

King Edward Community School

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King Edward School Lunch Program

2025-2026 Lunch program is a no-fee lunch program for students in grades 1-6 who would like to stay at school during lunch hour. Please fill out a separate application for each child.

Lunch Program provides a calm, safe and enjoyable noon hour for all students who needto stay at school for lunch.

For this to happen, the following expectations are in place:

- ✓ A registration form must be filled out before a child can stay for lunch.
- ✓ Students are to bring and eat their own lunch, Milk is provided to students. Studentlunches will not be microwaved.
- ✓ Students will not be permitted to leave the grounds. If your child is not staying for lunch, please ensure the office knows.
- ✓ All students are expected to follow the Lunch Program Code of Conduct. Failure to do so will result in the loss of his/her lunch program spot. You will need to provide alternate lunch arrangements. Please read and sign the attached Code of Conduct.

King Edward School Lunch Program

What is Lunch Program?

- Our lunch program will have a staggered lunch and recess.
- Students in Rooms 116, 117, 118, 119, 120, 129 eat lunch from 12:00 PM 12:25 PM and go outside from 12:30- 12:55 PM (weather permitting)
- Students in Rooms 206, 208, 209, 210, 211 will have recess from 12:00 PM to 12:25 PM and will eat lunch from 12:30pm until 12:55pm (weather permitting)
- Students who stay for lunch may be involved in intramurals or lunchtime clubs during lunch time.

What are the fees?

There will be no fees for students to pay for the lunch program.

What do you have to do?

- Fill out the attached registration form and return it to the school immediately
- Once accepted, please review the Lunch Program Code of Conduct with your child(ren)

Please note:

- Please do not send peanut butter/peanut butter products or fish, or seafood
- Please do not send anything that needs to be microwaved.
- Students will be remaining in their classrooms to eat; they will be expected to clean up after themselves

Lunch Program Expectations

Respect Yourself

- Stay seated while eating
- Stay quietly seated until dismissed

Respect Others

- Use manners
- Keep hands and feet to yourself
- Respect food choices of others
- Listen to adults the first time
- Use appropriate language and a quiet voice

Respect the Environment

- Use garbage/recycling bins
- Follow hallway expectations when leaving
- Follow playground/swing expectations

Steps if Lunch Expectations Are Not Followed



Friendly Reminder

- A staff member will give a verbal reminder about the expected behavior.
- Students are encouraged to make better choices.

Warning

- If the behavior continues, the student will receive a clear warning.
- The student may be moved to a different seat or area.

Reflection Time

 Student may be asked to complete a short reflection form or have a brief conversation with a staff member about what happened and how to improve.

Parent/Guardian Contact

- If the behavior continues or is more serious, parents or guardians may be contacted.
- This could be through a note, phone call, or email.

Lunch Privileges Temporarily Adjusted

- For repeated or serious behavior, lunchroom privileges may be adjusted (e.g., assigned seating, eating separately for a day or two, etc.).
- May also involve a meeting with a counselor or administrator.

| STUDENT INFORMATION (Please fill out 1 for each student) | | | |
|---|-------------------------|-----------------|--|
| First & Last Name | Grade: | Medical Number | |
| (& any names known by) | | 6-digit 9-digit | |
| | | | |
| Home Address: | | | |
| Contact 1: First and Last Name | Home Phone # | Cell #/ Work # | |
| | | | |
| Contact 2: First and Last Name | Home Phone # | Cell #/ Work # | |
| | | | |
| Emergency Contact: First & Last Name | Relationship to Student | Phone # | |
| | | | |
| ADDITIONAL INFORMATION: (I.E. Allergies, Medication, etc. | | | |
| | | | |
| | | | |
| | | | |
| Lunch Program Application Form | | | |
| I have read and understood this Lunch Program Code of Conduct. | | | |
| I have read and discussed these expectations and consequences with/to my child. | | | |
| Parent Signature | | | |
| Date | | | |