertasteencc.ca/soccer> to register online, or  
you can register in person.

rasteenpm@shaw.ca

Robert A. Steen Community Centre

## Community Crafting Space

We are providing a space on the 1st Monday of each month during April, May & June 2025. For crafters to get together and create or share ideas, to create a crafting community. You will need to provide your own supplies to create!!

7:00pm - 9:00pm

April 7, 2025

May 5, 2025

June 2, 2025

Ages : 16 +  
Fee: Free



ROBERT A. STEEN  
COMMUNITY CENTRE

# SPRING

*Handmade Craft Sale*

May 3, 2025

10:00am - 4:00pm

Free Admission

## HOW SICK IS TOO SICK FOR SCHOOL?

Cold and flu season is here.  
See our tips for parents and caregivers:



### KEEP ME HOME:

- Fever (higher than 38°C or 100° F)
- Sore Throat
- Persistent Cough
- Strep Throat
- Vomiting or Diarrhea
- Abdominal Pain (severe or long-lasting)
- Illness (prevents from participating comfortably in activities)

### SEND ME TO SCHOOL:

- No Fever (without fever-reducing medicine for 24 hours)
- Occasional Cough (but no other symptoms)
- Strep Throat (after 24 hours of treatment)
- No Vomiting or Diarrhea (for 48 hours)





# PATROL OF THE MONTH:



## Maria S.


For doing an outstanding job showing up on time and being ready as well as reminding other patrols of the duty schedule




  
**MODO YOGA WINNIPEG**  
 JOIN US FOR  
**RESTORATIVE YOGA**  
 RELAXING STYLE USED TO HEAL AND HELP RELIEVE STRESS










**APRIL 3 & 10**  
**FROM 2:15 TO 3:15PM**  
 See Deja to Sign-Up  
 Contact @ 204-979-2833 or  
[wellnessoutreach@acornfamilyplace.ca](mailto:wellnessoutreach@acornfamilyplace.ca)





**Programming Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> Muffins and Tots 9:30-11:30 am Circle of Security 1:30-3:30 pm	<b>2</b> CENTRE CLOSED 9AM-1 PM Caring Dads 1:30-3:30 pm	<b>3</b> Awakening the Love that Heals 1:50-3:30 pm Restorative Yoga w/Modo Yoga 2:15-3:15 pm	<b>4</b> Breakfast Club 9-11:30 am Music Circle 10:30-11 pm MyGym 1:30-3:30 pm 
<b>7</b> WrapAround Drop-in 1:30-3:30 pm	<b>8</b> Muffins and Tots 9:30-11:30 am Circle of Security 1:30-3:30 pm	<b>9</b> CENTRE CLOSED 9AM-1 PM Caring Dads 1:30-3:30 pm	<b>10</b> Awakening the Love that Heals 1:30-3:30 pm Restorative Yoga w/Modo Yoga 2:15-3:15 pm Cooking Class 1:30-3:30 pm	<b>11</b> Breakfast Club 9-11:30 am Nurse Julia 1:30 -3:30 pm 
<b>14</b> WrapAround Drop-in 1:30-3:30 pm 	<b>15</b> Muffins and Tots 9:30-11:30 am	<b>16</b> CENTRE CLOSED 9AM-1 PM Caring Dads 1:30-3:30 pm	<b>17</b> Food Bank 10:30-3:30 pm Awakening the Love that Heals 1:50-3:30 pm	<b>18</b> CENTRE CLOSED FOR GOOD FRIDAY
<b>21</b> CENTRE CLOSED FOR EASTER MONDAY	<b>22</b> Muffins and Tots 9:30-11:30 am	<b>23</b> CENTRE CLOSED 9AM-1 PM Caring Dads 1:30-3:30 pm	<b>24</b> Awakening the Love that Heals 1:50-3:30 pm Cooking Class 1:30-3:30 pm 	<b>25</b> Breakfast Club 9-11:30 am Nurse Julia 1:30 -3:30 pm
<b>28</b> WrapAround Drop-in 1:30-3:30 pm	<b>29</b> Muffins and Tots 9:30-11:30 am 	<b>30</b> CENTRE CLOSED 9AM-1 PM Caring Dads 1:30-3:30 pm		



# BIRTH CERTIFICATE APPLICATIONS FREE OF CHARGE!

In partnership with SEED Winnipeg, you can now apply for a birth certificate at Acorn Family Place at no cost!



For more details on how to apply, please see our Welcome Desk or contact Marisolle by email at [welcomedesk@acornfamilyplace.ca](mailto:welcomedesk@acornfamilyplace.ca) or by phone call: 431-792-5117

# Awakening the Love that Heals



Thursday April 3, 2025 - Thursday May 8, 2025

EXPLORING OUR STORIES OF LOSS AND EXPERIENCING THE HEALING POWER OF SELF-COMPASSION, CURIOSITY, AND CREATIVITY.



For more information or to register please contact Alescha @ 431-557-7884 or [personaldevelopment@acornfamilyplace.ca](mailto:personaldevelopment@acornfamilyplace.ca)

# WrapAround's April Calendar



Monday 7th

**BINGO!**

1:30pm - 3:30pm

Monday 14th

The Human Story:  
A Glimpse into Staff lives.

Monday 21st

Centre is Closed.

Monday 28th

Earring Making Session.



acorn Family Place









# April 2025

April is Autism Awareness Month



Monday

Tuesday

Wednesday

Thursday

Friday

	1	Day 4	2	Day 5	3	Day	4	Day 1	
7	Day 4	8	Day 5	9	Day 6	10	Day 1	11	Day 2
<b>School Re-opens</b> MYRCA Club @ Noon Take Pride Wpg. presentation		Bus Ridership Pottery Club @ Noon		<b>International Day of Pink</b>  Pow Wow Club @ Noon		Room 1, 5 & 7 @ Children's Museum		<b>Non-Instructional Day</b>  <b>NO CLASSES</b>	
14	Day	15	Day 4	16	Day 5	17	Day 6	18	
MYRCA Club @ Noon				<b>Waste-less Wednesdays</b> Pottery Club @ Noon Room 17 & 21 @ Assiniboine Zoo Pow Wow Club @ Noon		Room 19 & 20 @ Assiniboine Zoo		<b>Good Friday</b> 	
21	Day	22	Day 2	23	Day 3	24	Day 4	25	Day 5
MYRCA Club @ Noon		Room 3 @ Children's Museum all day		<b>Waste-less Wednesdays</b> Pottery Club @ Noon Pow Wow Club @ Noon				Talent Show @ 1:00 	
28	Day	29	Day 1	30	Day 2				
MYRCA Club @ Noon Google Meet Parent Council 5:30 PM Pizza orders DUE		Pottery Club @ Noon		<b>Waste-less Wednesdays</b> Rm. 1 & 22 @ Assiniboine Zoo Pow Wow Club @ Noon					

Date	Event	Cycle Day
May 6	Grade 6 Immunizations	6
May 7	Spring Concert	1
May 9	Non-Instructional Day– NO CLASS	3
May 19	Victoria Day– NO CLASS	
June 24	Grade 6 Farewell	4
June 25	Report Cards go home	5
June 27	Last day of school 11:30AM dismissal	1

**SAFE**

**S** how Respect and Responsibility  
**A** lways come Prepared and On Time  
**F** eet and Hands to Yourself  
**E** veryone Learns Together

**BE YOUR BEST**

**B** elieve  
**E** xcel  
**S** uccceed  
**T** ogether