

### MULVEY SCHOOL The Winnipeg School Division

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Dear Parents/Guardians:

Welcome Back! After a great break, we are all energized and ready to have another successful learning block, as we resume the last term of this school year. For all students it is an extremely important time to further enhance, reinforce and learn even more skills and successfully complete the school year.

Thank you for the excellent turnout once again for the Parent Teacher Student Conferences that took place March 14 & 15. We had a 92.7% attendance rate. It was wonderful to see our children proudly share their learning accomplishments. The importance of having students share their reflections about their learning and set future goals is a valuable process. Activating students as the owners of their own learning journey is so very important; as a home/school team we need to continue to promote this.

April is also a time when the planning process begins for the upcoming 2024 - 2025 school year. Please provide us with feedback regarding our school priorities, initiatives, activities and events. Your input is important and of great value.

This month the Parent Council will also be doing some fundraising. All profits from the fundraising activities go directly into student and school programs. I would also like to acknowledge the hard work of all those who help with the fundraising activities. Your effort, commitment, and dedication are extremely valued. Please take note the Mulvey School office will have some personnel changes in the last term of the school year. We would like to welcome Ms. Lisa to the Mulvey School Clerk term position. Also joining the front office team will be Ms. Debbie who will be in the Mulvey School acting head clerk position for approximately six weeks. Please join us in welcoming our newest staff members to the Mulvey School Community.

A big thank you to all the Mulvey Staff that have provided their skills and time to help organize and supervise the many extra-curriculars that help to further enrich Mulvey School student programming.

Sincerely, Mr. P. Correia





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WINNIPEG SCHOOL DIVISION

# Mulvey Moments



#### WSD Land Acknowledgment and Commitment to Action

"The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples."

### Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following 81 students received Acts of Recognition stickers in the month of March Some students were nominated for more than one act, but have been counted once. We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mrs. Ginsburg (nginsburg@wsd1.org).

Aaron Abdi Akram Aleena Aleeza Alexander Amen Anastasia Ariadna Arthur Asmat Assad Autumn Ava Marie Ayaan Betel Bohdan Carson B. Charlie

Dagem Danait Darieus Darrylinn Denys Eagle Eira Ellaine Elna Felicity Florian Freddy Harrison Hiyab Ivy S. James R. Javden

Jordan Jurnee Jurron Kairus Karrma Karsyn Khalid Kidus Lado Larissa Lorraine Lydia Maksym R. Malakai B. Maria E. Masaret Matthew Meniyah

Merab Mihraz Mohammad Mukhlis Muntaha Muqbil Musab Nathan S. Nimit Precious Princess Room 17 Room 20 Sarita Satya Sebastien D.

Sebastien G.

Selena

Serhii Sky Sophia Tegan K. Tesfana Tiara Tymofii Ugo Vlad



Students from Room 18 joined their friends in Room 23 for some indoor recess fun!



Three students who have improved their regular attendance at school

March Acts of Recognition										
<b>N</b>	A	<b>A</b>	- Fre	A CONTRACT	Č.	MC				
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love				
12	10	5	10	15	8	21				

### Nursery AM Kindergarten AM/PM Ms. N. Schneider

The students this term will be working on being creative writers. We also started an inquiry study about community helpers.

Our next theme we are launching into is Welcome to Spring! We have so much to celebrate: warmer and longer days, rays of sunshine, blossoming trees, tulips blooming! Our Nursery and Kindergarten Journey continues as we welcome our new theme, "Spring is Here!" Over the next several weeks, your child be involved in a variety of activities, including investigating the different signs of spring, and sequencing the story "The Very Hungry Caterpillar" by Eric Carle.

Our exciting Kindergarten journey continues. Enjoy watching your child continue to "bloom" this spring season.



#### Grades 1 & 2 Ms. A. Cruzada

#### Grades 5 & 6 Mr. B. Kussin

Spring has arrived! What a pleasure it will be to spend more time outside and enjoy the warmer weather. Thank you to all the parents and caregivers who participated in the Parent/Guardian Teacher Student Conferences. Family support is crucial to the success of any student.

Once school resumes we will be venturing into the world of fractions. Concepts such as part-whole relationships, various ways of representing fractions as fractions, decimals and percents will be the focus. We will begin our look into the Second World War which will expand to include the Holocaust through the lenses of stereotyping, prejudice and discrimination. I look forward to a lot of interesting discussions that this topic generates. In Science, we will continue our look into living organisms. The students will demonstrate their understanding of what they have learned by "discovering" a new organism and classifying their organism based on the organism's "characteristics". In ELA we will expand our writing to include other genres such as poetry and perhaps fractured fairy tales!



Welcome back to school! I hope you all have had a great Spring Break together with your family! Our last month's highlights are as follows: We had our second fieldtrip March 13<sup>th</sup> wherein we watched a movie entitled, *"Butterfly Tale"* (sponsored by Freeze Frame - Manitoba's Media Arts Centre for Young People). A heartwarming tale of a gutsy and loveable one-winged butterfly who faced his fears, embraced his uniqueness and eventually became triumphant in life. The movie resonates that our differences are less important than the bonds we share, and it is in adversity that our true character shines through. In Social Studies, we discussed the different types of communities, identified the services they gave, and ways on how to show good citizenship to help our community. For Math, we focused on counting money and starting to practice double digit addition with and without regrouping, differentiated the analog and digital clock and practiced how to read the time using an analog clock. In Language Arts, we continue to have guided reading, small group instruction of sight words and stories, spelling activities and sentence editing. Students will also continue to work on their reading comprehension and vocabulary workbooks independently. Lastly, I would like to thank all the parents /guardians who attended via phone call and in person for the Parent/Guardian Teacher Student Conferences. Your involvement and engagement in your

child's school life is very important.



#### Coach Program - Mr. M. Jefkins

We hope everyone enjoyed spring break and are looking forward to warmer weather moving in. We have been as busy as ever. Last month we had a fantastic presentation from Agriculture in the Classroom. The 3 guests taught us about how technology plays a huge role in the agriculture industry. It was fascinating and very hands-on. Students had a chance to learn how to use bots (little robots), by coding their movements and actions. It was so fascinating. We also went on a field trip to enjoy a Freeze Frame screening. The show we watched was called "Butterfly Tales" and was a fictional account of the struggles Monarchs go through to make the annual migration to Mexico. It was fun and the students enjoyed a great visit to the Franco Manitoba Cultural Centre's Theatre. Dance continues to be something we look forward to each Tuesday afternoon. The dance moves are increasingly challenging, and the students are becoming confident performers. Our Indigenous Initiative lessons have consisted of us learning how to sing the Eagle Song. We are practicing drumming and singing as a group and learning about culture. Our Roots baby, Leo, continues to grow in leaps and bounds. We can hardly believe how guickly she advances, and we look forward to each visit. Academically the students were highly motivated to work their hardest with our March incentive chart. Students completed various academic and social

tasks to earn tickets they could exchange for prizes. Way to go students! We hope everyone enjoys the wonderful spring weather and look forward to reporting to you again next month.



#### Grades 2 & 3 Mr. J. Truss

This month we will be going on a field trip to the Assiniboine Park Zoo. With the warmer months now upon us we will be focussing our Science lessons on the natural world around us. We look forward to getting outside to extend our studies out of the classroom.

In Social Studies we had a great time learning about ancient Egypt. The students created a spectacular in-class bulletin board that showcased their learning. The bulletin board was the work of the entire class, and was truly a collaborative effort. Mathematics has Room 23 working on number sense and further developing a deeper understanding of place value. We will also begin learning about measurement and the important role it plays in our daily lives. We are also continuing on with our daily Dreambox lessons.

In Language Arts we will work on writing forms (persuasive, narrative and expository through our study of short novels (early chapter books) that will focus on further developing comprehension in regards to the author's message. The class also will be participating in daily Read To Me sessions to promote greater reading fluency and comprehension.

I would like to thank all those families who were able to attend the Parent/Guardian Teacher Student Conferences that occurred prior to the break. If you were unable to attend please feel free to drop by the classroom, or contact me through the office to

arrange a time to go over any questions or concerns you may have.



#### Kindergarten AM Nursery Kindergarten PM Ms. H. Dumond

Thank you to all of our families for taking the time to meet with me during our March conferences. I hope that everyone had a restful spring break. We are ready to embrace the spring weather and will observe the seasonal changes as part of our learning experiences. March was a great month for learning in our class. We have started to learn about the vowels and their sounds including A, E, I, O, U. We also have continued to practice identifying beginning sounds in words to review each of the letters previously introduced.

In Math, students have been exploring making numbers in two parts, rote counting, and matching numbers.

Our morning class had the opportunity to present at an assembly on "Calming Down". We made a video that provided strategies to help educate the whole school. Our afternoon class had the opportunity to work with Ms. Brenna to create a collaborative art piece of a dragon to celebrate the year of the dragon for Chinese New Year.

We are looking forward to 2 field trips this spring (April 25 and May 30). Please take note of these days on the calendar. More specific details by note will be sent home. When students attend a full day field trip, we will close our classroom the following day to accommodate our half day program.



#### Grades 1 & 2 Ms. S. Gomes

Thank you, families, for taking the time to attend Parent/Guardian Teacher Student Conferences. It was wonderful to connect and celebrate all the wonderful learning that is happening in our classroom. As we start a new month, we are also starting an inquiry unit all about Manitoba Animals. The students have picked an animal and will begin doing research on their animal using books and various websites. We will be working in small and large groups, creating writing pieces, and creating pictures and diagrams to share our learning. We will also continue to work on growing as readers and writers with our Read to Me Framework and by creating writing pieces to practice extending our writing and adding details and punctuation. In Math, we continue to work on measuring and place value, and reviewing past concepts to build on our numeracy skills.



#### Grades 2 & 3 Ms. K. Rosenberg

#### Grades 3, 4 & 5 Ms. W. Mackenzie

Spring is finally on its way!

Thank you to all of the parents who came out for Parent/Guardian Teacher Student Conferences in March. It was wonderful to have conversations, celebrate your child's learning and discuss their next steps. Your participation in your child's learning plays a role in their success. Thank you so much for your continued support.

In April, we will be working on multiplication. A great way to help your child at home is to review skip counting by 2s, 3s, 4s, 5s, 10s and 25s forward and backward to and from any number. This activity can be done while driving or while walking with your child down the street.

In English Language Arts, we will continue to learn more about writing and about the features on nonfiction text. Learning more about how to use these

books will help students work toward being more independent at doing research

in social studies and science, and for any other research interests they may choose to pursue in their free time as well!

As the temperature outside begins to get warmer, take the opportunity to read outside each evening. A park bench is a great place to read a book before embarking on some fabulous outdoor activities.





Happy April everyone! Welcome back! I hope all of you had a wonderful spring break! Thank you to all Parent/Guardian Teacher Student Conferences for participating in our conferences in March. It was wonderful to have conversations with all of you, talking about your child's successes and next steps. There is definitely a lot to celebrate!

During the month of April, we will extend our learning in Science by looking at different ways we can help and protect our earth, as Earth Day happens on April 22<sup>nd</sup>. In Math, we will focus on standard measurement, 2D and 3D shapes, as well as on-going number sense activities. Within Social Studies, we will be studying an ancient society, developing our research skills and gaining an appreciation of past cultures. This month, we are looking forward to beginning our *Freckle Juice* novel study. We will also continue to look at different writing genres such as poetry and creative writing by writing our own original spring poems, using our outside environment for ideas and inspiration.

We are excited to visit the Assiniboine Park Zoo on April 17<sup>th</sup>, to further our learning and

understanding outside of the classroom, looking at a variety of animals. Please remember to keep reading each evening for 15 – 20 minutes. We look forward to a fabulous month of learning! Happy Spring!





Grades 4 & 5 Mr. B. Papineau Welcome back to the students and families of our class, I hope you had a restful week away from school. Before spring break, students were working on a variety of topics that we wrapped up just in time: fractions and decimals, posters



and learning about the first inhabitants of Canada, and our Camp Cedarwood stories, with alternatives for those students that did not attend. Also, as of this writing, I am fairly confident we have wrapped up our class novel, Beatrice and Croc Harry, by Canadian author Lawrence Hill, and are looking forward to the futuristic, science and nature adventure story The Wild Robot.

April will bring some change as our student teacher, the very capable Ms. Hawthorn returns full time for the whole month and will be taking over in certain subjects. We will have a field trip to the Assiniboine Park Zoo on the 18<sup>th</sup> (rain or shine) and there's a good chance we will get in to Family Life topics

(families, puberty, very basic reproduction, and online safety) so be prepared for some interesting conversations ahead.



#### Grades 3 & 4 Ms. E. Black

Welcome back! I hope everyone had a lovely and relaxing Spring Break! Leading up to Spring Break our class completed a habitat inquiry study and created dioramas out of recycled materials. We are looking forward to our field frip at Assiniboine Park Zoo to wrap up our unit on Habitats and communities. Next up in Science-we are excited to move on to learning more about growth and changes in plants. What does photosynthesis mean? In ELA, we spent time working on our Pro Social skit on how to problem solve when a situation arises. Remember to read every night for 15-20 minutes to reach your reading goals. In Social Studies we are beginning to explore Ancient Egypt. Perimeter, Area and Circumference-Oh My! In Mathematics we are learning the skills to calculate the area and perimeter of regular and irregular polygons.







Nursery - Grade 6 - ASD Ms. L. Costello Students received their report cards last month. Thank you to the parents/guardians who participated in their child's report card/IEP meeting. It was great talking to you about your child and their progress this year!! The students have been busy creating art celebrating the spring season. Each student continues to practice their speech goals

through peer and adult interactions with fun games, role playing and communication devices. Music Therapy has continued to be an amazingly fun time and all students enjoy playing the different musical instruments that are introduced to them. As the weather warms up, we will continue to go outside for larger chunks of the day, please ensure they are dressed appropriately for the weather.





#### Grades 5 & 6 Ms. C. Fraser

The warmer weather is approaching quickly. We are all very excited to feel the warmth of the sun, and start to see the greenery return on our ground and in our trees.

However, before we speak of the warmer weather, I must say, teachers and students alike, were all very happy the cooler weather held out for us while we attended our annual trip to Camp Cedarwood. We once again had an amazingly fun time full of new adventures, friendship building, healthy outdoor activities, and many laughs. Thank you to all of our families for trusting the Mulvey adults to care for your children and take them on this trip. I hope they came back with many great stories and memories to last a lifetime! I have shared a few pictures of our trip, but unfortunately there are too many to put in this newsletter.

Thank you also to the many families for attending a successful parent/guardian teacher conference and for sharing in the support and success of the children. It was lovely to visit with all of you. There are only three months of school left and I am very excited that we still have an amazing journey of learning ahead of us!



#### Coach Program Ms. P. Solmundson

We hope everyone had a great Spring Break! We finished up March with learning the Eagle song with Norway from the Link's Indigenous Initiatives team. We also went ice fishing at Lockport. It was a really nice day and quite a few students caught a fish! Jennifer from Agriculture In The Classroom came to visit and taught us about technology and how it can be used in farming. She brought ozobots for the students to try out and they had fun coloring a code for the ozobot to perform. Our Roots of Empathy baby Leo came to visit on the 21<sup>st</sup> and she can almost crawl now. We are enjoying watching her grow and seeing the changes each month. We started up our second 10 week dance program with Miss Kathleen and we're excited to have her back. We are reading a novel from the series The Littles which we are enjoying. We are looking forward to spring and the arrival of our painted lady caterpillars. The students always enjoy watching them grow, go into chrysalis and emerge as a beautiful butterfly.



#### Grades 1 & 2 Mrs. C. Kamara

The Grades one and two had a marvelous March! They were super busy with our Science unit on Objects and Materials. We spent a lot of time learning about the differences between an object and the materials that are used to create objects. This cumulated in the students getting the chance to build a pencil holder that had to fit a specific criteria. The criteria was that it had to stand up on their desk, it had to hold at least 10 pencils, it had to have at least 3 different materials and 2 different joining materials and it they had to be creative! The class did an amazing job of this, and they even had time to present their pencil holders to the class. The students also had the opportunity at the beginning of March to watch a Freeze Frame film. Our film was called "Butterfly Tale". This film ties in

perfectly with our learning, as in April the students will be receiving a presentation on Monarch Butterflies! In April will be continuing our Social Studies unit on My Community and starting a new unit in Math on place value. A big thank you to all of the families that I talked to for Parent/Guardian Teacher, it was great to connect with everyone!





### April is Autism Awareness Month

### Join us in creating a kinder, more inclusive world

April is World Autism Month. We can all commit to creating a kinder, more inclusive world for people with Autism. Every year many communities and organizations lead a global effort to increase understanding and acceptance of people with Autism. In April, there is an annual opportunity for a dedicated conversation about Autism Spectrum Disorder. Autism touches more than 70 million people globally. Approximately 1 in 66 children and youth are diagnosed with Autism Spectrum Disorder in Canada and this number continues to grow. Please help in joining everyone's efforts for a more inclusive, kinder, caring world. https://www.youtube.com/watch?v=RbwRrVw-CRo

#### Welcome to Ms. Brenna's Artist Alley

The Grade 1 and 2 class have finished their Piet Mondrian Sun catchers. They are beautiful and it is fun to try and see the simplified images within the primary colours and straight lines of their art. Since that unit is complete, we have started to move on to a performing art unit. Each grade 1 and 2 class has selected a different piece of music. Over the coming months they will choreograph their own dance piece to share with the school.

Highlighted in this months' Artists Alley are the Grade 2 and 3 students. They are still working on the glazing for their candle holders. They are utilizing contrasting colours to make their carved patterns really pop. We also decided to tie in some social studies learning on Ancient Egypt by having them create clay tablets with their names carved into them in hieroglyphics. These two overlapping clay projects have really facilitated students comfort with this 3D medium. The Grade 3 and 4 students are finalizing their habitat plates. Each one that comes completed out of the kiln feels like a treasure. They are beautiful and each students' hard work is readily apparent. The COACH students have begun their performing art unit with an introduction to "Hand Chimes". It is nice to see everyone working together to make a song happen. The Grade 4 and 5 students continue working on their memory book covers. Hopefully the clay work will be done soon and we can move on to the glazing and then book assembly. What a complex project. Keep working hard at it I know the results will be worth all the effort. Last but not least, the Grade 5 and 6 students are continuing to paint their good copies of their famous art replications. Whether it be on canvases or stools these art pieces are starting to come to life right before our eyes. Each class I can see the progress happening. I am so excited to see these art pieces start to reach completion.

March was our month to display our students' art at the Winnipeg School Division Board Office. Your art display has been very well received; everyone is blown away by all the amazing artwork you have created this year so far! I've included a picture. Great work everyone. Glad to see you all back after spring break!



#### Grades 4, 5 & 6 Ms. C. Vande Graaf

I would like to say a big thank you to all of you who were able to connect for our Parent/Guardian Teacher Student Conferences . It was great to talk you and to take the opportunity to discuss your child's learning and all the progress they have made over the last term. If we were not able to connect, please call the school and we can arrange a time to talk.

March was a very busy month for us. We had an amazing time at Camp Cedarwood. We did so many new

things and spent so much time outside, it really was a wonderful experience! In Science we are continuing to learn about Simple Machines. We have toured the school and found simple machines everywhere we look. We also worked on a drawing design for our own robot that has at least one example of each simple machine within it. Coming up with the ideas was a lot of fun! In Social Studies we are continuing to talk about WWII. We have learned many interesting facts and especially enjoyed learning about the Indigenous code talkers and the fact that not one code was ever broken. Pretty amazing.

In Math, we continue to work on our multiplication and related division facts and how to multiply two- and three-digit numbers. We have been playing a lot of different math games to practice our facts.

We are also excited to welcome our student teacher Ms. April who will be doing her teaching block for the month of April. She is a great addition to our class and we are excited to learn with her.





#### Welcome to Physical Education Mr. Ambaye

According to the Manitoba Provincial Curriculum of Physical Education, one of the emphasis is on the acquisition of movement skills, with the application to simple activities/games (grades 1 to 3) and sports (grades 4 to 6). In April, students will continue to engage in a variety of games and activities to improve movement skills, personal fitness and enjoyment. As an extension of the Physical Education program, throughout the school year, we provide our students with opportunities to engage in various intramural and club activities tailored to their interest, fostering the enhancement of movement skills, personal fitness, and social abilities.

**Intramural and Club Activities:** The Mulvey School soccer teams have demonstrated outstanding sportsmanship in the Inner-City Soccer League, competing in 11 games and representing with excellence. They deserve our sincere appreciation for their achievements.

The Mulvey School Basketball Team will be participating in the tournament hosted by Meadows West School scheduled for April 11 (AM).

There will be a **YOGA** session for primary grades (1 to 3) in April. We will continue to offer our students **Before School Open Gym** sessions throughout April. Please refer to our monthly Intramural calendar.





#### April 2024 Intramural/Club Activities Before School 8:30 - 8:55 am Mon Wed Thu Tue Fri 1 Day 1 2 Day 2 3 Day 3 4 Dav 4 5 Dav 5 Before school Before school Before school Before school Rm 13, 16, 17, 18, 19, 20 - Yoga (grades 1 to 3) Rm 5, 6, 7, 21, 22, 23 Rm 13, 16, 17, 18, 19, 20 Rm 5, 6, 7, 21, 22, 23 12:30-12:55 (Library) Day 2 11 Day 6 Day 1 10 Day 3 12 8 9 Day 4 Before school Before school Before school Before school Rm 13, 16, 17, 18, 19, 20 Rm 5, 6, 7, 21, 22, 23 Rm 13, 16, 17, 18, 19, 20 Rm5, 6, 7, 21, 22, 23 Yoga (grades 1 to 3) - Basketbáll tournament 12:30-12:55 (Library)) Meadows West School (9:00—11:45 am) Day 6 17 15 Day 5 16 Day 1 18 Day 2 19 Day 3 Before school Before school Before school Non-Instructional Rm 13, 16, 17, 18, 19, 20 Rm 5, 6, 7, 21, 22, 23 Rm 13, 16, 17, 18, 19, 20 PD - Yoga (grades 1 to 3) 12:30-12:55 (Library) 22 Day 4 23 Day 5 24 Day 6 25 Day 1 26 Day 2 Before school Before school Before school Before school Rm 13, 16, 17, 18, 19, 20 Rm 5, 6, 7, 21, 22, 23 Rm 13, 16, 17, 18, 19, 20 Rm5, 6, 7, 21, 22, 23 Yoga (grades 1 to 3) 12:30-12:55 (Library) 29 Day 3 30 Day 4 Before school Rm 13, 16, 17, 18, 19, 20 yoga (grades 1 to 3) 12:30—12:55 (Library)

### International Day of Pink April 10, 2024

Discrimination takes many shapes, whether it's based on race, age, disabilities, gender or sexuality. The 2SLGBTQIA+ community is no stranger to the bullying and violence that stems from hateful beliefs. While progress has been made towards removing these social barriers from our society, discrimination still persists. So, every year, on the second Wednesday of April, we urge people around the world to put on a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance.

Whether it's in Canada or beyond, we need to stand up against hateful beliefs to keep the clock from turning backwards on our efforts towards establishing equality for the 2SLGBTQIA+ community. It's time now to educate the future generation to not repeat history, demand more of our politicians and policy makers, and participate in creating real change through real effort.

International Day of Pink has one purpose, to create a more inclusive and diverse world. We do this by encouraging young people to challenge social norms, ask more of their educators, and stand up against bullying towards their 2SLGBTQIA+ peers. Over the years we have worked with countless educators, politicians and organizations around Canada to spread this message and create young activists for this mission. We hope to continue this work and reach more communities with every passing year. We can only do this with your support and

involvement. So please consider sharing our work, wearing our merch, donating to our cause, and joining our movement in any way you can.



ON APRIL 10, LET'S CELEBRATE VISIBILITY TOGETHER!

https://www.dayofpink.org/en/home-2023



Public Health 300 Carlton Street Winnipeg, Manitoba Canada R3B 3M9

#### March 15, 2024

#### Re: Be Vigilant for Measles – Rise in Imported Cases in Canada

Dear Parents/Guardians and Caregivers:

There has been a significant rise in measles cases in many parts of the world. Most confirmed cases of measles in Canada are in returning travellers who were infected abroad. To date, there have been no laboratory confirmed cases in Manitoba in 2023/24.

Measles is very contagious. The most recognized symptom of measles is a red, blotchy rash, which often begins on the face and spreads down the body. Other common symptoms include fever, runny nose, cough, drowsiness, irritability and red eyes. Measles is a serious illness, especially for young children, and can result in lung and brain infections and other conditions that lead to serious complications or death.

The best protection against measles is vaccination. As part of Manitoba's routine immunization schedule, children can receive two doses of a measles vaccine to protect against the disease; either the measles, mumps and rubella (MMR) vaccine or the measles, mumps, rubella and varicella (MMRV) vaccine that also provides protection against chicken pox. This vaccination is given at 12 months and again between the ages of four and six years. Together, these doses provide 97 per cent protection against measles. In addition to those doses, children age 6 months to under 12 months are eligible for 1 dose of MMR vaccine if travelling to a measles endemic country.

The full list of eligibility criteria for the measles, mumps and rubella (MMR) and measles, mumps, rubella and varicella (MMRV) vaccines in Manitoba can be found at: <a href="https://www.gov.mb.ca/health/publichealth/cdc/vaccineeligibility.html">https://www.gov.mb.ca/health/publichealth/cdc/vaccineeligibility.html</a>

#### Immunization Records:

You can get your immunization record by submitting a request via the e-form https://forms.gov.mb.ca/immunization-update-request/.

You may also be able to get a copy by:

- 1. Contacting your local public health office,
- https://www.gov.mb.ca/health/publichealth/offices.html
- 2. Checking if your local medical clinic or physician's office can provide them to you, or
- 3. Asking at a local nursing station or health centre.

If you or your children are new to Manitoba and have immunization records, these can be submitted to Manitoba Health, Seniors and Long-Term Care to have them validated and entered into Manitoba's Immunization Registry. More information on the process to submit records is available on the Immunization Records website:

https://www.gov.mb.ca/health/publichealth/cdc/div/records.html.

We encourage parents/guardians and caregivers to be vigilant for measles symptoms, especially after travelling. If you suspect you or your child may have measles, please call your primary health care provider and get their advice on next steps.

Further resources can be found at:

- Measles webpage: <u>https://www.gov.mb.ca/health/publichealth/diseases/measles.html</u>
- MMR and MMRV Vaccine factsheets:
  - o MMR https://www.gov.mb.ca/health/publichealth/factsheets/mmr.pdf
  - MMRV <u>https://www.gov.mb.ca/health/publichealth/factsheets/mmrv.pdf</u>

Sincerely,

Ksaydade

Richard Baydack, PhD Director Communicable Disease Control Manitoba Health, Seniors and Long-Term Care

Dr. Davinder Singh, MD, JD, MSc, FRCPC Vaccine Lead, Medical Officer of Health, Communicable Disease Control Manitoba Health, Seniors and Long-Term Care

### Mulvey School Winter Camp 2024





It may have been a bit chilly in the morning, but once we got underway with our activities we were instantly warmed up for the day!

After the students settled into their cabin groups, they created cabin group names and designed posters. The next 48 hours were jam-packed with recreation activities from snowshoeing to cross country skiing to snow tubing and an outdoor scavenger hunt. Having an evening bonfire (including s'mores), playing board, card and table games, going on a moonlight tractor ride, making friendship bracelets and watching a movie were also part of the programming. Some of the highlights were spending meal times together, acting during charades and having choice time where we got to choose an activity for the second time! The absolute highlight was Karaoke that turned into an incredible dance party! Student Kristof said that Camp was so fun because there were activities and I got to enjoy a s'more and I go on the tube slide like, five times."

The grades 5 and 6 students who remained at school participated in an Urban Camp Experience led by several teachers and Educational Assistants. The students learned about financial literacy and responsibility. They followed a recipe to bake cookies, enjoyed a movie and a pizza lunch in addition to cooking homemade waffles for a special breakfast. Thank you to all of our dedicated and energetic staff who attended and facilitated successful and meaningful experiences for all!





### Message from Mulvey Community Support Worker Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work Schedule at Mulvey School

Tuesday 8:30 Am—2:00 PM Wednesday 8:30-11:00 AM Thursday 11:30AM-4:45 PM Friday 8:30 AM-3:00 PM

Hello Parents, Guardians, Caregivers and Families.

Yes, is here. I hope you enjoyed the spring break with kids at home. We are all happy to be back. Let us celebrate the next season with smiles and kindness.

#### Book Club:

The Little Readers will continue to meet once a month on the 3<sup>rd</sup> day Thursday of every month at 12 noon. The kids are encouraged to come to my office and select books they want to read. Please remind them to record in their notebooks every book they read and read with them as they read to and with you.

#### Cooking and/or Baking.

Family cooking will continue to be on zoom once a month on Fridays at 4:30 pm. Please feel free to share your recipe so we can cook it and try it together as a group. Once the recipe is received I will share it with those families who have registered and will be cooking. Please contact me if you would like to be involved so I know how many families I have to plan for. To share your recipe and for further details, feel free to contact me at 204-786-3469 or <u>ikiwanuka@wsd1.org</u>

#### **Dental Program**

The dental program went well as you can see. We are consulting with our partners, the Smile Plus to see if there will be an opportunity for another assessment and appointments before the end of the school year. We would like to send our much appreciation to the Variety Club University of Manitoba School of Dentistry Smile Plus at Machray School for their work with Mulvey school students. Your services to the Mulvey School kids gives them a smile with confidence, thank you.

#### (EAL) English Conversation Classes.

These English Conversational classes will continue every Thursdays 2:00-3:30 PM. Please contact me on the above email to confirm your registration in the class. Mrs. Kaori who was our EAL Teacher will be moving on to take on other responsibilities. I would like to take this opportunity to thank Mrs. Kaori for her dedication, support and passion to the EAL program and the parents in the group you have shared and exhibited. Thank you very much for you time and commitment. Wishing you all the best for your additional and new responsibilities

#### Lost and found

Last call for the lost and found to be picked up. Please come in room 4 and check in/ take your child/children's lost and found. Any unpicked lost and found will be donated to community organizations.

#### **Multicultural and Diversity Feast**

After Spring Break, we are hoping to celebrate Mulvey School's diversity. We hope to involve all the diversity of families and cultures we have in school through food from your culture, dress and displays. More details will be sent out after spring break.

#### **Food Handlers**

Are there parents, individual who would be interested to have a Food Handler's certificate, if so please contact me. If I receive 6-10 individuals interested, then I will go ahead and set up a 1 day course at the school.

#### Financial planning and Investments.

Are you interested to learn more about: Financial planning, saving and investments and where and how to invest wisely. I would like to organize a workshop that would bring some awareness on this. Please let me know of your interest and I will look to set up a session.





## Being My BEST at Mulvey School Count on Me, Count Me in?



The Mulvey School Community is very proud of all of our students that are kind, respectful and good citizens. To highlight these very many students and the strong social skills at Mulvey School we continue to showcase students and promote their awesome behaviours and positive actions towards each other. We count on our students to be their best and to always treat each other fairly. A certificate with their name will also be presented to

each student who has demonstrated positive citizenship. Occasionally through out the term we will have a random draw and pick students who have been awarded the certificate.

There are countless ways to show respect, love, generosity, kindness, compassion, trust, empathy, and so many great qualities to our members of the Mulvey School Students. Thank you for recognizing and celebrating the best behaviours of our students. Congratulations to all Mulvey Students being awarded a certificate!

> Respect, Taring, Kindness, Trust, Honesty, Tourage, Wisdom, Helpful, Generosity

### Pro-Social Skills of the Month:

Our student activities and events around our school continued in March and we have been busy! Students from Grades 5 and 6 who participated in our winter camp at Camp Cedarwood came back with stories of friendship, fun and with details about cross-country skiing, karaoke and amazing energy with a lot of details about new experiences. See our Camp Cedarwood feature on page 20 for more pictures and our write up!

Our Grades 5/6 Games ZINGER continues at lunch hour every two weeks in the library. Students learn cooperative games and solve challenges together while having fun. The next time we meet we will have students build the sturdiest and tallest towers in the allotted time. Our intramurals and inter-school sports like dodgeball, skate club, soccer and football have wrapped up for the season as has our lunch hour games club. We are so grateful to our staff who continue to

facilitate the clubs and support our students' interests.

Students who are participating in Friendship Club got the chance to meet each other and play bingo to learn about the group participants. We played games and had a

fun last week sharing about our personality traits and what we are proud of.

> Ms. Mackenzie and her students preformed a dance choreographed to Sia's "Unstoppable" and they amended the lyrics to teach us to persevere no matter what. They taught us about the difference between a fixed mindset and a growth mindset.

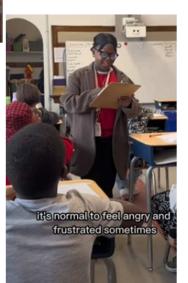
> The students from Ms. Dumond's Room 3 class narrated and presented a video about the strategies they use to calm down.

They shared the following ideas: Take deep breaths by pretending to smell the flowers and exhale to blow out the candle. They also shared the strategies of taking a break, exercising, asking for help, counting to 10 and practicing

mindfulness. The students also made some book recommendations.

Finally, our students from Mrs. Black's class presented a recorded reader's theatre video on Managing Anger in a Positive Way. The students dramatized scenarios inside and outside of the school and shared their insights on how we can all manage our anger using a variety of strategies.









practical strategies for





Thank you!



Thank you everyone for supporting Mulvey School Parent Council fundraiser. We raised \$ 352.00 in profit We look forward to your Continual amazing support.

### **Congratulations to our Patrol of the Month**

This student has shown great responsibility and dedication to ensuring all Mulvey Students are safe coming to and from school each and everyday



Thank you!

## **GARDEN YOGA FOR KIDS**



### Pretend to be a tree

Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Sway like a tree in the breeze. Now the other side.



### Pretend to be a frog

Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground, Jump like a frog.

### Pretend to be a seed

Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.



### Pretend to be a butterfly

Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.



### Pretend to be a flower

Flower Pose: Lift your bent legs, balancing on your sitting bones. Weave your arms under your legs, palms up. Pretend to be a flower in bloom.

1120

### BE THE INSPIRATION Winnipeg School Division

Winnipeg School Divisior is hiring:

- School clerks
- Educational Assistants
- 5th Class Power Engineers
- Bus Drivers



JOIN US winnipegsd.ca/careers



WINNIPEG SCHOOL DIVISION

## Waste-less Wednesdays

Waste-less Wednesdays

April is the month where we take a closer look at ways to reduce our negative impact on the environment. At Mulvey School we will be continuing our initiative of Waste-less Wednesdays to further our understanding of recyclable and non-recyclable waste. We will be doing this on 4 Wednesdays in April: April 3rd, 10<sup>th</sup>, 17<sup>th</sup> and 24<sup>th</sup> and students are encouraged to bring lunches that are packed in either reusable or recyclable containers (Tupperware and reusable beverage containers). As a school, we will be keeping track of how much waste is generated on the days "Waste-less Wednesdays" will occur. Using this information, classroom teachers will continue to have conversations with our students to encourage and foster how to best look after the environment through reducing non-recyclable waste.





### What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an <u>updated</u> email address and/or cell phone number. Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

#### For further information on how to access:

https://www.winnipegsd.ca/Parents/safe-arrival/Pages/Default.aspx

SchoolMessenger®

**Frequently Asked Questions** 

### SafeArrival for Families FAQ

#### What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods;

#### SchoolMessenger app (free)

- 1. Provide your email address to the school.
- Get the app from the Apple App Store or the Google Play Store (or from the links at https://go.schoolmessenger.ca)
- <u>https://qo.schoolmessenger.ca</u>).
   Tap Sign Up to create your account.
- Select Attendance from the menu, and then select Report an Absence.
- Web and Mobile Web: go.schoolmessenger.ca
  - 1. Provide your email address to the school.
  - 2. Go to the website.
  - Click Sign Up to create your account.
  - 4. Select Attendance from the menu, then select Report an Absence

#### Interactive Toll-free Phone 1-855-278-4513

- 1. Call the toll-free, interactive telephone system.
- 2. Follow the instructions to report an absence.
- Record the confirmation number at the end of the call.

If you hang up before this is given the absence will be cancelled and will not be reported to the school. Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.

If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the
- absence.

#### Attendance at Mulvey School

This month, we recognized students who have great attendance so far this school year.

There were:

♦ 38 Students with 100% Perfect Attendance

♦42 Students with 97-99% Attendance

Coming to school regularly gives an important message to students—that school is valuable and worthwhile.

Congratulations to all those students and families. Keep up the great effort!



Safe and Caring Schools: A Policy Directive and Action Plan to Enhance Student Presence and Engagement

#### **School Attendance Information for Parents**

#### Why Is It Important to Encourage Attendance Everyday?

Regular school attendance helps children to maximise the educational opportunities available to them, and prepares them to reach their full potential ensuring they acquire the skills to prepare them for their individual path beyond graduation.

Building good habits as early as pre-school, parents must take all measures to ensure their child/ren attend(s) school regularly.

Parents, caregivers, and students are all responsible for making sure students are on time and ready to learn.

#### Types of Absences

• **Excused Absence**: refers to any time both the parent/caregiver and the school approves an absence. In some cases, documentation from the parent/caregiver may be required so that the school can excuse an absence. Examples include a note from a parent/caregiver or health care provider.

• **Unexcused Absence**: refers to any time a student is not in class or participating in a school activity without approval by the parent/caregiver.

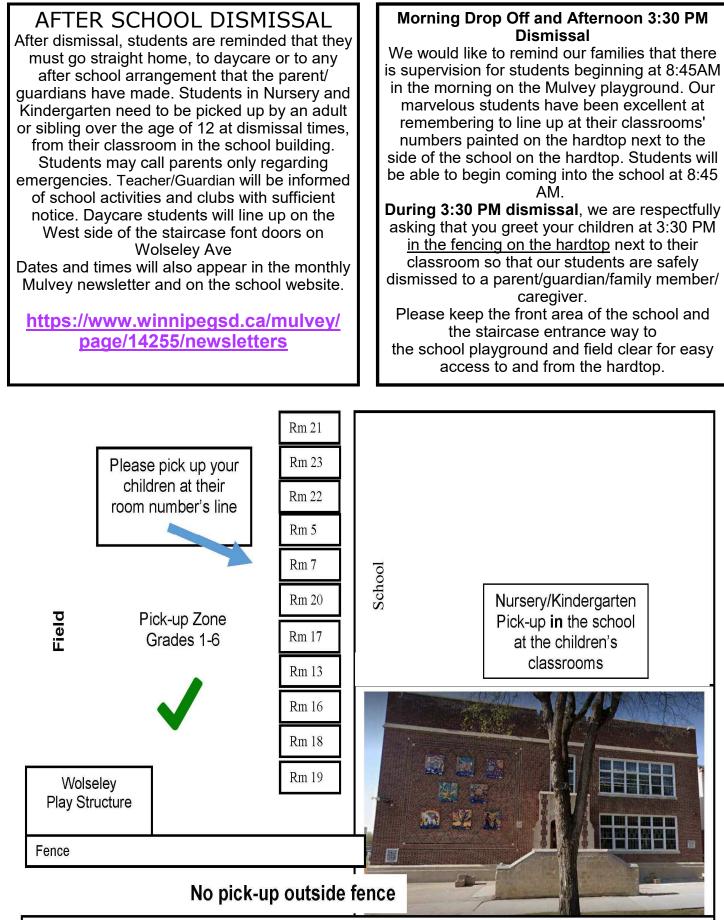
**Chronically Absent or Chronic Absenteeism:** refers to excessive absences of a student for any reason, whether excused or unexcused. Chronic absent in 10% of school year 19 days missed. Server chronic is 20% of school year, 38 days missed

#### What Parents Can Do to Support Presence and Engagement at School

- Talk to your child about the importance of going to school everyday.
- Set an example of what good attendance looks like.
- Help your child get organized for school the night before; encourage your child to keep a daily to-do list.
- Have regular bed time and morning routines.
- Follow personal health practices that reduce the risk of your child becoming ill and promote healthy lifestyle practices such as regular exercise.
- Connect with your child's school early in the school year; establish a collaborative relationship with your child's teacher(s).
- Get involved; join your child's school council and participate in school community events during and after school.
- Be interested in your child's learning; ask questions, celebrate accomplishments.
- Ensure the school has current contact information. Avoid scheduling medical appointments and vacation when school is in session.

For more information please visit <u>https://www.edu.gov.mb.ca/k12/attendance/parents\_info.html</u>





Wolseley Avenue

### CORNISH LIBRARY NEWS

For the month of April, we have the following fun, free programs happening at the Cornish Library. **Baby Rhyme Time (Newborn to 18 months)**, 6 week session, Tuesdays at 1:30PM-2:00PM, Starting April 9<sup>th</sup> ending May 14<sup>th</sup>, 2024 (Registration required)

•Family Storytime (For children up to 5), 6 week session, Fridays at 10:30AM-11:00AM, Starting April 12<sup>th</sup> ending May 17<sup>th</sup>, 2024 (Registration required)

#### •Art Adventures (Ages 3-5 with a

**caregiver),** Saturday April 13 from 10:30AM-11:15AM.Explore creativity and creation with fun stories, songs and rhymes, and participate in an artistic activity. 45 minutes. (Registration Required) New this month, for any families who homeschool their children:

•Homeschool Hangs Monday, April 15<sup>th</sup> from 1:30PM-5:00PM

Do you need a space to work on homeschool materials with your child? Join us at our drop-in space for homeschool families to study and socialize! Drop-in.

We also have a few programs for adults:

•Tax and Benefits Information Clinic Friday, April 19 from 10:00AM – 3:00PM (Drop-in)Drop in for assistance with tax and benefit-related questions and preparation of forms. Service Canada and Canada Revenue Agency representatives can help with services including:

- reviewing letters from CRA
- updating addresses and phone numbers
- printing tax slips or notices of assessment

• applying for SIN numbers (birth certificate required)

• determining if you are eligible for retirement, disability, or child benefits

applying for the new Canada Dental Care Plan
Clients should bring photo ID and their Social Insurance Number to allow staff to access services.

•Best of...Cookbooks Saturday, April 27 from 2:00PM – 3:00PM (Registration required) Join us at the library to learn what's new and exciting in the world of cookbooks! Share a cookbook with us that you consider a classic--one that keeps you coming back for multiple recipes--and hear about staff favourites and new upcoming titles.

### •Registration for the summer session of Cornish Book Club opens April

**15<sup>th</sup>.** The Cornish Book Club meets every last Tuesday of the month from May – August 6:00PM-7:00PM. Book selection TBD.

We look forward to seeing you soon for a program or a visit to the Cornish Library on 20 Westgate. Phone: **204-986-4680**, visit or go online at **Winnipeg.ca/library** to register.



WrapAround programming connects parents & caregivers who are involved with CFS. Please contact Margat for info: 204-560-3155 or wraparound@aconframilyplace.ca The sign-up sheet for Breakfast Club & Cooking Class will be in the Dron.to a battle who be

ACORN FAMILY PLACE Crossways in Common Building 202-222 Furby Street, Winnipeg MB 85C 2A7 Phone: 204-560-3141 Fax: 204-560-3154 Email: admin@acornfamilyplace.ca www.acornfamilyplace.ca

the Drop-In a half hour before the program starts

 Please call Joanne for info & to place your name on our Food Bank waiting list at: 204-560-3146









## April 2024 April is Autism Awareness Month



Monday	Tuesday	Wednesday		Thursday		Friday		
1 Day 1 School Resumes	2 Day 2	Wa Weo	Day 3 Ridership aste-less dnesdays Club @ noon	4 Day 4 Earth Rangers Vist		5 Day 5		
8 Day 6	9 Day 1 Pottery Club @ noon Pow Wow @ noon	10 Day 2 International Day of Pink Waste-less Wednesdays		11 Day 3 Kids in the Kitchen @3:30PM Open Inquiry Club @ noon		12 Day 4 RM. 5 & 7 Children's Museum		
15 Day 5 MTYP Snow White @ 1:30PM in Mulvey Gym	16 Day 6 17 Day Pow Wow @ noon Wednesdays Pottery Club noon RM. 17,20,21 & Assiniboine Z		Inesdays ry Club @ noon ',20,21 & 20	<b>,</b>		19 Day 3 Non-Instructional Day <u>No Classes</u>		
22 Day 4 Pizza Orders Due	, , , , , , , , , , , , , , , , , , ,		24 Day 6 Waste-less Wednesdays		25 Day 1 Kids in the Kitchen @3:30PM Open Inquiry Club @ noon RM. 3 AM/PM Children's Museum		26 Day 2 Pizza Lunch @ 12:00PM Talent Show @ 1:30PM	
29 Day 3	30 Day 4			DATES TO REMEMBER se mark the following important dates on your dar (watch for changes in future newsletters).				
Google Meet Parent Council 5:30 PM	Pow Wow @ noon	Date		Event		Cycle Day		
SA		May 6 Non-Instructional Day—No Classes			2			
S how Respect an	-				School wide Photos			
F eet and Hands to E veryone Learns		May 21-24	Career Week			6-3		
BE '	May 22	Victoria Day No Classes						
B elieve		May 8	Grade 6 Immunization catch up only		4			
E xcel S ucceed	June 25		Grade 6 Farewell @ 1:30 PM			1		
T ogether	Happy	Easter	June 28	Last Day of Classes for 11:30 Dismissal			4	