



WINNIPEG SCHOOL DIVISION

Robertson School

"A community of learners-working together"

Winnipeg School
Division

April 2024



A Message from Administration.....

Spring is here! We are looking forward to warmer weather, sunshine and fresh air. We hope that you have an opportunity for some family time and relaxation over Spring Break.

As we start back in April, we are beginning our final term for the school year. With only three months of school remaining, regular school attendance is vital for your child to achieve their fullest potential and experience success in the classroom.

On Wednesday, April 10th, Robertson School and the WSD will participate in International Day of Pink, also known as Pink Shirt Day. Pink Shirt Day is a day when people come together by wearing pink shirts to school or work to show they are against bullying. It is a day where we think about the importance of being kind, respecting differences and embracing diversity. The International Day of Pink is an international anti-bullying event held annually during the second week of April. You can celebrate diversity and anti-bullying by wearing a pink t-shirt to school and work on April 10th.

Ahead this month: Our Grade 4 students will be participating in the City of Winnipeg Swimming Counts program. They will receive one in-school dry-land lesson followed by 3 swimming lessons. Bus ridership will take place on April 15th. The mobile vision clinic is coming back to Robertson in the week of April 22-26. More information to follow.

Our N-3 Spring Musical, 'We are the Bugs' will be taking place on Thursday, April 18th! There will be an afternoon show at 1:15 p.m. and an evening show at 6 p.m. Students and staff have been working tirelessly to prepare and are excited for families to come and enjoy the show.

We are accepting Nursery and Kindergarten registrations for the 2024-25 school year. Please go to our website and register online. If you prefer to register in person, please call the school office at 204-589-4745 between 8:00 a.m. and 4:00 p.m. to arrange a time to pick up the registration package.

A reminder to families, for the safety of our entire school community, please honour the street signs and consider where you are stopping your vehicle at pick up and drop off times. Since the weather is warming up, please "park and walk" as a safer alternative.

The Scholastic Book Fair was a success! Thank you to Mrs. Petrelli and Ms. Marnie for making this event possible. Congratulations to Sylar who won the \$25 prize to choose books for herself, and \$25 for her classroom Mrs. Sylvester. The book fair raised \$1041.33 to support our school and classroom libraries. Thank you for your support!

Yours in Education,

Mrs. J. Guzzi and Mrs. A. Petrelli

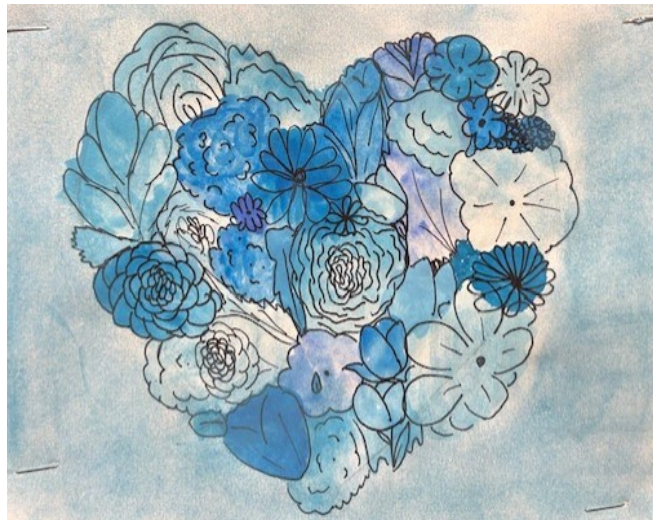
IMPORTANT DATES TO REMEMBER

April 1	School reopens School Day 1
April 2	Camp Meeting 5:30 pm
April 5	Litterless Lunch
April 18	Spring Concert Rooms (135, 147, 149, 150, 152, & 153)
April 19	Teacher PD Day NO CLASSES
April 23	"Welcome to Kindergarten" 5-6 pm
May 3	Litterless Lunch
May 6	Teacher PD Day NO CLASSES
May 7	Spring Photos
May 20	Victoria Day NO CLASSES
May 14	Spring Immunizations
June 7	Litterless Lunch
June 5-7	Grade 5/6 Camp
June 25	Grade 6 Farewell
June 28	Last day of school 11:30 pm dismissal

Room 101 would like to showcase their hard work and beautiful finished products.

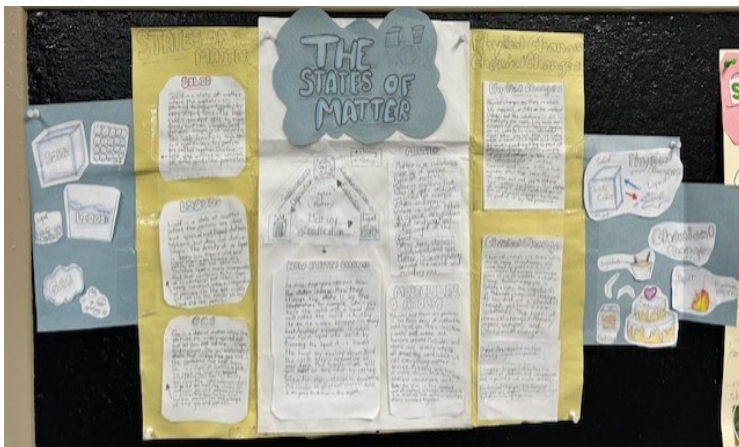
Art: Color Theory

In color theory, **analogous** colors are groups of colors that are next to each other on the color wheel.



In color theory, a **monochromatic** color scheme creates a visual composition using only one color and variations of that color.

Science: Properties of and Changes in Substances



Students explored the three states of matter as well as how each state of matter changes from one state to another.



Snapshot of Gr. 3/4 in P1!

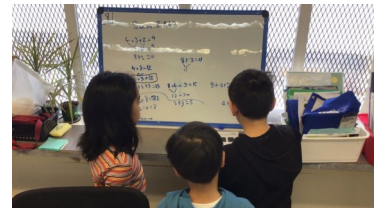
Term 2 was filled with a wide variety of guest presenters, inquiry, collaboration, and hands-on learning opportunities.

English Language Arts

In writing, we moved into our third Unit of Study - persuasive writing. Students learned strategies for coming up with an opinion. They then practiced fast drafting their opinion, categorizing their ideas, hooking their readers with a powerful introduction, supporting their reasons with evidence, and wrapping up their piece with a conclusion. We continued our phonics/advanced morphology small group work and continued to enjoy reading across many genres. We enjoyed many guest readers for I Love to Read month in February.

Math

We are working on multiplication. We have learned ways to represent multiplication - equal groups, arrays, skip counting on a number line, and repeated addition. We are beginning to understand how multiplication facts are connected and strategies we can use to determine unknown facts (ex. doubles, using 5 and 10 facts), and continuing to build our problem solving skills through Thinking Classrooms tasks.



Social Studies

We are in the middle of our inquiry into Treaties in Canada. We began by studying artifacts such as the Treaty Map of Manitoba and treaty medals to come up with questions to drive our learning. We were excited to create our own maps of Manitoba to show First Nations groups in Manitoba as well as the treaty areas.



Science

We completed our learning about Soils in our Environment by working through the design process to create a model of a composter that met class-created criteria.

Health

We have been using the Thrival Kits program to learn and practice strategies that support our mental health. We welcomed Ms. Stephanie from Inclusion Support Services to share how Indigenous ways of knowing and being connect with our Thrival Kits learning.

Art

We continued our work with different styles of visual art and using different media (ex. oil pastels, watercolour and acrylic paints, paper collage). We worked on a variety of dramatic arts - pantomime, tableau, and creative collaboration.



Room 135

The kids in room 135 have been as busy as fireflies, as we learn all about fireflies! We have read books, watched videos, and have learned many things about fireflies--did you know that adult fireflies don't need to eat? We've also learned about their life cycle and how it is similar to and different from our own life cycle. We have played firefly math games, done many firefly art projects, and are preparing to BE fireflies in our Spring Musical! We can't wait!



Room 115-Springing into Learning: April Newsletter

Dear Parents and Guardians,

As we welcome the vibrant colors and warmer weather of April, our classroom is buzzing with excitement for all the wonderful learning adventures planned for this month. Our main theme for April is "Spring is in the Air," and we have an array of engaging activities lined up that will spark curiosity, creativity, and a love for learning in our students.

Exploring Letters T, U, V, and W

Throughout April, we will be diving into the fascinating world of letters, focusing on T, U, V, and W. From tracing and identifying these letters to discovering words that begin with them, our students will develop their phonemic awareness and early literacy skills in an interactive and playful way.

Fruits and Veggies Galore

One of the highlights of this month will be our exploration of fruits and vegetables. Through hands-on experiences such as taste tests, sensory activities, and discussions about healthy eating habits, our students will develop a deeper appreciation for nutritious foods and the importance of making healthy choices.

April Showers Bring May Flowers: Rain-themed Activities

As we embrace the occasional spring showers, we will also explore the concept of rain through science experiments, art projects, and discussions about the water cycle. Our students will learn about the role of rain in nourishing plants and replenishing our environment, fostering a sense of environmental stewardship.

Diving into the Sea: Exploring Sea Animals

Another exciting topic on our agenda is sea animals. From colorful fish to majestic dolphins, our students will embark on a journey under the sea through storytelling, pretend play, and educational videos. They will discover fascinating facts about different sea creatures and their habitats, igniting their curiosity about the wonders of the ocean.



LEARNING

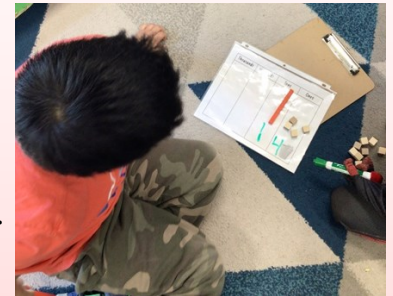
Room 149

ELA:

In writing, students have been working on creating their information books. They are exploring interesting topics and sharing cool facts in their stories. Our budding authors have been busy answering all the important questions: who, what, when, where, why, and how. They have been learning the importance of revising and editing their work. They have been developing the skill of utilizing a writing checklist for revising and editing their work.

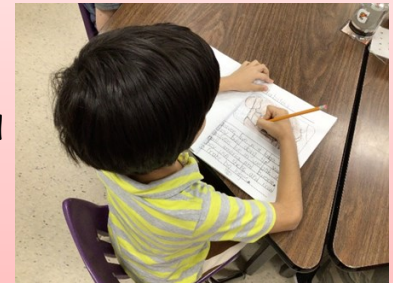
Math:

In Math using a variety of tools and strategies, our young mathematicians have been working on addition and subtraction problems with confidence. From counting objects to visualizing with pictures and employing mental math strategies like skip counting and leaps of 5/10, they are developing a solid foundation in arithmetic. Currently, students are exploring 2-digit numbers in all their forms, from standard to non-standard representations. Whether it is an understanding that 32 is three tens and two ones, $30 + 2$, three groups of ten and two left over, and thirty-two ones.



Science:

Our young scientists have been working on beavers, uncovering secrets about their appearance, habitat, diet, and life cycle, and how they grow and change from books, videos, and websites. They used this knowledge to write a non-fiction book about beavers. Through this project, students have been practicing their research and writing skills.



Social Studies:

In Social Studies students have collaboratively designed and created a replica of their local community. They have been learning how to locate communities on a map, explain similarities and differences in structures or buildings, and describe the natural environment in which the community is located.



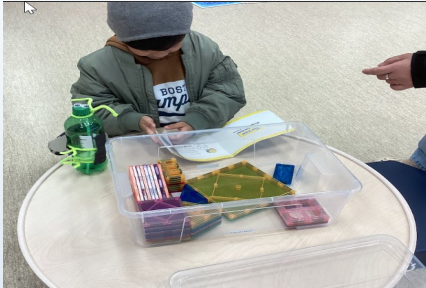
Visual Arts:

Students have been learning all about beavers and their habitats. They have been working hard on creating a beaver triorama to show what they have learned.

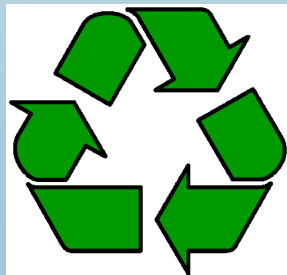
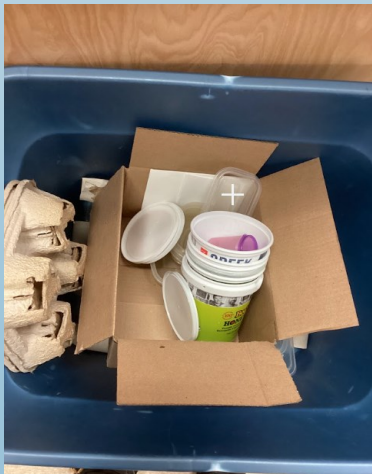


The Den

Thank you to all families and students who stopped by at The Den during Student-Led conferences. We were glad to finally invite the school community to see how hard we've worked on this multipurpose space up. Families had the opportunity to explore our mindfulness tools, explore the Up-regulation space, and see The Cave. We also heard wonderful conversations between students and families about how they use The Den, their favourite areas, and activities to do. The mural of staff and students' art tiles are almost up and glad you all had a chance to take a peek of the work in progress: Be here, be you, belong!



The Den is currently taking donations for sustainable materials in the Makerspace area for arts, crafts, and science. We are always in need of plastic containers, cardboard rolls, gently used arts or crafting supplies, and plastic egg cartons. Thanks in advance for your help!



Exciting Spring Concert Announcement!

Join us for Robertson School's highly anticipated Spring concert! Our talented Primary students will take the stage on **April 18th** for an unforgettable performance. This year's show, "We are the Bugs," promises to be a delightful experience for all.

Parents and guardians of N/K, 1/2, and 2/3 students, please ensure your children arrive at school by 5:30 pm on the day of the concert. This is also when the doors to the gymnasium will open for family and friends to find their seats. The concert will commence promptly at 6:00 pm and is expected to last approximately one hour.

For those unable to attend the evening performance, we are thrilled to offer a day show starting at 1:15 pm. Gym doors will open at 1:00 pm for seating.

We look forward to sharing this joyful celebration with you!

Warm regards,

Mr. Rosner
Music/Performance Teacher

International Day of Pink 2024 – Spirit Week

Date	Planned Activities
ALL WEEK - Morning Announcements	
Monday, April 8	Kindness Bingo – One bingo card per class. Complete acts of kindness to win a prize for your class! <i>(The winning classes (3) will be chosen by random draw. Prizes from Scholastic through Ms. Petrelli.)</i>
Tuesday, April 9	Tree of Kindness – Each class will receive "leaves" to decorate or to write kind messages on. Leaves will be added to the Tree of Kindness displayed in the main hallway.
INTERNATIONAL DAY OF PINK Wednesday, April 10	Wear Pink!
Thursday, April 11	"Head to Toe" Colour Day - Wear only one colour of the rainbow. Each classroom is assigned a colour of the rainbow. School Assembly in Gym at 1:05 pm - Listen to a story read by Ms. Guzzi and Ms. Petrelli - Take a "School Rainbow" picture.
Friday, April 12	Pajama Day! Kindness BINGO Cards due by noon.

BULLYING

TIPS FOR PARENTS & CAREGIVERS

BULLYING IS NOT A NORMAL PART OF GROWING UP

BUILD SELF-ESTEEM. Value your child's contributions and achievements. If they are socially isolated at school, get them involved in community activities.

Teach your children that if they see someone being bullied, **THEY SHOULD NOT WATCH, LAUGH OR JOIN IN.**

Help kids see the value of offering **EMPATHY AND SUPPORT** to those who are bullied.

WORK WITH YOUR SCHOOL to educate others about the problem of bullying.

MODEL RESPECTFUL BEHAVIOURS at home and in your daily interactions.

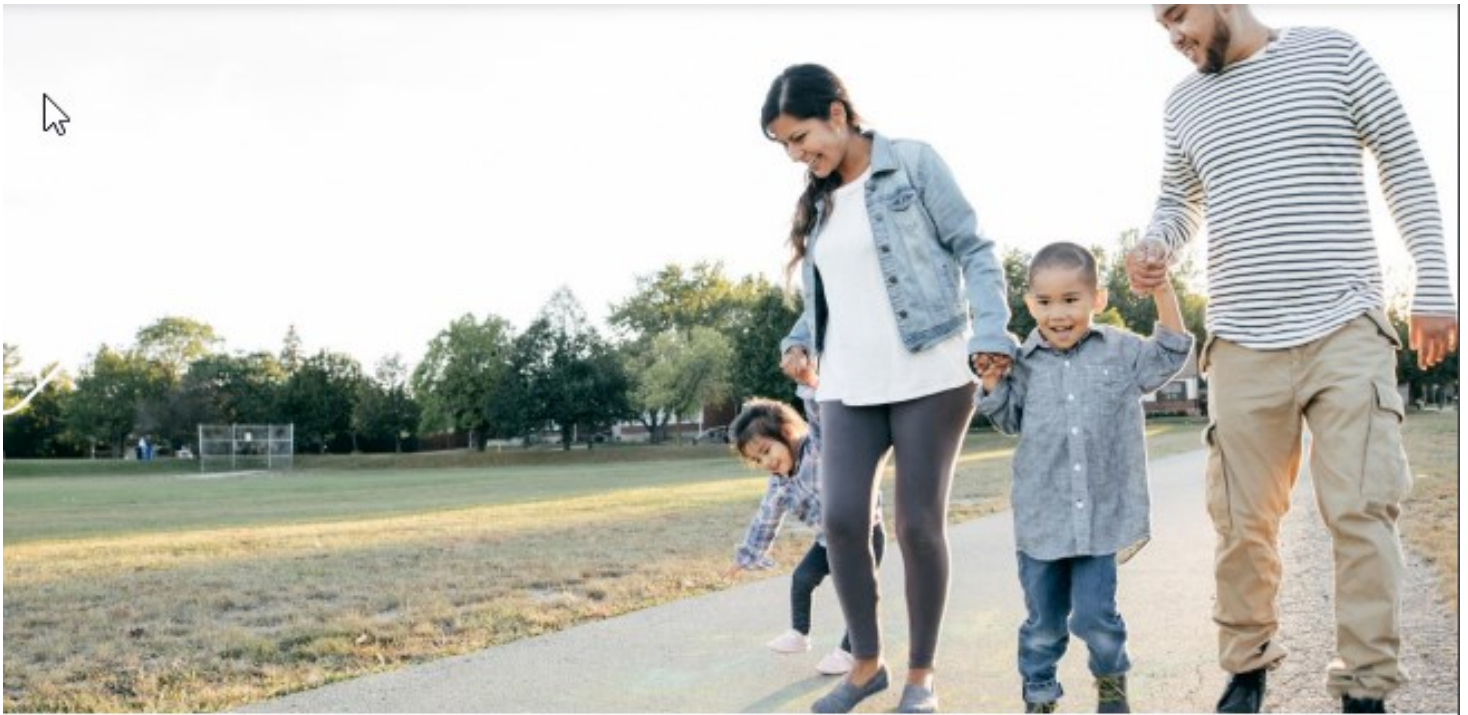
CYBERBULLYING TIPS

- Familiarize yourself with online activities. Learn about the websites, blogs, chat rooms and cyber lingo that your children are using.
- Keep the computer in a common area so you can monitor activities.
- Recognize that online communication is a very important social aspect in your child's life. Do not automatically remove their online privileges if you find out about a cyberbullying experience.
- Report incidents of online harassment, physical threats and bullying that occur over your child's cell phone to your local police.

Information provided by

redcross.ca/respectededucation

Preventing Bullying



Joint CRA and Service Canada Presentation: Tax Benefits for Caregivers & the Registered Education Savings Plan

First Session: Thursday, April 11, 2024 -- 1pm to 2:30pm

Second Session: Thursday April 18, 2024 – 6pm to 7:30pm

Location: Microsoft Teams

Please join the CRA and Service Canada for a free presentation on different tax benefits and credits you may be eligible for including the Registered Education Savings Plan (RESP), Disability Tax Credit (DTC), Canada Child Benefit (CCB), Canada Dental Benefit (CDB) and more.

There will also be time for questions.

Register by emailing outreachmbg@cra-arc.gc.ca and let us know which session you would like to attend.

There is no need to download Microsoft Teams: the link will be provided after you register.

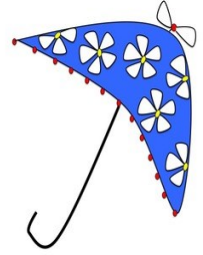


Canada Revenue Agency
Agence du revenu du Canada

Canada



A P R I L



Monday	Tuesday	Wednesday	Thursday	Friday
Day 1 1	Day 2 2 Camp Meeting 5:30 pm	Day 3 3	Day 4 4	Day 5 5 Litterless Lunch
Day 6 8	Day 1 9	Day 2 10 SPRIT WEEK	Day 3 11 Assembly 1:05 pm	Day 4 12
Kindness Bingo	Tree of Kindness	Wear Pink!	"Head to Toe" Colour Day	Pajama Day
Day 5 15	Day 6 16	Day 1 17	Day 2 18 Spring Concert We are the Bugs! 1:15 pm and 6:00 pm	Day 3 19 Teacher PD Day NO CLASSES 
Day 4 22 Mobile Vision Clinic	Day 5 23 "Welcome to Kindergarten" 5-6 pm	Day 6 24	Day 1 25	Day 2 26 Dental College 1-3:30 pm
Day 3 29	Day 4 30		<p align="center">~ATTENDANCE~ SAFE ARRIVAL</p> <p>Before the bell time of the current day, call 1-855-278-4513 or visit https://go.schoolmessenger.ca to report your student's absence or late arrival. An automated system will call out if your child is not in their classrooms by the 9:00am & 1:00pm to check in for attendance.</p>	