

# COMMUNITY REPORT

## 2024-2025

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# 2024-2025 Community Report



## Administration's Message

Dear DMCI Families, Students, and Staff,

As we bring this incredible school year to a close, we want to take a moment to reflect on the many milestones, memories, and moments that have made this year at DMCI truly unforgettable.

This has been a year filled with joy, love and rigour. Whether in classrooms, on athletic fields, in music halls, or through community service, our students have demonstrated what it means to be resilient, curious, and committed. We have seen academic excellence, artistic brilliance, athletic triumphs, and leadership in action.

Some highlights include:

- Outstanding performances (musicals, concerts, and art showcases that inspired and impressed our entire community)
- Remarkable success in sports and intramurals, with several of our teams bringing home divisional and provincial honours.

Unforgettable school events:

- Sister Act Musical Production - The cast and crew of Sister Act had the rafters ringing as they raised their voices on May 8th for the DMCI Spring Musical performance.
- DMCI Celebrates National Truth & Reconciliation – DMCI launched its Road to Reconciliation drive
- Student Leadership – student leaders volunteered a total of 5142 hours in various places in our community
- Flag Football - DMCI ventured into uncharted territory this year with the establishment of our first girls flag football team.
- DMCI's Young Warriors Traditional Drum Group - In just over a year, a dedicated group of students have come a long way as a traditional drum group drumming within Winnipeg School Division and for Community Organizations.

- 12 DMCI Grade 9-11 Students Participate in a WSD SEAR Drone Technology Program
- Career Fair & Trade Show – DMCI hosted local businesses, post-secondary institutions, and trades organizations with many alumni sharing their journey and careers.

These amazing events reminded us of the joy of being together as a diverse community of inclusive learners. None of this would be possible without our dedicated staff. Their tireless commitment to teaching, mentoring, and caring for our students has made all the difference. We are equally grateful to our families for their unwavering support and partnership. And to our students—you continue to inspire us every single day with your energy, empathy, and endless potential.

To our graduating class of 2025 you leave behind a legacy of excellence. We are so proud of who you are and who you are becoming. As you step into your next chapter, carry with you the lessons, friendships, and courage you have cultivated here.

As we look ahead, we are excited about new opportunities to grow as a school and community. But for now, we encourage everyone to pause, rest, and celebrate all we have accomplished together. Thank you for making DMCI a place of learning, laughter, and belonging. Have a safe, joyful, and restorative summer break!

Warm regards,

*Melody, Charles & Tamara*

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# ABOUT OUR SCHOOL

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Daniel McIntyre Collegiate Institute (DMCI) in Winnipeg's West End offers all courses required for a Manitoba High School diploma. The school population of approximately 1038 students is multicultural and diverse and offers students a positive and inclusive learning environment supporting all backgrounds and needs. DMCI offers an extensive selection of academic courses including Advanced Placement courses. Our Advanced Placement Program includes the international accredited AP Capstone program, a first in Manitoba. DMCI also has a long history in Visual and Performing Arts including a renowned music and dance program, a thriving place for student expression. This was evident in their many performances within the school and the City. For instance, in this year's production of "Sister's Act", "Concert in the Quad" and "Melody and Movement" students were shining stars as the community watched in awe. In addition, a variety of optional courses are offered in Industrial Arts, Home Economics, Social Science, Business Education, Graphics and Information and Communication Technology.

DMCI also has an expansive Medical Professionals Program with partnerships that include WRHA, Pan Am Clinic, St., Boniface Research Center and a variety of private medical practices. Students in this program focus on physiology, human anatomy and medical research. Medical examinations and surgery techniques are explored in their second and third year. In addition, students become certified in First Aid/CPR and explore multiple career options in the medical field through these practical experiences. DMCI Maroon Athletics has long since been a source of pride in the West End. Our successful athletic traditions continue with students being able to participate in a wide variety of extracurricular sports at a highly competitive level. This included multiple top 10 rankings, as well as appearances in Provincial tournaments. We are very proud of the efforts of our committed staff and coaches in making students' connections and passion for athletics a priority in our school community. DMCI continues to offer the students exciting and inclusive opportunities to expand their understanding and skills within the school and the community in preparation for wherever their path may take them. We endeavour to offer students a path to find *Mamāhtawisiwin*—the wonder we are born with—as we see ourselves as a team of educators looking to support our students' growth and finding their own gifts and passions, enabling them to utilize these and move beyond DMCI and live a healthy and prosperous life.

# OUR PROGRAMS AT DMCI

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## DEMOGRAPHICS

- o Grade 9 to 12
- o Graduation Rate – 98% (3% more than last year's graduation rate)
- o Number of Grads – 234 (18 more students graduated than last year)
- o Indigenous Students (self-declared) – 20.1%
- o Students whose First Language is not English – 33.6%

## ACADEMIC

- o AP Capstone Program (Seminar & Research)
- o Advanced Placement Courses (Art, Biology, Chemistry, Physics, Calculus)
- o Medical Professionals Program (MPP)
- o Accelerated Credit Education (ACE Programming)
- o English as an Additional Language Programming (EAL)
- o Information Communication Technology and Business Education / Graphic Design
- o Mentorship/Leadership Program

## INDUSTRIAL ARTS/HUMAN ECOLOGY

- o Automotive (Apprenticeship Program)
- o Electronics
- o Metal Work
- o Woodworking
- o Graphics
- o Foods & Nutrition
- o Textile Arts & Design
- o Family Studies

## VISUAL & PERFORMING ARTS

- o Nationally Acclaimed Choir, Dance, Vocal Jazz programming
- o Music Programming includes Concert Band, Jazz Band, Piano and Guitar- featured productions- "Sister Act"
- o Visual Arts program includes Advanced Placement

## MAROONS ATHLETICS

- o High Performance/Championship athletic programs including volleyball, basketball, football, soccer, ultimate, track & field, cross country, golf and badminton

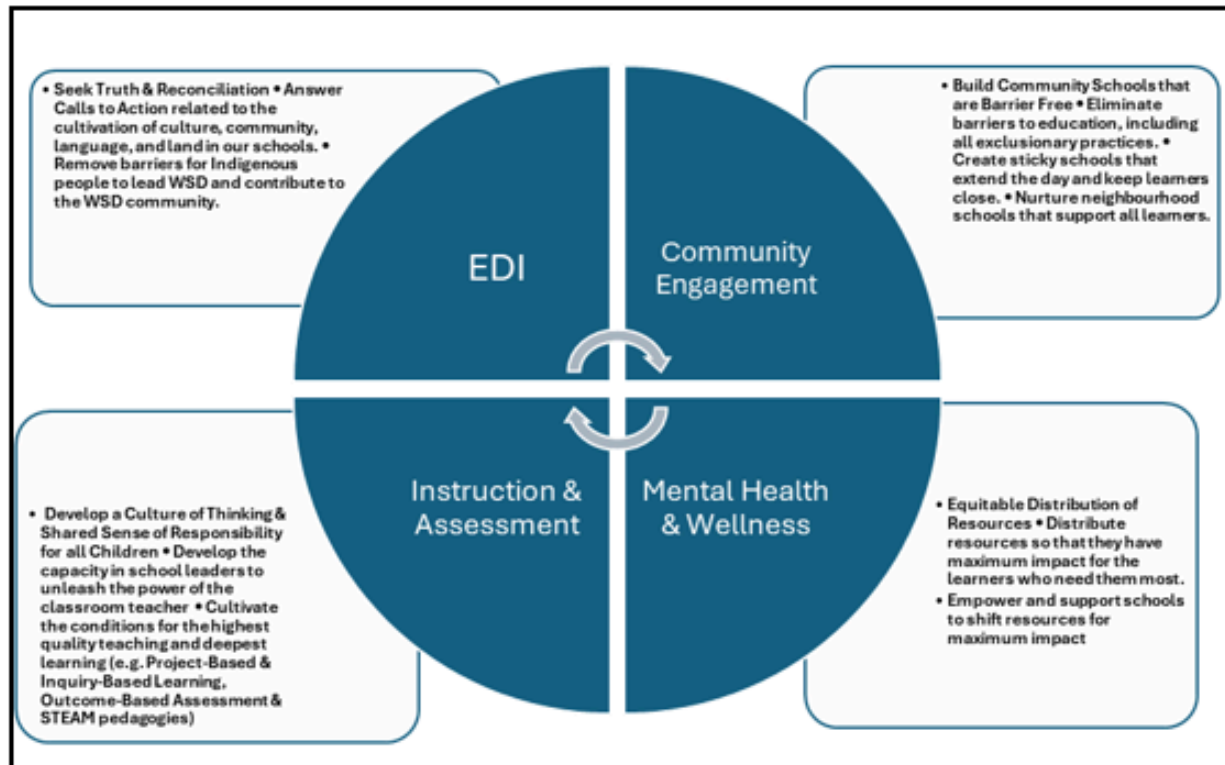
EXTRA-CURRICULAR ACTIVITIES / Clubs: Fishing, Chess, YIP, Trivia, Anime, E-Sports, GSA, Leadership & Student Council.



# COMMUNITIES OF PRACTICE

## Communities of Practice – CoP

### Four Pillars/Focus Areas



### High Level Strategies

- **EDI** - Seek Truth & Reconciliation • Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools. • Remove barriers for Indigenous people to lead WSD and contribute to the WSD community.
- **COMMUNITY ENGAGEMENT** - Build Community Schools that are Barrier Free • Eliminate barriers to education, including all exclusionary practices. • Create sticky schools that extend the day and keep learners close. • Nurture neighbourhood schools that support all learners.
- **INSTRUCTION & ASSESSMENT** - Develop a Culture of Thinking & Shared Sense of Responsibility for all Children • Develop the capacity in school leaders to unleash the power of the classroom teacher • Cultivate the conditions for the highest quality teaching and deepest learning (e.g. Project-Based & Inquiry-Based Learning, Outcome-Based Assessment & STEAM pedagogies)
- **MENTAL HEALTH & WELLNESS** - Equitable Distribution of Resources • Distribute resources so that they have maximum impact for the learners who need them most. • Empower and support schools to shift resources for maximum impact.

# COMMUNITIES OF PRACTICE

## **EQUITY, DIVERSITY & INCLUSION (EDI)**



### National Day of Truth & Reconciliation

National Day for Truth and Reconciliation - September 26, 2024

On a sunny Thursday, September 26, the whole school came together to commemorate the National Day for Truth and Reconciliation. The day was led by students who shared facts about the Residential School System. Our Indigenous drum group, Oshkii Ogitichedaa, Young Warriors, shared honour songs. They were joined by Dwayne Gladue and Melvin Starr, drum leaders and themselves survivors. Later, the drummers were joined by hand-drummers from the DMCI band and together they led a traditional round dance. Other activities were led by teachers that acknowledged various aspects of the day, including rock painting, fence ribbon art, orange shirt commitments, and orange ribbon pins. Students from neighbouring schools joined us to participate. The DMCI teepee was raised to be used as a quiet space for people to reflect. The day ended with a feast for the students.





## Warrior's Path Indigenous drum group, Oshkii Ogitichedaa



### Indigenous Veterans' Day / Remembrance Day – November 8, 2024

On November 8, DMCI recognized Remembrance Day, and Indigenous Veterans' Day with a ceremony in the gym, attended by the whole school. The Indigenous drum group played an honour song and students spoke about Indigenous and Manitoba contributions to the war efforts in Korea and World War II. DMCI band and choir also performed, with Grade 12 student Melwin Agravante playing Taps and Reveille. Students also shared poems, videos, and Grade 11 student, Trayden Maple spoke in Anishinabemowin. DMCI student cadets, Cayden Gillies and Jaden Tayag were honour bearers of the Canadian and Manitoba flags.



### Black History Month – February 2025

For Black History month, a display of African cultural items was set up at the front of the school. Daily films focusing on the Black experience were presented in classrooms for students to view. Each day there was an announcement sharing information about a Black Canadian and the contributions made to science, the arts, literature, medicine, and government. Each Friday, our cafeteria, B&B Cafe, offered African based cuisine to students and staff. The Gordon Bell High School African Drum Group came to DMCI and shared their music with our EAL students. Our students were given an opportunity to try playing the djembe and the DMCI choir sang an African song.



## RED DRESS DAY – MAY 5<sup>th</sup> 2025

National Day of Missing and Murdered Indigenous Women and Girls also known as Red Dress Day, was May 5. This day honoured the thousands of missing and murdered Indigenous women, girls, 2 spirit, and gender diverse people in Canada by encouraging learning and building awareness to end violence against Indigenous women, girls, 2 spirit, and gender diverse people. DMCI is committed to answering Calls to Action 41(i), and (ii), and to begin the path of restoring broken relationships through the conduit of education. The whole school walked in solidarity. The intent was to bring awareness to the community about The National Week for honouring and remembering Missing Murdered Indigenous Women, Girls and Relatives. Our drummers sang an honour song and we offered smudge for those present.



*OSHKII OGITICHEDAA DRUMMING ON RED DRESS DAY*



*RED DRESS DAY*





# HEALTH & WELLNESS COMMUNITY OF PRACTICE

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DMCI's Health and Wellness Community of Practice in 2024/25 emphasized school community building and mindfulness opportunities, while providing time management awareness strategies to students. By focusing on a strong, in-school community building opportunity in the first week of school students were able to connect with students and staff exploring the extracurriculars that DMCI has to offer. Throughout the year, students had access to mental health and wellness community resources through the school monitors, in addition to the resources offered through student services. Strong staff collaboration, and teachers volunteering their free time lead to the creation of an end of semester student support week. Students were able to reach out to teachers for not only academic support, but time management and mindfulness support. Looking ahead to 2025/26 the Health and Wellness Community of Practice intends to continue to improve the physical/social space around the building while building upon year one initiatives.

**Welcome Back Week**

**Staff Wellness Breakfast**



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# INSTRUCTION & ASSESSMENT COMMUNITY OF PRACTICE - INQUIRY & PROJECT-BASED LEARNING

Examples of Project-Based and Inquiry Learning in Dance at DMCI

## Hip Hop Piece: The Grinch

A group choreographed a sassy hip-hop routine inspired by *The Grinch*, emphasizing humor and charm.



### Process:

Initially aggressive movements were revised to align with the holiday theme.

Students incorporated their personalities into their choreography.

### Reflection:

Feedback helped refine the tone, resulting in a light-hearted and relatable performance.

### Actions, approaches, and strategies taken since September 2024:

- Members enrolled in Post-Bac. in PBL
- PD attended in Inquiry in History, Geography, Social Studies
- Department survey to determine teaching and assessment practices, successes
- Inquiry/PBL used in various courses like dance, digital film, graphic design, Business Management etc.

### Successes:

- Thought provoking conversations as a group
  - Easily determined the challenges associated with inquiry and project-based learning in some courses
  - Built community among our Community of Practice (CoP's) groups
  - Higher engagement in courses practicing inquiry/project-based learning currently at DMCI, helped develop identity in students through their project work in courses using PBL in DMCI
  - Determined need for further PD to explore PBL and inquiry with whole staff, reach out to other school staff educators using PBL to see in action.
  - Consensus for the need of a Project Based Learning Cohort in the future at DMCI
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# COMMUNITY ENGAGEMENT - COMMUNITY OF PRACTICE



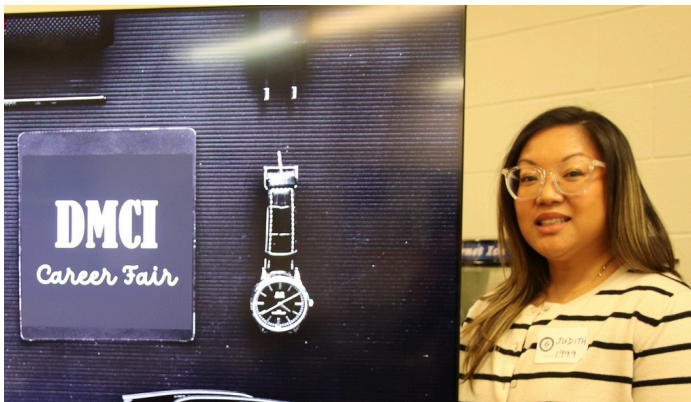
## ACTIONS, APPROACHES, AND STRATEGIES TAKEN SINCE SEPTEMBER 2024:

### CAREER FAIR & TRADE SHOW

On March 5th, 2025, DMCI organized and hosted a Career Fair and Trade Show featuring local businesses, post-secondary institutions, and trades organizations. Our goal was to strengthen the relationship between school and community in order to build a cohesive community while exposing DMCI students to a broad array of career possibilities, prompting them to visualize their future post high school lives as community contributors within the workforce. There were a multitude of speakers, majority of whom were DMCI alumni from various workforces who presented their knowledge as industry specialists. There was a high turnout and engagement from students and community participants. This event strengthened partnerships with local businesses and organizations.

### Additional Initiatives:

- TV Monitor postings and posters around the building
- Employment workshops
- Resume development
- Hallway and Digital/Hard Calendar for student/school events
- School wide online scavenger hunt designed to have students engage with teachers in different departments and continue to think about career paths.
- Organized Remembrance Day Ceremony





# 2025 CAREER FAIR





# PRIORITIES & FOCUS AREAS FOR 2025-2026

EQUITY, DIVERSITY & INCLUSION (EDI)	<ul style="list-style-type: none"> <li>• Seek Truth &amp; Reconciliation</li> <li>• Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.</li> <li>• Remove barriers for Indigenous people to lead WSD and contribute to the WSD community.</li> </ul>
COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> <li>• Build Community Schools that are Barrier Free</li> <li>• Eliminate barriers to education, including all exclusionary practices.</li> <li>• Create sticky schools that extend the day and keep learners close.</li> <li>• Nurture neighborhood schools that support all learners.</li> </ul>
MENTAL HEALTH AND WELLNESS	<ul style="list-style-type: none"> <li>• Equitable Distribution of Resources</li> <li>• Distribute resources so that they have maximum impact for the learners who need them most.</li> <li>• Empower and support schools to shift resources for maximum impact.</li> </ul>
INSTRUCTION & ASSESSMENT	<ul style="list-style-type: none"> <li>• Develop a Culture of Thinking &amp; Shared Sense of Responsibility for all Children</li> <li>• Develop the capacity in school leaders to unleash the power of the classroom teacher</li> <li>• Cultivate the conditions for the highest quality teaching and deepest learning through Project-Based &amp; Inquiry-Based Learning, Outcome-Based Assessment &amp; STEAM pedagogies and Land-Based Learning</li> </ul>

# YEAR AT A GLANCE

## 2024 -2025 DMCI NEWS, EVENTS & HIGHLIGHTS

DMCI Celebrates National Truth & Reconciliation	On September 26, 2024, DMCI commemorated the National Day for Truth and Reconciliation. The day was led by students who shared facts about the Residential School System. Our Indigenous drum group, Oshkii Ogitchedaa, Young Warriors, shared honor songs.
Student Leadership	This year the amazing group of students that are in Leadership volunteered a total of 5142 hours in various places in our community and helped run school programs. We are so proud of what incredible people they are and even more incredible ambassadors for DMCI!
Flag Football	DMCI ventured into uncharted territory this year with the establishment of our first girls flag football team. They joined the Winnipeg Blue Bombers flag football league along with thirty other high schools. For many this was their first time playing the sport, but their inexperience did not show on the field. They were one of the top teams in their pool and missed qualifying for provincials by the narrowest margins with a heartbreaking one-point loss in the final game. With one season under their belt, the future looks bright for this group next year.
Sister Act Musical Production	The cast and crew of <i>Sister Act</i> had the rafters ringing as they raised their voices on May 8th for the DMCI Spring Musical performance. Almost 50 students were involved in the show, including singers, actors, dancers, stagehands, stage managers, lighting crew, sound crew, art department, hair and makeup artists, and more. The students worked diligently for four months to pull the show together, and their hard work and talent shone on stage through their heartfelt performances. Bravo to everyone involved!
DMCI's Young Warriors Traditional Drum Group	In just over a year, a dedicated group of students have come a long way as a traditional drum group. Since their first official performance at the Canada Life Centre in front of an audience of 3,000 +, the Young Warriors have been in high demand and have showcased their talents and hard work for events all over the city. Locations include various high schools and community centers, Aviation Museum, Victoria Inn, Holiday Inn, and WSD Powwow. In addition, the drum group has participated in community building events such as teaching K-5 students and walking with the Bear Clan, singing and giving out food to the homeless. One of this years' highlights will be drumming at the Graduation ceremony in June.
DMCI's Road to Reconciliation	<p>DMCI launched its Road to Reconciliation drive</p> <ul style="list-style-type: none"> <li>- Land Acknowledgement Display inside the front door entrance</li> <li>- Launched the Current Topics in Indigenous Studies (CTIR4S) Course for next school year. Two new courses will be offered in the 2025-2026 school year for grade 9 and grade 12</li> <li>- Initiated a young men's pow-wow drum group (Oshkayo Gichita)</li> <li>- Organized an afternoon event to recognize and acknowledge Orange Shirt Day.</li> <li>- Created a display of the seven teachings, along with representative student art in the Visual and Performing Arts hallway</li> <li>- Organized Ribbon Skirt Workshops for students</li> <li>- DMCI Admin, 5 teachers and 1 EA participated in the Anti-Racism training with Izzeddin Hawamda and Shelley Hooper (WSD Consultants for Anti-Racist Education Initiative)</li> <li>- Treaty Training and Treaty Relations PD for all staff</li> <li>- School Lodge - DMCI will have a lodge with a full-time staff/Graduation Coach starting next year to support students throughout their high school experience</li> </ul>
12 DMCI Grade 9-11 Students Participate in a WSD SEAR Drone Technology Program	12 Grade 9-11 students participated in the SEAR (Sustainability, Education, and Aerial Robotics) Program, a collaborative initiative with Volatus Aerospace. The program aims to introduce students to the exciting world of drones, support students in using machine learning for analysis and their diverse applications in the field of science, and engage students in using scientific discoveries to formulate hypotheses for addressing locally relevant sustainable community issues. Data collected by students using <u>drones</u> equipped with advanced sensors will be utilized by machine learning.



# 2024-2025 IN PICTURES

## DMCI'S CULTURAL JOURNEY

**DANIEL MCINTYRE COLLEGIATE INSTITUTE'S FIRST TRADITIONAL DRUM GROUP, "OSHKII OGITICHEDAA, YOUNG WARRIORS," STARTED IN JANUARY 2024 WITH 12 STUDENTS. "DRUMMING HAS AN INCREDIBLE POWER TO TRANSFORM LIVES."**





Our Indigenous Drum Group, Oshkii Ogitchedaa,  
Young Warriors





On February 24, 2025, DMCI's traditional drum group "Oshkii Ogitichedaa" (Young Warriors) were honored to drum for a large audience at the Aviation Museum. Our students highlighted their talents for over an hour, drumming for guests and management from Arctic Co-Operatives Limited.



## **POWERFUL CULTURAL JOURNEY**

**MASEN, A GRADE 10 STUDENT AT DMCI, REFLECTS ON HIS TRANSFORMATION: "AT THE START OF THE YOUNG WARRIORS DRUM GROUP, I WAS SCARED ABOUT PERFORMING IN FRONT OF PEOPLE, BUT THEN THE OTHER DRUMMERS HELPED ME TO BE COMFORTABLE AND PROUD TO BE A PART OF THIS GROUP.**

**DRUMMING HAS MADE MY STRESS AND ANXIETY MUCH BETTER. I SHOULDN'T BE WORRIED ABOUT SINGING IN FRONT OF OTHERS; I NEED TO LET MY VOICE BE HEARD, AND I FEEL PROUD TO BE HERE."**

**GRADE 12 DMCI STUDENT, TRAYDEN SHARES THE DEEPER MEANING: "BEING A PART OF A TRADITIONAL DRUM GROUP HAS BUILT MY CONFIDENCE IN SINGING AND PRACTICING MY CULTURAL TRADITIONS. DRUMMING SUPPORTS ME BY MAKING ME FEEL LIKE I'M ENCOURAGING OTHER INDIGENOUS STUDENTS TO BE A PART OF THEIR CULTURE AND RECLAIM SOME OF THE TRADITIONS WE LOST."**

**"I HAVE ALWAYS BEEN INVOLVED IN MY CULTURE SINCE I WAS A KID. I FEEL PROUD TO SHARE OUR CULTURE WITH OTHERS WHO ARE NOT FAMILIAR OR WHO HAVE NOT GROWN UP IN OUR TRADITIONS," SAID CORY, A DMCI STUDENT,**

**THE DRUMMING GROUP WILL BE PERFORMING AT VARIOUS EVENTS IN 2025. HE SIGNIFICANT EVENTS WHERE THE YOUNG WARRIORS HAVE ALREADY PERFORMED ARE:**

**WINNIPEG SCHOOL DIVISION POW WOW - JUNE 2024  
TRUTH AND RECONCILIATION CEREMONY - SEPTEMBER 2024  
CANADA LIFE CENTRE PERFORMANCE - OCTOBER 2024  
UPCOMING: - REMEMBRANCE DAY CEREMONY - NOVEMBER  
2024 DMCI GRADUATION - JUNE 2025**

**THE DRUMMING GROUP REPRESENTS MORE THAN MUSICAL ENSEMBLES. THEY ARE A POWERFUL VEHICLE FOR CULTURAL PRESERVATION, PERSONAL DEVELOPMENT, AND COMMUNITY HEALING. BY PROVIDING STUDENTS WITH OPPORTUNITIES TO LEARN, PERFORM, AND CONNECT WITH THEIR HERITAGE, THE WINNIPEG SCHOOL DIVISION IS SUPPORTING A PROFOUND JOURNEY OF CULTURAL REVITALIZATION.**

**THE DRUMMING GROUP "OSHKII OGITICHEDAA" CONTINUES TO INSPIRE, EDUCATE, AND CONNECT—ONE DRUMBEAT AT A TIME.**



On March 12, 2025, DMCI's Young Warriors Traditional Drum group performed at the Assembly of Manitoba Chiefs. The purpose of this event was to showcase Indigenous culture and specifically, how traditional Pow Wows are conducted. DMCI students displayed their talents in front of an audience of community members from various cultures around the Portage Avenue area. Below is DMCI's Cory K proudly dressed in traditional regalia, leading a men's traditional dance for a Pow Wow's Grand Entry. Next is DMCI's Young Warriors drumming the song "Thunderbird Eagle" in collaboration with the "Singing Wolves" professional drum group.



## **BEAR CLAN WALK OF GENEROSITY**

**IN COLLABORATION WITH APPROXIMATELY 70+ STUDENTS FROM OTHER SCHOOLS, A FEW STUDENTS VOLUNTEERED ON WEDNESDAY, MARCH 26TH, TO SERVE FOOD ON THE STREET TO STRUGGLING PEDESTRIANS. THE DAY BEGAN WITH AN INDIGENOUS TEACHING ON THE IMPORTANCE OF GENEROSITY, FOLLOWED BY STUDENTS MAKING BAGGED LUNCHES, AND FINALLY, WALKING THE STREETS NEAR PORTAGE AVENUE WITH THE BEAR CLAN, SERVING FOOD TO LOCAL MEMBERS OF THE COMMUNITY.**





## **DMCI'S MEDICAL PROFESSIONALS PROGRAM (MPP)**

**SEVERAL STUDENTS VOLUNTEERED IN NUMEROUS CAPACITIES AT THE CHILDREN'S HOSPITAL FOUNDATION'S TEDDY BEARS' PICNIC ON SUNDAY, SEPT. 8TH. THE EVENT FEATURED MORE THAN 20 ACTIVITY TENTS, INCLUDING THE DR. GOODBEAR CLINIC PUT ON BY FRONTLINE STAFF FROM HSC CHILDREN'S HOSPITAL, WHERE KIDS' TEDDY BEARS ARE TRIAGED AND GO THROUGH A VARIETY OF MEDICAL TESTS AND TREATMENTS INCLUDING MRIS, X-RAYS, AND CASTING.**



### **DISCOVERY DAYS AT THE HEALTH SCIENCES**

**A LARGE GROUP OF TWENTY-SEVEN GRADE 12 STUDENTS TOOK ADVANTAGE OF AN AMAZING OPPORTUNITY TO ATTEND THE CANADIAN MEDICAL HALL OF FAME "DISCOVERY DAYS IN HEALTH SCIENCES" ON THURSDAY, NOV. 7TH AT THE UNIVERSITY OF MANITOBA BANNATYNE CAMPUS.**

**THE EVENT PROVIDED STUDENTS WITH THE OPPORTUNITY TO EXPLORE A VARIETY OF CAREER OPTIONS IN MEDICINE AND THE HEALTH SCIENCES. THEY GAINED A CLEARER PICTURE OF WHAT IT WOULD BE LIKE TO BE A HEALTH PROFESSIONAL BY INTERACTING WITH RESEARCHERS, CLINICIANS AND EDUCATORS IN THEIR REAL-LIFE WORK SETTING.**





**MEDICAL PROFESSIONALS PROGRAM - STUDENTS AT THE INNER-CITY SCIENCE CENTER - GMO LAB**

**STUDENTS HAD THE OPPORTUNITY TO COMPLETE LABORATORY ACTIVITIES ON GENETICALLY MODIFIED ORGANISMS AT THE INNER-CITY SCIENCE CENTRE ON NOVEMBER 20TH AND 21ST. THIS INCLUDED BEING MENTORED BY A FEW UNIVERSITY OF MANITOBA GRADUATE STUDENTS. THEY WERE ENGAGED IN A COMPLETE INVESTIGATION IN WHICH THEY ANALYZED SAMPLE FOOD ITEMS, EXTRACTING DNA FROM THE SAMPLES, AMPLIFYING THE DNA USING POLYMERASE CHAIN REACTION (PCR), AND USING AGAROSE GEL ELECTROPHORESIS TO DETERMINE IF THE FOOD HAS BEEN GENETICALLY MODIFIED.**





## **MEDICAL PROFESSIONALS PROGRAM - STUDENTS AT THE RED RIVER COLLEGE -ASL BIOTECHNOLOGY PROGRAM**

**FOURTEEN STUDENTS HAVE BEEN COMPLETING THE “AFTER SCHOOL LEADERS - BIOTECHNOLOGY PROGRAM” AT RED RIVER COLLEGE EVERY TUESDAY AND THURSDAY EVENING FROM OCTOBER 10TH TO NOVEMBER 28TH. DURING THESE 90 HOURS OF LEARNING, THE PROGRAM HAS PROVIDED THE STUDENTS WITH HANDS-ON OPPORTUNITIES TO EXPLORE FUN FACTS OF SCIENCE AND BIOTECHNOLOGY. ASIDE FROM GAINING TECHNICAL EXPERIENCE, STUDENTS ALSO DEVELOPED PERSONAL SKILLS LIKE TIME MANAGEMENT, FOLLOWING DIRECTIONS, AND WORKING COLLABORATIVELY IN A GROUP. THE PROGRAM CONCLUDES WITH A GRADUATION CEREMONY, WHERE THE STUDENTS PRESENT THEIR EXPERIMENTAL RESULTS AND RECEIVE A CERTIFICATE.**



## **MEDICAL PROFESSIONALS PROGRAM - INTERNATIONAL MEDICAL SCHOOL FAIR**

**MANY STUDENTS ATTENDED THE INTERNATIONAL  
MEDICAL SCHOOL FAIR AT THE UNIVERSITY OF  
WINNIPEG ON NOVEMBER 18TH. THE EVENT PROVIDED  
THE OPPORTUNITY TO MEET WITH ADMISSIONS  
ADVISORS FROM ACROSS THE GLOBE AND LEARN  
ABOUT THEIR DIFFERENT PROGRAMS, CAMPUS LIFE,  
AND APPLICATION PROCESS.**



## **ST. BONIFACE RESEARCH CENTRE YOUTH BIOLAB**

**TWO GRADE 10 STUDENTS TOOK PART IN ACTIVITIES  
OVER 4 FULL DAYS IN A TWO-WEEK PERIOD IN  
NOVEMBER AT THE YOUTH BIOLAB LOCATED IN THE  
ALBRECHTSEN RESEARCH CENTRE AT ST. BONIFACE  
HOSPITAL. STUDENTS HAD THE OPPORTUNITY TO  
EXPERIENCE HOW RESEARCH SCIENTISTS APPROACH  
HEART DISEASE, STROKE, ALZHEIMER'S DISEASE,  
DIABETES AND A HOST OF OTHER COMPLICATED  
PROBLEMS THROUGH PHYSIOLOGY AND MOLECULAR  
AND CELLULAR BIOLOGY.**





## **DMCI'S SOCIAL STUDIES DEPARTMENT**

**THE GEOGRAPHY STUDENTS OF DMCI ATTENDED A MORNING AT THE BRUCE D. CAMPBELL FARM AND FOOD DISCOVERY CENTRE IN MAY. THE FIELD TRIP GAVE STUDENTS AN OPPORTUNITY TO SEE UP CLOSE THE INNER WORKINGS OF A RESEARCH FARM AND LEARNED MORE ABOUT HOW FOOD IS PROCESSED BEFORE IT MAKES IT TO THEIR TABLE. THE EVENT WAS EQUAL PARTS OF FUN AND EDUCATION, AS STUDENTS TOURED THE FARM, LEARNED ABOUT THE DIFFERENT TREATMENT OF ANIMALS AND EVEN PREPARED THEIR OWN MUFFINS AS A TASTY TREAT.**



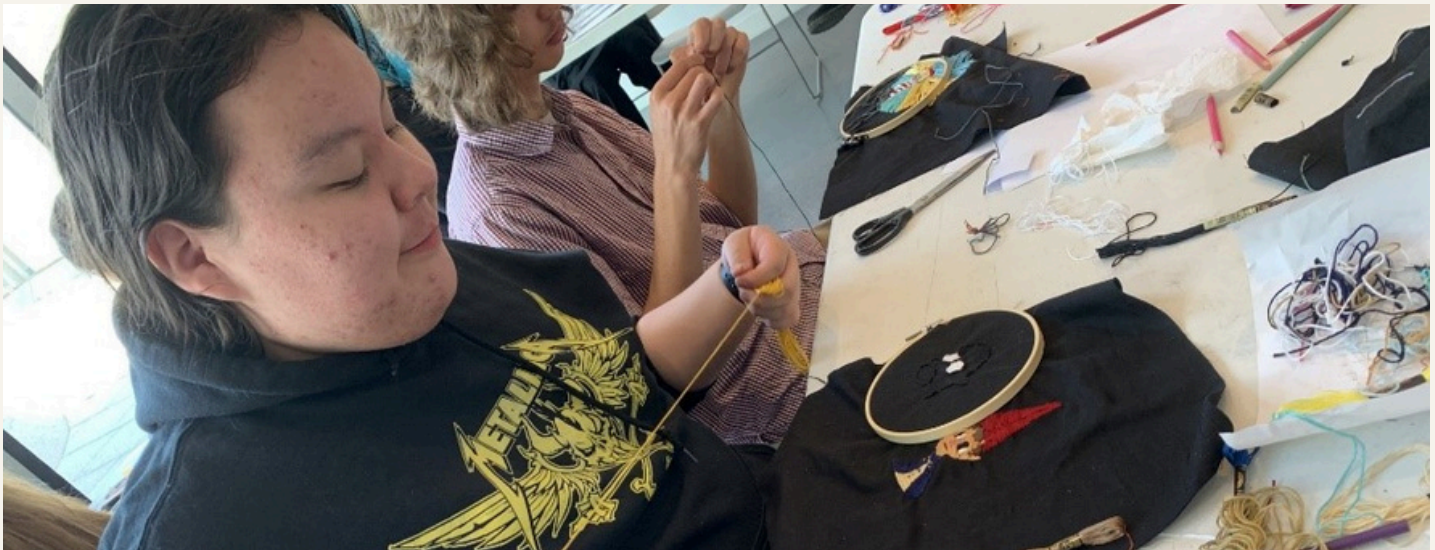




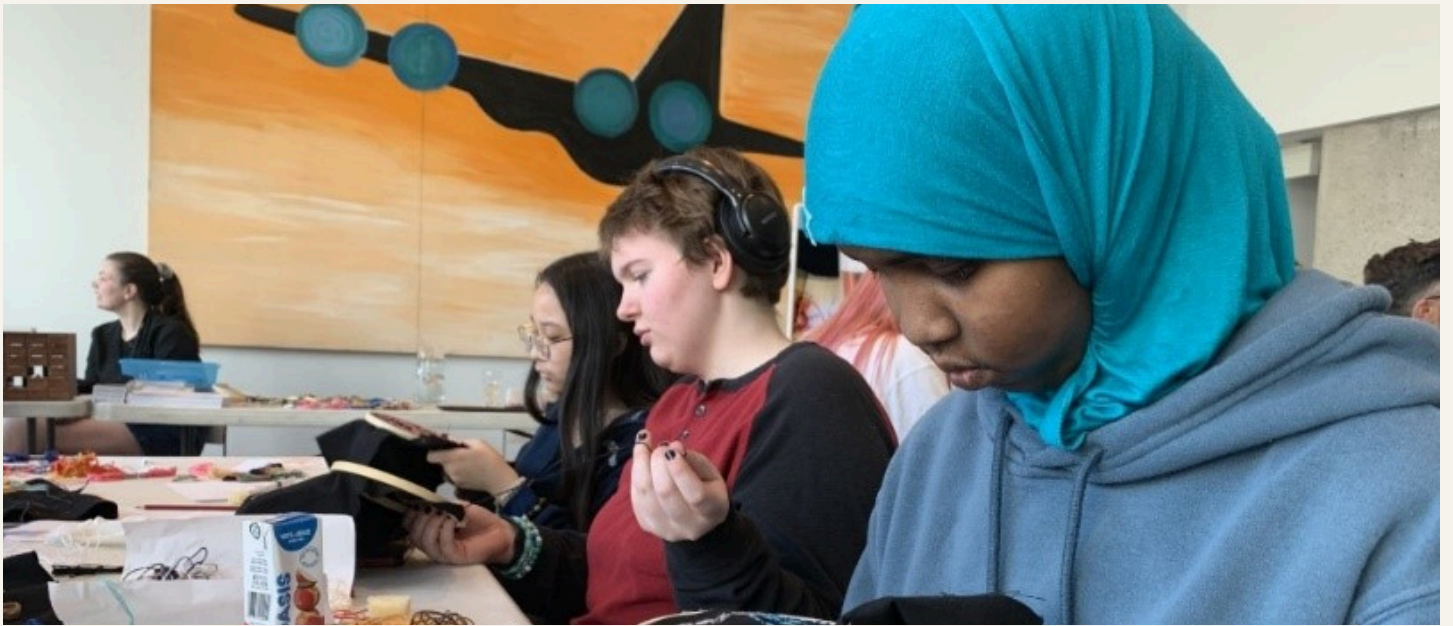


## **DMCI'S VISUAL ART PROGRAM**

**ON JUNE 2ND AND 3RD, FIVE DMCI ART STUDENTS WERE SELECTED TO PARTICIPATE IN THE WSD'S SECOND ANNUAL SENIOR HIGH ARTS CELEBRATION AT THE QUAMAJUQ WINNIPEG ART GALLERY. ON THE FIRST DAY, THE STUDENTS, ALONG WITH THEIR VISUAL ARTS TEACHER AND HIGH SCHOOL STUDENTS FROM ACROSS THE DIVISION, WERE INTRODUCED TO TAKASHI IWASAKI, A WINNIPEG (WEST END!) ARTIST, WHO STARTED OFF THE CELEBRATION WITH AN ARTIST'S TALK. WE THEN TOURED HIS EXHIBITION AT THE NEARBY PLUG IN INSTITUTE OF CONTEMPORARY ART, BEFORE HEADING BACK TO THE WAG AND BEING TAUGHT BY TAKASHI HOW TO EMBROIDER. WE ALL DESIGNED OUT OUR IDEAS AND THEN GOT STRAIGHT TO WORK, WITH A PIZZA LUNCH TO GIVE US ENERGY TO FOCUS ON OUR CREATIONS FOR THE REMAINDER OF THE DAY. DAY TWO CONSISTED OF MORE INTENSE EMBROIDERING ALONGSIDE TAKASHI, ANOTHER PIZZA LUNCH, A TOUR OF THE WAG, AND THEN A GALLERY WALK OF ALL OUR WORK TO CELEBRATE ALL THAT WE ACCOMPLISHED TOGETHER OVER THE PAST TWO DAYS. IT WAS A WONDERFUL WAY MARK THE END OF ANOTHER SUCCESSFUL ARTMAKING SCHOOLYEAR!**









## **DMCI'S ATHLETICS PROGRAM**

### **DMCI'S FOOTBALL PROGRAM**

**WHILE THIS YEAR WAS A CHALLENGING SEASON FOR DMCI FOOTBALL, IT IS ALWAYS A CHALLENGE TO LIVE UP TO A LEGACY OF 14 PROVINCIAL CHAMPIONSHIPS, PLUS NUMEROUS PLAYERS WHO HAVE GONE ON TO THE PROFESSIONAL RANKS OR HAVE PLAYED AT THE COLLEGE LEVEL IN CANADA AND THE USA.**

**THE TEAM WORKED HARD AND PLAYED HARD THIS SEASON AND PROVIDED MEMORIES WHICH WILL STAY WITH OUR PLAYERS. WE WOULD LIKE TO GIVE SPECIAL ACKNOWLEDGEMENT TO OUR THREE INTERNATIONAL EXCHANGE PLAYERS AND TWO INTERNATIONAL EXCHANGE MANAGERS, WHO CAME TO US, SAYING THEY WERE LOOKING FORWARD TO TAKING PART IN THE HIGH SCHOOL FOOTBALL EXPERIENCE WHILE IN CANADA.**

**THANK YOU TO THE PLAYERS, COACHES, PARENTS, STUDENTS AND DMCI STAFF FOR THEIR SUPPORT THIS SEASON.**



**VARSITY BOYS VOLLEYBALL  
TEAM**

**THIS YEAR'S VOLLEYBALL TEAM WAS ONE TO REMEMBER, FROM BEING TOP 3 IN THE PROVINCE TO START THE SEASON, TO WINNING OUR DIVISIONAL CITY FINALS AND EVEN BEATING ONE OF OUR RIVAL PROGRAMS ST. PAULS TWICE. ONE WORD CANNOT DESCRIBE THIS SQUAD BUT MORE A PHRASE "HEART OVER HEIGHT" BATTLING WITH TEAMS ACROSS THE PROVINCE NO MATTER THE HEIGHT OR SIZE. WE ALSO HAD 3 GRADUATING ALL-STARs, MIDDLE REYNALDO DIAZ, LIBERO JOHN DUSZAK AND 2ND RANKED PLAYER IN MANITOBA KAI TONEY. AT THE END OF DAY, WE WOULD CALL THIS TEAM A SUCCESS AND DEFINITELY ONE TO REMEMBER AS THE YEARS CONTINUE!**





**JUNIOR VARSITY GIRLS  
VOLLEYBALL TEAM**

**THE 2024-2025 JV GIRLS VOLLEYBALL TEAM HAD AN AMAZING SEASON. STARTING IN AUGUST, THE GIRLS TRAINED AND PLAYED NEARLY EVERY DAY, SHOWCASING INCREDIBLE DEDICATION AND MAROON PRIDE. THROUGHOUT THE SEASON, THEY REPRESENTED DMCI IN 4 TOURNAMENTS AROUND THE CITY AND IN REGULAR SEASON PLAY. THE GIRLS FINISHED THE SEASON WITH A 6-3 RECORD WHICH PLACED THEM 2ND OVERALL IN OUR CONFERENCE.**

**THE TEAM BROUGHT THEIR BEST TO THE PLAYOFFS. IN THE SEMI-FINALS, THE TEAM DELIVERED A DOMINANT PERFORMANCE, DEFEATING GRANT PARK 3-0 TO EARN THEIR SPOT IN THE CITY CHAMPIONSHIP FINAL AGAINST KELVIN. IN THE FINAL MATCH, THE GIRLS PLAYED THEIR BEST GAME OF THE SEASON, IMPRESSING EVERYONE WHO SAW THEM PLAY. DESPITE A HARD-FOUGHT BATTLE, THEY NARROWLY MISSED CLAIMING THE CHAMPIONSHIP TITLE BUT WALKED AWAY AS PROUD FINALISTS. IT WAS A PRIVILEGE TO WITNESS THESE ATHLETES GROW IN SKILL AND VOLLEYBALL IQ AS THE SEASON PROGRESSED. THEIR COACHES ARE INCREDIBLY PROUD OF THEIR ACCOMPLISHMENTS AND LOOK FORWARD TO SEEING THEM CONTINUE TO DEVELOP AS THEY ADVANCE TO THE NEXT LEVEL. THANK YOU, GIRLS, FOR A MEMORABLE SEASON!**





