



# SARGENT PARK SCHOOL

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## GRADE 9 APPLICATION FORM 2023-2024

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_

SCHOOL CURRENTLY ATTENDING: \_\_\_\_\_

### COMPULSORY COURSES

The Grade 9 program of studies is part of the Manitoba High School Credit System. Up to 9 credits will be granted to students that successfully complete their Grade 9 courses. These courses will be scheduled as part of the student timetable.

English Language Arts - 2 credits	Social Studies - 1 credit	Mathematics – 1.5 credits
Science - 1 credit	Physical Education/Health - 1 credit	Option Courses – 1.5 credits
Practical Arts - 1 credit	*Subject to change	

### 2022-2023 School Year Grade 9 OPTION COURSES

Students will be enrolled in 2 option courses as part of the grade 9 program, one from option group A and one from option group B. Students are asked to **number their selections from 1-4 in option group A and 1-4 in option group B**, with 1 being their first choice. **Option C is a noon hour course.** Students are not guaranteed their first choice. Courses may be cancelled outright or subject to change prior to the school year due to lack of interest or public health restrictions. Students will receive 1 credit from Option A and .5 credit for Option B for successfully completing each option.

#### Option Group A Courses (1 Credit):

- ☐ **Art (VIAR1S)** The aim of the art program is to enable students to understand and value expressions in art throughout life. Visual Art education emphasizes 4 learning areas: 1) art language and tools; 2) creative expression in art; 3) understanding art in context; and 4) analysis and communication.
- ☐ **Film and Photography (GRAR1G)** The purpose of this course is to provide students with the skills and knowledge to convey a message through an original digital image and video. Students will also work on digital filmmaking with the purpose of providing students with the skills and knowledge to tell stories by combining sound, still images, moving images, text, graphics and animation into a video project.
- ☐ **Band (MCBR1S)** Students are exposed to a wide variety of challenging music in order to expand their knowledge of musical genres, signs, symbols and techniques. Theory, composition and music history are discussed. Students must have participated in Grade 8 Band in order to enroll for this course. Regular practice is expected.
- ☐ **Dance (DANR1S)** Students learn to master choreography and find their own dance style by exploring moves derived from Hip-Hop and Jazz styles of dance. Students develop an understanding of dance elements and collaboratively develop ideas to create and perform dance for a variety of purposes and audiences.
- ☐ **French (FRER1F)** The grade 9 basic French course will have an emphasis on grammatical structures and verb conjugation. The course will be taught with a communicative, experiential approach in which students will be expected to participate. Along with learning how to read, write, listen and speak French, students will also learn language learning strategies and cultural aspects of French.
- ☐ **Life/Work Exploration (LWER1S)** Career development is the process of managing life, learning and work. The grade 9 curriculum emphasizes personal introspection and career exploration. It provides students with an overview of career development outcomes that focus on building a positive self-image, exploring self-assessment, locating work information and selecting high school courses. The grade 9 course is the first in a series of courses offered each year until grade 12.
- ☐ **Dramatic Arts (DAMR1S)** Express your creative abilities through Acting, Singing, and Dancing! Oh My!! Students will connect drama to context of time, place, and community, and develop an understanding of how drama reflects and influences culture and identity. Students will create, perform, discuss, and analyze drama and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

#### Option Group B Courses (.5 Credit):

- ☐ **Life/Work Exploration (LWEH1S)** Career development is the process of managing life, learning and work. The grade 9 curriculum emphasizes personal introspection and career exploration. It provides students with an overview of career development outcomes that focus on building a positive self-image, exploring self-assessment, locating work information and selecting high school courses. The grade 9 course is the first in a series of courses offered each year until grade 12.
- ☐ **Information and Communication Technology (ICTA1F)** This program includes an introduction and use of various software programs available to students, such as office applications, programming and 3D design software. It also integrates class technology needs as well as looking at ongoing internet safety and copyright awareness.

- ☐
- Art (VAHB1S)** The aim of the art program is to enable students to understand and value expressions in art throughout life. Visual Art education emphasizes 4 learning areas: 1) art language and tools; 2) creative expression in art; 3) understanding art in context; and 4) analysis and communication.
- ☐
- Jazz Band (MJBH1S)** Jazz Band is an introduction to reading Jazz rhythms, improvising and understanding styles such as Swing, Rock, Latin, Blues and Funk. Students must have previous band experience and are also expected to enroll in Grade 9 Band, in order to register for Jazz Band.
- ☐
- Dramatic Arts (DAHB1S)** Express your creative abilities through Acting, Singing, and Dancing! Oh My!! Students will connect drama to context of time, place, and community, and develop an understanding of how drama reflects and influences culture and identity. Students will create, perform, discuss, and analyze drama and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

**Option C Course (During Lunch Hour):**

- ☐
- Concert Choir (MCCH1S)** Students in choir learn to work together vocally by singing in unison, two, and three-part harmony. They rehearse repertoire ranging from popular music to African songs and explore many different genres and languages. Students develop an understanding of vocal music elements and collaboratively perform music for a variety of purposes and audiences. *Choir is held three times a cycle at lunch.* Students must be committed to participating in all choir-related events in order to receive the credit.

**Practical Arts**

Students will take 2 Practical Arts courses throughout the year and will receive a ½ credit for each (Total 1 credit). They can choose their preferred courses by **numbering the courses below from 1-4**, with 1 being the first choice. The Practical Arts program incorporates the 9 Essential Skills which outline skills that are needed for school and the workplace. The skills include reading, writing, document use, numeracy, digital, thinking, oral communications, working with others and continuous learning.

- ☐
- Foods and Nutrition (FOHR1S)**
- The Grade 9 Foods and Nutrition course teaches about healthy relationships through theoretical and practical food experiences. The course exposes students to accurate information and providing them with opportunities to gain confidence and competence in making informed choices. The learning outcomes develop student skills, knowledge and understanding of food preparation and nutrition which can lead to future careers in the area.
- ☐
- Textile Arts and Design (TDHR1S)**
- The Grade 9 Textile Arts and Design course explores the basic knowledge and skills required to design and create textile products. Students will explore the impact that fashion has on consumer choices and its influence on relationships. The course will introduce the student to citizenship and sustainability through knowledge, action, and projects. Students will also become aware of issues in the textile industry and their impact on the environment and people through social justice and clothing security challenges. This course also provides a brief introduction to the study of environmental design. In the Grade 9 Textile Arts and Design course, students will explore current and local events related to the Textile industry through videos and podcasts. The practical component of the course will include hand sewing, beading and sewing machine projects. Students will have creative freedom with some of their projects where the elements of design will be followed. Students will operate industry standard equipment including Janome sewing machines, Babylock sergers and a Cricut. Textile Arts and Design students will learn problem solving skills as they work through challenges in projects and will gain leadership skills by working in teams.
- ☐
- Electronics (ELHR1G)**
- The Grade 9 Electronics course has a career focus related to the trade of Electronics. The course explores different careers through practical application. Soldering, measurement, basic woodworking, teamwork and problem solving are some of the activities included; just to name a few. The main projects in the Grade 9 Electronics program include: Wood PCB Capacitance Project, 9 Essential Skills and Career Exploration through the Skills Canada App, the opportunity to participate in Skills Manitoba events such as the Wind Turbine Competition, Young Women’s Conference and the Youth in Manufacturing Conference. Lastly, students will be spending a significant amount of time on the home design and electrical unit looking at the process involved in designing a house, the careers involved, designing a blueprint for a dream room, the electrical plans, as well as building a 3D model of the room.
- ☐
- Graphic Design (GRHR1G)**
- The Grade 9 Graphics course explores the innovative and rapidly-changing profession of Graphic Design. Students will become creative problem solvers and visual communicators through the training in the philosophy, techniques and technology of current Graphic Design practices. Students will operate industry standard equipment including: Macintosh computer platforms, digital cameras, digital drawing tablets, and become fluent in Adobe Creative Suite software (InDesign, Photoshop, Illustrator, Acrobat and Flash). Student projects will include traditional print media, desktop publishing, typography, photography, technical illustration, infographics, screen printing, mural design as well as interactive digital media, motion graphics and flash animation. Graphic Designers are lifelong learners who continually evolve with the current trends in technology. Skills acquired in Graphic Design can also open up a range of career opportunities in many other industries. Artistic ability and technical proficiency is not required... creativity and attention to detail is!

Please review the choices above and indicate approval by signing below.

Signature of Student

Signature of Parent/Guardian

**NOTE:** If you are a new student registering at Sargent Park School and do not live in our catchment area, your name will be placed on a waiting list.