

Andrew Mynarski School

Community Report

2024-25

1111 Machray Ave, Winnipeg, MB R2X 1H6

Phone: 204-586-8497 | Fax: 204-582-2702 | Email: andrewmynarski@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

To focus on providing learning opportunities that foster a love of learning and passion for further education that ignites curiosity and creates lifelong learners.

Our Mission

AMVC is a community where staff work together to foster the physical, emotional and intellectual growth of our students to become active and socially responsible citizens.



About our school

Andrew Mynarski is a middle school from Grade 7 to 9 located in Winnipeg, MB, Canada within the Winnipeg School Division. We are culturally diverse community with an enrollment of 315 students, 2 administrators & 42 teachers, EAs and custodial staff. Within an inclusive setting, we have a rigorous academic program with options in Visual Art, Videography, Photography, Dance, Band, Guitar, Jazz Band, Indigenous Connections, STEAM, Outdoor Healthy Living and Life Works. Our students attend Sisler High School for Practical Arts.

Our school is committed to developing the academic and social-emotional skills, as well as, resiliency which students need to succeed. Our programs are enhanced through Resource support, Guidance, EAL, Library & Technology, and our robust Physical Education program. Students participate in many extra-curricular clubs and activities and have an opportunity to enhance their leadership skills through activities like Student Council, and our Student Leadership group. Our Parent Advisory Council meets monthly.



WINNIPEG SCHOOL DIVISION

Highlights

Academics

- 20 grade 7, 8 grade 8 and 10 grade 9 students participated in the University of Waterloo Math contest
- 1 of our Gr. 9 students received medals for their high achievements at the contest
- Schoolwide math initiatives (Interactive Math Bulletin Board, March Mathness).
- Grade 8 Jeopardy- whole grade group collaborative math activity

Social Justice & Community Involvement

- Earth Day Community Clean Up - School wide initiative that saw students and staff picking up waste from the community.
- Healthy Minds Week Initiative - School wide initiative that saw students participate in mental wellness practices like demonstrating gratitude, and random acts of kindness.
- Orange shirt day saw our staff and students recognize the impact of residential schools and honour the survivors of residential schools while paying respect to those who did not.
- RTI - Mindfulness, Sources of Strength and Mental Health presentations to help build student resiliency
- Speak Up! School Based Mental Health Literacy program
- Student council continued their clothing swap: sustainable initiative for students to update their wardrobe, any leftover items were donated to Big Brothers and Big Sisters
- Child Nutrition Grant - able to provide snacks to all students daily and a free hot lunch
- Human Rights Group: Christmas Cheer board Hampers
- “Ask Andrew” opportunity continues - an anonymous question and answer system to help students get answers to questions they may not have been able to ask out loud or in person.
- White Elephant sale was organized to raise money for the School Pantry where students can take food items as needed and donate as well
- The MMIWG Walk - to raise awareness of the violence towards Indigenous Women



Highlights

The Arts

- Art program provided opportunities to work with new AI powered art tools and 3D printer.
- Grade 7 First Note Night - Grade 7 students received their instrument and we instructed on their fundamentals by six clinicians
- Band Winter & Spring Workshops - 8 clinicians on site to provide instrument specific instruction to band students in grades 7, 8 and 9. Approximately 180 students took part
- Winter Band Concert - approximately 180 Grades 7 - 9 band and jazz band students performed live for a full house of family and friends
- A small of ensemble of 8 grade 9 band students performed at Lord Nelson's Breakfast with Santa
- MBA Concert Band Festival - Grade 9 Concert Band participated
- MBA Jazz Band Festival - Grade 9 Jazz Band participated
- MBA Level 1 Band Festival - Grade 8 Band participated
- Middle Years Band Celebration - 7 grade 8 band students participated
- Spring Band Trip - The Grade 9 Concert Band and Jazz Band traveled to Moose Jaw, Saskatchewan to participate in Moose Jaw Band and Choral Festival
- Spring Performing Arts Concert - approximately 180 Grades 7 - 9 band and jazz band students performed live in our first ever outdoor concert
- First year of offering Dance as an option to our grade 8 students.
- AMVC First Annual Year End Dance Show held in June
- 18 Dance students attended the divisional STEPZ convention. Participated in Bollywood style of dance and hip hop workshops
- 12 students chose to participate in our first Competitive Dance Team. We attended 2 dance competitions (CNDC, CANDANCE - winning 1st place in both)



Highlights

Athletics

- AMVC participated in the Terry Fox run raising \$596.00 the 20th year.
 - Phys Ed classes provided a variety of engaging outdoor activities into the winter months including: broomball, cross-country skiing, snowshoeing, bowling, and golf.
 - Students were provided the opportunity to experience intramural basketball, volleyball, flag football, Ultimate and badminton this year.
 - We held our annual Athletics Banquet to celebrate 194 students' success with learning from being a part of a team, coaching or officiating by representing AMVC through sports.
 - Grade 7 students part of the Learn To Bike pilot program
- Winter Fun Day and Track & Field school-wide events
WSD Indoor Track Champions for all 3 grades
Gr. 9 Girls Badminton WSD Champions
Gr. 9 Boys WSD Cross Country runners-up
Our athletes won 8 medals at the Provincial Track & Field Meet in June.
for the 2024/25 school year.



Highlights

Other Highlight

- Welcome Back Student Kits given to each student, along with student designed agendas
- Student Council continued to offer events to promote school spirit and community
- Student Council had a few successful events including: Halloween Costume contest/dance, Spirit Week, candygrams for Valentine's day, Grade Wars event
- Resource support, Response to Intervention, Evidence Base assessment
- Science dissections with the University of Manitoba
- Field Trips to the Canadian Museum for Human Rights, Legislative Building and the Zoo.
- Winter Fun Day - School wide event that saw students participate in a number of Olympic Themed events both indoors and outdoor
- Gr. 9 Farewell ceremony, dinner and dance. The ceremony was attended by approximately 100 Gr. 9s and over 200 family members
- Book Club · Lego Club · Arts and Crafts Group · Smudging Group
- Try -A-Trade and Career Expo
- The school canteen continues to operate, offering students snacks and.....milk for 25 cents !!!
- Citizenship Ceremony held for over 40 new Canadians with performances from our dance and band students
- MARL presentations for entire school focused on Inclusion and Acceptance
- Student Art displayed on permanent surfaces throughout the building.



Priorities

2025-2026



- To continue to further student, parent and community involvement in school initiatives
- To continue to provide learning opportunities that foster a love of learning and passion for further education
- To continue to strive for an inclusive environment that fosters the physical, emotional and intellectual growth of our students

Students

To provide an equitable educational experience to all students where they feel valued and supported both academically and emotionally. An emphasis will be placed on the global competencies of creativity, citizenship, critical thinking, collaboration, communication and connection to self.

Learning Outcomes

To continue to improve school attendance, academic achievements, and credit attainment through the use of authentic, relevant and inclusive learning experiences.

Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

